

PSY402H5S – Systems of Psychology

IN-PERSON

Wednesday 9:00 am – 12:00 pm **ROOM: MN 2266**

Course Delivery

Winter 2022 Return to Campus Update: In order to curb the spread of COVID-19 amid the emergence of the Omicron variant, most in-person learning has been **delayed until Jan 31, 2022**. Keep in mind this date is subject to change as per the Universities need to monitor any new developments and will be keeping with the latest evidence and public health guidelines.

Delivery Method until January 31, 2022:

ONLINE VIA Zoom: The Zoom link will be posted to Quercus, and class will meet at our normally-scheduled time (Wednesdays, 9am-12pm) on Zoom. Class will be primarily discussion-based, and since PSY402 is a seminar, sessions will not be recorded.

Learn Anywhere Guide for Students

- <https://library.utm.utoronto.ca/students/quercus/learn-anywhere>
- University of Toronto tech [requirements for online learning](#)

Delivery Method after January 31, 2022:

IN PERSON: Public health permitting, the class will meet in-person (masks required per University policy for indoor spaces) at our scheduled time. These sessions will not be recorded or livestreamed.

Contact Information

Course Instructor:

Dr. Benjamin Wolfe

email: benjamin.wolfe@utoronto.ca

Office hours: By appointment (Zoom or in person, when possible), see this URL

<https://tinyurl.com/profwolfe>

(Be sure to register for a UTM Zoom account at <https://utoronto.zoom.us>)

Teaching Assistant:

Lindsey Thurston

lindsey.thurston@utoronto.ca

TA office hours will be listed on Quercus at a later point.

Email Policy: Emails are the best way to get in touch, but emails aren't instant messages. Please send all emails to the utoronto email addresses listed above, with "PSY402" in the subject line and be clear about what you need, whether it's a question about an assignment or you just have a good cat picture to share (and yes, I want to see your cat/dog/parrot!). Please *don't* use Quercus Messages (they make it harder to keep track of what you need!).

Please be polite; the pandemic has been hard on everyone, and it's hard to read tone in email. If you are asking for special consideration for a deadline, earlier is better than later if at all possible (emergencies happen).

You can generally expect a response within 48 hours (not including weekends – we all need breaks!).

Course Description

PSY402H5 is meant to give you a sense of where ideas in Psychology have come from, how and why they've changed, when they've been influential and how they've impacted the world. This course is built around group discussion of primary source material, supplemented with lectures to provide context and framing. Since this is a limited-enrolment seminar, there are no term tests or final examinations.

This course will ask quite a bit of you: you'll read widely and extensively across the history of Psychology, think deeply about the ideas you encounter for good and ill, and come to your own conclusions about them and about the field.

Prior to each class meeting, you are expected to have done the readings for the week, used the response assignment to organize your thoughts and reactions and to be ready to discuss ideas and implications with the group. You are encouraged to bring your own perspectives, backgrounds and ideas to our consideration of the history of the field.

Reading Material

Required weekly readings will be posted to Quercus (in PDF form). There is no required textbook for the class.

Learning Objectives

In this class, you will:

- Develop a deep understanding of the origins, history and evolution of Psychology,
- Study classic and modern ideas and theories in Psychology and learn how they came to be, how they changed and why they did
- Think about where ideas in Psychology have come from, what assumptions and biases they reflect and how they've impacted the world
- Learn to engage with and come to your own conclusions about primary source material
- Express your understanding of these ideas in class discussions and in formal written assignments

Course Evaluation

There are **no** tests or exams for PSY402H5. Your term mark will be based on the following (details on Quercus and will be discussed in class):

10% - Weekly Response Assignments, Due *before* class for the indicated weeks

10% - Attendance and Participation

10% - Term Paper Presubmission Inquiry, Due **February 16, 2022**

20% - Term Paper Annotated Bibliography and Outline, Due **March 9, 2022**

50% - Term Paper, due **April 6, 2022**

Course Webpage

The website associated with this course is accessible via <http://q.utoronto.ca>

Note: You don't need to create a new login for Quercus; it already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you're confused about your UTORid or don't remember your password, go to: <https://www.utorid.utoronto.ca/>

