

Blog Post Peer Feedback Exercise

Instructions¹:

1. One person reads his/her blog post (and maybe passes it around if there are images in it).
2. After the post has been read, take a few minutes for everyone else to note their answers to the questions below.
3. **Do Not Be Mean**—your goal is to note what’s good and suggest improvements, not to criticize!
4. The group discusses their responses to each of the questions.
5. **See “Do Not Be Mean” above.**
6. The person who read the post does not take part in this discussion, aside from small clarifications if necessary. The point here is not to defend your blog: the point is to sit back and hear how your peers perceive it. Feel free to make notes!
7. Once all the questions have been discussed, the person who read collects the feedback sheets and the next person reads.

Questions:

1. If you had to sum up the **point** of this post in one sentence, what would you say?
2. What parts of the blog post come from **personal experience**?
3. Which of the concepts discussed in the course or in the readings did this blog post **refer to or connect with**?

¹ This material was prepared for a second year GGR course: student blog posts had to integrate course concepts with the students’ own experience.

4. Are there any **other** course concepts that you think could have worked for this particular blog post? If so, **why** would they have been appropriate? **How** could the author have used them?

5. What does the author do to bring the **personal** things together with the **course concepts**? How were they integrated in the post?

6. What did you like best about the writing style? Can you remember specific examples of things you liked?

7. Did the writing seem clear? Could you follow what the author was saying? If not, can you think of a helpful suggestion to increase the clarity?

8. Was the writing suitably academic? If not, why not?