

PSY320H5S – Social Psychology: Attitudes

IN-PERSON Monday 3pm – 6pm **ROOM: DH 2060**

WINTER 2022

Course Delivery

Winter 2022 Return to Campus Update: In order to curb the spread of COVID-19 amid the emergence of the Omicron variant, most in-person learning has been **delayed until after Jan 31, 2022**. Keep in mind this date is subject to change as per the Universities need to monitor any new developments and will be keeping with the latest evidence and public health guidelines.

Delivery Method until January 31, 2022

ONLINE VIA QUERCUS/ZOOM: Lectures will be delivered as recorded content the week before the Companion Lecture. Students are expected to watch the lecture before, then attend live Zoom Companion Lecture (Monday 3-4pm). The Midterm February 7th will be held **on Quercus**. Papers will be handed in through Quercus.

Learn Anywhere Guide for Students: <https://library.utm.utoronto.ca/students/quercus/learn-anywhere>
University of Toronto tech [requirements for online learning](#)

Delivery Method after January 31, 2022

IN-PERSON: The midterm will be held online on Quercus. Should we be able to resume in-person by February 1st, our midterm will STILL be held on-line on Quercus February 7th. Lectures will be held in Deerfield Hall Room 2060 starting with class February 14th. Please note, masks will be required to be worn in class.

Contact Information

Instructor:

Dr. Will Huggon

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Office: Virtual Zoom

Office Hours: Monday 2-3pm

Teaching Assistants:

Debanjan Borthakur

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Office Hours: By appointment

Course Description

Intensive study of social attitudes and opinions development, description, measurement, modification, and organization. This course explores theories of how attitudes are formed, how they influence our behaviour, and how they can be influenced and changed. Specific topics include but are not limited to: attitude measurement, stereotypes and prejudice, dissonance, persuasion and advertising.

Prerequisite: PSY201H5/equivalent, 220H5

Learning Outcomes

By the end of this course, students should be able to;

- Identify key concepts, principles, and theoretical approaches to Attitudes
- Describe how social factors interact to shape mental processes and behaviour
- Describe psychological research techniques and their assumptions
- Analyze and interpret data using quantitative and/or qualitative techniques

- Access and interpret scientific literature
- Communicate clearly and concisely
- Develop insights into the behaviour and mental processes of one's self and others
- Critically evaluate psychological research
- Explore interests in Attitudes and Social Psychology through independent inquiry and research
- Demonstrate an understanding and application of the material

Reading Material

Maio, G. R., Haddock, G, Verplanken, B. (2018). *The Psychology of Attitudes & Attitude Change* (3rd edition). Sage. ISBN: 9781526425843

Email:

E-mails need to come from an utoronto account. E-mails regarding class material should be **directed to the TA**, who may choose to forward more difficult inquiries on to the Instructor. Students can expect a response to a **legitimate inquiry** within **48 hours**, not including weekends. If you don't receive a reply in this time period, please re-send your message. The **course code (PSY320) should appear in the subject-heading** of all e-mails, to prevent messages from being discarded as spam. E-mail should not be seen as an alternative to meeting with the instructor (or the TA). Nor should e-mail be used as a mechanism to receive private tutorials (especially prior to tests) or to explain material that was covered in lectures you missed.

Course Evaluation

Homework Assignment

January 31st, 2022 (midnight) (ONLINE QUERCUS)

Midterm (25%)

February 7th, 2022 (ONLINE QUERCUS)

Content: All lecture material and videos to date, assigned readings. Format: Multiple choice, short essay answer.

Research Study Proposal (35%)

March 14th, 2022 (-10% per day late) (ONLINE QUERCUS)

Final Exam (40%)

April 2022 Exam period (IN-PERSON unless otherwise stated)

Content: Mostly Non-cumulative (after the midterm) slides, assigned readings. Format: MC, short/long written

Course Webpage

Log in through the Quercus portal: <http://q.utoronto.ca>

Lecture slides will be posted the week before class, download the slides before so you can concentrate on writing out important notes, points, and extras instead of writing out slides. While remote, Lecture Video will be posted the week before class. Download slides and watch the video BEFORE the 3pm Monday live Zoom Companion Lecture.

