



# Refused From Your Programs? Next Steps and Future Options

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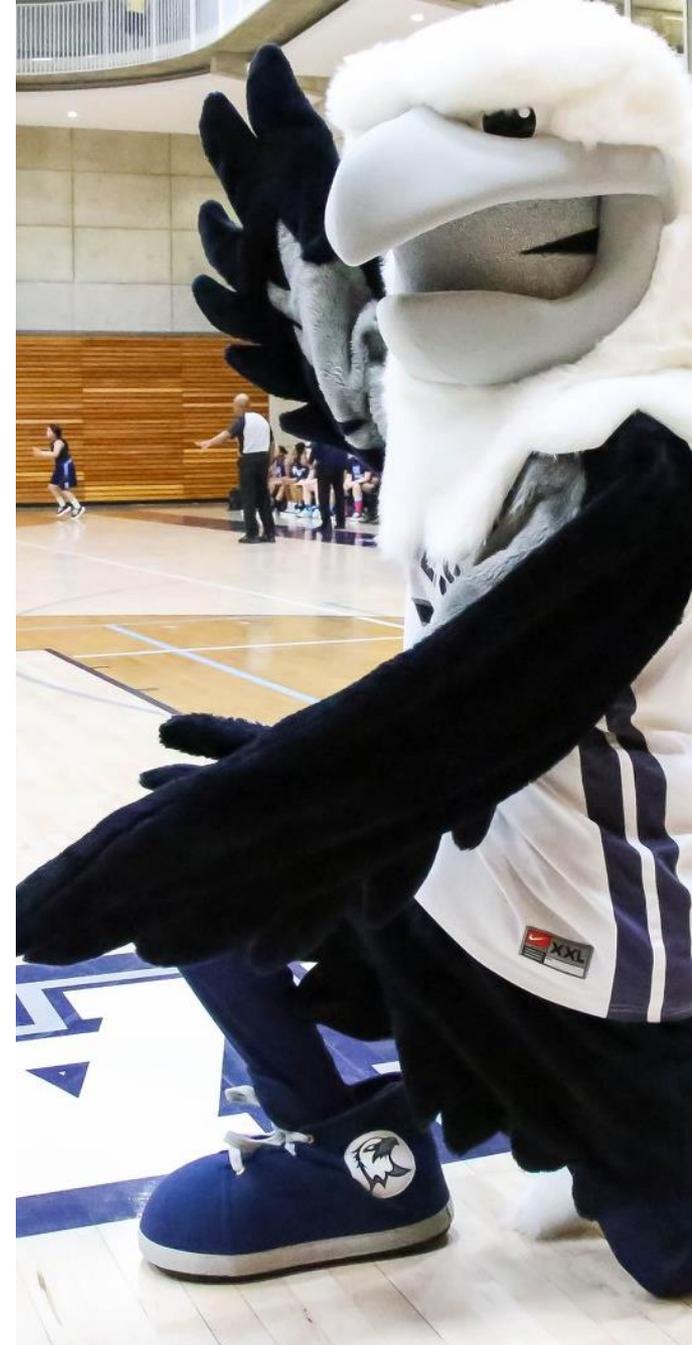


# Reminders & Expectations

Please note, this session will be recorded

## Tips for Attendees

- Mute the microphone on your device
- Use the chat option to make a comment; if you can, please wait till the end of the session to ask any questions about the presentation
- Use the “**raise your hand**” feature for requesting technical support. A member of our staff will reach out to you privately to assist you.
- Minimize distractions by turning off notifications, closing or minimizing running apps, and muting your smartphone.



# Learning Objectives

- Identify your concerns about not being eligible for program(s) yet
- Determine your next steps
- Understand how programs and your future options are related
- Get to know the services that are available to support you



# Not yet eligible?

## QUESTIONS

- Not yet earned 4.0 credits?
- Not yet successfully completed required courses?
- CGPA doesn't meet the cutoff?

