



UNIVERSITY OF  
**TORONTO**

## **University of Toronto Mississauga**

Social Sciences Divisional Undergraduate Curriculum Committee Fall 2024  
October 17, 2024

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# Anthropology

## 4 New Courses

### ANT223H5: Anthropology of Global Challenges

**Contact Hours:**

Lecture: 24

**Description:**

This course reviews anthropological approaches to the critical study of pressing global challenges, including, armed conflicts, forced migration and refugee movements, surveillance and border enforcement regimes, climate change and environmental degradation, energy politics, food and water insecurities, financial crises and growing economic inequalities. To provide students with a solid grounding in political and legal anthropology, the course will also cover key anthropological works on the state, bureaucracy, policy, and law. The course serves as a gateway to the focus on Politics, Policy and Law (PPL).

**Corequisites:****Exclusions:****Recommended Preparation:****Notes:****Rationale:**

The proposed course will act as an entry point to the department's new focus on Politics, Policy and Law (PPL). By presenting anthropological insights into the critical analysis of global issues and establishing a foundation in political and legal anthropology, the course will equip students for the sociocultural courses listed under the PPL focus. Furthermore, it will enrich the university's curriculum by offering students a platform to explore global challenges through an anthropological viewpoint.

The course will not overlap with current offerings in anthropology. There might be some overlap with ANT217H5 Anthropology of Law, but this course will be refashioned as a third-year course and allow students to a deeper engagement with legal anthropology. Although the course may address certain topics covered in POL114H5: Politics in a Global World or SOC239H5: Globalization, neither of these courses concentrates on anthropological research and approaches. Consequently, this course will provide a distinct and valuable addition to the university's academic offerings.

**Consultation:**

Consultation with Sociology and Political Science units.

**Resources:**

Resource form submitted.

**Estimated Enrolment:**

150

**Instructor:**

Firat Bozcali

## **ANT359H5: Sovereignty Matters: Indigenous North America in the 21st Century**

### **Contact Hours:**

Lecture: 24

### **Description:**

Across North America, Indigenous peoples are actively (re)building their nations. This course explores a range of legal and political concerns – e.g., treaties, sovereignty, self-determination, nationhood, citizenship – central to these nation-building projects. It will also explore the wider agonistic field within which these projects unfold. Individuals and groups across North America pretending to be Indigenous; national and international borders; technologies of race; myths of the “Vanishing Indian” – all frustrate Indigenous peoples’ nation-building efforts, including the very recognition of Indigenous nations as political entities. Through close readings of anthropological and related materials, as well as current case studies from across Canada and the US, students will gain insights into some of today’s most pressing concerns for the Indigenous peoples of this continent.

### **Prerequisites:**

ANT204H5

### **Corequisites:**

### **Exclusions:**

### **Recommended Preparation:**

### **Notes:**

### **Mode of Delivery:**

In Person

### **Rationale:**

The proposed course adds an Indigenous component to UTM Anthropology's course offerings, including to the department's new focus in Politics, Policy & Law. It also aligns with the University's broader TRC concern to further anti-colonial pedagogies, provide Indigenous course content, and enable students to learn about current Indigenous concerns.

### **Resources:**

Resource form submitted.

### **Estimated Enrolment:**

50

### **Instructor:**

Todd Sanders

## **ANT366H5: Anthropology of Law**

### **Contact Hours:**

Lecture: 24

### **Description:**

The course explores anthropological approaches to the study of law, social orders, political and normative authorities, frames of rights, regimes of crime and punishment, and forms of justice-seeking. Accounting for different understandings of law and everyday legal practices, the course readings include canonical texts of legal anthropology as well as recent ethnographies of law. The course outlines the key concepts, issues, and methods of legal anthropology as a specific field of study in relation to the larger history of the discipline.

### **Prerequisites:**

ANT204H5 or ANT207H5

### **Corequisites:**

### **Exclusions:**

### **Recommended Preparation:**

### **Notes:**

### **Mode of Delivery:**

In Person

### **Rationale:**

We are adding this new 300 level course (cap of 50) which is a more advanced and evolved version of the 200 level ANT217H5 course (cap of 150 and no pre-req). Over the past 6 years this course has evolved considerably. Achieving consistent learning outcomes across a diverse student body requires lectures combined with extended classroom discussions involving all students, and scaffolded and sequenced writing assignments. These teaching strategies would work more effectively with a smaller class size of 50 instead of 150 and with a student body that has a background in anthropology. For this reason, while reframing the course, we will include ANT204H5 or ANT207H5 as prerequisites. As such, we wish to offer this course "Anthropology of Law" at a 300 level and retire ANT217H5.

### **Resources:**

Resource form submitted.

### **Estimated Enrolment:**

50

### **Instructor:**

Firat Bozcali

## **ANT450H5: Apocalypse: Anthropologies of Hope, Fear, and Survival**

### **Contact Hours:**

Seminar: 24

### **Description:**

Is this the end of the world? In a culture overwhelmed with fantastical stories of apocalypse, how are we to actually prepare for catastrophe? This course asks us to consider social and political life at the end of the world, to interrogate visions of an apocalyptic future, and to re-orient ourselves toward forms of collective survival.

### **Prerequisites:**

ANT204H5

### **Corequisites:**

### **Exclusions:**

ANT433H5S (Winter 2025)

### **Recommended Preparation:**

### **Notes:**

### **Mode of Delivery:**

In Person

### **Rationale:**

Anne Spice is a newly hired tenure track faculty who wishes to teach this new course on a rotational basis. She will teach it as a special topics course (ANT433H5S) this winter 2025. Note that currently enrollment is almost full. The course adapts to world events while addressing the anxieties around world-ending scenarios (climate change, disaster, war, etc.), and gives students productive ways to analyze the social and political world they inhabit. The topic compliments our repertoire of social science courses very well, so it will fit nicely with our curriculum. Since this is not a required course, student can choose this one among others available to them in the year that it is offered.

### **Resources:**

Resource Implications Form has been submitted.

### **Estimated Enrolment:**

25

### **Instructor:**

Anne Spice



## 5 Course Modifications

### ANT204H5: Sociocultural Anthropology

**Description:****Previous:**

A general introductory course emphasizing social and political organization, economics, and the development of theory. Specific cases of social dynamics are drawn from both traditional and contemporary societies.

**New:**

A general introductory course emphasizing social and political organization, economics, and the development of theory. Specific cases of social dynamics are drawn from both traditional and contemporary societies.

This course is equivalent to the St. George course ANT207H1 and **not** ANT204H1.

**Exclusions:****Previous:**

ANT204Y5 or ANT207H1 or ANTB19H3

**New:**

ANT207H1 or ANTB19H3

**Rationale:**

Students assume that ANT204H1 (UTSG course) is equivalent to ANT204H5 (UTM course). As such, they take the wrong course (ANT204H1) instead of the correct course (ANT207H1). This has repeatedly caused problems (not meeting program requirements) for many years. Hopefully by adding this extra sentence it will clarify the confusion and minimize future problems.

As part of the cleaning up process, we are also removing the course ANT204Y5 under the Exclusion section since this course has not been taught for over 10 years.

### ANT207H5: Being Human: Classic Thought on Self and Society

**Description:****Previous:**

The question of what it means to be human has been at the core of anthropology for over two centuries, and it remains as pressing now as it ever was. This course introduces students to some classic attempts at addressing this question with specific reference to the nature of personhood and social life. By engaging with the writings of Marx, Weber, Freud, and DeBeauvoir among other great thinkers of the modern age, students will develop deeper knowledge of the major theories guiding anthropological research. We will pay close attention to how arguments are constructed in these texts and focus on the methodologies that these pioneers of social thought developed in their inquiries. The course covers enduring topics ranging from the production of social inequality, what it means to be an individual, how collective life is shaped by economic markets, and the role of religion in shaping human experience, to develop an understanding of central issues facing the world today.

**New:**

The question of what it means to be human has been at the core of anthropology for over two centuries, and it remains as pressing now as it ever was. This course introduces students to some classic attempts at addressing this question with specific reference to the nature of personhood and social life. By engaging with the writings of Marx, Weber, Freud, and DeBeauvoir among other great thinkers of the modern age, students will develop deeper knowledge of the major theories guiding anthropological research. We will pay close attention to how arguments are constructed in these texts and focus on the methodologies that these pioneers of social thought developed in their inquiries. The course covers enduring topics ranging from the production of social inequality, what it means to be an individual, how collective life is shaped by economic markets, and the role of religion in shaping human experience, to develop an understanding of central issues facing the world today.

This course is not equivalent to the St. George course ANT207H1. Since this course is unique to UTM, there is no equivalent course at any other UofT campuses

**Exclusions:****Previous:**

ANT204Y5

**New:****Rationale:**

Students assume that ANT207H1 (UTSG course) is equivalent to ANT207H5 (UTM course). As such, they take the wrong course (ANT207H1) instead of the correct course (ANT207H5). This has repeatedly caused problems (not meeting program requirements) for many years. Hopefully by adding this extra sentence it will clarify the confusion and minimize future problems.

As part of the cleaning up process, we are also removing the course ANT204Y5 under the Exclusion section since this course has not been taught for over 10 years.

## ANT310H5: Political Anthropology of Ancient States

### Abbreviated Title

**Previous:** Complex Societies

**New:** Political Anthropology

### Contact Hours:

**Previous: Lecture:** 36

**New: Lecture:** 12 / **Seminar:** 12

### Rationale:

The department's standard for 300-level lecture-based courses is a 2-hour slot. However, this course was previously extended to a 3-hour slot when it was taught by Prof. Heather Miller, who last offered it over five years ago. The additional hour was necessary at the time for specific instructional needs: screening films that were not readily accessible for students outside of class, facilitating writing and library instruction sessions (now covered by the ISP100 requirement), and holding 1:1 meetings with students to support a unique assignment designed by Prof. Miller. These components are no longer relevant to the current course design.

Since taking over the course this academic year, Prof. Xie is completely redesigning the curriculum to align with her pedagogy, which does not require the extra hour. Prof. Miller, who does not anticipate teaching this course in the future, fully supports Prof. Xie's decision to return the course to the department's standard 2-hour slot.

Rationale for 12L, 12S Structure:

Prof. Xie emphasizes interactive and student-centered learning, proposing to split the 2-hour slot into 1 hour lecture and 1 hour seminar each week. This adjustment aligns with her course design, which balances direct instruction with active, student-driven learning. The lecture component will provide foundational content, while the seminar sessions will foster deeper engagement through discussion, peer interaction, and collaborative learning.

This structure supports Prof. Xie's pedagogical approach by integrating one-to-many teaching with peer-learning, allowing students to actively engage with the material, better synthesize knowledge, and enhance retention. The combination of lectures and seminars creates a dynamic learning environment that encourages critical thinking, student participation, and a deeper understanding of course content.

### Resources:

Resource form submitted.

### Estimated Enrolment:

50

### Instructor:

Liye Xie

## ANT335H5: Anthropology of Gender

### Exclusions:

**Previous:**

ANT331Y5 or ANT343Y1 or ANT343H1 or ANTC15H3

**New:**

ANT343Y1 or ANT343H1 or ANTC15H3

### Recommended Preparation:

**Previous:**

ANT202H5 and ANT203H5

**New:**

### Rationale:

This course is a result of a splitting of another course (ANT343Y5) which was taught by a different instructor many years ago. At that time, the instructor wanted to recommend that students have ANT202H5 and ANT203H5, since the course had a more science-focus. Currently, ANT335H5 is purely a social science course with no science content. As such, ANT202H5 and ANT203H5 are not necessary as recommended courses. By removing them it will encourage more social science students to enroll in this course.

We are removing the full credit ANT343Y5 course from the exclusion list since this course hasn't been taught for almost 10 yrs (or more?).

### Estimated Enrolment:

50

### Instructor:

Sarah Hillewaert

## ANT354H5: Capitalism and its Rebels

### Description:

#### Previous:

This class explores different forms of rebellion, insurgency, protest and political mobilization from an anthropological perspective, focusing specifically on anti-capitalist mobilizations. Grounded in ethnographies that range from studies of piracy, hacking, and the occupy movements, to struggles against the privatization of water and social movements organizing for "the commons," this course offers key insight into contemporary social movements, their deep groundings in the past, and the implications they might have for the future.

#### New:

This class explores different forms of rebellion, insurgency, protest and political mobilization from an anthropological perspective, focusing specifically on anti-capitalist mobilizations. *Ethnographies of contemporary social movements offer us a window onto the inner workings of capitalism, and glimpses of alternative ways of life. This course looks to the overlap between capitalist processes, racism, and colonialism, and invites us to learn from people fighting for collective autonomy.*

### Exclusions:

#### Previous:

ANT322H5 in Spring 2014

#### New:

### Rationale:

Course description updated to remove some dated language, and made more general so it can be more easily adapted by other faculty.

As part of the cleaning up process, we are also removing the courses under the Exclusion section since it pertains to a course taught 10 years ago (2014).

### Estimated Enrolment:

50

### 3 Retired Courses

#### **ANT217H5: Anthropology of Law**

**Rationale:**

We wish to retire this course since it has been replaced with a redesigned and more advanced course ANT366H. As such, we will not teach ANT217H5 again in the future.

ANT217H5 was a 200-level sociocultural course with no pre-reqs (capped at 150) which was ideal for students in other disciplines to take it to fulfill their social science distribution requirement. To fill this gap, we have introduced another new course ANT212H5 - Global Challenges which will serve as a 'gateway' to our focus of Politics, Policy and Law (PPL) line of sociocultural courses for our students.

#### **ANT219H5: How Do We Know? The Social Anthropology of Knowledge**

**Rationale:**

We wish to retire this course since there are no plans to teach it again in the future.

**Consultation:**

Consulted with the sociocultural faculty within the department.

#### **ANT360H5: Anthropology of Religion**

**Rationale:**

We wish to retire this course since there are no plans to teach it again in the future. The last time it was taught was in Winter 2017. Normally ANT369H5 - Religious Violence and Nonviolence is taught every year since it is tied to our Snil "Sunny" Sahanan Memorial Scholarship award.

# Communication, Culture, Information, & Technology (CCIT)

## 4 Course Modifications

### CCT270H5: Principles in Game Design

**Description:****Previous:**

This course will address the principles and methodologies behind the rules and play of games. It will foster a solid understanding of how games function to create experiences, including rule design, play mechanics, game balancing and the integration of visual, tactile, audio, and textual components into games.

**New:**

This course introduces the principles behind the rules and play of games. It will foster a solid understanding of how games function to create experiences, through the use of core elements such as game world, characters, interactivity, and the mechanics of gameplay. The course will also situate games within their historical and cultural contexts and discuss current economic models and production trends within the games industry.

**Rationale:**

The following change is intended to de-emphasize aspects specific to video games. The Principle of Game Design course must allow for the design of analogue (board games, for example) and spectator sports (professional sports, for example). The revised description is a more accurate representation of CCT270.

**Consultation:**

ICCIT Curriculum Committee, September 2024.

### CCT304H5: Visual Culture and Communication

**Title:**

**Previous:** Visual Communication and Digital Environments

**New:** Visual Culture and Communication

**Contact Hours:**

**Previous: Lecture: 24 / Tutorial: 8**

**New: Lecture: 24**

**Description:****Previous:**

This is a project-based course that focuses on analyzing and evaluating the persuasive impact of the images we use every day to make decisions about our social networks, what we buy, how we live, what we care about, and who we are. Students will learn about rhetorical devices used in visual communications and then work in teams to create a persuasive awareness campaign for an NGO, Government Agency, Healthcare organization or other social interest group as the final project.

**New:**

This is a theoretically and historically driven course that examines visual politics. We consider how visual culture and visual communication shape essential questions of power and difference in society. Topics include: the production and circulation of images, aesthetic genealogies, and the politics of race and gender.

**Rationale:**

I have taught this course twice and inherited the structure. As I understand it, the tutorial was meant to give the students collaboration time to work on a group project with the guidance of a TA, but this has not been successful. Eliminating the tutorial and updating the description + title would 1) streamline the course & create a manageable workload, and 2) attract students with an accurate description of the course.

