

PSY313H5F - Adult Development and Aging

Monday 9:00am – 10:00am

Room Location: MN 3100

Tuesday 9:00am – 11:00am

Room Location: MN 3100

Contact Information

Professor Margaret (Kathy) Pichora-Fuller
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Teaching Assistant:

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Office Hours: CCT 4063 (905-828-3865)
Tuesday 11:00am - noon
or by appointment (book by email)

Office Hours: details to be posted following marking of each course component

Communication

Please check the information posted on the course website BEFORE sending email to the instructor or TA; email should only be used to request information that has not already been posted. Responses to email will take the form of announcements on the course website if the response involves information that would be useful to other students in the course.

Email should only be sent to the TA if there is a question about marking after work has been marked. Office hours will be provided so that students can discuss marking with the TAs in person or by Skype.

Only email sent from utoronto accounts will be read by the instructor or TA.
All email should include "PSY313" in the subject header or it may not be read.

Course Description

An introduction to current research in human development from young adulthood through old age. Adult development will be examined in terms of the interplay of biological, socio-cultural, and psychological determinants, with special emphasis on psychological factors. Topics include the demographics of aging, research methods and problems, developmental changes in sensory-perceptual systems, memory, intelligence, personality, as well as issues related to mental health, dying and bereavement.

Exclusion: PSY213H5/PSY313H1

Prerequisite: PSY201H5 or equivalent

If you have questions about missing prerequisites, the waiting list or other enrollment issues, please contact the Academic Counsellor for further information at jodie.stewart@utoronto.ca

Reading Material

Textbook: Harper, L., & Dobbs, B. (2018). Adult development and aging: The Canadian Experience, 1st Edition. Nelson, Toronto. ISBN-10: 0176594132; ISBN-13: 9780176594138

Required Supplementary Book: Buettner, D. (2008). *The Blue Zones: Lessons for living longer from the people who've lived the longest*. National Geographic: Washington, DC.

Other Resources: Various links and other documents will be posted on the course website to supplement information in the textbook and supplementary. Please check the course website regularly.

Course Evaluation

Tests (2 X15%) **30%** Assignments (4 x 5%) **20%** Exam **40%** Participation **10%**

Note: In general, participation marks will be proportional to the marks earned on the other evaluation components, but additional marks may be earned by a variety of methods demonstrating outstanding positive contributions to the class, including but not limited to participating in class discussions (e.g., making insightful contributions or submitting media clips on aging along with a commentary to share with the class on the course website).

Submitting Work

Assignment instructions will be posted on Quercus. Term work must be submitted by the time and using the method specified on the assignments. You are expected to verify that you have uploaded the correct document and that the upload was successful.

In the event of a problem with Quercus, you may email your assignment to the Instructor (NOT the TA) in order to avoid late penalties, but you are still expected to submit an electronic version as soon as possible. If you encounter more general computer problems, you must hand in a hardcopy of the assignment to the Instructor during class on the due date, but an electronic copy must also be provided as soon as possible in any case. You are NOT encouraged to leave your assignment at the PUMP room, so this option for submitting work should only be used if you are unable to come to class and there is a computer problem; if you deliver an assignment to the PUMP room then you must send an email to the instructor and TA as soon as possible informing them that you have done so and providing the reason for why it was not handed in during class or online.

Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com website.

Course Webpage

The website associated with this course is accessible via <http://q.utoronto.ca>

Note: You don't need to create a new login for Quercus; it already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you're confused about your UTORid or don't remember your password, go to: <https://www.utorid.utoronto.ca/>

In order to access course material, monitor course information, and view your grades you must log into Quercus. If you have any general questions regarding Quercus, please visit the following help site: <https://q.utoronto.ca/courses/46670/pages/student-quercus-guide>

IMPORTANT COURSE POLICIES **PLEASE READ CAREFULLY**

Missed Test Special Consideration Request Process

Students who miss a test due to circumstances beyond their control (e.g., illness or an accident) can request that the Department grant them special consideration. Students must present their case to the Department (NOT the Instructor) by submitting a request via the online Special Consideration Request form at: <https://utmapp.utm.utoronto.ca/SpecialRequest>.