## SOLUTIONS

- Complete credits this coming Fall/Winter
- Complete required courses with minimum grades this coming Fall/Winter
- Improve CGPA this coming Fall/Winter

## What Next?

# Applying to Your Program later

- Questions to consider:
  - Are you close to meeting the program entry requirements?
  - Is it academically realistic and financially feasible for you to apply for the program next year?
- If your answer is **YES**, and you are close to meeting the program entry requirements for your preferred program, use the CGPA Calculator to determine if this is an attainable goal
- Determine your next steps:
  - Set academic goals
  - Consider timeline
  - Grades needed
  - Tuition costs
  - Enrolment controls

## What Next?

# Exploring Your Options

- Is it realistic to apply next year?
- If your answer is no, or you are unsure, consider an alternate pathway. Modifying your plan **does not** mean you failed.
- Are you feeling pressure from external influences (family, friends, work, etc)?
- Can you achieve your long-term goals, and career goals in a different way?
- Review your academic record and self-reflect:
  - What courses did you do well in? Could they become a program or one of your programs?
  - Check entry requirements and enrolment controls.

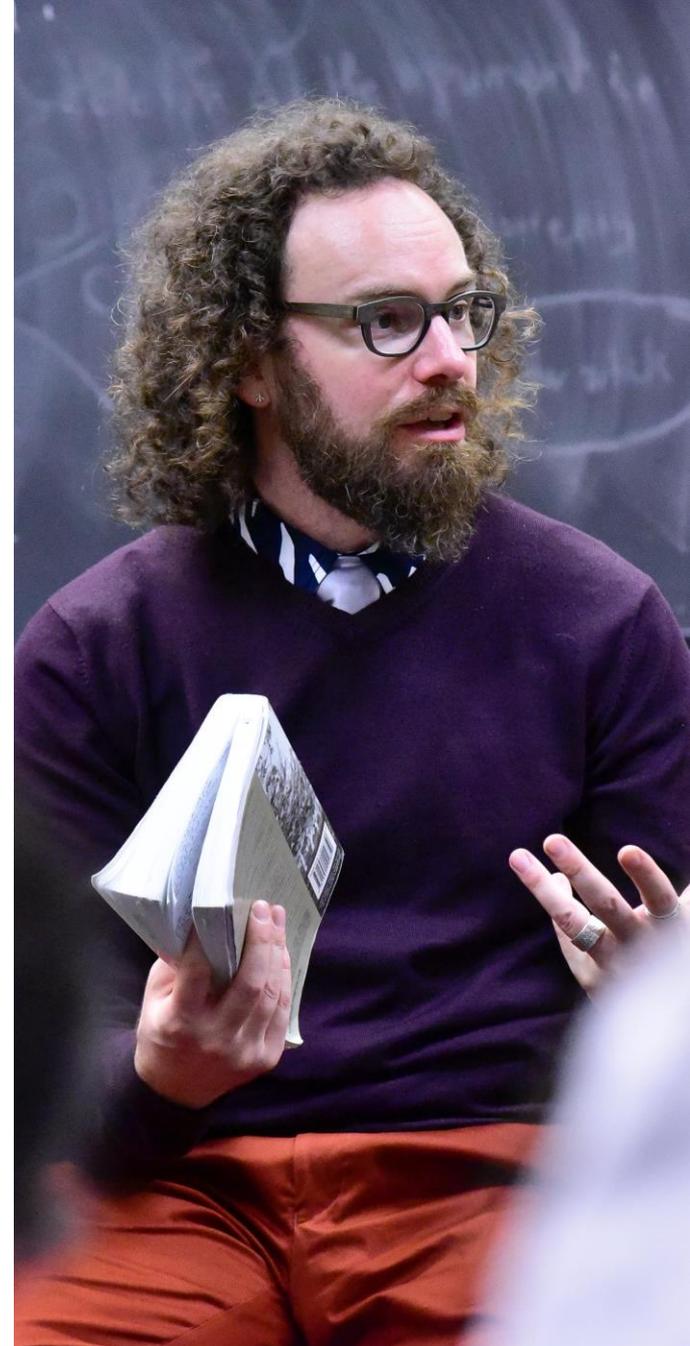
# Tips

- Combine programs to increase your marketability and skills
- Consider programs that enhance your individual development
- Use the [Academic Calendar](#) to determine program entry requirements
- [Program Selection](#) info
- [Alternative Program Options](#) to Type 3s
- Use [Degree Explorer](#) to use the Planner Tool



# Program Types

- Type 1 - Unlimited enrolment
  - No program entry requirements
  - Unlimited space, automatic enrolment
  - Apply anytime once you are on track to completing 4.0 FCEs
- Type 2 & 3
  - View entry requirements in the Calendar
  - Two application periods – Round 1 in Spring and Round 2 in Summer
  - Application period dates are available on the Office of the Registrar website on Program Selection page under [How to Apply](#)



## Scenario 1

# Carrie-Anne

- Carrie-Anne has two goals after her first year:
  1. Get into the Major in Computer Science program and the Major in Linguistics
  2. Complete a Professional Experience Year (PEY) to get professional work experience in her preferred industry.
- Program entry requirements for Computer Science includes a minimum CGPA of 3.0 with a minimum of 80% in CSC148H5 and a minimum of 73% in MAT102H5, ISP100H5 and 1st year MAT calculus
- Program entry requirements for Linguistics requires LIN101H5 and LIN102H5 with a grade of 63% each