IMPORTANT COURSE POLICIES ****PLEASE READ****

Missed Test Special Consideration Request Process

Students who miss a test due to circumstances beyond their control (e.g. illness or an accident) can request that the Department grant them special consideration. Students must present their case to the Department (NOT the Instructor) by submitting a request via the online Special Consideration Request form at:

<https://utmapp.utm.utoronto.ca/SpecialRequest>

Important note: Once the test/exam is available online or in-person and you're unable to write or have an approved request to miss, **DO NOT** at any point attempt to access/write the test/exam. If at any time you access the test/exam or sit down to write, you will **NOT** be able to submit a special consideration and/or your request will be refused.

If your request is approved by the department, the weight of the missed test will be redistributed to the study proposal and final exam.

Extension of Time Special Consideration Request Process

Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request **directly to the Instructor** for the period up to and including the last day of the term. The decision as to whether or not to apply a penalty for the specified period rests with the Instructor.

Students who seek to be granted more time to complete term work beyond the last day of the term must submit their request directly to the Department. This request covers the period following the last day of classes and ends the last day of the exam period. This is done by submitting a request via the online Special Consideration Request form at <https://utmapp.utm.utoronto.ca/SpecialRequest>. You are advised to seek advising by the departmental Undergraduate Counsellor prior to the deadline.

Supporting Documentation

The University is temporarily suspending the need for a doctor's note or medical certificate for any absence from academic participation. However, you are required to use the Absence Declaration tool on ACORN found in the Profile and Settings menu to formally declare an absence from academic participation. The tool is to be used if you require consideration for missed academic work based on the procedures specific to our campus/department.

Missed Final Exam or Extension of Time beyond exam period

Missed final exams or for extensions of time beyond the examination period you must submit a petition through the Office of the Registrar. <http://www.utm.utoronto.ca/registrar/current-students/petitions> and follow their procedures.

Penalties for Lateness

A penalty of 10% per calendar day (i.e., including week-ends and holidays, during which students are not able to submit term work) up to and including the last day of classes, will be applied by the Instructor. After the last day of classes, the penalty of 10% per calendar day will be applied by the Undergraduate Counsellor on behalf of the Department. No penalty will be assigned if request for special consideration, described above, was successful.

Academic Guidelines

It is your responsibility to ensure that you have met all prerequisites listed in the UTM Calendar for this course. If you lack any prerequisites you WILL BE REMOVED from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Mississauga Calendar at: <http://www.erin.utoronto.ca/regcal/>.

You are encouraged to read this material. If you run into trouble and need advice about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Robert Gillespie Academic Skills Centre at 905-828-5406.

AccessAbility Services

The University provides academic accommodations for students with disabilities in accordance with the terms of the Ontario Human Rights Code. This occurs through a collaborative process that acknowledges a collective obligation to develop an accessible learning environment that both meets the needs of students and preserves the essential academic requirements of the University's courses and programs. Students requiring academic accommodations for learning, physical, sensory, or mental health disabilities or medical conditions should contact the AccessAbility Office (2037B Davis Building), 905-828-3847. <http://www.utm.utoronto.ca/accessability/>

Privacy and Copyright Disclaimer

Notice of video recording and sharing (Download and re-use prohibited)

This course, including your participation, will be recorded on video and will be available to students in the course for viewing remotely and after each session. Course videos and materials belong to your instructor, the University, and/or other sources depending on the specific facts of each situation, and are protected by copyright. Do not download, copy, or share any course or student materials or videos without the explicit permission of the instructor. For questions about

recording and use of videos in which you appear please contact your instructor.

Lectures and course materials prepared by the instructor are considered by the University to be an instructor's intellectual property covered by the Copyright Act, RSC 1985, c C-42. Course materials such as PowerPoint slides and lecture recordings are made available to you for your own study purposes. These materials cannot be shared outside of the class or "published" in any way. Posting recordings or slides to other websites without the express permission of the instructor will constitute copyright infringement.