A few reasons for the changes:

1) As-is, there aren't enough TA hours to run a tutorial that is sufficiently integrated into class. My TA only has 36 hours for the course, so there isn't enough time for them to do anything other than run tutorial and grade the group assignment, so it feels not integrated into the class.

2) The group project hasn't landed well with the students. Despite trying two different group project assignments, there have been many qualms about working together and shoddy work overall. Eliminating tutorial (and thus getting rid of the group project) would be in line with the move away from group projects that Sarah Sharma suggested earlier this year, given how contentious they can be.

3) The group project is too much work for the students. The students already have a 2-hour class —by the time they get to tutorial (hour three) they are exhausted. Plus, there are weekly lectures, readings, course exams and regular class work. Instead of rising to the challenge, they are mediocre job of everything and resenting the course for it.

4) My focus is more on developing critical thinking skills and learning media histories than when it was taught previously. Though I welcome applied projects and think that they can be fantastic, in this instance it seems the mandate to do a group project in tutorial clouds the overall focus of my course which is about developing critical thinking skills and learning important and understudied visual media histories.

Building off the last point, I intend to make this course a critical class that emphasizes visual literacy while thinking collectively about histories of visual technologies. I want them to engage with questions of the visual intellectually; they are already good at making things, but need help developing analytical skills and also need to learn a lot of basic history that would inform their thoughts. As it stands, the class and group project/tutorial requirement are a competing interest with this learning outcome rather than a complimentary one.

**Learning Outcomes:**

Critically read images, their social meanings, and how they inform questions of power and difference in society.

Interpret key historical and theoretical texts within the field of Visual Culture studies.

Evaluate the strengths, limitations, and sociocultural significance of contemporary visual texts and practices.

Apply critical thinking skills and insights from Visual Culture Studies to academic and creative work.

**Consultation:**

ICCIT Curriculum Committee, October 8\_24

**Resources:**

Resource form submitted.

**Estimated Enrolment:**

40

**Instructor:**

Anjali Nath

## **WRI225H5: Subcultures, Communities, Writing**

### **Title:**

**Previous:** Community and Writing

**New:** Subcultures, Communities, Writing

### **Rationale:**

The rationale behind this change is to better reflect the diversity of social groups and identities explored within the course. The inclusion of the word subcultures resonates with students, as it represents groups that exist outside of mainstream society. It signals “something different” and creates an entry point for students who may see themselves as part of a subculture. This term also connects with the way students experience belonging, identity, and expression through writing.

### **Consultation:**

ICCIT Curriculum Committee, September 2024.

## **WRI292H5: Research and Storytelling**

### **Title:**

**Previous:** Narrative Inquiry

**New:** Research and Storytelling

### **Rationale:**

The rationale behind this change is to more accurately reflect the course’s core focus on the integration of research with narrative techniques. The new title, Research Storytelling, better captures the course’s emphasis on the ways in which academic research can be communicated through effective storytelling.

### **Consultation:**

ICCIT Curriculum Committee, September 2024.

### 3 Retired Courses

#### **CCT301H5: Design for Online Cultures**

**Rationale:**

Course has not been taught since 2015.

**Consultation:**

ICCIT Curriculum Committee, September 2024.

#### **CCT407Y5: Advanced Field Experiences in CCIT**

**Rationale:**

The course has not been taught since 2017.

**Consultation:**

ICCIT Curriculum Committee, September 2024.

#### **CCT473H5: Career Strategies**

**Rationale:**

ICCIT believes that the material in this course (CCT473, Career Strategies) is adequately covered in CCT373 (Career Planning and Development), as well as our two internship courses (CCT410 and CCT411). The overlap of material, in addition to the services offered by UTM's Career Centre (with regards to career strategies), have resulted in redundancy. In addition, we continue to look for ways to streamline our course offerings.

**Consultation:**

ICCIT Curriculum Committee, September 2024.



## 4 Minor Program Modifications

### ERCER1033: Professional Experience Certificate in Digital Media, Communication and Technology

#### Description:

##### Previous:

The Professional Experience Certificate in Digital Media, Communication and Technology program provides eligible students the opportunity to integrate work placements into their ICCIT program of study. The certificate offers students authentic learning experiences outside the classroom that involve the application of skills and concepts learned in the classroom through a 12-16 week non-credit paid work term and a course-based internship. This certificate program must be taken in addition to any of the current ICCIT programs.

Students enrolled in the certificate program also complete two professional practice courses in class (1.0 credit), CCT273H5 Professional Practice and Communication, and CCT373H5 Career Planning and Development, as well as 0.5 credit from CCT409H5 Special Topics in Work-Based Learning or CCT410H5 CCIT Internship I or WRI410H5 Internship I that count toward their program requirements.

Students will be eligible to apply for this certificate program at the end of their second year of study. Requests to enrol in this certificate program subject post will only be assessed through the Spring term via Acorn with notification of acceptance/invitations made available in the Summer.

Students will be awarded the certificate via a transcript notation upon successful completion of the four required courses and one 12-16 week full-time work placement.

##### New:

*Admissions to the Professional Experience Certificate in Digital Media, Communication and Technology are administratively suspended as of 2024-2025. Students currently enrolled in the program will be allowed to continue.*

The Professional Experience Certificate in Digital Media, Communication and Technology program provides eligible students the opportunity to integrate work placements into their ICCIT program of study. The certificate offers students authentic learning experiences outside the classroom that involve the application of skills and concepts learned in the classroom through a 12-16 week non-credit paid work term and a course-based internship. This certificate program must be taken in addition to any of the current ICCIT programs.

Students enrolled in the certificate program also complete two professional practice courses in class (1.0 credit), CCT273H5 Professional Practice and Communication, and CCT373H5 Career Planning and Development, as well as 0.5 credit from CCT409H5 Special Topics in Work-Based Learning or CCT410H5 CCIT Internship I or WRI410H5 Internship I that count toward their program requirements.

Students will be eligible to apply for this certificate program at the end of their second year of study. Requests to enrol in this certificate program subject post will only be assessed through the Spring term via Acorn with notification of acceptance/invitations made available in the Summer.

Students will be awarded the certificate via a transcript notation upon successful completion of the four required courses and one 12-16 week full-time work placement.

#### Rationale:

ICCIT is in the process of closing the Professional Experience Certificate in Digital Media, Communication and Technology due to low enrolment and no completion of the certificate by any students, as well as the strain on resources to keep the certificate active. As such, for 2024-25 ICCIT would like to administratively suspend the certificate.

The courses for the previous PEC were not comparable to other courses at ICCIT/his created inequities in terms of workload for faculty and issues for the integrity of the curriculum, given that the courses did not have the same academic requirements as other courses.

Also, in light of the UTMCIIP and ICCIT's role in that program and ICCIT's plans to offer professional experience across all areas of ICCIT, including supplemental workshops/opportunities for our students outside of the classroom, ICCIT feels that our new vision for experiential learning can be delivered as part of our core curriculum and ICCIT programming, rather than in the form of a certificate.

#### Consultations:

Prof. Tracey Bowen and ICCIT faculty

## ERMAJ1034: CCIT - Major (Arts)

### Enrolment Requirements:

#### Previous:

**Limited Enrolment** — Admission is based on academic performance (CGPA) in a minimum of 4.0 credits that must include a minimum grade of 65% in each of CCT109H5 and CCT110H5. Each year the ICCIT program sets a minimum required CGPA. This will vary from year to year and is based, in part, on supply and demand. All students (including transfer students) must complete 4.0 U of T credits before requesting this program.

**Courses with a grade of CR/NCR will not count as part of the 4.0 credits required for program entry. Tuition fees for students enrolling in the CCIT Major program will be higher than for other regulated Arts and Science programs.**

Enrolment in the UTMCIIP stream of this program is limited to students who have completed 4.0 credits, including:

1. CCT109H5 (minimum grade of 65%)
2. CCT110H5 (minimum grade of 65%)

Students who have achieved a cumulative GPA of at least 3.20 are encouraged to apply. Students must be in good standing with no outstanding academic integrity cases.

#### New:

**Limited Enrolment** — Enrolment in this program is limited. 4.0 credits are required, including the following:

1. CCT109H5 (with a minimum grade of 65%);
2. CCT110H5 (with a minimum grade of 65%); and
3. A minimum CGPA (see notes below).

#### NOTES:

1. The minimum CGPA required for program entry are determined annually based on demand.
2. All students (including transfer students) must complete 4.0 U of T credits before requesting this program.
3. Courses completed as CR/NCR will be counted as part of the 4.0 credits required for program entry.
4. Tuition fees for students enrolling the CCIT Major Program will be higher than for other regulated Arts and Science Programs.

Enrolment in the UTMCIIP stream of this program is limited to students who have completed 4.0 credits, including:

1. CCT109H5 (minimum grade of 65%)
2. CCT110H5 (minimum grade of 65%)

Students who have achieved a cumulative GPA of at least 3.20 are encouraged to apply. Students must be in good standing with no outstanding academic integrity cases.

#### Rationale:

Formatting updates to completion requirements.

#### Consultations:

ICCIT Curriculum Committee, and Dean's Office.

## ERMAJ1040: Technology, Coding & Society - Major (Arts)

### Enrolment Requirements:

#### Previous:

**Limited Enrolment** — Admission is based on academic performance (CGPA) in a minimum of 4.0 credits that must include a minimum grade of 65% in each of CCT109H5, CCT110H5 and CCT111H5.

Each year the ICCIT program sets a minimum required CGPA. This will vary from year to year and is based, in part, on supply and demand. All students (including transfer students) must complete 4.0 U of T credits before requesting this program.

**Courses with a grade of CR/NCR will not count as part of the 4.0 credits required for program entry.**

**Tuition fees for students enrolling in any CCIT Specialist/Major programs will be higher than for other Arts and Science programs.**

Enrolment in the UTMCIIP stream of this program is limited to students who have completed 4.0 credits, including:

- CCT109H5 (minimum grade of 65%)
- CCT110H5 (minimum grade of 65%)
- CCT111H5 (minimum grade of 65%)

Students who have achieved a cumulative GPA of at least 3.20 are encouraged to apply. Students must be in good standing with no outstanding academic integrity cases.

#### New:

**Limited Enrolment** — Enrolment in this program is limited. 4.0 credits are required, including the following:

1. CCT109H5 (with a minimum grade of 70%);
2. CCT110H5 (with a minimum grade of 70%);
3. CCT111H5 (with a minimum grade of 70%); and
4. A minimum CGPA (see notes below).

#### NOTES:

1. The minimum CGPA required for program entry are determined annually based on demand.
2. All students (including transfer students) must complete 4.0 U of T credits before requesting this program.
3. Courses completed as CR/NCR will not be counted as part of the 4.0 credits required for program entry.
4. Tuition fees for students enrolling in the TCS Major Program will be higher than for other regulated Arts and Science Programs.

Enrolment in the UTMCIIP stream of this program is limited to students who have completed 4.0 credits, including:

- CCT109H5 (minimum grade of 70%)
- CCT110H5 (minimum grade of 70%)
- CCT111H5 (minimum grade of 70%)

Students who have achieved a cumulative GPA of at least 3.20 are encouraged to apply. Students must be in good standing with no outstanding academic integrity cases.

### Description of Proposed Changes:

Made an amendment to the minimum grade such that the requirements read “must include a minimum grade of 70%”.

#### Rationale:

TCS is a relatively new major program and has attracted a strong pool of applications. While the current minimum to apply is 65% in CCT109H5, CCT110H5, and CCT111H5, in practice, no students with a minimum grade less than 70% were admitted last year (2023). Raising the minimum grade to meet the level of current admitted students will retain quality over time and signal to students with lower course averages that this program is not actually available to them. This change will not change the makeup of students who are admitted to TCS, but will change the population of students who are eligible to apply.

#### Impact:

This change will not change the makeup of students who are admitted to TCS, but will change the population of students who are eligible to apply.

#### Consultation:

ICCIT Curriculum Committee, September 2024.

## ERSPE1307: Digital Enterprise Management - Specialist (Arts)

### Enrolment Requirements:

#### Previous:

**Limited Enrolment** — Admission is based on academic performance (CGPA) in a minimum of 4.0 credits that must include a minimum grade of 65% in each of CCT109H5 and CCT110H5 and CCT112H5. Each year the ICCIT program sets a minimum required CGPA. This will vary from year to year and is based, in part, on supply and demand. All students (including transfer students) must complete 4.0 U of T credits before requesting this program.

**Courses completed as CR/NCR will not count as part of the 4.0 credits required for program entry. Tuition fees for students enrolling in the DEM Specialist Program will be higher than for other regulated Arts and Science Programs.**

Enrolment in the UTMCIIP stream of this program is limited to students who have completed 4.0 credits, including:

CCT109H5 (minimum grade of 65%)  
CCT110H5 (minimum grade of 65%)  
CCT112H5 (minimum grade of 65%)

Students who have achieved a cumulative GPA of at least 3.20 are encouraged to apply. Students must be in good standing with no outstanding academic integrity cases.

#### New:

**Limited Enrolment** — Enrolment in this program is limited. 4.0 credits are required, including the following:

CCT109H5 (with a minimum grade of 70%);  
CCT110H5 (with a minimum grade of 70%);  
CCT112H5 (with a minimum grade of 70%); and  
A minimum CGPA (see notes below).

### NOTES:

The minimum CGPA required for program entry and determined annually based on demand.

All students (including transfer students) must complete 4.0 U of T credits before requesting this program.

Courses completed as CR/NCR will not be counted as part of the 4.0 credits required for program entry.

Tuition fees for students enrolling in the DEM Specialist Program will be higher than for other regulated Arts and Science Programs.

Enrolment in the UTMCIIP stream of this program is limited to students who have completed 4.0 credits, including:

CCT109H5 (minimum grade of 70%)  
CCT110H5 (minimum grade of 70%)  
CCT112H5 (minimum grade of 70%)

Students who have achieved a cumulative GPA of at least 3.20 are encouraged to apply. Students must be in good standing with no outstanding academic integrity cases.

### Description of Proposed Changes:

Made an amendment to the minimum enrolment grade, such that the requirements read “must include a minimum grade of 70%”.

**Rationale:**

As interest in the DEM program has grown over time, so has the strength of applicants. While the current minimum to apply is 65% in CCT109H5, CCT110H5, and CCT112H5, in practice, no students with a minimum grade less than 70% were admitted in the last two years (2023-2024). Raising the minimum grade to meet the level of current admitted students will retain quality over time and signal to students with lower course averages that this program is not actually available to them.

**Consultation:**

ICCIT Curriculum Committee, September 2024.

# Economics

## 5 New Courses

### ECO225H5: Data Tools for Economists

**Contact Hours:**

Lecture: 24 / Practical: 24

**Description:**

This course will allow students to develop their programming skills through practical experience using software commonly utilized in advanced Economics courses. Assessments in the course will be contextualized using Economic examples and/or questions. The goal is to enhance software competencies necessary for further studies and career progression in Economics.

**Prerequisites:**

((ECO101H5 (63%) and ECO102H5 (63%)) and (MAT133Y5 (63%) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)) and (CSC108H5 or MGT201H5)

**Corequisites:****Exclusions:**

ECO225H1

**Recommended Preparation:****Notes:****Mode of Delivery:**

In Person; Hybrid

**Rationale:**

This course bridges theory and practice by applying programming skills to real-world economic scenarios to enhance students' analytical abilities. This course is intended to prepare students for technical demands in their studies and careers, and fosters strong analytical skills essential for interpreting economic data and making informed decisions. Additionally, it will make the Economics curriculum more comprehensive and relevant to current industry needs. We've noticed that our students have varying levels of programming knowledge and experience and this impacts how they perform in upper year courses that require these skills. We would like the option of offering this course in a hybrid format. This would provide flexibility for faculty and students, and make better use of classroom space and teaching resources. If offered in a hybrid format, lecture videos will be posted for students to review. Any in-person assessments will remain for the hybrid course to maintain academic integrity.

**Consultation:**

We've consulted with the MCS department about listing CSC108H5 as a prerequisite and the Department of Management to discuss whether there could be possible overlap, how this course will help to fill the gaps for ECO students, and about adding MGT201 as a prerequisite. We've also consulted with the UTSG Department of Economics about a similar course

**Resources:**

Resource form submitted.

