

Sedimentology Peer-Review rubric (ERS313 – Fall 2017)

Criteria	Excellent (A-ish)	Most Expectations (B-ish)	Some Expectations (C-ish)	Below Expectations (D-ish)
References 1 pt	<ol style="list-style-type: none"> 1. All sources are up to date, topical, and appropriate 2. All references are cited correctly, and consistently in the same format 3. >10 primary sources 	<ol style="list-style-type: none"> 1. Most sources are appropriate 2. Most references are cited consistently in the same format (no more than 1 error) 3. 10 primary sources 	<ol style="list-style-type: none"> 1. Some sources are appropriate 2. Inconsistent referencing format (at least one or more errors) 3. Between 5 and 10 primary sources 	<ol style="list-style-type: none"> 1. Few sources are appropriate 2. No obvious reference format used (multiple errors) 3. Less than 5 primary sources
Summary/ Synthesis 2 pts	<ol style="list-style-type: none"> 1. Summary demonstrate an excellent understanding of the article 2. Critical synthesis of major points is made 	<ol style="list-style-type: none"> 1. Summary demonstrates a good understanding of the article 2. Synthesis of major points is made 	<ol style="list-style-type: none"> 1. Summary demonstrate a poor understanding of the article 2. Synthesis of some points are made 	<ol style="list-style-type: none"> 1. Summary does no demonstrate an understanding of the articles 2. No critical synthesis of major points is made
Relevance 2 pts	<ol style="list-style-type: none"> 1. Article is placed within the broader context of the topic 2. Excellent personal reflections are made that demonstrate the utility of the article to the student 	<ol style="list-style-type: none"> 1. Article is typically placed within the broader context of the topic 2. Good personal reflections are made that demonstrate the utility of the article to the student 	<ol style="list-style-type: none"> 1. Article is rarely placed within the broader context of the topic 2. Poor personal reflections are made that demonstrate the utility of the article to the student 	<ol style="list-style-type: none"> 1. Article is not placed within the broader context of the topic 2. No personal reflections are made that demonstrate the utility of the article to the student