Academic Honesty and Plagiarism

Academic integrity is essential to the pursuit of learning and scholarship in a university, and to ensuring that a degree from the University of Toronto Mississauga is a strong signal of each student's individual academic achievement. As a result, UTM treats cases of cheating and plagiarism very seriously.

The University of Toronto's Code of Behaviour on Academic Matters outlines behaviours that constitute academic dishonesty and the process for addressing academic offences. Potential offences include, but are not limited to:

In papers and assignments:

1. Using someone else's ideas or words without appropriate acknowledgement.
2. Submitting your own work in more than one course without the permission of the instructor.
3. Making up sources or facts.
4. Obtaining or providing unauthorized assistance on any assignment.

On tests and exams:

1. Using or possessing unauthorized aids.
2. Looking at someone else's answers during an exam or test.
3. Misrepresenting your identity.

In academic work:

1. Falsifying institutional documents or grades.
2. Falsifying or altering any documentation required, including (but not limited to) doctor's notes.

With regard to remote learning and online courses, UTM wishes to remind students that they are expected to adhere to **the Code of Behaviour on Academic Matters** regardless of the course delivery method. By offering students the opportunity to learn remotely, UTM expects that students will maintain the same academic honesty and integrity that they would in a classroom setting. Potential academic offences in a digital context include, but are not limited to:

Remote assessments:

1. Accessing unauthorized resources (search engines, chat rooms, Reddit, etc.) for assessments.
2. Using technological aids (e.g. software) beyond what is listed as permitted in an assessment.
3. Posting test, essay, or exam questions to message boards or social media.
4. Creating, accessing, and sharing assessment questions and answers in virtual "course groups."
5. Working collaboratively, in-person or online, with others on assessments that are expected to be completed individually.

All suspected cases of academic dishonesty will be investigated following procedures outlined in the Code of Behaviour on Academic Matters. If you have questions or concerns about what constitutes appropriate academic behaviour or appropriate research and citation methods, you are expected to seek out additional information on academic integrity from your instructor or from other institutional resources.

Academic Rights

You, as a student at UTM, have the right to:

- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marks' assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Refuse to use turnitin.com (you must be offered an alternative form of submission).
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.
- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses, and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Have no assignment worth 100% of your final grade.
- Not have a term test worth more than 25% in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online Exam Reproduction Request within 6 months of the exam. There is a small non-refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students' Union (UTMSU), and/or other forms of support if you are charged with an academic offence.

Equity Statement

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at edo.utm@utoronto.ca or the University of Toronto Mississauga Students' Union Vice President Equity at vpequity@utmsu.ca.

Additional Resources:

Student Life Programs and Services <https://www.utm.utoronto.ca/sas/student-affairs-services>

Academic Success Services <https://www.utm.utoronto.ca/asc/>

Health and Counselling Centre <https://www.utm.utoronto.ca/health/health-counselling-centre>

Course Outline

Date	Topic	Delivery Mode	Assignments
January 10 th	Introduction to Attitudes	Zoom + video	Chapter 1, 2
January 17 th	Attitude Measurement	Zoom + video	Chapter 2
January 24 th	Structure/Function	Zoom + video	Chapter 3
January 31 st	Attitude Formation	Zoom + video	Ch 1, 6; proposal idea due
February 7 th	MIDTERM	ONLINE + zoom	Chapters 1,2,3,6
February 14 th	Attitudes and Behaviour	In-person	Ch 4
February 21 st	FAMILY DAY – NO CLASS		
February 28 th	Consistency Theories	In-person	Ch 5, 6, 7
March 8 th	Stereotyping and Prejudice	In-person	Readings online
March 14 th	Introduction to Attitude Change	In-person	Ch 8; Study Proposal due
March 21 st	ELM & the Source	In-person	Ch 5, 8
March 28 th	the Message and Techniques	In-person	Ch 10
April 4 th	Final Review Exam Jam	In-person	

It is the student's responsibility to be available for the midterm and *entire* exam period.

Please note that this outline is subject to change depending on the needs of the class (we may need additional time to cover a topic). Any changes to the syllabus will be announced in class one week before. However, the assignment and test dates are fixed.