

## Assignment 4: Energy Debates

Due in Tutorial Week 11 (November 28<sup>th</sup> or 30<sup>th</sup>)

Bring a paper copy to tutorial and upload a copy to turnitin by the start of tutorial

This assignment is worth 9% of your final grade

### Assignment Goals

1. Learn more about cap and trade as a way of reducing carbon emissions.
2. Improve ability to formulate and defend a position.
3. Continue to develop written communication skills.

### Steps to Complete Assignment

#### Part I. Background Research

1. Read the assignment 4-reading pdf posted on the portal site. It includes a brief overview of the topic and two short pieces arguing opposing viewpoints.
2. Review the material provided on the Western Climate Initiative website about cap and trade: <http://www.westernclimateinitiative.org/the-wci-cap-and-trade-program>. This initiative is the basis of Quebec and California's existing programs, and will likely be the model for Ontario's new initiative.

You may want to complete additional research on the topic of cap and trade to help formulate your argument for Part II.

#### Part II. Presenting an Argument in Written Form

In preparation for the debate (to occur during the final tutorial sessions week 11), write a 1000 word persuasive essay arguing either for or against the expansion of a greenhouse gas cap and trade program across Canada as a way to address climate change. Answer **in support of expanding cap and trade** if your last name begins with the letters **A through M**. Answer **in opposition** if your last name begins with the letters **N through Z**.

Regardless of the position you take, your essay must include the following components:

- An introduction with a thesis that clearly states your argument;
- Three body paragraphs with evidence supporting your position
- One body paragraph with evidence that supports a counter-argument to your position and how you would refute that.
- A conclusion that explains how you have advanced your argument.

Details on how to write persuasive essays will be presented in the writing workshop in Week 10.

**Instructions:**

- Your answers is typed (12 pt font, double-spaced).
- Do not include a cover sheet, but please make sure your name and student number is on your answer sheet.
- Provide specific details where necessary, but do NOT include quotations in your answers. In other words, do not copy language from the article—paraphrase or summarize in your own words.
- Provide appropriate citations for factual statements and when presenting other people’s ideas. Use the APA Citation Style.
  - o See here for appropriate style: <http://www.writing.utoronto.ca/advice/using-sources/documentation?start=2>
  - o See here for guidelines of citing sources: <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>

Full citations for the provided readings are:

Easton, T.A. (2013). Issue 6: Will restricting carbon emission damage the economy? In Easton, T.A. (Ed.), *Taking Sides: Classing Views on Environmental Issues*(15<sup>th</sup> ed.) (110-113). New York: McGraw-Hill.

Cicio, P. (2009). Competitiveness and Climate Policy: Avoiding leakage of jobs and emissions. Testimony before the House Committee on Energy and Commerce, Subcommittee on Energy and Environment (March 18, 2009).

Ezroj, A. 2010. How cap and trade will fuel the global economy. *Environmental Law Reporter* July 2010, 10696-10705.

**Part III. Submit assignment**

Upload assignment through the class portal link to turnitin (instructions under tutorials/assignments) prior to tutorial and bring a paper copy of the same document to your tutorial.

**Marking Scheme**

Introduction	20%
Body paragraph with counter-arguments	20%
Supporting evidence body paragraphs	40%
Conclusion	20%

- Each section will be marked based on a combination of writing style (1/3<sup>rd</sup>); paragraph organization (1/3<sup>rd</sup>); and content (1/3<sup>rd</sup>), with emphasis on the strength of argument.