

## **Procedural suggestions for Tutorial #5:**

### **Some information:**

My office: Rm. 3256

### **Overview:**

- return marked assignment 1
- collect assignment 2
- Introduce assignment 3
- conduct stakeholder negotiations

## **Procedural suggestions for Tutorial #5:**

1. They should **sign the class list** and get their name tag.
2. **Activity for today:** They have their assignment 2. They also should know what their stakeholder position is, as these were given in the assignment.
3. Ask each of the stakeholder groups to move to a certain spot in the room. Then you can divide up any remaining students who don't know what their stakeholder position was, such that it evens out the groups.
4. Within the groups, they should take some time – about 15 minutes – to discuss four questions up for discussion are:
  - A. Should the Tompkins County deer population be reduced?
  - B. Should deer hunting continue to be allowed in the county?
  - C. If hunting is to continue, should the length of the hunting season be extended, shortened, or changed in anyway?
  - D. If hunting is stopped, should the deer population be managed in another way?
5. The students should then be moved into groups, ideally with one stakeholder position in each group, to try to negotiate a deer management position. Each group should decide whether current deer levels should increase or be reduced, and by what methods. About 15 minutes for this.
6. Then the groups will report back to the whole class on what they decided, and
  - A. discussion about the benefits and challenges of this type of approach to conflict resolution (about 10 minutes for this).

7. For their information: the last time this was completed in Tompkins County, they decided to reduce deer populations by 10% through increased hunting.

8. Spend a few minutes introducing assignment 3. Make sure that they are aware they need to record all food eaten over a three day period, so they need to start the assignment more than three days before the due date! (5 minutes)

9. At the end, **collected assignment #2 and hand back Assignment #1.**