

PSY333H5F - Health Psychology

Thursdays 12:00pm – 3:00pm

Room Location: IB 260 (Instructional Building)

Contact Information

Professor Judith Andersen

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Office Hours: Monday 3:15-4:15pm

Location: Deerfield Hall 4032

Teaching Assistant:

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Course Description

This course provides an overview of health psychology. Students will learn about the biological and psychological mechanisms by which stress and social experiences get ‘under the skin’ and influence health across the life span. Students will learn about theoretical and applied topics in health psychology such as: the interaction between mental and physical health; health promotion and disease prevention research; health compromising and enhancing behaviors; stress management; chronic disease; patient-provider relations; pain management; group disparities in healthcare; the impact of severe stress on health, and the future of health psychology.

We will examine how the major theories of health promotion and disease prevention address health disparities and disease incidence. An aim of the course is for you to become an active agent of change to better your own health, and the healthcare system in general. To this end, you will learn about barriers to achieving good health, and develop an intervention strategy to reduce health risks. Critical thinking, as well as mastery of the material, is a goal of this course.

Required Course Material

1. Health Psychology 5th Ed. Sage Publications (2018). Authors: Marks, D., Murray, M., & Vida Estacio, E. No earlier version will be accepted (e.g., 4th edition).
2. Additional readings and video assignments may be provided by instructor according to the syllabus.

Course Evaluation

Quizzes	10%
Paper	30%
Midterm Test	35%
Final Term Test	25%
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Total	100%

Quizzes: To receive credit, quizzes must be completed **before** coming to class. You have the entire week to complete the quiz. There will be 10 quizzes in total. Quizzes can be accessed on your Quercus account <http://q.utoronto.ca>. The first quiz is due before class on September 13th covering the material reviewed on September 6th.

TESTS: The material covered on tests will come from **both the textbook material AND the material covered in class**. You

must come to class to learn about the information reviewed in class. The professor or TA will not provide you with material that was covered in class if you do not attend class. You must attend class to learn about class material because you will be tested on it.

Paper: This is a research paper. The topic of the research paper must be selected from a topic that we cover during the class. You will need to have your topic approved by October 25th by turning in a short summary statement in class on the 25th. You are encouraged to select your topic before the 25th of October in case it is not approved.

1. You must do a literature search and base your topic on three empirical articles that review and explain your topic.
2. You must form a thesis statement.
3. You must review the literature. You must explain the physiology relating your topic of choice (e.g. how is the immune system related to depression).
4. One of the research articles must provide an intervention study to address or cure the problem. For example, how might an intervention focused on social support reduce both depression and improve immune function?

The sections of your paper MUST INCLUDE the following and title each section accordingly:

A). *Introduction* – introduce the problem and the relationship between your topic of choice (e.g., how are diabetes and depression related)?

B). *Literature review* describing the two empirical studies that demonstrate your topic is a problem in society and how the diseases are related)

C). *Physiological mechanisms* that explain how these two conditions (e.g., diabetes and depression) are related

D). The *intervention* paragraph explaining the empirical intervention that shows benefit in curing or improving the outcomes individuals with the two conditions.

C). A *summary* paragraph (can be very short) explaining how your thesis statement was supported

Use APA format including proper APA citations. The paper must be double spaced, 12 point font, 1.5 inch margins on each page of the entire document. The paper must not be longer than 10 pages double spaced and no shorter than 8. Include a title page with your name and student ID number and title of your topic (according to APA format). The title page is NOT included in your 10 pages. You must provide a reference list of all materials cited, use APA format. The reference page is not included in your 10 pages. Formatting will be a part of your total grade.

“Normally, students will be required to submit their course essays to Turnitin.com for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University’s use of the Turnitin.com service are described on the Turnitin.com web site.”