## **ECO310H5: Empirical Industrial Organization**

### **Contact Hours:**

Lecture: 24 / Practical: 12

### **Description:**

This course focuses on quantitative analysis of firms' strategies in real-world industries, using tools from applied microeconomics and statistics. Topics include studies of monopoly, oligopoly, imperfect competition, and the estimation of demand and cost functions that underpin these markets.

### **Prerequisites:**

(ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5) and (ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5, STA258H5, STA260H5))

### **Corequisites:**

### **Exclusions:**

ECO310H1, ECO353H5 (Winter 2025)

### **Recommended Preparation:**

### **Notes:**

### **Mode of Delivery:**

In Person

### **Rationale:**

We have conducted an internal review of courses taught in this area at UTM to identify gaps. We are adding this course to diversity course offerings in this area as we have a new faculty member who will teach this course.

### **Consultation:**

UTSG Department of Economics

### **Resources:**

Resource form submitted

## ECO318H5: Economics of Innovation

**Contact Hours:**

Lecture: 24

**Description:**

This course will teach students how to analyze firms and markets, with emphasis on innovation and competition. Topics include: economic growth and productivity, the process of creative destruction, the innovator's dilemma, the incentives to innovate, product differentiation, dynamic optimization, artificial intelligence, and patent statistics.

**Prerequisites:**

(ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5) and [ECO220Y5 or ECO227Y5 or 1.0 credit from (STA256H5 or STA258H5 or STA260H5)]

**Corequisites:****Exclusions:**

ECO352H5 (Winter 2025)

**Recommended Preparation:****Notes:****Mode of Delivery:**

In Person

**CNC Allowed:**

Y

**Credit Value:**

fixed: 0.5

**Rationale:**

We are expanding our course offerings in this area. We have a new faculty member who will teach the course in the coming years.

**Consultation:****Resources:**

Resource form submitted.



## **ECO370H5: The Economics of Organizations**

### **Contact Hours:**

**Lecture:** 24 / **Tutorial:** 12

### **Description:**

This course examines the determinants of the boundary between firms and markets. It addresses issues such as centralization vs. decentralization, authority, coordination vs. motivation, incentives, and ownership and property rights among firms. The course also examines how the solutions to these problems create organizations.

### **Prerequisites:**

ECO200Y5 or ECO204Y5 or ECO206Y5

### **Corequisites:**

### **Exclusions:**

### **Recommended Preparation:**

### **Notes:**

### **Mode of Delivery:**

In Person

### **Rationale:**

We are retiring ECO370Y5 and replacing the course with a H course after review of courses taught in this area. We are also expanding our course offering in this area and this will avoid overlap with other courses.

### **Consultation:**

Department Curriculum Committee and Faculty

### **Resources:**

Resource form submitted.

## ECO372H5: Data Analysis and Applied Econometrics in Practice

### Contact Hours:

Lecture: 24 / Practical: 24

### Description:

This course focuses on empirical methods used in economics to identify causal relationships. Students will learn how to interpret different model specifications, explore various identification strategies, and understand their implications for causal inference. Through critical evaluation of existing research and hands-on empirical work, students will apply these methods to real-world data, conducting original analyses. By the end of the course, students will have a deep understanding of causality and its central role in applied economic research.

### Prerequisites:

(ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5, STA258H5, STA260H5))

### Corequisites:

### Exclusions:

ECO372H1

### Recommended Preparation:

### Notes:

### Mode of Delivery:

In Person

### Rationale:

Curriculum review of courses in this field. Adding a new course for students to have the option to take a course that has more practical applications.

The course will provide students with hands-on experience in using empirical methods, enhancing their ability to conduct robust economic research. This skill set is highly valued in both academic and professional settings. We currently offer ECO375H5 which is a more theoretical class and some students report that they would like to have a more applied class too.

### Consultation:

consultations with the department at UTSG who offers a similar course, our internal curriculum committee and the Department of Management which requires ECO courses for program completion

### Resources:

Resource form submitted.

## 9 Course Modifications

### ECO302H5: World Economic History Prior to 1870

**Prerequisites:**

**Previous:**

(ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5)

**New:**

ECO200Y5 or ECO204Y5 or ECO206Y5

**Rationale:**

Continued review of course pre-requisites after completion of external review. The department has completed consultations with all faculty members to update prerequisites where needed.

**Consultation:**

Department Curriculum Committee and Faculty

### ECO303H5: World Economic History After 1870

**Prerequisites:**

**Previous:**

(ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5)

**New:**

ECO200Y5 or ECO204Y5 or ECO206Y5

**Rationale:**

Continued review of course pre-requisites after completion of external review. The department has completed consultations with all faculty members to update prerequisites where needed.

**Consultation:**

Department curriculum committee and faculty members

### ECO313H5: Environmental Economics

**Prerequisites:**

**Previous:**

(ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO220Y5 or ECO227Y5 or 1.0 credit from STA256H5 or STA258H5 or STA260H5)

**New:**

ECO200Y5 or ECO204Y5 or ECO206Y5

**Rationale:**

Continued review of course pre-requisites after completion of external review. The department has completed consultations with all faculty members to update prerequisites where needed.

**Consultation:**

Department Committee and faculty

## ECO324H5: Economic Development

### Prerequisites:

#### Previous:

(ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5) and [ECO220Y5 or ECO227Y5 or 1.0 credit from (STA256H5 or STA258H5 or STA260H5)]

#### New:

(ECO200Y5 or ECO204Y5 or ECO206Y5) and [ECO220Y5 or ECO227Y5 or 1.0 credit from (STA256H5 or STA258H5 or STA260H5)]

### Rationale:

Continued review of course pre-requisites after completion of external review. The department has completed consultations with all faculty members to update prerequisites where needed.

### Consultation:

Department curriculum committee and faculty members

## ECO362H5: Economic Growth: Theory and Evidence

### Prerequisites:

#### Previous:

(ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5) and (ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5, STA258H5, STA260H5)) and (MAT133Y5 or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5))

#### New:

(ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5) and (ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5, STA258H5, STA260H5))

### Rationale:

Continued review of course prerequisites after completion of external review. The department has completed consultations with all faculty members to update prerequisites where needed. Removing 1st year math prerequisite because ECO220Y5 already lists MAT courses as a prerequisite

### Consultation:

Department Curriculum Committee and Faculty

## ECO364H5: International Trade

### Prerequisites:

#### Previous:

(ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5)

#### New:

(ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO220Y5 or ECO227Y5 or 1.0 credit from STA256H5 or STA258H5 or STA260H5)

### Rationale:

Continued review of course pre-requisites after completion of external review. The department has completed consultations with all faculty members to update prerequisites where needed.

## ECO375H5: Applied Econometrics I

### Prerequisites:

#### Previous:

(ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5) and (ECO220Y5(70%) or ECO227Y5 or (1.0 credit from STA256H5, STA258H5, STA260H5)).

#### New:

(ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO220Y5(70%) or ECO227Y5 or (1.0 credit from STA256H5, STA258H5, STA260H5)).

### Rationale:

Continued review of course pre-requisites after completion of external review. The department has completed consultations with all faculty members to update prerequisites where needed.

### Consultation:

Department curriculum committee and faculty members

## ECO383H5: Introduction to Empirical Methods of Microeconomics

### Description:

#### Previous:

(Formerly: Economics of Education) For students who would like to learn more about economics data analysis - this course provides an intuitive introduction to empirical methods in microeconomics. The class begins with a self-contained and intuitive treatment of modern methods used in microeconomic data analysis. We then go on to study some interesting current empirical research, focusing on the education field, to see how those methods are applied. The course should prepare you to read current empirical research in microeconomics -- without any preparation, empirical papers can seem rather impenetrable. This course serves as a complement to and a foundation for 'Applied Econometrics I' (ECO375H5).

#### New:

For students who would like to learn more about economics data analysis - this course provides an intuitive introduction to empirical methods in microeconomics. The class begins with a self-contained and intuitive treatment of modern methods used in microeconomic data analysis. We then go on to study some interesting current empirical research, focusing on the education field, to see how those methods are applied. The course should prepare you to read current empirical research in microeconomics -- without any preparation, empirical papers can seem rather impenetrable. This course serves as a complement to and a foundation for 'Applied Econometrics I' (ECO375H5).

### Prerequisites:

#### Previous:

(ECO200Y5 or ECO204Y5 or ECO206Y5) and [ECO220Y5 or ECO227Y5 or 1.0 credit from (STA256H5 or STA258H5 or STA260H5)] and [(MAT133Y5 or MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5) or MAT137Y5]

#### New:

(ECO200Y5 or ECO204Y5 or ECO206Y5) and [ECO220Y5 or ECO227Y5 or 1.0 credit from (STA256H5 or STA258H5 or [STA260H5](#))]

### Rationale:

Continued review of course pre-requisites after completion of external review. The department has completed consultations with all faculty members to update prerequisites where needed. Removing MAT courses from list as MAT is a prerequisite stats prerequisite

### Consultation:

Department Curriculum Committee and Faculty

## ECO433H5: Gender and Family Economics

### Prerequisites:

#### Previous:

(ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5) and [ECO220Y5 or ECO227Y5 or 1.0 credit from (STA256H5 or STA258H5 or STA260H5)]

#### New:

(ECO200Y5 or ECO204Y5 or ECO206Y5) and [[ECO220Y5](#) or ECO227Y5 or 1.0 credit from (STA256H5 or STA258H5 or STA260H5)]

### Rationale:

Continued review of course pre-requisites after completion of external review. The department has completed consultations with all faculty members to update prerequisites where needed.

### Consultation:

Department Curriculum Committee and Faculty

### 3 Retired Courses

#### **ECO315H5: Economics of Poverty**

**Rationale:**

Course has not been offered since Winter 2019. We have no intention to offer this course in the coming years and feel that it would be best for us to officially retire the course.

#### **ECO370Y5: The Economics of Organizations**

**Rationale:**

We are retiring this course with the intent to create a H course instead. We are introducing new courses in this area and believe that changing the course to a H course would be better from a curriculum perspective.

**Consultation:**

Department Curriculum Committee and Faculty

#### **ECO406H5: Advanced Public Economics**

**Rationale:**

Course has not been offered since Winter 2018. We have no intention to offer this course in the coming years and feel that it would be best for us to officially retire the course.

# 1 Minor Program Modification

## ERSPE1384: International Affairs - Specialist (Arts)

### Completion Requirements:

#### Previous:

Within an honours degree, 14.5 credits are required, of which at least 1.0 must be at the 400 level.

#### 1. 7.0 credits are required from the following list:

- - (ECO101H5 and ECO102H5) or ECO100Y5;
  - MAT133Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5);
  - ECO200Y5 or ECO206Y5;
  - ECO202Y5 or ECO208Y5;
  - ECO220Y5 or ECO227Y5;
  - POL209H5 and POL210H5;
  - ECO364H5;
  - ECO365H5.

#### 2. 3.5 language credits from one language discipline, with at least 1.0 credit at the 300/400 level:

1.
  - i.
    - a. French: FSL106H5, FSL205H5, FSL206H5, FSL305H5, FSL306H5, FSL405H5, FSL406H5, FSL466H5, FRE282H5, FRE283H5, FRE382H5, FRE383H5.
    - b. Italian: ITA100Y5, ITA200Y5, ITA231H5, ITA232H5, ITA315Y5, ITA350H5, ITA351H5, ITA352H5, ITA415Y5, ITA420H5, ITA421H5, ITA437H5, ITA450H5, ITA451H5.
    - c. Spanish: SPA100Y5, SPA220Y5, SPA259H5, SPA305H5, SPA320Y5, SPA390H5, SPA420H5.

Note: An alternate language option can be taken with the approval of the Department. Contact the Economics Academic Advisor for more information.

**3. 3.0 credits from:** ENV311H5, GGR325H5, GGR333H5, GGR365H5, (HIS311H5 or HIS392H5 or ECO302H5 or ECO303H5), POL302Y5, POL302H5, POL311H5, POL312H5, POL327Y5, POL327H5, POL340Y5, POL343Y5, POL344H5, POL345H5, POL362H5, or an alternate 300/400-level course with approval of the Department. A list of approved alternates is available on the Economics website - <https://www.utm.utoronto.ca/economics/undergraduate-studies/course-information/course-notice>.

**4. 1.0 credit from:** ECO400Y5, ECO406H5, ECO411H5, ECO433H5, ECO435H5, ECO436H5, ECO439Y5, ECO456H5, ECO460H5, ECO461H5, ECO463H5, ECO419H1, ECO459H1, POL475H5, or an alternate 400-level course with approval of the Department.

Note: Contact the Economics Academic Advisor to request course alternates for approval.

#### New:

Within an honours degree, 14.5 credits are required, of which at least 1.0 must be at the 400 level.

#### 1. 7.0 credits are required from the following list:

- - (ECO101H5 and ECO102H5) or ECO100Y5;
  - MAT133Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5);
  - ECO200Y5 or ECO206Y5;
  - ECO202Y5 or ECO208Y5;
  - ECO220Y5 or ECO227Y5;
  - POL209H5 and POL210H5;
  - ECO364H5;
  - ECO365H5.

#### 2. 3.5 language credits from one language discipline, with at least 1.0 credit at the 300/400 level:

1.
  - i.
    - a. French: FSL105H5, FSL106H5, FLS205Y5, FSL205H5, FSL206H5, FSL305Y5, FSL305H5, FSL306H5, FSL405H5, FSL406H5, FSL466H5, FSL467H5, FRE282H5, FRE283H5, FRE382H5, FRE383H5.
    - b. Italian: ITA100Y5, ITA200Y5, ITA231H5, ITA232H5, ITA315Y5, ITA350H5, ITA351H5, ITA352H5, ITA415Y5, ITA420H5, ITA421H5, ITA437H5, ITA450H5, ITA451H5.
    - c. Spanish: SPA100Y5, SPA220Y5, SPA221H5, SPA222H5, SPA259H5, SPA305H5, SPA320Y5, SPA321H5, SPA322H5, SPA390H5, SPA420H5.

Note: An alternate language option can be taken with the approval of the Department. Contact the Economics Academic Advisor for more information.

**3. 3.0 credits from:** ENV311H5, GGR325H5, GGR333H5, GGR365H5, (HIS311H5 or HIS392H5 or ECO302H5 or ECO303H5), POL302Y5, POL302H5, POL311H5, POL312H5, POL327Y5, POL327H5, POL340Y5, POL343Y5, POL344H5, POL345H5, POL362H5, or an alternate 300/400-level course with approval of the Department. A list of approved alternates is available on the Economics website - <https://www.utm.utoronto.ca/economics/undergraduate-studies/course-notice>.

[information/course-notice](#)s.

**4. 1.0 credit from:** ECO400Y5, ECO406H5, ECO411H5, ECO433H5, ECO435H5, ECO436H5, ECO439Y5, ECO456H5, ECO460H5, ECO461H5, ECO463H5, ECO419H1, ECO459H1, POL475H5, or an alternate 400-level course with approval of the Department.

**Note:** Contact the Economics Academic Advisor to request course alternates for approval.

**Rationale:**

We are making this change due to new courses being introduced by the Department of Language Studies, and also review of courses listed for each language.

**Consultations:**

UTM Department of Language Studies



# Geography, Geomatics and Environment

## 4 Course Modifications

### GGR210H5: Social Geographies

#### Mode of Delivery:

**Previous:** In Person

**New:** In Person; **Online** (summer only)

#### Rationale:

Goal Alignment:

GGE has been at the forefront of online teaching pedagogy, offering the largest online course at UTM (ENV100Y5) and now several others (e.g. ENV210H5, ENV311H5, GGR111H5). Moving GGR210H5 to flexible delivery is in our UTQAP implementation plan as a move towards offering more flexibility to our students in our courses that are suitable of online delivery. The external reviewers suggested moving more of our courses online, and GGE does offer some 200 and 300 level courses in HG and ENV that could be re-designed to run online if the faculty teaching them are interested in online pedagogical development (e.g. GGR202H5, GR210H5, GGR305H5).

Breakdown of Instructional Hours:

This course is lecture only. It will be delivered synchronously 2 hours a week for a total of 24 hours. Office hours will be held online.