- Her CGPA is 2.4 and she earned 68% in CSC148H5, 70% in LIN101H5 and 60% in LIN102H5; she failed MAT102H5 and passed ISP100H5
- Carrie-Anne completed 3.5 FCEs as she was in 5.0 FCEs but also dropped her elective ITA100Y5

## Scenario 1

# Carrie-Anne

*What are her next steps if she still wants to apply?*

- Realistically map out her next steps and make educated, informed decisions.
- **Meet with an Academic Advisor**
  - Is she enrolled in the right courses to help her achieve her goals?
- **Meet with a Career Counsellor**
  - What are other career options?
- **Meet with a Financial Aid Advisor**
  - Consider the financial costs of retaking courses, discuss financial aid options, understand the deregulated program fee structure, and create a budget to support her goals.
- **Meet with the department advisor**
  - Determine PEY eligibility and options

## Scenario 1

# Carrie-Anne

*If Carrie-Anne decides to apply to the Major in Computer Science and the Major in Linguistics next Spring, what does it mean for her?*

- **Academic Plan & Next Steps**
  - Request [Course Enrolment Exception](#) to repeat CSC148H5 to get the 80% minimum; consider using [Second Attempt for Credit](#) to improve CGPA
  - retake MAT102H5 to earn at least 73%.
  - Take LIN228H5 and LIN229H5 and get 70% in each; [second year entry requirement options](#)
  - Raise her CGPA to be competitive in the next application round (minimum 3.0).
- **Financial Cost**
  - Minimum \$1,220 to retake the two courses. [[Tuition for 2022 Fall - Domestic \(Ontario residents\) fees](#)]
  - If she gets into the CSC program next Spring, she will be responsible for deregulated program fees moving forward

## Scenario 1

# Carrie-Anne

*Carrie-Anne wants to do Computer Science, but decides not to apply for the Major in Computer Science. What can she do to achieve her program and PEY goals?*

- **Gather information**
  - Meet with her program advisor to determine PEY eligibility.
  - Meet with an Academic Advisor for program options.
  - Meet with a Career Counsellor to explore career options.
- **Alternate Program Options:**
  - Minor in Computer Science
  - Major in Linguistics
  - Minor in Geographical Information Science

## Scenario 1

# Carrie-Anne

## Questions to ask during a Career Centre Consultation

- If I get into my programs what sorts of careers are open to me?
- If I don't get into my program of choice, can I still pursue these careers?
- If I choose not try to get into my preferred program, what other programs might be better for me?
- What kinds of careers would be open to me in this case?