Exams (MIDTERM and FINAL TEST): The midterm and final test will consist of 100 questions. There will be essay questions on each test. The tests will consist of questions in at least two different formats. For example, questions may include multiple choice, short answer, fill in the blank and diagrams. It is at the professor’s discretion to choose the types of questions on each exam. The topics covered on the exams are taken from the in-class lecture slides, class discussion and assigned readings.

****IMPORTANT:** If you believe that one or more of the questions on your tests were graded incorrectly you must do the following procedure. 1). Meet with the TA to review your test. No tests are handed back but you will be able to see all test questions and answers in the TAs office. If you still believe, after speaking with the TA that a question was misgraded, you need to write a paragraph as to why you believe that is the case and support your case with material from the textbook or class material. Once you have written that paragraph you may meet with the professor to review your case. The professor NEVER changes grades simply by request. The professor never changes grades without reviewing each case in the above manner.

Course Webpage

The website associated with this course is accessible via <http://q.utoronto.ca>

Note: You don't need to create a new login for Quercus; it already knows who you are. You just need your UTORid and password. This is the same login that gets you onto the wireless network with your laptop, and the same one that you use to check your email. If you're confused about your UTORid or don't remember your password, go to: <https://www.utorid.utoronto.ca/>

In order to access course material, monitor course information, and view your grades you must log into Quercus. If you have any general questions regarding Quercus, please visit the following help site: <https://q.utoronto.ca/courses/46670/pages/student-quercus-guide>

IMPORTANT COURSE POLICIES ****PLEASE READ****

Missed Test Special Consideration Request Process

Students who miss a test due to circumstances beyond their control (e.g. illness or an accident) can request that the Department grant them special consideration. Students must present their case to the Department (NOT the Instructor) by submitting a request via the online Special Consideration Request form at: <https://utmapp.utm.utoronto.ca/SpecialRequest>.

Students are to submit original supporting documentation (e.g., medical certificates, verification of extenuating circumstances form, etc.) to the Psychology Academic Counselor or drop it in the drop box located outside the Psychology office, Deerfield Hall, 4th Floor. Students have up-to one week from the date of the missed test to submit request. Late submissions will NOT be considered without a letter of explanation specifying and documenting the reasons for the lateness.

Medical certificates or physician's notes must be completed by the Physician and MUST include the statement "This Student [name] was unable to write the test on [date(s)] for medical reasons". This documentation must show that the physician was consulted within one the day of the missed term test. A statement merely acknowledging a report of illness made by the student to the physician is NOT acceptable. For further information on this procedure please see: <http://www.utm.utoronto.ca/psychology/undergraduate-studies/missed-tests/late-submissions>

If you missed your test/assignment deadline for a reason connected to your registered disability, please be advised that the department will accept documentation supplied by the UTM AccessAbility Resource Centre.

IMPORTANT: The Department of Psychology verifies the authenticity of medical certificates by contacting medical offices. Students are NOT to make any changes or alteration to completed medical certificates. Students who submit forged or altered documentation are subject to severe academic penalties.

If your request is approved by the department, a make-up test will be offered. You will receive an email when a make-up date has been arranged. The department will try to give 2-3 days notice of make-up date, however this is sometimes not possible. **Be prepared for the make-up.**

Extension of Time Special Consideration Request Process

Students who seek to be granted more time to complete their term work beyond the due date without penalty, owing to circumstances beyond their control (e.g., illness, or an accident), must do so by submitting a request directly to the Instructor for the period up to and including the last day of the term. The decision as to whether or not to apply a penalty for the specified period rests with the Instructor.