Course Objectives:

As discussed below, the course is designed to encourage active learning through facilitated in-class participation using an online platform (e.g. Mentimeter). This approach has been demonstrated to encourage student participation as many of the responses are only viewed by the instructor which limits the social friction found for some forms of in-person participation. The course is also designed this way to allow students to participate even if they are not in a situation where they feel comfortable turning on their videos and/or microphones. The online setting also allows students to research their own examples of concepts and situations that can then be shared with others in real-time during class. This approach is particularly relevant to the following course objectives:

Define key geographic concepts (e.g., place, scale, and geographic imaginaries) and apply them to historical and current events.

Analyze how identities are socially constructed through spatial relationships at multiple scales – from the body to the nation to the globe.

Consider how multiple systems (e.g., political, economic, cultural, and legal) intersect to shape social geographies.

Finally, due to the online delivery format, students will be able to access the course from wherever they are, thus making it more equitable for students who have difficulties being on campus for a range of reasons. To further encourage engagement to enhance learning, the ability to document engagement via the online platform allows the online version of this course to include in-class participation marks, something that did not exist for the in-person version. Through this addition to the marking scheme, students have more incentive to come to lecture and participate in class.

Accessibility:

Through consultation with Dianne Ashbourne (Senior Educational Developer), this course has been designed to increase accessibility. All course sessions are offered with closed captioning. Similarly, class lectures will be recorded and posted for later viewing, also with closed captioning and downloadable transcripts. In line with Universal Design for Learning best practices, the assessments are varied – from Quercus quizzes to analysis papers to creative reflections.

Active Learning and Academic Integrity:

Regarding active learning, students will be marked on in-class participation. This will be assessed using an online platform (e.g. Mentimeter) where they can respond to questions and offer comments during lecture. The instructor will be able to view their comments and respond to them in real time.

Regarding academic integrity, Dianne Ashbourne has been consulted in the design of course assignments to ensure they require originality. Students must find their own examples for many of the assignments as well as provide their own analyses. These assessment designs require documentation of sources which, combined with the use of Turnitin (or other plagiarism software), significantly lowers the likelihood of generative AI use and thus of academic offenses. In addition, the final exam will be held in-person to address concerns with academic integrity associated with online exams.

#### Consultation:

Department of Geography, Geomatics, and Environment Curriculum Committee.

### JEP351H5: Comparative Environmental Policy

**New Course Code:** ENV351H5

#### Rationale:

The proposal is to change the course code of JEP 351 to ENV351. This is an attempt to reduce confusion for students who do not understand what the JEP course code means and follows our UTQAP implementation plan in response to comments from our most recent external review.

#### Consultation:

This course code change has been discussed by the core environment program faculty at our most recent meeting as well as with the Chair of the Department of Geography, Geomatics and Environment and the Chair of the Department of Political Science and other key people within the Political Science department.

### JEP356H5: Environmental Justice

**New Course Code:** ENV356H5

#### Rationale:

The proposal is to change the course code of JEP 356 to ENV356. This is an attempt to reduce confusion for students who do not understand what the JEP course code means and follows our UTQAP implementation plan in response to comments from our most recent external review.

**Consultation:**

This course code change has been discussed by the core environment program faculty at our most recent meeting as well as with the Chair of the Department of Geography, Geomatics and Environment and GGE curriculum committee, as well as the Chair of the Department of Political Science and other key people within the Political Science department.

**JEP452H5: Politics and Policy of Wildlife Conservation**

**New Course Code:** ENV452H5

**Exclusions:**

**Previous:**  
ENV452H5

**New:**

JEP452H5

**Rationale:**

The proposal is to change the course code of JEP452H5 to ENV452H5. This is an attempt to reduce confusion for students who do not understand what the JEP course code means and follows our UTQAP implementation plan in response to comments from our most recent external review.

**Consultation:**

This course code change has been discussed by the core environment program faculty at our most recent meeting as well as with the Chair of the Department of Geography, Geomatics and Environment and the Chair of the Department of Political Science and other key people within the Political Science department.

# Management

## 1 New Course

### MGT480Y5: Internship

**Contact Hours:**

Lecture: 24

**Description:**

Through a part-time, unpaid, 200-hour work placement or "internship", students apply management skills and knowledge gained through previous course work. The internship will provide students with a valuable opportunity to make personal contacts in the public or private sector. The course is also intended to help students acquire practical skills that will serve them well in the workplace. An application is required.

**Prerequisites:**

1.0 credit at the 300/400 level and 2.5 CGPA and 14.0 credits. Prerequisites must be met before the application due date.

**Corequisites:****Exclusions:**

MGT480H5

**Recommended Preparation:****Notes:****Mode of Delivery:**

In Person

**Course Experience:**

Partnership-Based Experience

**Rationale:**

This course is being proposed as an option for the Department of Management to offer an internship experience over the duration of a full academic year. Currently the department offers MGT480H5 which runs only in the Winter term.

**Resources:**

Resource form submitted.

**Estimated Enrolment:**

40

## 8 Course Modifications

### MGT220H5: Intermediate Accounting I

**Prerequisites:****Previous:**

At least a "C" in MGT120H5

**New:**

Minimum 63% in MGT120H5

**Rationale:**

Revised prerequisite to identify specific minimum grade requirement for this course.

**Consultation:**

The Department consulted the PCU and Director.

### MGT300H5: Presentation Skills and Workplace Preparation

**Title:**

**Previous:** Presentation Skills for Management

**New:** Presentation Skills and Workplace Preparation

**Contact Hours:**

**Previous: Lecture:** 24

**New: Lecture:** 24 / **Tutorial:** 5

**Description:****Previous:**

The ability to verbally communicate effectively is an important skill in both business and life. Through various avenues such as impromptu speeches, group presentations and debates, students will work on improving their communication and networking skills as well as reflect on opportunities for further improvement via journaling and self-reflection.

**New:**

The ability to communicate effectively is an important skill in business and when preparing for the workplace. Through oral and written communication exercises, self-reflection, and other activities students will improve their communication, presentation, interviewing and networking skills and prepare for the workplace.

**Rationale:**

This course will be redesigned in Winter 2025 to integrate some career-focused elements. These changes reflect the changes that will occur to the curriculum.

**Consultation:**

The Department consulted with the Chair, Associate Chairs, Directors, and Professor

**Resources:**

Resource form submitted.

### MGT326H5: Advanced Accounting

**Description:****Previous:**

The emphasis in this course is on accounting issues and practices relating to intercompany investments, foreign currency transactions and investments, agriculture, cryptocurrencies, and not-for-profit organizations. Assigned material includes cases to ensure that the user impact of accounting choices is appreciated.

**New:**

The emphasis in this course is on accounting issues and practices relating to intercompany investments, foreign currency transactions, investments, not-for-profit organizations and emerging accounting issues where appropriate. Assigned material includes cases to ensure that the user impact of accounting choices is appreciated

**Rationale:**

The Professor has requested an update to the course description to be more reflective of the course content and recent changes to curriculum. Adding in “and emerging accounting issues where appropriate” provides flexibility for future changes in accounting, and coverage of new, emerging topics in a timely way.

**Consultation:**

The Department of Management consulted with the Professor, the Director and Chair.

### MGT363H5: Designing Effective Organizations

**Prerequisites:**

**Previous:****New:**

Minimum 9.0 credits

**Rationale:**

Added prerequisite. Due to recent changes to the curriculum, students would benefit from taking this course after they've gained general business knowledge across several disciplines.

**Consultation:**

The Department consulted the Professor, Director and Chair.

**MGT371H5: Business Technology Management****Contact Hours:**

**Previous: Lecture: 24 / Practical: 12**

**New: Lecture: 24**

**Rationale:**

Removed tutorials due to recent changes in curriculum i.e. a tutorial is no longer required. Course learning outcomes are met during lecture time.

**Resources:**

Resource form submitted.

**Consultation:**

The Department consulted with the Professor, the Director and Chair.

**MGT440H5: Fixed Income Markets****Prerequisites:****Previous:**

MGT231H5 and MGT232H5

**New:**

MGT231H5 and MGT232H5 and MGT330H5

**Rationale:**

Students would benefit from taking MGT330H5 before MGT440H5. MGT330H5 includes introductory material on Fixed Income, which is further developed in MGT440H5.

**Consultation:**

The Department of Management consulted the Professor, the Chair and the Director.

**MGT480H5: Internship****Description:****Previous:**

Students will be provided with an opportunity to apply, in a practical business setting, the management knowledge they have gained through previous course work. This is accomplished through part-time unpaid work placements, or "internships." The internship will provide students with a valuable opportunity to make personal contacts in the public or private sector. The course is also intended to help students acquire practical skills that will serve them well in the workplace. An application is required.

**New:**

Through a part-time, unpaid, 100-hour work placement or "internship", students apply management skills and knowledge gained through previous course work. The internship will provide students with a valuable opportunity to make personal contacts in the public or private sector. The course is also intended to help students acquire practical skills that will serve them well in the workplace. An application is required.

**Prerequisites:****Previous:**

1.0 credit in MGT at the 300/400 level and 2.5 CGPA and 14.0 credits.

**New:**

1.0 credit at the 300/400 level and 2.5 CGPA and 14.0 credits. Prerequisites must be met before the application due date.

**Exclusions:****Previous:**

ECO400Y5

**New:**

**Rationale:**

The course has recently undergone some changes. The revised prerequisite clarifies that students should have met all prerequisites before the application due date. This will ensure that students who are accepted into the course can continue their internships as they have already met all requirements. Students internships are coordinated in the Fall term. Students would benefit from taking this course after they've gained general business knowledge across several disciplines.

**Consultation:**

The Department consulted with the Professor, Chair and Director.

## **MGT495H5: Entrepreneurial Finance and Venture Capital**

**Contact Hours:**

**Previous: Lecture: 24 / Tutorial: 4**

**New: Lecture: 24 / Tutorial: 0**

**Rationale:**

Remove 4 hours of tutorials. There have been recent course design adjustments. The professor has introduced new methods within the course to support case-based learning (which was the rationale for the introduction of the tutorials). With this new design tutorial hours are no longer required.

**Consultation:**

The Department consulted with the Professor, the Director and Chair.

## 2 Retired Courses

### **MGT456H5: Marketing Ethics**

**Rationale:**

MGT456H5 Marketing Ethics has not been offered in 5 years and the Department does not intend to offer this course in the future. This course is not part of an existing program.

**Consultation:**

The Department of Management consulted with the Chair, the Director and the PCU initially reached out requesting Departments assess courses eligible for retirement.

### **MGT457H5: Business to Business Marketing**

**Rationale:**

MGT457H5 Business to Business Marketing has not been offered in 5 years and the Department does not intend to offer this course in the future. This course is not part of a program.

**Consultation:**

The Department of Management consulted with the Chair, the Director and PCU who proposed departments look at courses eligible for retirement.

## 9 Minor Program Modifications

### ERCER2020: Certificate in Effective Business Practices & Leadership Skills

#### Description:

##### Previous:

The Certificate in Effective Business Practices & Leadership Skills provides eligible students the opportunity to participate in a 4-month (non-credit) paid work placement while completing their program of study. Through the certificate, students will gain authentic learning experiences and apply what they are learning in the classroom to workplace environments. This certificate must be completed concurrently with any Department of Management program.

Although every effort is made to support students in securing a paid work placement, students must receive an offer of employment to complete the certificate. The Department of Management cannot guarantee that students will secure a paid work placement.

##### New:

*Admissions to the Certificate in Effective Business Practices and Leadership Skills is administratively suspended as of 2025-2026. Students currently enrolled in the program will be allowed to continue.*

The Certificate in Effective Business Practices & Leadership Skills provides eligible students the opportunity to participate in a 4-month (non-credit) paid work placement while completing their program of study. Through the certificate, students will gain authentic learning experiences and apply what they are learning in the classroom to workplace environments. This certificate must be completed concurrently with any Department of Management program.

Although every effort is made to support students in securing a paid work placement, students must receive an offer of employment to complete the certificate. The Department of Management cannot guarantee that students will secure a paid work placement.

#### Description of Proposed Changes:

Suspend admission into the Certificate in Effective Business Practices and Leadership Skills.

#### Rationale:

Due to low enrolment in the program, the Department is proposing the suspension of the program. There have been 11 graduates in the program (total). 6 students currently enrolled in the Certificate in Effective Business and Leadership Skills would be eligible to graduate in June 2025. The program first appeared in the academic calendar in 2020-2021. Students will continue to have experiential opportunities available through the Department of Management through MGT480H5 and UTMCIIP.

#### Consultations:

Consultations within the Department have taken place.



## ERMAJ1111: Commerce - Major (HBA)

### Completion Requirements:

#### Previous:

This program has a total of 7.5 credits.

#### First Year (3.0 credits):

1. MGM101H5 and MGT120H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

#### Higher Years (4.5 credits):

1. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
2. MGT220H5 and MGT223H5 and MGT252H5 and MGT231H5 and MGT232H5
3. 1.0 credit in MGT at the 300/400-level

#### New:

This program has a total of 7.5 credits.

#### First Year (3.0 credits):

1. MGM101H5 and MGT120H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. (MAT135H5 and MAT136H5) or MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT137H5 and MAT139H5)

#### Higher Years (4.5 credits):

1. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
2. MGT220H5 and MGT223H5 and MGT252H5 and MGT231H5 and MGT232H5
3. 1.0 credit in MGT at the 300/400-level

### Enrolment Requirements:

#### Previous:

This program must be taken as part of an Honours degree. This Major program cannot be combined with the Management (Major or Specialist), Digital Enterprise Management Specialist, or Human Resource Management Specialist.

**Limited Enrolment** — Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
  - (ECO101H5 and ECO102H5) or ECO100Y5
  - MGM101H5 and MGT120H5
  - MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

#### Note:

- Applicants with transfer credits in any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.
- Application for admission to the program for all students is made during the Subject POST request periods.
- Please see the full list below for equivalent UTSG and UTSC courses.

#### New:

This program must be taken as part of an Honours degree. This Major program cannot be combined with the Management (Major or Specialist), Digital Enterprise Management Specialist, or Human Resource Management Specialist.

**Limited Enrolment** — Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- [ECO101H5 (63%) and ECO102H5 (63%)] or ECO100Y5 (63%)
- MGM101H5 (63%) and MGT120H5 (63%)
- and one of the following:

- MAT133Y5 (63%); or
  - MAT135H5 (50%) and MAT136H5 (50%); or
  - MAT132H5 (50%) and MAT134H5 (50%); or
  - MAT137H5 (50%) and MAT139H5 (50%); or
  - MAT137Y5 (50%);
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

**Note:**

- Consult the Department if you have transfer credits for the courses listed above. Applicants with transfer credits in any of the courses listed above will be evaluated based on the department's transfer credit policy. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average.
- Application for admission to the program for all students is made during the Subject POST request periods.
- Please see the full list below for equivalent UTSG and UTSC courses.

**Description of Proposed Changes:**

1. Change minimum grade requirement from 63% to 50% for MAT135H5 and MAT136H5 or equivalent, not including MAT133Y5 (which will remain at 63%).
2. Update information on transfer credits.
3. Remove MAT135Y5 from enrolment requirements.

**Rationale:**

1. Change minimum grade requirement from 63% to 50% for MAT135H5 and MAT136H5 or equivalent, not including MAT133Y5. Successful completion of these courses demonstrates sufficient competency to advance in the program. Students only require a 50% in MAT135H5 and MAT136H5 or equivalent (not including MAT133Y5) to continue in upper year ECO courses.
2. Change verbiage on transfer credit departmental policy to encourage students to consult with the Department to discuss the impact of transfer credits when applying to a Commerce or Management Subject POST.
3. MAT135Y5 was removed from enrolment requirements as the course no longer exists.

**Consultations:**

1. The Department of Management consulted with the Economics and Mathematics Department.
2. The Department consulted with the Chair and Director.
3. The Department consulted with the PCU.

## ERMAJ2431: Management - Major (HBA)

### Description:

#### Previous:

This program must be taken as part of an Honours degree. This major program cannot be combined with the Commerce (Major or Specialist), Digital Enterprise Management Specialist, Economics or Human Resource Management Specialist.