## Suggested Actions

- Reflect on and discuss why this career? How it is a fit or not
- Resources to research careers and generate plan B ideas
- Discussion of strengths, interests and aptitudes that can point to other programs
- Gain skills and experience outside of class to explore and prepare for various careers

## Scenario 1

# Carrie-Anne

*Can Carrie achieve her goals with an alternate plan?*

- Minor in Computer Science
  - Type 1 program and has no deregulated fees.
  - Carrie-Anne can add the program on ACORN once in progress to complete 4.0 FCEs; immediately active
- Minor in GIS
  - Type 1 program; same as above
- Major in Linguistics
  - Program entry requirements: Second year entry requirements: A grade of 70% in at least two out of the seven 200-level LIN courses listed in the Calendar
  - Can request the program next March

## Scenario 1

# Carrie-Anne

She modified her academic plan with the support of her Academic Advisor, Career Counsellor, her Financial Aid Advisor, and department advisor, and was able to achieve her career goals.

**Carrie-Anne has completed a one year Professional Experience Year with Hydro One!**



## Scenario 2

# Alex

- Alex has two main goals:
  1. Apply for the Master of Management & Professional Accounting (MMPA) program after graduation.
  2. To get there, he wants to get into the Commerce Specialist program.
- After his first year:
  - He completed 4.0 FCEs and earned a CGPA of 1.46 and is on probation
  - Alex needs a core GPA of at least 3.0 (73%) in the following 3.0 credits and at least a minimum grade of 63% in each of: ECO101H5, ECO102H5, MAT (1<sup>st</sup> year Calculus), MGT120 and MGM101; currently has 1.95
- Alex maps out his grade goals using the [CGPA Calculator](#)

## Scenario 2

# Alex

*Alex worked really hard and raised his core GPA to a 2.70 (70%) but needs at least a 3.0 (73%) average in the required courses to apply for the Specialist in Commerce program.*

*Alex still wants to apply for the Master of Management & Professional Accounting (MMPA) program. What are his next steps?*

- Educated, informed decision making is important.
  - Meet with an Academic Advisor to determine alternate program options based on his interests and skills.
  - Meet with a Career Counsellor to determine how he can still meet his goals after graduation.

## Scenario 2

# Alex

### Questions to ask during a Career Centre Consultation

- What is his career vision in accounting? Plan B career?
- How can I maximize chances of getting into the MMPA?
- How to get skills and experience in business, communication and leadership?
- Other similar programs?

### Suggested Actions

- Speak to early career CPAs about their work
- Research the program, go to virtual open house, ask the reps questions, talk to current students
- Look at Work Study program, Economics internships, employer recruitment on campus

## Scenario 2

# Alex

*He will be eligible for the Major in Economics during the next Round of program selection*