Students who seek to be granted more time to complete term work beyond the last day of the term must submit their request directly to the Department. This request covers the period following the last day of classes and ends the last day of the exam period. This is done by submitting a request via the online Special Consideration Request form at

<https://utmapp.utm.utoronto.ca/SpecialRequest>. **You are advised to seek advising by the departmental Undergraduate Counsellor prior to the deadline.**

Original supporting documentation (e.g., medical certificates, verification of extenuating circumstances form, etc.) must be submitted to the Psychology Academic Counselor or dropped off in the drop box located outside the Psychology office Deerfield Hall, 4th Floor. Students are expected to submit requests to the Department before the last day of the term, unless demonstrably serious reasons prevent them from doing so. In the event of an illness, medical certificates or doctor's notes must confirm that student was ill on the due date of the assignment (for a one-day extension). For a longer extension, documentation must specify the full duration during which academic work could not be carried out.

For extensions of time beyond the examination period you must submit a petition through the Office of the Registrar. <http://www.utm.utoronto.ca/registrar/current-students/petitions>

Penalties for Lateness

A penalty of 10% per calendar day (i.e., including week-ends and holidays, during which students are not able to submit term work) up to and including the last day of classes, will be applied by the Instructor. After the last day of classes, the penalty of 10% per calendar day will be applied by the Undergraduate Counsellor on behalf of the Department. No penalty will be assigned if request for special consideration, described above, was successful.

Academic Guidelines

It is your responsibility to ensure that you have met all prerequisites listed in the UTM Calendar for this course. If you lack any prerequisites you WILL BE REMOVED from the course up until the last day to add a course. Further information about academic regulations, course withdrawal dates and credits can be found in the University of Toronto Mississauga Calendar at: <http://www.erin.utoronto.ca/regcal/>.

You are encouraged to read this material. If you run into trouble and need advice about studying, preparing for exams, note taking or time management, free workshops and advice are available from the Robert Gillespie Academic Skills Centre at 905-828-5406.

AccessAbility Services

Students requiring academic accommodations for learning, physical, sensory, or mental health disabilities or medical conditions should contact the AccessAbility Office (2037B Davis Building), 905-828-3847.

<http://www.utm.utoronto.ca/accessability/>

Academic Honesty and Plagiarism

Honesty and fairness are considered fundamental to the university's mission, and, as a result, all those who violate those principles are dealt with as if they were damaging the integrity of the university itself. When students are suspected of cheating or a similar academic offence, they are typically surprised at how formally and seriously the matter is dealt with -- and how severe the consequences can be if it is determined that cheating did occur. The University of Toronto treats cases of cheating and plagiarism very seriously. Please take the time to review the Academic Integrity website:

<http://www.utm.utoronto.ca/academic-integrity/students>.

- Common trends in academic offences:
- Plagiarizing/concocted references
- Collaboration/unauthorized assistance
- Purchasing work
- Recycling work - "double-dipping"
- Resubmitting of altered work for re-grading
- Electronic devices (cell phones) or any unauthorized aids
- Altering medical certificates and UofT documents

From the Code of Behaviour on Academic Matters: "It shall be an offence for a student to knowingly: represent as one's own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism. Wherever in the Code an offence is described as depending on "knowing", the offence shall likewise be deemed to have been committed if the person ought reasonably to have known." All students must refer to this website to obtain information on what constitutes plagiarism.

<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>.

If questions arise after reading the material on the website, consult your instructor.

Plagiarism will not be tolerated.

Equity Statement

The University of Toronto is committed to equity and respect for diversity. All members of the learning environment in this course should strive to create an atmosphere of mutual respect. As a course instructor, I will neither condone nor tolerate behaviour that undermines the dignity or self-esteem of any individual in this course and wish to be alerted to any attempt to create an intimidating or hostile environment. It is our collective responsibility to create a space that is inclusive and welcomes discussion. Discrimination, harassment and hate speech will not be tolerated. If you have any questions, comments, or concerns you may contact the UTM Equity and Diversity officer at edo.utm@utoronto.ca or the University of Toronto Mississauga Students' Union Vice President Equity at vpequity@utmsu.ca.