#### New:

This program must be taken as part of an Honours degree. This major program cannot be combined with the Commerce (Major or Specialist), Digital Enterprise Management Specialist, or Human Resource Management Specialist.

### Enrolment Requirements:

#### Previous:

**Limited Enrolment** — Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
  - MGM101H5 and MGM102H5
  - (ECO101H5 and ECO102H5) or ECO100Y5
  - MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 or MAT139H5)
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

#### Note:

- Applicants with transfer credits in any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.
- Application for admission to the program is made during the Subject POST request periods for all students.
- Please see the full list below for equivalent UTSG and UTSC courses.

#### New:

**Limited Enrolment** — Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- [ECO101H5 (63%) and ECO102H5 (63%)] or ECO100Y5 (63%)
- MGM101H5 (63%) and MGM102H5 (63%)
- and one of the following:
  - MAT133Y5 (63%); or
  - MAT135H5 (50%) and MAT136H5 (50%); or
  - MAT132H5 (50%) and MAT134H5 (50%); or
  - MAT137H5 (50%) and MAT139H5 (50%); or
  - MAT137Y5 (50%);
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

#### Note:

- Consult the Department if you have transfer credits for the courses listed above. Applicants with transfer credits in any of the courses listed above will be evaluated based on the department's transfer credit policy. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average.
- Application for admission to the program is made during the Subject POST request periods for all students.
- Please see the full list below for equivalent UTSG and UTSC courses.

### Completion Requirements:

#### Previous:

**This program has a total of 9.5 credits.**

#### First Year (3.0 credits):

1. MGM101H5 and MGM102H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

#### Higher Years (6.5 credits):

1. Core courses (1.5 credits): MGT262H5 and MGT270H5 and MGT492H5

2. Management Disciplines (4.0 credits): (MGT120H5 or MGM221H5) and \*ECO220Y5 and \*\*MGT223H5 and MGT231H5 and MGT252H5 and MGT371H5 and MGM390H5
3. Electives (1.0 credit): Any 300/400-level MGT/MGM courses. Cannot include any courses already used above.

\*STA218H5 or MGT218H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic Year. Beginning in the 2023-2024 Academic Year, all students will be required to complete ECO220Y5 as the statistics course for this program.

\*\*MGM222H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic Year. Beginning in the 2023-2024 Academic Year, all students will be required to complete MGT223H5 as a course for this program.

**New:**

**This program has a total of 9.5 credits.**

**First Year (3.0 credits):**

1. MGM101H5 and MGM102H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. (MAT135H5 and MAT136H5) or MAT133Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT137H5 and MAT139H5)

**Higher Years (6.5 credits):**

1. Core courses (1.5 credits): MGT262H5 and MGT270H5 and MGT492H5
2. Management Disciplines (4.0 credits): (MGT120H5 or MGM221H5) and ECO220Y5 and MGT223H5 and MGT231H5 and MGT252H5 and MGT371H5 and MGM390H5
3. Electives (1.0 credit): Any 300/400-level MGT/MGM courses. Cannot include any courses already used above.

**Description of Proposed Changes:**

1. Change minimum grade requirement from 63% to 50% for MAT135H5 and MAT136H5 or equivalent, not including MAT133Y5 (which will remain at 63%)
2. Update information on transfer credits.
3. Remove Economics from the following - "This program must be taken as part of an Honours degree. This major program cannot be combined with the Commerce (Major or Specialist), Digital Enterprise Management Specialist, Economics or Human Resource Management Specialist."
4. Remove MAT135Y5 from enrolment requirements.
5. Remove \*\*notes.

**Rationale:**

1. Change minimum grade requirement from 63% to 50% for MAT135H5 and MAT136H5 or equivalent, not including MAT133Y5. Successful completion of these courses demonstrates sufficient competency to advance in the program. Students also only require a 50% in MAT135H5 and MAT136H5 or equivalent (not including MAT133Y5) to continue in upper year ECO courses.
2. Change verbiage on transfer credit departmental policy to encourage students to consult with the Department to discuss impact of transfer credits when applying to a Commerce or Management Subject POST.
3. The Department of Management consulted with the Economics Department regarding this change. Neither Department sees a negative impact with permitting students to complete both programs. These program areas are complementary in nature.
4. MAT135Y5 was removed from enrolment requirements as the course no longer exists.
5. The information is now dated.

**Consultations:**

1. The Department of Management consulted with the Economics and Mathematics Department.
2. The Department consulted with the Chair and Director.
3. The Economics Department was consulted.
4. The Department consulted with the PCU.
5. Recommended by the PCU. The Department consulted with the Chair and Director.

## ERSPE2273: Commerce - Specialist (BCom)

### Completion Requirements:

#### Previous:

This program has a total of 13.0 credits.

#### First Year (3.0 credits):

- MGM101H5 and MGT120H5; and
- (ECO101H5 and ECO102H5) or ECO100Y5; and
- MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

#### Higher Years:

Management (5.0 credits):

1. MGT220H5 and MGT223H5 and MGT231H5 and MGT232H5
2. 1.0 credit from: MGT300H5 or MGT201H5 or MGT252H5 or MGT260H5 or MGT262H5 or MGT270H5 or MGT353H5 or MGT363H5 or (MGT371H5 or MGT422H5) or MGT374H5 or MGT393H5
3. 1.0 credit in MGT at the 400 level
4. 1.0 credit in MGT at the 200/300/400 level

Economics (5.0 credits):

1. ECO200Y5 or ECO204Y5 or ECO206Y5
2. ECO202Y5 or ECO208Y5 or ECO209Y5
3. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
4. 2.0 credits in ECO at 300/400 level.

*No more than 0.5 credits in Economic History*

#### New:

This program has a total of 13.0 credits.

#### First Year (3.0 credits):

- MGM101H5 and MGT120H5; and
- (ECO101H5 and ECO102H5) or ECO100Y5; and
- (MAT135H5 and MAT136H5) or MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT137H5 and MAT139H5)

#### Higher Years:

Management (5.0 credits):

1. MGT220H5 and MGT223H5 and MGT231H5 and MGT232H5
2. 1.0 credit from: MGT300H5 or MGT201H5 or MGT252H5 or MGT260H5 or MGT262H5 or MGT270H5 or MGT353H5 or MGT363H5 or (MGT371H5 or MGT422H5) or MGT374H5 or MGT393H5
3. 1.0 credit in MGT at the 200/300/400 level (cannot double count courses)
4. 1.0 credit in MGT at the 400 level (cannot double count courses)

Economics (5.0 credits):

1. ECO200Y5 or ECO204Y5 or ECO206Y5
2. ECO202Y5 or ECO208Y5 or ECO209Y5
3. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
4. 2.0 credits in ECO at 300/400 level.

*No more than 0.5 credits in Economic History*

### Enrolment Requirements:

#### Previous:

This program leads to the Bachelor of Commerce degree. This Specialist program cannot be combined with the Management (Major or Specialist), Digital Enterprise Management Specialist, or Human Resource Management Specialist.

**Limited Enrolment** — Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
  - (ECO101H5 and ECO102H5) or ECO100Y5

- MGM101H5 and MGT120H5
- MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

**Note:**

- Applicants with transfer credits in any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.
- Application for admission to the program is made during the Subject POST request periods for all students.
- Please see the full list below for equivalent UTSG and UTSC courses

**New:**

This program leads to the Bachelor of Commerce degree. This Specialist program cannot be combined with the Management (Major or Specialist), Digital Enterprise Management Specialist, or Human Resource Management Specialist.

**Limited Enrolment** — Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- [ECO101H5 (63%) and ECO102H5 (63%)] or ECO100Y5 (63%)
- MGM101H5 (63%) and MGT120H5 (63%)
- and one of the following:
  - MAT133Y5 (63%); or
  - MAT135H5 (50%) and MAT136H5 (50%); or
  - MAT132H5 (50%) and MAT134H5 (50%); or
  - MAT137H5 (50%) and MAT139H5 (50%); or
  - MAT137Y5 (50%) ;
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

**Note:**

- Consult the Department if you have transfer credits for the courses listed above. Applicants with transfer credits in any of the courses listed above will be evaluated based on the department's transfer credit policy. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average.
- Application for admission to the program is made during the Subject POST request periods for all students.
- Please see the full list below for equivalent UTSG and UTSC courses

**Description of Proposed Changes:**

1. Change minimum grade requirement from 63% to 50% for MAT135H5 and MAT136H5 or equivalent, not including MAT133Y5 (which will remain at 63%).
2. Update information on transfer credits.
3. Remove MAT135Y5 from enrolment requirements.
4. Added "cannot double count courses".

**Rationale:**

1. Change minimum grade requirement from 63% to 50% for MAT135H5 and MAT136H5 or equivalent, not including MAT133Y5. Successful completion of these courses demonstrates sufficient competency to advance in the program. Students also only require a 50% in MAT135H5 and MAT136H5 or equivalent (not including MAT133Y5) to continue in upper year ECO courses.
2. Change verbiage on transfer credit departmental policy to encourage students to consult with the Department to discuss impact of transfer credits when applying to a Commerce or Management Subject POST.
3. MAT135Y5 was removed from enrolment requirements as the course no longer exists.
4. Added "cannot double count courses" for added clarity for students.

**Consultations:**

1. The Department of Management consulted with the Economics and Mathematics Department.
2. The Department consulted with the Chair and Director.
3. The Department consulted with the Chair and Director.

## ERSPE1704: Commerce: Accounting - Specialist (BCom)

### Completion Requirements:

#### Previous:

This program has a total of 17.5 credits.

#### First Year (3.0 credits):

1. MGM101H5 and MGT120H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

#### Higher Years:

Management requirements: (10.0 credits)

1. MGT220H5 and MGT223H5 and MGT225H5 and MGT231H5 and MGT232H5 and MGT270H5
2. MGT300H5 and MGT321H5 and MGT323H5 and MGT325H5 and MGT326H5 and MGT393H5
3. MGT420H5 and MGT421H5 and MGT422H5 and MGT423H5 and MGT428H5 and MGT429H5 and MGT437H5
4. 0.5 credit from MGT201H5 or MGT262H5 or MGT324H5

Economics requirements: (4.5 credits)

1. ECO200Y5 or ECO204Y5 or ECO206Y5
2. ECO202Y5 or ECO208Y5 or ECO209Y5
3. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
4. 1.5 credits in ECO at 300/400 level.

*No more than 0.5 credits in Economic History*

#### New:

This program has a total of 17.5 credits.

#### First Year (3.0 credits):

1. MGM101H5 and MGT120H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. (MAT135H5 and MAT136H5) or MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT137H5 and MAT139H5)

#### Higher Years:

Management requirements: (10.0 credits)

1. MGT220H5 and MGT223H5 and MGT225H5 and MGT231H5 and MGT232H5 and MGT270H5
2. MGT300H5 and MGT321H5 and MGT323H5 and MGT325H5 and MGT326H5 and MGT393H5
3. MGT420H5 and MGT421H5 and MGT422H5 and MGT423H5 and MGT428H5 and MGT429H5 and MGT437H5
4. 0.5 credit in MGT at 200/300/400 level (cannot double count courses)

Economics requirements: (4.5 credits)

1. ECO200Y5 or ECO204Y5 or ECO206Y5
2. ECO202Y5 or ECO208Y5 or ECO209Y5
3. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
4. 1.5 credits in ECO at 300/400 level.

*No more than 0.5 credits in Economic History*

### Enrolment Requirements:

#### Previous:

This program leads to the Bachelor of Commerce degree. This Specialist program cannot be combined with the Management (Major or Specialist), Digital Enterprise Management Specialist, or Human Resource Management Specialist.

**Limited Enrolment** — Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits



- A final mark of at least 63% in each of the following courses:
  - (ECO101H5 and ECO102H5) or ECO100Y5
  - MGM101H5 and MGT120H5
  - MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

**Note:**

- Applicants with transfer credits in any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.
- Application for admission to the program is made during the Subject POST request periods for all students.
- Please see the full list below for equivalent UTSG and UTSC courses.

**New:**

This program leads to the Bachelor of Commerce degree. This Specialist program cannot be combined with the Management (Major or Specialist), Digital Enterprise Management Specialist, or Human Resource Management Specialist.

**Limited Enrolment** — Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- [ECO101H5 (63%) and ECO102H5 (63%)] or ECO100Y5 (63%)
- MGM101H5 (63%) and MGT120H5 (63%)
- and one of the following:
  - MAT133Y5 (63%); or
  - MAT135H5 (50%) and MAT136H5 (50%); or
  - MAT132H5 (50%) and MAT134H5 (50%); or
  - MAT137H5 (50%) and MAT139H5 (50%); or
  - MAT137Y5 (50%);
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

**Note:**

- Consult the Department if you have transfer credits for the courses listed above. Applicants with transfer credits in any of the courses listed above will be evaluated based on the department's transfer credit policy. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average.
- Application for admission to the program is made during the Subject POST request periods for all students.
- Please see the full list below for equivalent UTSG and UTSC courses.

**Description of Proposed Changes:**

1. Change "0.5 credit from MGT201H5 or MGT262H5 or MGT324H5" to "0.5 credit in MGT at 200/300/400 level (cannot double count courses)." 2. Change minimum grade requirement from 63% to 50% for MAT135H5 and MAT136H5 or equivalent, not including MAT133Y5 (which will remain at 63%). 3. Update information on transfer credits. 4. Remove MAT135Y5 from enrolment requirements.

**Rationale:**

1. Change "0.5 credit from MGT201H5 or MGT262H5 or MGT324H5" to "0.5 credit in MGT at 200/300/400 level (cannot double count courses). This adjustment will allow students more flexibility in their program. It will enable students to select courses that align with their interests and goals.
2. Change minimum grade requirement from 63% to 50% for MAT135H5 and MAT136H5 or equivalent, not including MAT133Y5. Successful completion of these courses demonstrates sufficient competency to advance in the program. Students also only require a 50% in MAT135H5 and MAT136H5 or equivalent (not including MAT133Y5) to continue in upper year ECO courses.
3. Change verbiage on transfer credit departmental policy to encourage students to consult with the Department to discuss impact of transfer credits when applying to a Commerce or Management Subject POST.
4. MAT135Y5 was removed from enrolment requirements as the course no longer exists.

**Consultations:**

1. The Department consulted the Chair and Director.
2. The Department of Management consulted with the Economics and Mathematics Department.
3. The Department consulted with the Chair and Director.
4. The Department consulted with the PCU.



## ERSPE1882: Human Resource Management - Specialist (BBA)

### Description:

#### Previous:

This program leads to a Bachelor of Business Administration (BBA) degree. This Specialist program cannot be combined with the Commerce (Specialist or Major), Digital Enterprise Management Specialist, or Human Resource Management Specialist.

#### New:

*Admissions to the Human Resource Management Specialist is administratively suspended as of 2025-2026. Students currently enrolled in the program will be allowed to continue.*

This program leads to a Bachelor of Business Administration (BBA) degree. This Specialist program cannot be combined with the Commerce (Specialist or Major), or the Digital Enterprise Management Specialist.

### Enrolment Requirements:

#### Previous:

**Limited Enrolment** — Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
  - MGM101H5 and MGM102H5
  - (ECO101H5 and ECO102H5) or ECO100Y5
  - MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

#### Note:

- Applicants with transfer credits in any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.
- Application for admission to the program is made during the Subject POST request periods for all students.
- Please see the full list below for equivalent UTSG and UTSC courses.

#### New:

**Limited Enrolment** — Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- [ECO101H5 (63%) and ECO102H5 (63%)] or ECO100Y5 (63%)
- MGM101H5 (63%) and MGM102H5 (63%)
- and one of the following:
  - MAT133Y5 (63%); or
  - MAT135H5 (50%) and MAT136H5 (50%); or
  - MAT132H5 (50%) and MAT134H5 (50%); or
  - MAT137H5 (50%) and MAT139H5 (50%); or
  - MAT137Y5 (50%);
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

#### Note:

- Consult the Department if you have transfer credits for the courses listed above. Applicants with transfer credits in any of the courses listed above will be evaluated based on the department's transfer credit policy. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average.
- Application for admission to the program is made during the Subject POST request periods for all students.
- Please see the full list below for equivalent UTSG and UTSC courses.