In order to access course material, monitor course information, and view your grades you must log into Quercus. If you have any general questions regarding Quercus, please visit the following help site:

<https://q.utoronto.ca/courses/46670/pages/student-guide>

IMPORTANT COURSE POLICIES ****PLEASE READ****

Extension of Time Special Consideration Request Process

Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request **directly to the instructor** for the period up to and including the last day of the term. The decision as to whether or not to apply a penalty for the specified period rests with the Instructor.

Students who seek to be granted more time to complete term work beyond the last day of the term must submit their request directly to the Department. This request covers the period following the last day of classes and ends the last day of the exam period. This is done by submitting a request via the online Special Consideration Request form at <https://utmapp.utm.utoronto.ca/SpecialRequest>. You are advised to seek advising by the departmental Undergraduate Counsellor prior to the deadline.

Supporting Documentation

The University is temporarily suspending the need for a doctor's note or medical certificate for any absence from academic participation. However, you are required to use the Absence Declaration tool on ACORN found in the Profile and Settings menu to formally declare an absence from academic participation. The tool is to be used if you require consideration for missed academic work based on the procedures specific to our campus/department.

Missed Final Exam or Extension of Time beyond exam period

Missed final exams or for extensions of time beyond the examination period you must submit a petition through the Office of the Registrar. <http://www.utm.utoronto.ca/registrar/current-students/petitions> and follow their procedures.

Penalties for Lateness

A penalty of 10% per calendar day (i.e., including week-ends and holidays, during which students are not able to submit term work) up to and including the last day of classes, will be applied by the Instructor. After the last day of classes, the penalty of 10% per calendar day will be applied by the Undergraduate Counsellor on behalf of the Department. No penalty will be assigned if request for special consideration, described above, was successful.

Academic Guidelines

It is your responsibility to ensure that you have met all prerequisites listed in the UTM Calendar for this course. If you lack any prerequisites you WILL BE REMOVED from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Mississauga Calendar at: <http://www.erin.utoronto.ca/regcal/>.

You are encouraged to read this material. If you run into trouble and need advice about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Robert Gillespie Academic Skills Centre at 905-828-5406.

AccessAbility Services

The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs. Students requiring academic accommodations for learning, physical, sensory, or mental health disabilities or medical conditions should contact the AccessAbility Office (2037B Davis Building), 905-828-3847.

<http://www.utm.utoronto.ca/accessability/>

Privacy and Copyright Disclaimer

Notice of video recording and sharing (Download permissible; re-use prohibited)

This course, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session. Course videos and materials belong to your instructor, the University, and/or other source depending on the specific facts of each situation, and are protected by copyright. In this course, you are permitted to download session videos and materials for your own academic use, but you should not copy, share, or use them for any other purpose without the explicit permission of the instructor. For questions about recording and use of videos in which you appear please contact your instructor.

Additional clarification: Since the class is built around discussion, and we will engage with a wide range of topics across the history of psychology, and I want this to be a space in which you feel comfortable to wrestle with the problematic pieces of our field's history, class discussions will not be recorded.

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Copyright Act, RSC 1985, c C-42. Course materials such as PowerPoint

slides and lecture recordings are made available to you for your own study purposes. These materials cannot be shared outside of the class or “published” in any way. Posting recordings or slides to other websites without the express permission of the instructor will constitute copyright infringement.

Academic Honesty and Plagiarism

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto Mississauga is a strong signal of each student’s individual academic achievement. As a result, UTM treats cases of cheating and plagiarism very seriously.

The University of Toronto’s Code of Behaviour on Academic Matters outlines behaviours that constitute academic dishonesty and the process for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

1. Using someone else’s ideas or words without appropriate acknowledgement.
2. Submitting your own work in more than one course without the permission of the instructor.
3. Making up sources or facts.
4. Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

1. Using or possessing unauthorized aids.
2. Looking at someone else’s answers during an exam or test.
3. Misrepresenting your identity.