Academic Rights

You, as a student at UTM, have the right to:

- Receive a syllabus by the first day of class.
- Rely upon a syllabus once a course is started. An instructor may only change marks' assignments by following the University Assessment and Grading Practices Policy provision 1.3.
- Refuse to use turnitin.com (you must be offered an alternative form of submission).
- Have access to your instructor for consultation during a course or follow up with the department chair if the instructor is unavailable.
- Ask the person who marked your term work for a re-evaluation if you feel it was not fairly graded. You have up to one month from the date of return of the item to inquire about the mark. If you are not satisfied with a re-evaluation, you may appeal to the instructor in charge of the course if the instructor did not mark the work. If your work is remarked, you must accept the resulting mark. You may only appeal a mark beyond the instructor if the term work was worth at least 20% of the course mark.
- Receive at least one significant mark (15% for H courses, 25% for Y courses) before the last day you can drop a course for H courses, and the last day of classes in the first week of January for Y courses taught in the Fall/Winter terms.
- Submit handwritten essays so long as they are neatly written.
- Have no assignment worth 100% of your final grade.
- Not have a term test worth 25% or more in the last two weeks of class.
- Retain intellectual property rights to your research.
- Receive all your assignments once graded.
- View your final exams. To see a final exam, you must submit an online Exam Reproduction Request within 6 months of the exam. There is a small non-refundable fee.
- Privacy of your final grades.
- Arrange for representation from Downtown Legal Services (DLS), a representative from the UTM Students' Union (UTMSU), and/or other forms of support if you are charged with an academic offence.

Please note that this outline is subject to change depending on the needs of the class (we may need additional time to cover a topic). Any changes to the syllabus will be announced in class one week before. However, the assignment and test dates are fixed. COME TO CLASS HAVING READ THE CHAPTER(S) ASSIGNED THAT WEEK.

Course Outline

Dates: 2016	Topic	Readings and Assignments
Week 1: Sept 6 th	What is Health Psychology?	Stress: Portrait of a Killer https://www.youtube.com/watch?v=eYG0ZuTv5rs
Week 2: Sept 13 th	Social Justice and Macro Social Influences	Selected readings from Marks textbook Chapter: 5 (111-132) Chapter: 4 (91-110)
Week 3: Sept 20 th	Nervous system, Endocrine System	Marks textbook Chapter: 2 (page 31-52)
Week 4: Sept 27 th	The Immune System, Cardiovascular disease	Marks textbook: Chapter: 2 (51-63); Chapter 22 (541-558)
Week 5: Oct 4 th	Food, eating and obesity	Marks textbook: Chapter: 10 (237-264)
Week 6: Oct 11 th	Reading Week	NO CLASS
Week 7: Oct 18th	MIDTERM TEST	You have 2 hours to complete the test. The hour before the exam begins will be used to discuss your paper topics.
Week 8: Oct 25 th	Physical Activity and Exercise	Marks textbook: Chapter: 13 (pages 309-337) Turn in your research paper topic for approval IN CLASS. No emailed proposals will be accepted.
Week 9: Nov 1 st	Theories Models and Interventions	Marks textbook: Chapter: 8 (pages 185-208)
Week 10: Nov 8 th	Pain and pain control	Marks textbook: Chapter: 20 (pages 487-513) Completed Term Paper is due by 8 AM. Upload entire paper, and upload your three empirical articles you used in your paper. No paper copies of papers will be accepted. Papers emailed to the TA or professor WILL NOT be accepted!
Week 11: Nov 15 th	Health Promotion	Marks textbook: Chapter: 17 (pages 417-433)
Week 12: Nov 22 nd	Genetics, Epigenetics, and Early Life Development	Marks textbook: Chapter:3 (pages 65-89)
Week 13: Nov 29th	Final Term Test	You have the entire class period to complete this exam. The final test is not cumulative. It covers only the material since the midterm test. HOWEVER, biological components such as an immune function or cardiovascular disease/diabetes, that are related to what we learned during the first half of the semester (pre-midterm) are relevant if they explain concepts covered during the second half of the course (post-midterm).