### Completion Requirements:

#### Previous:

**This program has a total of 15.5 credits.**

#### First Year (3.0 credits):

1. MGM101H5 and MGM102H5
2. (ECO101H5 and ECO102H5) or ECO100Y5

3. MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

It is recommended that students interested in pursuing this program consider completing SOC100H5 to ensure access to some upper year SOC courses to fulfill the 1.5 Electives Program Requirement listed below.

**Higher Years (12.5 credits):**

1. Core courses (1.5 credits): MGT262H5 and MGT270H5 and MGT492H5
2. Management Disciplines (9.5 credits): (MGT120H5 or MGM221H5) and \*\*MGT223H5 and MGT231H5 and MGT252H5 and MGT260H5 and MGT363H5 and MGT371H5 and MGT480H5 and MGM360H5 and MGM364H5 and MGM365H5 and MGM390H5 and MGM464H5 and MGM465H5 and MGM466H5 and (ECO200Y5 or ECO204Y5 or ECO205Y5 or ECO206Y5) and \*ECO220Y5
3. 1.0 credit from: ANT350H5 or HIS313H5 or HIS314H5 or SOC227H5 or SOC236H5 or SOC263H5 or SOC361H5 or WGS210H5 or MGT461H5 or MGT463H5 or MGT467H5
4. 0.5 credit in MGT or MGM at the 200/300/400 level

\*STA218H5 and MGT218H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year all students will be required to complete ECO220Y5 as the statistics course for this program.

\*\*MGM222H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year, all students will be required to complete MGT223H5 as a course for this program.

**Note:** enough space is reserved each year in MGT480H5 to accommodate the full HRM cohort.

**New:**

**This program has a total of 15.5 credits.**

**First Year (3.0 credits):**

1. MGM101H5 and MGM102H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. (MAT135H5 and MAT136H5) or MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT137H5 and MAT139H5)

It is recommended that students interested in pursuing this program consider completing SOC100H5 to ensure access to some upper year SOC courses to fulfill the 1.5 Electives Program Requirement listed below.

**Higher Years (12.5 credits):**

1. Core courses (1.5 credits): MGT262H5 and MGT270H5 and MGT492H5
2. Management Disciplines (9.5 credits): (MGT120H5 or MGM221H5) and MGT223H5 and MGT231H5 and MGT252H5 and MGT260H5 and MGT363H5 and MGT371H5 and MGT480H5 and MGM360H5 and MGM364H5 and MGM365H5 and MGM390H5 and MGM464H5 and MGM465H5 and MGM466H5 and (ECO200Y5 or ECO204Y5 or ECO205Y5 or ECO206Y5) and ECO220Y5
3. 0.5 credit from: ANT350H5 or SOC227H5 or SOC236H5 or SOC263H5 or SOC361H5 or WGS210H5 or MGT461H5 or MGT463H5
4. 1.0 credit in MGT or MGM at the 200/300/400 level (cannot double count courses)

**Note:** enough space is reserved each year in MGT480H5 to accommodate the full HRM cohort.

**Description of Proposed Changes:**

1. Change minimum grade requirement from 63% to 50% for MAT135H5 and MAT136H5 or equivalent, not including MAT133Y5. Successful completion of these courses demonstrates sufficient competency to advance in the program. Students also only require a 50% in MAT135H5 and MAT136H5 or equivalent (not including MAT133Y5) to continue in upper year ECO courses. 2. Change verbiage on transfer credit departmental policy. 3. MAT135Y5 was removed from enrolment requirements as the course no longer exists. 4. Added in comment on "cannot double count courses" 5. Remove HIS313H5 and HIS314H5 as possible elective options. 6. Remove Economics and HR from the following - This program must be taken as part of an Honours degree. This major program cannot be combined with the Commerce (Major or Specialist), Digital Enterprise Management Specialist, Economics or Human Resource Management Specialist. 7. Change 1.0 credit from: ANT350H5 or HIS313H5 or HIS314H5 or SOC227H5 or SOC236H5 or SOC263H5 or SOC361H5 or WGS210H5 or MGT461H5 or MGT463H5 or MGT467H5 And 0.5 credit in MGT or MGM at the 200/300/400 level To Change 0.5 credit from: ANT350H5 or HIS313H5 or HIS314H5 or SOC227H5 or SOC236H5 or SOC263H5 or SOC361H5 or WGS210H5 or MGT461H5 or MGT463H5 or MGT467H5 And 1.0 credit in MGT or MGM at the 200/300/400 level 8. Remove MGT467H5 from the list of possible electives. 9. Remove notes 10. Add note on suspension

**Rationale:**

1. Change minimum grade requirement from 63% to 50% for MAT135H5 and MAT136H5 or equivalent, not including MAT133Y5. Successful completion of these courses demonstrates sufficient competency to advance in the program. Students also only require a 50% in MAT135H5 and MAT136H5 or equivalent (not including MAT133Y5) to continue in upper year ECO courses. 2. Change verbiage on transfer credit departmental policy to encourage students to consult with the Department to discuss impact of transfer credits when applying to a Commerce or Management Subject POST. 3. MAT135Y5 was removed from enrolment requirements as the course no longer exists. 4. Added in comment on "cannot double count courses" in order to provide clarity to students 5. Remove HIS313H5 and HIS314H5 as possible elective options. HIS313H5 and HIS314H5 are no longer offered by the Department of Historical Studies. This change would reflect the retirement of these courses. 6. These program areas are complementary in nature. The Department of Management consulted with the Economics Department regarding this change. Neither

Department sees a negative impact with permitting students to complete both programs.

7. This adjustment will allow students more flexibility in their program. It will enable students to select courses that align with their interests and goals.

8. MGT467H5 is no longer offered by the Department of Management. This change would reflect the retirement of this course.

9. Information is now dated.

10. The HR program has had historically low enrolment for a number of years. For the past 7 years, there have been 46 graduates in total. The Department will be suspending the program but students will be able to engage with HR related topics through existing courses, and potential new courses that are being considered.

**Consultations:**

1. The Economics and Mathematics Departments have been consulted and notified. Both departments support the change.

2. None.

3. None.

4. The Department confirmed with the Department of Historical Studies that these courses are no longer offered.

6. The Department of Management consulted with the Economics Department regarding this change.

7. None.

8. None.

9. Recommended by the PCU.

10. The Department consulted faculty, Director, Chair and the Dean's Office.

## ERSPE2034: Commerce: Finance - Specialist (BCom)

### Enrolment Requirements:

#### Previous:

This program leads to a Bachelor of Commerce (BCom) degree. This Specialist program cannot be combined with the Management (Major or Specialist), Digital Enterprise Management Specialist, or Human Resource Management Specialist.

Students enrolled in this program cannot be simultaneously enrolled in the Financial Economics Specialist (ERSPE2722) or Economics Specialist (ERSPE1478) program.

**Limited Enrolment:** Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
  - MGM101H5 and MGT120H5
  - (ECO101H5 and ECO102H5) or ECO100Y5
  - MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff. This is determined annually by the Department of Management and will vary from year to year, based on capacity and applicant pool.

#### Note:

- Applicants with transfer credits for any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.
- Application for admission to the program is made during the Subject POST request periods for all students.
- Please see the full list below for equivalent UTSG and UTSC courses.

#### New:

This program leads to a Bachelor of Commerce (BCom) degree. This Specialist program cannot be combined with the Management (Major or Specialist), Digital Enterprise Management Specialist, or Human Resource Management Specialist.

Students enrolled in this program cannot be simultaneously enrolled in the Financial Economics Specialist (ERSPE2722) or Economics Specialist (ERSPE1478) program.

**Limited Enrolment:** Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- [ECO101H5 (63%) and ECO102H5 (63%)] or ECO100Y5 (63%)
- MGM101H5 (63%) and MGT120H5 (63%)
- and one of the following:
  - MAT133Y5 (63%); or
  - MAT135H5 (50%) and MAT136H5 (50%); or
  - MAT132H5 (50%) and MAT134H5 (50%); or
  - MAT137H5 (50%) and MAT139H5 (50%); or
  - MAT137Y5;
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff. This is determined annually by the Department of Management and will vary from year to year, based on capacity and applicant pool.

#### Note:

- Consult the Department if you have transfer credits for the courses listed above. Applicants with transfer credits in any of the courses listed above will be evaluated based on the department's transfer credit policy. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average.
- Application for admission to the program is made during the Subject POST request periods for all students.
- Please see the full list below for equivalent UTSG and UTSC courses.

**Completion Requirements:****Previous:****This program has a total of 16.0 credits****First Year (3.0 credits):**

1. MGM101H5 and MGT120H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

**Higher Years:**

Management (8.0 credits):

1. MGT201H5 and MGT220H5 and MGT223H5 and MGT252H5 and MGT262H5
2. 0.5 credit from: MGT336H5 or MGT353H5 or MGT363H5 or MGT341H5 or MGT371H5 or MGT373H5 or MGT374H5
3. MGT231H5 and MGT232H5
4. MGT301H5 and MGT330H5
5. 2.0 credits from: MGT430H5 or MGT431H5 or MGT433H5 or MGT434H5 or MGT435H5 or MGT438H5 or MGT439H5 or MGT440H5 or MGT442H5 or MGT443H5 or MGT444H5 or MGT495H5
6. 0.5 credit in MGT at 300/400 level (cannot double count courses)
7. 0.5 credit in MGT at 400 level (cannot double count courses)

Economics (5.0 credits):

1. ECO200Y5 or ECO204Y5 or ECO206Y5
2. ECO202Y5 or ECO208Y5 or ECO209Y5
3. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
4. ECO375H5
5. 1.0 credit from: ECO313H5 or ECO324H5 or ECO325H5 or ECO326H5 or ECO348H5 or ECO349H5 or ECO365H5 or ECO456H5 or ECO460H5 or ECO461H5 or ECO475H5
6. 0.5 credit in ECO at the 300/400-level (cannot double count courses)

No more than 0.5 credit in Economic History.

**New:****This program has a total of 16.0 credits****First Year (3.0 credits):**

1. MGM101H5 and MGT120H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. (MAT135H5 and MAT136H5) or MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT137H5 and MAT139H5)

**Higher Years:**

Management (8.0 credits):

1. MGT201H5 and MGT220H5 and MGT223H5 and MGT252H5 and MGT262H5
2. 0.5 credit from: MGT336H5 or MGT353H5 or MGT363H5 or MGT341H5 or MGT371H5 or MGT373H5 or MGT374H5
3. MGT231H5 and MGT232H5
4. MGT301H5 and MGT330H5
5. 2.0 credits from: MGT430H5 or MGT431H5 or MGT433H5 or MGT434H5 or MGT435H5 or MGT438H5 or MGT439H5 or MGT440H5 or MGT442H5 or MGT443H5 or MGT444H5 or MGT495H5
6. 0.5 credit in MGT at 300/400 level (cannot double count courses)
7. 0.5 credit in MGT at 400 level (cannot double count courses)

Economics (5.0 credits):

1. ECO200Y5 or ECO204Y5 or ECO206Y5
2. ECO202Y5 or ECO208Y5 or ECO209Y5
3. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
4. ECO372H5 or ECO375H5
5. 1.0 credit from: ECO313H5 or ECO324H5 or ECO325H5 or ECO326H5 or ECO348H5 or ECO349H5 or ECO365H5 or ECO375H5 or ECO456H5 or ECO460H5 or ECO461H5 or ECO475H5 (cannot double count courses)
6. 0.5 credit in ECO at the 300/400-level (cannot double count courses)

No more than 0.5 credit in Economic History.

**Description of Proposed Changes:**

1. Change minimum grade requirement from 63% to 50% for MAT135H5 and MAT136H5 or equivalent, not including MAT133Y5 (which will remain at 63%). 2. Update information on transfer credits. 3. Remove MAT135Y5 from enrolment requirements. 4. Add ECO372H5 as an alternative to ECO375H5. 5. Add ECO375H5 to the upper year ECO elective bucket.

**Rationale:**

1. Change minimum grade requirement from 63% to 50% for MAT135H5 and MAT136H5 or equivalent, not including MAT133Y5. Successful completion of these courses demonstrates sufficient competency to advance in the program. Students also only require a 50% in MAT135H5 and MAT136H5 or equivalent (not including MAT133Y5) to continue in upper year ECO courses.  
2. Change verbiage on transfer credit departmental policy to encourage students to consult with the Department to discuss impact of transfer credits when applying to a Commerce or Management Subject POST.  
3. MAT135Y5 was removed from enrolment requirements as the course no longer exists.  
4. ECO372H5 is a new course being introduced by the Economics Department. Finance students would benefit from the applied nature of this course which uses empirical methods for identifying causal effects.  
5. ECO375 is being added to the elective ECO bucket so that students can complete both ECO375H5 and ECO372H5 if desired. They are complementary in nature.

**Consultations:**

1. The Department of Management consulted with the Economics and Mathematics Department.  
2. The Department consulted with the Chair and Director.  
3. The Department consulted with the PCU.  
4. The Department of Management consulted with the Economics Chair and Associate Chair and Management Faculty.  
5. The Department of Management consulted with the Economics Chair and Associate Chair and Management Faculty.

## ERSPE2380: Commerce: Marketing - Specialist (BCom)

### Enrolment Requirements:

#### Previous:

**Limited Enrolment** — Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
  - MGM101H5 and MGT120H5
  - (ECO101H5 and ECO102H5) or ECO100Y5
  - MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

#### Note:

- Applicants with transfer credits for any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.
- Application for admission to the program is made during the Subject POSSt request periods for all students.
- Please see the full list below for equivalent UTSG and UTSC courses.

#### New:

**Limited Enrolment** — Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- [ECO101H5 (63%) and ECO102H5 (63%)] or ECO100Y5 (63%)
- MGM101H5 (63%) and MGT120H5 (63%)
- and one of the following:
  - MAT133Y5 (63%); or
  - MAT135H5 (50%) and MAT136H5 (50%); or
  - MAT132H5 (50%) and MAT134H5 (50%); or
  - MAT137H5 (50%) and MAT139H5 (50%); or
  - MAT137Y5 (50%);
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

#### Note:

- Consult the Department if you have transfer credits for the courses listed above. Applicants with transfer credits in any of the courses listed above will be evaluated based on the department's transfer credit policy. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average.
- Application for admission to the program is made during the Subject POSSt request periods for all students.
- Please see the full list below for equivalent UTSG and UTSC courses.

### Completion Requirements:

#### Previous:

**This program has a total of 16.0 credits.**

#### First Year (3.0 credits):

1. MGM101H5 and MGT120H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

#### Higher Years:

Management: (8.0 credits)

1. MGT201H5 and MGT220H5 and MGT223H5 and MGT231H5 and MGT232H5 and MGT252H5
2. MGT301H5 and MGT353H5
3. MGT453H5 and MGT455H5
4. 0.5 credit from: MGT262H5 or MGT363H5 or MGT371H5 or MGT374H5 or MGT393H5
5. 0.5 credits from: MGT450H5 or MGT451H5
6. 2.0 credits from: MGT341H5 or MGT354H5 or MGT355H5 or MGT373H5 or MGT450H5 or MGT451H5 or MGT452H5 or MGT458H5 or CCT260H5\* or CCT302H5\* or CCT356H5\* or CCT456H5\* or GGR252H5 (cannot include any courses already used above)



**\*Note:** It is recommended that students interested in pursuing the marketing stream consider completing CCT109H5 and CCT110H5 to ensure access to some upper year CCT courses. Students have the option to select some CCT courses to fulfill elective requirements in which prerequisites are strictly enforced.

**\*\*Note:** MGT450H5 and MGT451H5 can fulfil only one.

Economics: (5.0 credits)

1. ECO200Y5 or ECO204Y5 or ECO206Y5
2. ECO202Y5 or ECO208Y5 or ECO209Y5
3. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
4. 2.0 credits in ECO at 300/400 level. ECO375H5 Recommended.