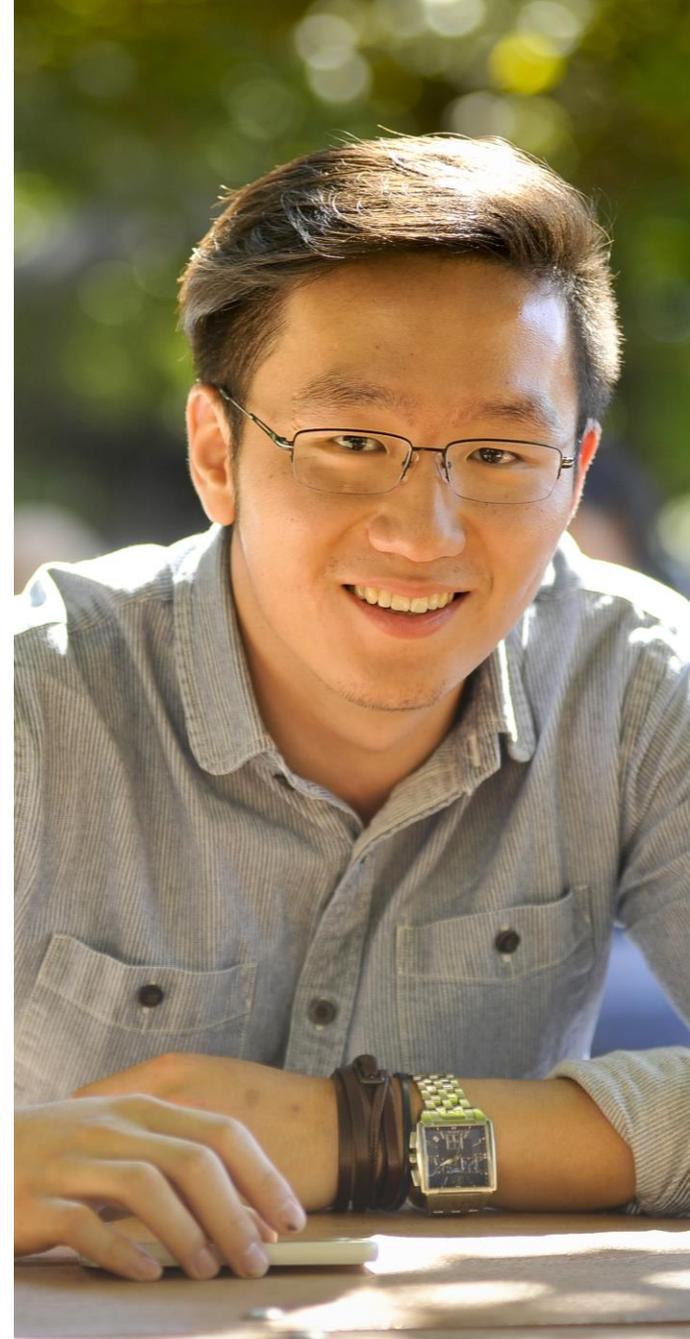
*Can Alex achieve his long-term career goals with an alternate program plan?*

- A modified program plan allows him to:
  - Complete a business-related program without the deregulated program fees.
  - Apply for the Master of Management & Professional Accounting program.
    - It will take 27 months to complete compared to a BCom student who would complete the 24-month stream.

## Scenario 2

# Alex

After careful consideration, Alex decided not to pursue the Specialist in Commerce. He discovered that he liked Economics and Calculus so much that he is now doing a Specialist in Economics instead.



# Tools to Manage Your CGPA

- Drop courses before the deadline
- Late Withdrawal (LWD)
- Credit/No Credit
- Second Attempt for Credit



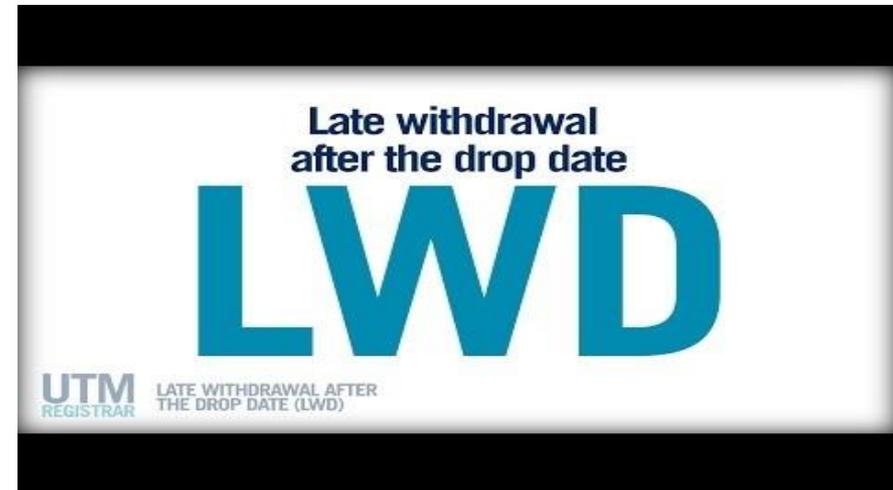
# Drop Courses Before Deadline

- No academic record
- May get some refund (depending on timing)
- May reduce your course load to part-time status
- No credit limit (can drop as many courses as you wish for the duration of your studies)
- See UTMOR [Course Enrolment page](#) for more information
- Manage on ACORN



