

SOC2XXH: Logic of Social Inquiry

Peer Response Exercise

The purpose of this exercise is to provide students with an opportunity to receive multiple forms of feedback on a draft of their Research Proposals. The classroom procedure is as follows:

- 1) All students bring completed drafts of their Research Proposals to class on March 18.
- 2) Students break into groups of three or four and read portions of their papers (specific paragraphs, as directed by the Professor during class) to each other.
- 3) As the writer reads his/her draft aloud, group members make notes and then take several minutes to write out their responses. (Note: The Professor will provide Peer Response Forms that student must use when providing feedback on drafts. These documents will be distributed beforehand and explained in class.)
- 4) Group members have a brief conversation about each draft, offering personal responses and feedback. After each group member has responded to the first draft, the next group member reads his or her draft and the cycle continues. The author of the draft does not participate in the conversation about his/her paper; instead, he or she listens, takes notes, and then collects the Peer Response Forms with the written responses on them.
- 5) The Professor and the Teaching Assistants circulate during this session offering constructive feedback as well.
- 6) By the end of class, all students will have read portions of their drafts to a small group and received written and oral feedback from at least two other students.
- 7) Students take this feedback home and incorporate it into their Research Proposals.