*No more than 0.5 Economic History credit*

**New:**

**This program has a total of 16.0 credits.**

**First Year (3.0 credits):**

1. MGM101H5 and MGT120H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. (MAT135H5 and MAT136H5) or MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT137H5 and MAT139H5)

**Higher Years:**

Management: (8.0 credits)

1. MGT201H5 and MGT220H5 and MGT223H5 and MGT231H5 and MGT232H5 and MGT252H5
2. MGT301H5 and MGT353H5
3. MGT453H5 and MGT455H5
4. 0.5 credit from: MGT262H5 or MGT363H5 or MGT371H5 or MGT374H5 or MGT393H5
5. 0.5 credits from: MGT450H5 or MGT451H5
6. 2.0 credits from: MGT341H5 or MGT354H5 or MGT355H5 or MGT373H5 or MGT450H5 or MGT451H5 or MGT452H5 or MGT458H5 or CCT260H5\* or CCT302H5\* or CCT356H5\* or CCT456H5\* or GGR252H5 (cannot include any courses already used above)

**\*Note:** It is recommended that students interested in pursuing the marketing stream consider completing CCT109H5 and CCT110H5 to ensure access to some upper year CCT courses. Students have the option to select some CCT courses to fulfill elective requirements in which prerequisites are strictly enforced.

**\*\*Note:** MGT450H5 and MGT451H5 can fulfil only one.

Economics: (5.0 credits)

1. ECO200Y5 or ECO204Y5 or ECO206Y5
2. ECO202Y5 or ECO208Y5 or ECO209Y5
3. ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
4. ECO372H5
5. 1.5 credits in ECO at 300/400 level (ECO375H5 Recommended) (Cannot double count courses).

*No more than 0.5 Economic History credit*

#### **Description of Proposed Changes:**

1. Change minimum grade requirement from 63% to 50% for MAT135H5 and MAT136H5 or equivalent, not including MAT133Y5 (which will remain at 63%).
2. Update information on transfer credits.
3. Remove MAT135Y5 from enrolment requirements.
4. Add ECO372H5 as a mandatory course.
5. Adjust 2.0 credits in ECO to 1.5 credits in ECO at the 300/400 level.

#### **Rationale:**

1. Change minimum grade requirement from 63% to 50% for MAT135H5 and MAT136H5 or equivalent, not including MAT133Y5. Successful completion of these courses demonstrates sufficient competency to advance in the program. Students also only require a 50% in MAT135H5 and MAT136H5 or equivalent (not including MAT133Y5) to continue in upper year ECO courses.
2. Change verbiage on transfer credit departmental policy to encourage students to consult with the Department to discuss impact of transfer credits when applying to a Commerce or Management Subject POST.
3. MAT135Y5 was removed from enrolment requirements as the course no longer exists.
4. ECO372H5 is a new course being introduced by the Economics Department. Marketing students would benefit from the applied nature of this course which uses empirical methods for identifying causal effects.
5. Adjust the requirement from 2.0 to 1.5 as we have introduced an additional (mandatory) ECO requirement. This would allow the required program credit count to remain the same.

#### **Consultations:**



1. The Department of Management consulted with the Economics and Mathematics Department.
2. The Department consulted with the Chair and Director.
3. The Department consulted with the PCU.
4. The Department consulted with the Economics Department, Chair, Director and Professors.
5. The Department consulted with the Chair, Director and Professors.

## ERSPE2431: Management - Specialist (BBA)

### Completion Requirements:

#### Previous:

This program has a total of 14.0 credits

#### First Year (3.0 credits):

1. MGM101H5 and MGM102H5; and
2. (ECO101H5 and ECO102H5) or ECO100Y5; and
3. MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

#### Higher Years (11.0 credits):

1. Core courses (2.0 credits): MGT260H5 and MGT262H5 and MGT270H5 and MGT492H5
2. Management Disciplines (7.5 credits): (MGT120H5 or MGM221H5) and (ECO200Y5 or ECO204Y5 or ECO205Y5 or ECO206Y5) and \*ECO220Y5 and \*\*MGT223H5 and MGT231H5 and MGT232H5 and MGT252H5 and MGM320H5 and MGT353H5 and MGT363H5 and MGT371H5 and MGT374H5 and MGM390H5
3. Electives (1.5 credits): Any 300/400-level MGM or MGT courses. Cannot include any courses already used above.

\*STA218H5 or MGT218H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year, all students will be required to complete ECO220Y5 as the statistics course for this program.

\*\*MGM222H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year, all students will be required to complete MGT223H5 as a course for this program.

#### New:

This program has a total of 14.0 credits

#### First Year (3.0 credits):

1. MGM101H5 and MGM102H5; and
2. (ECO101H5 and ECO102H5) or ECO100Y5; and
3. (MAT135H5 and MAT136H5) or MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT137H5 and MAT139H5)

#### Higher Years (11.0 credits):

1. Core courses (2.0 credits): MGT260H5 and MGT262H5 and MGT270H5 and MGT492H5
2. Management Disciplines (7.5 credits): (MGT120H5 or MGM221H5) and (ECO200Y5 or ECO204Y5 or ECO205Y5 or ECO206Y5) and ECO220Y5 and MGT223H5 and MGT231H5 and MGT232H5 and MGT252H5 and MGM320H5 and MGT353H5 and MGT363H5 and MGT371H5 and MGT374H5 and MGM390H5
3. Electives (1.5 credits): Any 300/400-level MGM or MGT courses. Cannot include any courses already used above.

### Enrolment Requirements:

#### Previous:

*Limited Enrolment* — Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
  - (ECO101H5 and ECO102H5) or ECO100Y5
  - MGM101H5 and MGM102H5
  - MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

#### Note:

- Applicants with transfer credits in any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.
- Application for admission to the program is made during the Subject POST request periods for all students.
- Please see the full list below for equivalent UTSG and UTSC courses.

**New:**

**Limited Enrolment** — Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- [ECO101H5 (63%) and ECO102H5 (63%)] or ECO100Y5 (63%)
- MGM101H5 (63%) and MGM102H5 (63%)
- and one of the following:
  - MAT133Y5 (63%); or
  - MAT135H5 (50%) and MAT136H5 (50%); or
  - MAT132H5 (50%) and MAT134H5 (50%); or
  - MAT137H5 (50%) and MAT139H5 (50%); or
  - MAT137Y5 (50%);
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff, which is determined annually by the Department of Management. This will vary from year to year and is based on capacity and the applicant pool.

**Note:**

- Consult the Department if you have transfer credits for the courses listed above. Applicants with transfer credits in any of the courses listed above will be evaluated based on the department's transfer credit policy. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average.
- Application for admission to the program is made during the Subject POST request periods for all students.
- Please see the full list below for equivalent UTSG and UTSC courses.

**Description of Proposed Changes:**

1. Change minimum grade requirement from 63% to 50% for MAT135H5 and MAT136H5 or equivalent, not including MAT133Y5 (which will remain at 63%)
2. Update information on transfer credits.
3. Remove MAT135Y5 from enrolment requirements.
4. Remove \*\*notes

**Rationale:**

1. Change minimum grade requirement from 63% to 50% for MAT135H5 and MAT136H5 or equivalent, not including MAT133Y5. Successful completion of these courses demonstrates sufficient competency to advance in the program. Students also only require a 50% in MAT135H5 and MAT136H5 or equivalent (not including MAT133Y5) to continue in upper year ECO courses.
2. Change verbiage on transfer credit departmental policy to encourage students to consult with the Department to discuss impact of transfer credits when applying to a Commerce or Management Subject POST.
3. MAT135Y5 was removed from enrolment requirements as the course no longer exists.
4. The information is now dated.

**Consultations:**

1. The Department of Management consulted with the Economics and Mathematics Department.
2. The Department consulted with the Chair and Director.
3. The Department consulted with the PCU.
4. Recommended by the PCU. The Department consulted with the Chair and Director.

# Management and Innovation (IMI)

## 7 Course Modifications

### IMI201H5: Fundamentals of Marketing

**Prerequisites:**

**Previous:**

**New:**

ECO101H5 or ECO105Y1

**Recommended Preparation:**

**Previous:**

ECO101H5 or ECO100Y5

**New:**

**Rationale:**

To ensure consistency across the ERMIN2017, Minor in Business, Science, and Entrepreneurship, courses, the prerequisite of ECO101H5 should be mandatory. This prerequisite aligns with the foundational knowledge expected of all students in the program.

### IMI202H5: Principles of Human Resource Management

**Prerequisites:**

**Previous:**

**New:**

ECO101H5 or ECO105Y1

**Recommended Preparation:**

**Previous:**

ECO100Y5 or ECO101H5

**New:**

**Rationale:**

To ensure consistency across the ERMIN2017, Minor in Business, Science, and Entrepreneurship courses, the prerequisite of ECO101H5 should be mandatory. This prerequisite aligns with the foundational knowledge expected of all students in the program.

## IMI203H5: Essentials of Accounting: Financial & Managerial

### Prerequisites:

#### Previous:

#### New:

ECO101H5 or ECO105Y1

### Recommended Preparation:

#### Previous:

ECO101H5 or ECO100Y5

#### New:

### Mode of Delivery:

**Previous:** In Person

**New:** In Person; Hybrid

### Rationale:

To ensure consistency across the ERMIN2017, Minor in Business, Science, and Entrepreneurship courses, the prerequisite of ECO101H5 should be mandatory. This prerequisite aligns with the foundational knowledge expected of all students in the program. The mode of delivery for the lecture portion will remain in-person. The mode of delivery for tutorials should be shifted online (resource implication form will be submitted). Low attendance in traditional tutorials suggests that students may benefit from more flexible learning options. Online tutorials offer flexibility for students with diverse schedules and learning preferences, potentially increasing engagement and accessibility.

#### Goal Alignment:

**Vision and Impact on Existing Programs:** Moving tutorials online aligns with IMI's commitment to innovation and flexible learning, offering students access to education that integrates business concepts with modern, technology-driven delivery. This change supports IMI's vision of preparing students for real-world challenges by utilizing digital tools and online platforms commonly used in business settings.

**Fit with Curriculum Map and Student Advantages:** The shift fits into IMI's curriculum strategy by enhancing students' digital competencies, an increasingly valuable skill. Online tutorials can provide students with scheduling flexibility, reduce campus congestion, and allow for a more diverse range of engagement methods, including interactive tools and multimedia resources.

#### Breakdown of Instructional Hours:

##### Course Delivery Components:

Lectures: (24 hours) Delivered in person.

Tutorials: (12 hours) Held online.

#### Course Objectives:

**Equitable Achievement of Objectives:** Online tutorials will ensure equitable learning by offering flexible participation options and digital tools that cater to various learning preferences. Interactive exercises and breakout discussions online will help students grasp complex accounting concepts while instructors can monitor participation and provide individualized support through virtual office hours.

#### Accessibility:

**Built-in Accessibility:** Instructors/TAs can utilize assistive technology tools (e.g., closed captioning, screen readers, provide recordings of online recordings etc.) as needed. Holding the tutorials online also creates greater accessibility for students who may face barriers getting to campus.

#### Active Learning and Academic Integrity:

**Maintaining Engagement and Integrity:** Instructors and TAs can use tools such as online polls, discussion boards, and real-time quizzes during tutorials to encourage participation. Academic integrity can be maintained through monitored participation, and assessment formats can include both individual and group tasks to discourage plagiarism and ensure genuine engagement.

### Resources required:

Resource form submitted.

## IMI301H5: Essentials of Finance

### Prerequisites:

#### Previous:

IMI203H5

#### New:

ECO101H5 or ECO105Y1

**Recommended Preparation:****Previous:**

ECO101H5 or ECO100Y5

**New:**

IMI203H5

**Mode of Delivery:**

**Previous:** In Person

**New:** In Person; Hybrid

**Rationale:**

To ensure consistency across the ERMIN2017, Minor in Business, Science, and Entrepreneurship courses, the prerequisite of ECO101H5 should be mandatory. This prerequisite aligns with the foundational knowledge expected of all students in the program. The mode of delivery for the lecture portion will remain in-person. The mode of delivery for tutorials should be shifted online (resource implication form will be submitted). Low attendance in traditional tutorials suggests that students may benefit from more flexible learning options. Online tutorials offer flexibility for students with diverse schedules and learning preferences, potentially increasing engagement and accessibility.

**Goal Alignment:**

**Vision and Impact on Existing Programs:** Moving tutorials online aligns with IMI's commitment to innovation and flexible learning, offering students access to education that integrates business concepts with modern, technology-driven delivery. This change supports IMI's vision of preparing students for real-world challenges by utilizing digital tools and online platforms commonly used in business settings.

**Fit with Curriculum Map and Student Advantages:** The shift fits into IMI's curriculum strategy by enhancing students' digital competencies, an increasingly valuable skill. Online tutorials can provide students with scheduling flexibility, reduce campus congestion, and allow for a more diverse range of engagement methods, including interactive tools and multimedia resources.

**Breakdown of Instructional Hours:****Course Delivery Components:**

Lectures: (24 hours) Delivered in person.

Tutorials: (12 hours) Held online.

**Course Objectives:**

**Equitable Achievement of Objectives:** Online tutorials will ensure equitable learning by offering flexible participation options and digital tools that cater to various learning preferences. Interactive exercises and breakout discussions online will help students grasp complex accounting concepts while instructors can monitor participation and provide individualized support through virtual office hours.

**Accessibility:**

**Built-in Accessibility:** Instructors/TAs can utilize assistive technology tools (e.g., closed captioning, screen readers, provide recordings of online recordings etc.) as needed. Holding the tutorials online also creates greater accessibility for students who may face barriers getting to campus.

**Active Learning and Academic Integrity:**

**Maintaining Engagement and Integrity:** Instructors and TAs can use tools such as online polls, discussion boards, and real-time quizzes during tutorials to encourage participation. Academic integrity can be maintained through monitored participation, and assessment formats can include both individual and group tasks to discourage plagiarism and ensure genuine engagement.

**Resources required:**

Resource form submitted.

## **IMI302H5: Managing Projects, Operations & Preparing a Business Plan**

### **Prerequisites:**

#### **Previous:**

#### **New:**

IMI201H5 and IMI202H5 and IMI203H5 and IMI301H5 and IMI303H5

### **Recommended Preparation:**

#### **Previous:**

ECO101H5 or ECO100Y5

#### **New:**

### **Rationale:**

The proposed sequence (prerequisites) ensures that students complete foundational courses before advancing to higher-level courses. Both IMI302H5 and IMI400H5 require the development of business plans, which cannot be effectively completed without a solid understanding of foundational management concepts.

## **IMI303H5: Technology Strategy**

### **Prerequisites:**

#### **Previous:**

ECO101H5 or ECO100Y5

#### **New:**

ECO101H5 or ECO105Y1

### **Rationale:**

To ensure consistency across the ERMIN2017, Minor in Business, Science, and Entrepreneurship courses, the prerequisite of ECO101H5 should be mandatory. This prerequisite aligns with the foundational knowledge expected of all students in the program.

## **IMI400H5: Innovation and Entrepreneurship**

### **Prerequisites:**

#### **Previous:**

#### **New:**

IMI201H5 and IMI202H5 and IMI203H5 and IMI301H5 and IMI303H5

### **Rationale:**

The proposed sequence (prerequisites) ensures that students complete foundational courses before advancing to higher-level courses. Both IMI302H5 and IMI400H5 require the development of business plans, which cannot be effectively completed without a solid understanding of foundational management concepts.

## 1 Minor Program Modification

### ERMIN2017: Business, Science and Entrepreneurship - Minor (Science)

#### Completion Requirements:

##### Previous:

ECO101H5 or ECO100Y5, IMI201H5, IMI202H5, IMI203H5, IMI301H5, IMI302H5, IMI303H5, IMI400H5.

**Note:** Students are required to remain enrolled in a Science Specialist or Major program in order to complete this Minor in Business, Science, and Entrepreneurship program.

##### New:

ECO101H5 or ECO105Y1, IMI201H5, IMI202H5, IMI203H5, IMI301H5, IMI302H5, IMI303H5, IMI400H5.

**Note:** Students are required to remain enrolled in a Science Specialist or Major program in order to complete this Minor in Business, Science, and Entrepreneurship program.

#### Enrolment Requirements:

##### Previous:

**Limited Enrolment** — Enrolment in this program is limited to students who meet the following criteria:

1. Enrolled in a UTM Science Specialist or Major Subject Post.
2. Completion of 4.0 credits.
3. Cumulative Grade Point Average (CGPA): Determined annually by the Institute for Management & Innovation (IMI) to ensure a balance between enrolment and teaching resources. **NOTE:** Completion of ECO101H5 or ECO100Y5 in the first year of study before enrolment in the program is strongly recommended.