Students are to submit original supporting documentation (e.g., medical certificates, verification of extenuating circumstances form, etc.) to the Psychology Academic Counselor or drop it in the drop box located outside the Psychology office, Deerfield Hall, 4th Floor. Students have up-to one week from the date of the missed test to submit request. Late submissions will NOT be considered without a letter of explanation specifying and documenting the reasons for the lateness.

Medical certificates or physician's notes must be completed by the Physician and MUST include the statement "This student [name] was unable to write the test on [date(s)] for medical reasons". This documentation must show that the physician was consulted within one the day of the missed term test. A statement merely acknowledging a report of illness made by the student to the physician is NOT acceptable. For further information on this procedure please see:

<http://www.utm.utoronto.ca/psychology/undergraduate-studies/missed-testslate-submissions>

If you missed your test/assignment deadline for a reason connected to your registered disability, please be advised that the department will accept documentation supplied by the UTM AccessAbility Resource Centre.

IMPORTANT: The Department of Psychology verifies the authenticity of medical certificates by contacting medical offices. Students are NOT to make any changes or alteration to completed medical certificates. Students who submit forged or altered documentation are subject to severe academic penalties.

If your request is approved by the department, a make-up test will be offered. You will receive an email when a make-up date has been arranged. The department will try to give notice of make-up date 2-3 days in advance; however, this is sometimes not possible. Be prepared for the make-up.

Extension of Time Special Consideration Request Process

Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request directly to the Instructor for the period up to and including the last day of the term. The decision as to whether or not to apply a penalty for the specified period rests with the Instructor.

Students who seek to be granted more time to complete term work beyond the last day of the term must submit their request directly to the Department. This request covers the period following the last day of classes and ends the last day of the exam period. This is done by submitting a request on the online Special Consideration Request form at <https://utmapp.utm.utoronto.ca/SpecialRequest>.

You are advised to seek advising by the departmental Undergraduate Counsellor prior to the deadline.

Original supporting documentation (e.g., medical certificates, verification of extenuating circumstances form, etc.) must be submitted to the Psychology Academic Counselor or dropped off in the drop box located outside the Psychology office Deerfield Hall, 4th Floor. Students are expected to submit requests to the Department before the last day of the term, unless demonstrably serious reasons prevent them from doing so. In the event of an illness, medical certificates or doctor's notes must confirm that student was ill on the due date of the assignment (for a one-day extension). For a longer extension, documentation must specify the full duration during which academic work could not be carried out.

For extensions of time beyond the examination period you must submit a petition through the Office of the Registrar. <http://www.utm.utoronto.ca/registrar/current-students/petitions>

Penalties for Lateness

A penalty of 10% per calendar day (i.e., including week-ends and holidays, during which students are not able to submit term work) up to and including the last day of classes, will be applied by the Instructor. After the last day of classes, the penalty of 10% per calendar day will be applied by the Undergraduate Counsellor on behalf of the Department. No penalty will be assigned if a request for special consideration, described above, was successful.

Academic Guidelines

It is your responsibility to ensure that you have met all prerequisites listed in the UTM Calendar for this course. If you lack any prerequisites you **WILL BE REMOVED** from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Mississauga Calendar at: <http://www.erin.utoronto.ca/regcal/>.

You are encouraged to read this material. If you run into trouble and need advice about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Robert Gillespie Academic Skills Centre at 905-828-5406.