In academic work:

1. Falsifying institutional documents or grades.
2. Falsifying or altering any documentation required, including (but not limited to) doctor’s notes.

With regard to remote learning and online courses, UTM wishes to remind students that they are expected to adhere to **the Code of Behaviour on Academic Matters** regardless of the course delivery method. By offering students the opportunity to learn remotely, UTM expects that students will maintain the same academic honesty and integrity that they would in a classroom setting. Potential academic offences in a digital context include, but are not limited to:

Remote assessments:

1. Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.
2. Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.
3. Posting test, essay, or exam questions to message boards or social media.
4. Creating, accessing, and sharing assessment questions and answers in virtual “course groups.”
5. Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate

academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Plagiarism Detection: Normally, students will be required to submit their course essays to the University's plagiarism detection tool for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the tool's reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of this tool are described on the Centre for Teaching Support & Innovation web site (<https://uoft.me/pdt-faq>).

Academic Rights

You, as a student at UTM, have the right to:

- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marks' assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Refuse to use University of Toronto's Detection Tool (you must be offered an alternative form of submission).
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.
- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses, and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Have no assignment worth 100% of your final grade.
- Not have a term test worth more than 25% in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online Exam Reproduction Request within 6 months of the exam. There is a small non-refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students' Union (UTMSU), and/or other forms of support if you are charged with an academic offence.

Equity Statement

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at edo.utm@utoronto.ca or the University of Toronto Mississauga Students' Union Vice President Equity at vpequity@utmsu.ca.

My goal is that the classroom, whether on Zoom or in person, is a place where you feel safe talking about the history of the field. Psychology has a lot of history, and some of it is not comfortable. Our class will be a place where we can have respectful discussions and engage deeply with the material for the course, and I'll do my best to make this happen, and I'd like you to do the same.

Please note that this outline is subject to change depending on the needs of the class (we may need additional time to cover a topic). Any changes to the syllabus will be announced in class one week before. However, the assignment and test dates are fixed. Course delivery modes are listed week-by-week, and may change according to university guidance and public health policy.

Course Outline

Date	Topic	Assignments
January 12	Course Introductions and the Early History of Psychology (before the 1850s); <i>On Zoom</i>	
January 19	Origins of Experimental Psychology; <i>On Zoom</i>	Week 2 Readings and Responses
January 26	Psychotherapy and Freud; <i>On Zoom</i>	Week 3 Readings and Responses
February 2	Behaviorism and Its Contemporaries; <i>In Person</i>	Week 4 Readings and Responses
February 9	Considering Cognitive Psychology; <i>In Person</i>	Week 5 Readings and Responses
February 16	Conceptions of Attention; <i>In Person</i>	Week 6 Readings and Responses Presubmission Inquiry Due
February 23	Spring Break – No Class	
March 2	Consciousness, Awareness; <i>In Person</i>	Week 8 Readings and Responses
March 9	Manipulating Awareness: Drugs and their History; <i>In Person</i>	Week 9 Readings and Responses Outline Assignment Due
March 16	Learning from Psychology's Mistakes; <i>In Person</i>	Week 10 Readings and Responses
March 23	Office Hours for Term Paper (no regularly scheduled class meeting this week); <i>Appointments on Zoom</i>	
March 30	Psychology, Machine Learning and AI; <i>In Person</i>	Week 12 Readings and Responses
April 6	Where might we be going? ; <i>In Person</i>	Week 13 Readings and Responses Term Paper Due

All assignments in this course will be submitted through Quercus regardless of the mode of instruction. Assignments are always due before the start of class (9:10am) on the date indicated. Please hand them in on time, because I don't want to have to penalize your mark for late submission.

Final exam: During exam period, it is the student's responsibility to be available for the entire exam period (April 11 to April 25).