# Late Withdrawal After the Drop Date (LWD)

- Does not impact CGPA
- No refund
- Does not reduce the number of credits taken per session (course load)
- 3.0 credits limit
- May be seen as a “red flag” by some grad / prof schools
- See UTMOR [Managing your Courses](#) page for more information on [LWD](#)
- Request online:  
<https://student.utm.utoronto.ca/LWD/>



# Credit / No Credit

- Does not impact CGPA (CR/NCR notation on transcript)
- Does not reduce the number of credits taken per session (course load)
- 2.0 credit limit
- May be seen as a “red flag” by some grad / prof schools
- See UTMOR [Managing your Courses](#) page for more information on [CR/NCR](#)
- Manage on ACORN



# Second Attempt for Credit (SAC) Policy

- Repeating a course to get a better mark?  
Use SAC to have the second attempt count for degree credit and in the CGPA calculation
- See UTMOR for more information on [SAC](#)
- Must be approved to repeat a previously passed course using [Course Enrolment Exception form](#)
- Limited to 1.0 repeated credit
- Request [SAC](#) online



# “What can I do with a degree in \_\_\_\_\_?”

- Myth: a singular path and program leads to a specific career
- Reality
  - Not as clear-cut
  - People change careers in their lifetime. Alternate paths exist.
  - You're more complex, and can't be reduced to a “program of study” when choosing careers
  - Complementary experience has a big impact
- Assess your preferences/strengths
  - Knowing what these are helps take more meaningful steps, make more meaningful career choices



# Transferable Skills

- Communication: interpersonal, written and oral/ presentation
- Research: general, quantitative, qualitative, manage research projects
- Problem Solving: complex problem-solving; critical thinking and analysis
- Self Management: active learning, resilience, stress tolerance and flexibility, adaptability
- Working with people: ability to read others, collaborate, and provide leadership when called for





# Chemistry



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Financial  
Accounting

# Accounting



# Career and Program Questions

- There are several programs and career options that I am interested in.
- I can't decide on the best one.
- How do I know that I chose the right field of study or career?
- I get mixed messages about my program and career choices from important people in my life.
- I'm afraid that I am overlooking a potential career. How can I learn more?



# Self Knowledge and Career Exploration

## Know Yourself

- Know yourself Module on Quercus: An interactive self-assessment module that can help you better understand yourself in relation to career options

<https://q.utoronto.ca/enroll/FAHLL>

- Speak with a Career Counsellor to discuss your strengths and preferences and generate program and career ideas

## Explore Careers

- Career Cruising
  - Explore over 400 career areas through the Career Learning Network
  - Login to <https://clnx.utoronto.ca> with your UTORid
  - Click Resources: Career Cruising > Learn About Careers
- Access our LIVE CHAT for immediate answers