AccessAbility Services

Students requiring academic accommodations for learning, physical, sensory, or mental health disabilities or medical conditions should contact the AccessAbility Office (2037B Davis Building), 905-828-3847. <http://www.utm.utoronto.ca/accessability/>

Academic Honesty and Plagiarism

Honesty and fairness are considered fundamental to the university's mission, and, as a result, all those who violate those principles are dealt with as if they were damaging the integrity of the university itself. When students are suspected of cheating or a similar academic offence, they are typically surprised at how formally and seriously the matter is dealt with -- and how severe the consequences can be if it is determined that cheating did occur. The University of Toronto treats cases of cheating and plagiarism very seriously. Please take the time to review the Academic Integrity website: <http://www.utm.utoronto.ca/academic-integrity/students>.

- Common trends in academic offences:
- Plagiarizing/concocted references
- Collaboration/unauthorized assistance
- Purchasing work
- Recycling work - "double-dipping"
- Resubmitting of altered work for re-grading
- Electronic devices (cell phones) or any unauthorized aids
- Altering medical certificates and UofT documents

From the Code of Behaviour on Academic Matters: "It shall be an offence for a student to knowingly: represent as one's own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism. Wherever in the Code an offence is described as depending on "knowing", the offence shall likewise be deemed to have been committed if the person ought reasonably to have known." All students must refer to this website to obtain information on what constitutes plagiarism. <http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>. If questions arise about the material on the website, consult your instructor. **Plagiarism will not be tolerated.**

Equity Statement

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at edo.utm@utoronto.ca or the University of Toronto Mississauga Students' Union Vice President Equity at vpequity@utmsu.ca.

Academic Rights

You, as a student at UTM, have the right to:

- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marks' assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Refuse to use turnitin.com (you must be offered an alternative form of submission).
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.
- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses, and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Have no assignment worth 100% of your final grade.
- Not have a term test worth 25% or more in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online Exam Reproduction Request within 6 months of the exam. There is a small non-refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students' Union (UTMSU), and/or other forms of support if you are charged with an academic offence.

IMPORTANT DATES

Classes Begin	September 5, 2019
Thanksgiving	October 14, 2019 University Closed/ No Classes
Fall Reading Week	October 15-18 University Open/No Classes
Last day to drop without academic penalty	November 7, 2019
Classes end	December 4, 2019
Study Period	December 5-6, 2019
Examination Period	December 7-19, 2019

COURSE OUTLINE

Wk	Date	Topic	Textbook	Blue Zones	Assignment Instructions Released	Due
1	Sept 9	Intro to Aging and Demographics			1. How long will you live?	Sept 25
	Sept 10	Themes and Issues	Chapter 1	Chapter 1		
2	Sept 16	Longevity & Health	Chapter 5	Chapter 6		
	Sept 17	Research Methods	Chapter 2	Chapter 2		
3	Sept 23	Physical Health	Chapter 3	Chapter 3	2. Selected literature review	Oct 16
	Sept 24	Physical Changes continued		Chapter 4		
4	Sept 30	Mental Health	Chapter 6	Chapter 5		
	Oct 1	Mental Health continued				
5	Oct 7	TEST ONE (chap 1,2,3,5,6)				
	Oct 8	Cognition	Chapter 4			
READING WEEK						
6	Oct 21	Neurocognition	Chapter 7			
	Oct 22	Sensory-Cognitive Interactions				
7	Oct 28	Ethnic Diversity	Chapter 8		3. Research Proposal in Blue Zone	Nov 13
	Oct 29	Personality	Chapter 9			
8	Nov 4	TEST TWO (chap 4,7,8,9)				
	Nov 5	Blue Zones				
9	Nov 11	Relationships	Chapter 10			
	Nov 12	Relationships continued				
10	Nov 18	Work, Retirement, Leisure	Chapter 11		4. CLSA Research Proposal	Nov 27
	Nov 19	Work, Retirement, Leisure continued				
11	Nov 25	Death & Dying	Chapter 12			
	Nov 26	Death & Dying continued				
12	Dec 2	Living Arrangements	Chapter 13			
	Dec 3	Discussion of Assignments 3 & 4				