

RLG101H FIELD RESEARCH ANALYSIS – GRADING RUBRIC

The UofT definitions of “Excellent,” etc., are available here: <https://rlg101h.wordpress.com/grading/grade-definitions>

	A: Excellent	B: Good	C: Adequate	D: Marginal	F: Inadequate
Description	Pattern. Observations. No assumptions or interpretations.	Pattern. Observations. No assumptions or interpretations.	Pattern. Observations. No assumptions or interpretations.	Pattern. Observations. No assumptions or interpretations.	Pattern. Observations. No assumptions or interpretations.
Analysis	Explanation of theory. Use of theory.	Explanation of theory. Use of theory.	Explanation of theory. Use of theory.	Explanation of theory. Use of theory.	Explanation of theory. Use of theory.
Support for Analysis	Evidence. Reasoning.	Evidence. Reasoning.	Evidence. Reasoning.	Evidence. Reasoning.	Evidence. Reasoning.
Paragraphs	Structure. Focus.	Structure. Focus.	Structure. Focus.	Structure. Focus.	Structure. Focus.
Reflection	Statement of learning. Meaning of learning. Support of reflection with evidence.	Statement of learning. Meaning of learning. Support of reflection with evidence.	Statement of learning. Meaning of learning. Support of reflection with evidence.	Statement of learning. Meaning of learning. Support of reflection with evidence.	Statement of learning. Meaning of learning. Support of reflection with evidence.
Writing	Clarity. Diction. Grammar. Punctuation. No typing errors. No biased language. No colloquial language.	Clarity. Diction. Grammar. Punctuation. No typing errors. No biased language. No colloquial language.	Clarity. Diction. Grammar. Punctuation. No typing errors. No biased language. No colloquial language.	Clarity. Diction. Grammar. Punctuation. No typing errors. No biased language. No colloquial language.	Clarity. Diction. Grammar. Punctuation. No typing errors. No biased language. No colloquial language.

Requirement	Penalty
Assignment: submitted on time	1 mark/day
Assignment: includes grading rubric	1 mark
Formatting: in MS Word	1 mark
Formatting: in Times 12-point font	1 mark
Formatting: double-spaced	1 mark
Formatting: first line of each paragraph indented	1 mark
Formatting: assignment is not more than 1300 words	2 marks
Formatting: each page after the title page is numbered	1 mark
Title page: present	2 marks
Title page (if present): includes all information	1 mark
Nye’s book: title in italics every time	1 mark
Nye’s book: title spelled correctly every time (including correct capitalization)	1 mark
Citations: quotation marks used for any text taken word-for-word from Nye’s book or from “RLG101H Field Research Analysis – Theories”	5 marks + 30 marks*
Citations: page number included whenever Nye’s book is quoted or “RLG101H Field Research Analysis – Theories” is quoted or whenever an idea from Nye’s book is explained	5 marks + 30 marks*
Citations: in correct Chicago Manual of Style author-date format	1 mark
Bibliography: present	2 marks
Bibliography (if present): includes Nye’s book (and possibly “RLG101H Field Research Analysis – Theories”) and no other sources	1 mark
Bibliography (if present): in correct Chicago Manual of Style author-date format (note: the correct citation format for “RLG101H Field Research Analysis – Theories” is provided in that document itself)	1 mark
Theories: use only theories from approved chapter (e.g., must not use theories from a chapter that another member has used; must not use theories from more than one chapter)	up to 50 marks

* To recover the 30 marks deducted for not using quotation marks and/or page #s when required, please do the following:

- fix the error by adding in the quotation marks and/or page #s correctly;
- email the corrected assignment to your TA within **two weeks** of your TA uploading the graded assignment to Bb.

Assignment Grade:	Grade before penalties	Penalties	Final grade (out of 100)