# Career and Program Options

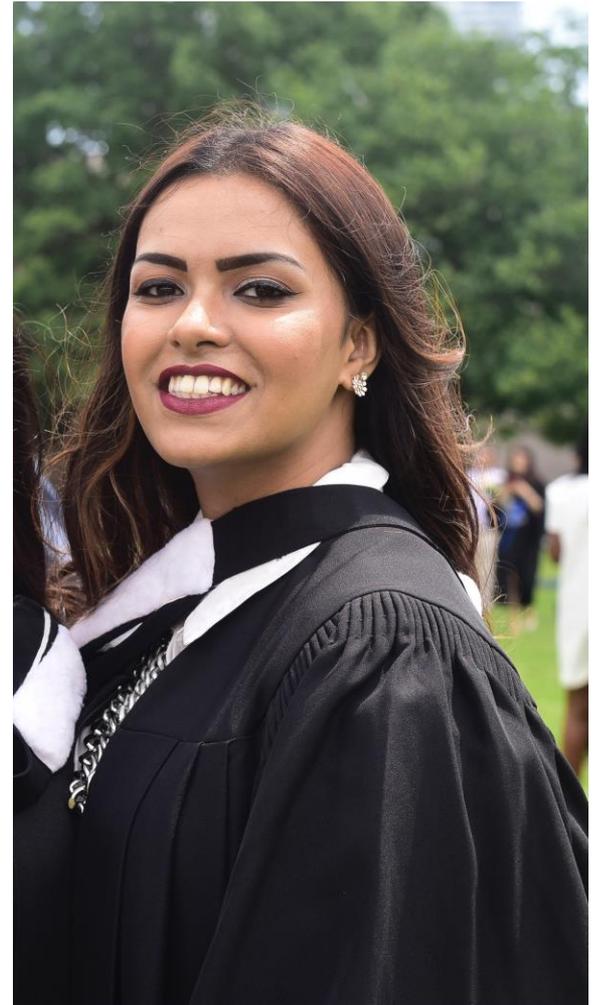
- Certainty VS Clarity
- Consider your strengths, values, weaknesses, and interests
- Ask yourself:
  - What were my reasons for considering this program and / or career?
  - How do these reasons connect with who I am?
  - Are there other careers that are more suitable for me?
- Make an appointment with a Career Counsellor to explore the multitude of options possible with most programs



Self-Exploration &  
Research



Work +  
Co-curricular Activities



University Degree

# Ahmed's Career Roadmap (so far...)

One year at  
Waterloo Math and  
Computer moved to  
Toronto

Not as interested in  
CS. Disliked downtown  
campus. Switched to  
geography and Env  
Mgmt at UTM

Got into Internship course  
in 4th year, placement at  
City of Mississauga  
Planning Dept – didn't like  
it!

Worked summer job  
as kids camp  
counsellor city of  
Toronto

Got a Work Study with  
Geography Dept helping  
with urban forestry  
research

Graduated and got a  
Program Coordinator  
role in community  
shared agriculture  
non-profit

# Further Education Options

- Consider options that match career goals, interests, finances and energy
- Post-graduate diplomas and certificates (e.g. paralegal, project management certificate)
- Industry based certifications (e.g. CSC, LEEDs certification)
- Continuing Studies programs and micro credentials (e.g. marketing and communications, Life Science Enterprise)



# THE ICEBERG ILLUSION



# Next Steps

- Meet with a Career Counsellor to discuss:

- Career and program alternatives
- Next steps after graduation
- How to prepare for them as you go
- How to overcome obstacles and challenges

*Career Counsellors will help you figure it out.*

*Employment Strategists will help you get the opportunities to build your career.*

- Meet with an Academic Advisor to discuss

- Your academic strengths and areas of interest
- Understanding program entry requirements and creating a plan to reach your goals
- Review your CGPA using the CGPA Calculator
- Understanding the Academic Calendar

# What's Holding You Back?



We can help:  
book a one-to-one  
appointment to discuss  
your circumstances  
and future plans

# Online Services

**Career Centre**  LiveChat

[Career Centre website](#)

[Career Learning Network website](#)

Email: [careers.utm@utoronto.ca](mailto:careers.utm@utoronto.ca)

Phone: 905-828-5451

**Office of the Registrar**

[UTM OR website](#)

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Phone: 905-828-5399





# Thank you for joining us!

*Kate Romanow, Academic Advisor*

*Malou Twynam / Claire Smith Victor, Career Counsellors*



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