##### New:

**Limited Enrolment** — Enrolment in this program is limited to students who meet the following criteria:

1. Enrolled in a UTM Science Specialist or Major Subject Post.
2. Completion of 4.0 credits.
3. Cumulative Grade Point Average (CGPA): Determined annually by the Institute for Management & Innovation (IMI) to ensure a balance between enrolment and teaching resources. **NOTE:** Completion of ECO101H5 or ECO105Y1 in the first year of study before enrolment in the program is **mandatory**.

#### Description of Proposed Changes:

Remove ECO100 as this is a retired course, and make ECO101H5 a mandatory course before students enroll in the Business Minor, noting ECO105Y1 as an acceptable equivalent for ECO101H5

#### Rationale:

To ensure consistency across the ERMIN2017, Minor in Business, Science, and Entrepreneurship courses, the prerequisite of ECO101H5 should be mandatory. This prerequisite aligns with the foundational knowledge expected of all students in the program.



# Political Science

## 3 Course Modifications

### **POL371H5: Media and Democracy**

**Title:**

**Previous:** Contemporary Mediated Politics

**New:** Media and Democracy

**Rationale:**

We propose a change in title to this course, to make its content more obvious and accessible to our students when they read the academic calendar listings and choose courses.

**Consultation:**

Discussion among department leadership team, academic advisor, and instructor who regularly offers the course.

### **POL372H5: Propaganda and Strategic Political Communication**

**Title:**

**Previous:** Communicating Politics

**New:** Propaganda and Strategic Political Communication

**Rationale:**

We would like to change the title of this course to make its content more obvious to interested students who are reading about offerings in the academic calendar.

**Consultation:**

Discussion held among department leadership, academic advisor, and instructor who regularly teaches this course.

### **POL373H5: Politics of the Middle East and North Africa**

**Title:**

**Previous:** Introduction to Politics of the Middle East and North Africa

**New:** Politics of the Middle East and North Africa

**Rationale:**

The Faculty member teaching this course, Professor Janine Clark, would like to add an international component to the course to give students an opportunity to travel to the region associated with the course. Organized lectures and activities would then be informed by the theme of the course as well but there will be no direct assessment associated with the course, making this opportunity optional and available to students who are not registered in the course as well.

Additionally, Professor Clark proposed a change to the course title to better reflect the advanced level content that is covered in this course. Therefore, we would like to remove "Introduction" from the course title.

**Consultation:**

The formal proposal has been accepted by the UTM Abroad Committee with the first opportunity planned for the Winter 2026 reading week.

## 4 Minor Program Modifications

### ERMAJ2015: Political Science - Major (Arts)

#### Completion Requirements:

##### Previous:

7.5 credits are required, including no more than 1.0 POL credit at the 100 level and at least 2.0 credits at the 300 or 400 level.

1. ISP100H5
2. POL200Y5 and [(POL215H5 and POL216H5) or POL214Y5] and POL243H5 and POL244H5
3. 1.0 credit each (totaling 2.0 credits) from two of the following three fields:
  - i. **Comparative Politics** - (POL203Y5 or POL203H5) or (POL218Y5 or POL218H5 or POL219H5) or POL300Y5 or POL300H5 or [POL302Y5 or (POL313H5 and POL314H5)] or POL302H5 or (POL303Y5 or POL303H5) or (POL304Y5 or POL304H5) or POL309Y5 or POL332Y5 or (POL354Y5 or POL354H5) or POL360H5 or POL361H5 or POL362H5 or POL373H5 or POL390H5 or POL391H5 or POL438Y5 or POL438H5 or POL440Y5 or POL443Y5 or POL443H5 or POL444H5 or POL445H5 or POL446H5 or POL447H5 or POL448H5
  - ii. **International Relations** - (POL208Y5 or POL209H5 or POL210H5) or POL305H5 or POL307H5 or (POL310Y5 or POL311H5 or POL312H5) or (POL327Y5 or POL327H5) or POL340Y5 or (POL343Y5 or POL344H5 or POL345H5) or POL370H5 or POL406H5 or POL407H5 or POL486Y5 or POL486H5 or POL487H5
  - iii. **Public Policy and Public Administration** - POL316Y5 or (POL317Y5 or POL317H5) or POL318H5 or POL336Y5 or POL346Y5 or POL353Y5 or (POL355Y5 or POL355H5) or (POL368H5 or POL368Y5) or (POL369Y5 or POL371H5 or POL372H5) or POL493H5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5
4. 2.0 additional POL credits

##### New:

7.5 credits are required, including no more than 1.0 POL credit at the 100 level and at least 2.0 credits at the 300 or 400 level.

1. ISP100H5
2. POL200Y5 and [(POL215H5 and POL216H5) or POL214Y5] and POL243H5 and POL244H5
3. 1.0 credit each (totaling 2.0 credits) from two of the following three fields:
  - i. **Comparative Politics** - POL203Y5 or POL203H5 or POL218Y5 or POL218H5 or POL219H5 or POL300Y5 or POL300H5 or POL302Y5 or POL313H5 and POL314H5 or POL302H5 or POL303Y5 or POL303H5 or POL304Y5 or POL304H5 or POL309Y5 or POL332Y5 or POL354Y5 or POL354H5 or POL360H5 or POL361H5 or POL362H5 or POL373H5 or POL390H5 or POL391H5 or POL438Y5 or POL438H5 or POL440Y5 or **POL440H5** or **POL441H5** or **POL443Y5** or POL443H5 or POL444H5 or POL445H5 or POL446H5 or POL447H5 or POL448H5
  - ii. **International Relations** - POL208Y5 or POL209H5 or POL210H5 or POL305H5 or POL307H5 or POL310Y5 or POL311H5 or POL312H5 or POL327Y5 or POL327H5 or POL340Y5 or POL343Y5 or POL344H5 or POL345H5 or POL370H5 or POL406H5 or POL407H5 or POL486Y5 or POL486H5 or POL487H5
  - iii. **Public Policy and Public Administration** - POL316Y5 or POL317Y5 or POL317H5 or POL318H5 or POL336Y5 or POL346Y5 or **POL346H5** or **POL347H5** or **POL353Y5** or POL355Y5 or POL355H5 or POL368H5 or POL368Y5 or POL369Y5 or POL371H5 or POL372H5 or POL493H5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5
4. 2.0 additional POL credits

#### Description of Proposed Changes:

-Updating the listing of courses under program completion requirements to remove unnecessary brackets '(' )' -Adding two courses to each Public Policy and Administration and Comparative Politics groupings

#### Rationale:

We would like to update the way the listing of courses under each of the three fields is displayed to clarify that any two half credit courses can be taken from each field to complete the program requirements. The way the courses are listed now, shows certain course pairings in brackets '(' )' which mainly represent the new half credit iterations of previously full credit courses. This has caused some confusion for students and impacted the way that the program requirements have been coded in Degree Explorer. By removing the brackets, we hope to simplify the way that program completion requirements are interpreted.

We are also adding two courses to each Public Policy and Administration and Comparative Politics groupings: POL346H5 and POL347H5, were created last year to replace a full-year course POL346Y5 and POL440H5 and POL441H5 to replace POL440Y5, but program completion requirements weren't updated at that time.

#### Impact:

These changes will impact the program requirements for our two combined specialist programs with Economics and History and both departments have been consulted and notified of the addition of new courses.

#### Consultations:

#### Resource Implications:

No resource implications.

## ERSPE0751: Economics and Political Science – Specialist (Arts)

### Enrolment Requirements

#### Previous

**Limited Enrolment** — Enrolment in this program is limited. Students enrolling at the end of first year (4.0 credits) must obtain:

- A mark of at least 70% in 1.0 credit of POL;
- A mark of at least 63% in ECO100Y5 or (63% in ECO101H5 and ECO102H5);
- MAT133Y5 (with a mark of at least 63%) or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5);
- ISP100H5; and
- A minimum CGPA of 2.00

Students enrolling at the end of second year (8.0 credits) must obtain:

- 2.0 credits of POL (with a mark of at least 70% in each course);
- A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5);
- MAT133Y5 (with a mark of at least 63%) or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5);
- ISP100H5; and
- A minimum CGPA of at 2.30

Enrolment in the UTMCIIP stream of this program is limited to students who have completed 4.0 credits, including:

- A mark of at least 70% in 1.0 credit of POL;
- A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5);
- MAT133Y5 (with a mark of at least 63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5);
- ISP100H5

Students who have achieved a cumulative GPA of at least 3.0 are encouraged to apply. Students must be in good standing with no outstanding academic integrity cases.

#### New

**Limited Enrolment** — Enrolment in this program is limited. Students enrolling at the end of first year (4.0 credits) must obtain:

- A mark of at least 70% in 1.0 credit of POL;
- A mark of at least 63% in ECO100Y5 or (63% in ECO101H5 and ECO102H5);
- MAT133Y5 (with a mark of at least 63%) or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5);
- ISP100H5; and
- A minimum CGPA of 2.00

Students enrolling at the end of second year (8.0 credits) must obtain:

- 2.0 credits of POL (with a mark of at least 70% in each course);
- A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5);
- MAT133Y5 (with a mark of at least 63%) or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5);
- ISP100H5; and
- A minimum **AGPA** of at least 2.30

Enrolment in the UTMCIIP stream of this program is limited to students who have completed 4.0 credits, including:

- A mark of at least 70% in 1.0 credit of POL;
- A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5);
- MAT133Y5 (with a mark of at least 63%) or MAT134Y5 or (MAT132H5 and MAT134H5) or MAT135Y5 or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5);
- ISP100H5

Students who have achieved a cumulative GPA of at least 3.0 are encouraged to apply. Students must be in good standing with no outstanding academic integrity cases.

### Completion Requirements

#### Previous

14.5 credits are required.

ISP100H5 (0.5 credit)

**Economics:** 7.0 credits

1. ECO100Y5 or (ECO101H5 and ECO102H5)
2. MAT133Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)
3. (ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5) and [ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5 or STA258H5 or STA260H5)]
4. (ECO302H5 and ECO303H5) or ECO322Y5 or ECO323Y5
5. 1.0 credit of ECO at the 300/400-level

**Political Science:** 7.0 credits in POL, including at least 1.0 credit at the 400 level and no more than 1.0 credit at the 100 level.

1. POL200Y5 and (POL215H5 and POL216H5) and (POL243H5 and POL244H5) and POL309Y5
2. 1.0 credit each (total 2.0 credits) from two of the following three fields:
  - a. Comparative Politics - (POL203Y5 or POL203H5) or (POL218Y5 or POL218H5 or POL219H5) or POL300Y5 or POL300H5 or [POL302Y5 or (POL313H5 and POL314H5)] or POL302H5 or (POL303Y5 or POL303H5) or (POL304Y5 or POL304H5) or POL332Y5 or (POL354Y5 or POL354H5) or POL360H5 or POL361H5 or POL362H5 or POL373H5 or POL390H5 or POL391H5 or POL438Y5 or POL438H5 or POL440Y5 or POL443Y5 or POL443H5 or POL444H5 or POL445H5 or POL446H5 or POL447H5 or POL448H5
  - b. International Relations - (POL208Y5 or POL209H5 or POL210H5) or POL305H5 or POL307H5 or (POL310Y5 or POL311H5 or POL312H5) or (POL327Y5 or POL327H5) or POL340Y5 or (POL343Y5 or POL344H5 or POL345H5) or POL370H5 or POL406H5 or POL407H5 or POL486Y5 or POL486H5 or POL487H5
  - c. Public Policy and Public Administration - POL316Y5 or (POL317Y5 or POL317H5) or POL318H5 or POL336Y5 or POL346Y5 or POL353Y5 or (POL355Y5 or POL355H5) or (POL368H5 or POL368Y5) or (POL369Y5 or POL370H5 or POL371H5 or POL372H5) or POL493H5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5
3. 1.0 credits of POL

#### New

14.5 credits are required.

ISP100H5 (0.5 credit)

**Economics:** 7.0 credits

1. ECO100Y5 or (ECO101H5 and ECO102H5)
2. MAT133Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)
3. (ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5) and [ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5 or STA258H5 or STA260H5)]
4. (ECO302H5 and ECO303H5) or ECO322Y5 or ECO323Y5
5. 1.0 credit of ECO at the 300/400-level

**Political Science:** 7.0 credits in POL, including at least 1.0 credit at the 400 level and no more than 1.0 credit at the 100 level.

1. POL200Y5 and (POL215H5 and POL216H5) and (POL243H5 and POL244H5) and POL309Y5
2. 1.0 credit each (total 2.0 credits) from two of the following three fields:
  - a. **Comparative Politics** - POL203Y5 or POL203H5 or POL218Y5 or POL218H5 or POL219H5 or POL300Y5 or POL300H5 or POL302Y5 or POL313H5 and POL314H5 or POL302H5 or POL303Y5 or POL303H5 or POL304Y5 or POL304H5 or **POL309Y5** or POL332Y5 or POL354Y5 or POL354H5 or POL360H5 or POL361H5 or POL362H5 or POL373H5 or POL390H5 or POL391H5 or POL438Y5 or POL438H5 or POL440Y5 or **POL440H5 or POL441H5** or POL443Y5 or POL443H5 or POL444H5 or POL445H5 or POL446H5 or POL447H5 or POL448H5
  - b. **International Relations** - POL208Y5 or POL209H5 or POL210H5 or POL305H5 or POL307H5 or POL310Y5 or POL311H5 or POL312H5 or POL327Y5 or POL327H5 or POL340Y5 or POL343Y5 or POL344H5 or POL345H5 or POL370H5 or POL406H5 or POL407H5 or POL486Y5 or POL486H5 or POL487H5
  - c. **Public Policy and Public Administration** - POL316Y5 or POL317Y5 or POL317H5 or POL318H5 or POL336Y5 or POL346Y5 or **POL346H5 or POL347H5** or POL353Y5 or POL355Y5 or POL355H5 or POL368H5 or POL368Y5 or POL369Y5 or POL371H5 or POL372H5 or POL493H5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5
3. 1.0 credits of POL

### Brief Description of Proposed Changes

-Updating the listing of courses under program completion requirements to remove unnecessary brackets '( )'

-Adding two courses to each Public Policy and Administration and Comparative Politics groupings

-Updating the second year program entry requirements to be in line with similar requirements for the Political Science specialist and major programs

**Rationale**  
We would like to update the way the listing of courses under each of the three fields is displayed to clarify that any two half credit courses can be taken from each field to complete the program requirements. The way the courses are listed now, shows certain course pairings in brackets '( )' which mainly represent the new half credit iterations of previously full credit courses. This has caused some confusion for students and impacted the way that the program requirements have been coded in Degree Explorer. By removing the brackets, we hope to simplify the way that program completion requirements are interpreted.

We are also adding two courses to each Public Policy and Administration and Comparative Politics groupings: POL346H5 and POL347H5, were created last year to replace a full-year course POL346Y5 and POL440H5 and POL441H5 to replace POL440Y5, but program completion requirements weren't updated at that time.

**Consultation**

The Department of Economics has been consulted about these updates.

## ERSPE1045: History & Political Science - Specialist (Arts)

### Enrolment requirements

#### Previous

**Limited Enrolment** — Enrolment in this program is limited.

4.0 credits are required, including the following:

- 1.0 credits of POL (with a minimum grade of at least 70% in each course)
- 1.0 credits of HIS (with a minimum grade of at least 70% in each course)
- ISP100H5
- A CGPA of at least 2.00

Students enrolling at the end of second year (8.0 credits) must obtain the following:

- 2.0 credits of POL (with a minimum grade of at least 70% in each course)
- 2.0 credits of HIS (with a minimum grade of at least 70% in each course)
- ISP100H5
- A CGPA of at least 2.30

#### New

For program entry in the 2023-2024 Academic Year (and beyond): 4.0 credits are required, including the following:

- 1.0 credits of POL (with a minimum grade of at least 70% in each course)
- 1.0 credits of HIS (with a minimum grade of at least 70% in each course)
- ISP100H5
- A CGPA of at least 2.00

Students enrolling at the end of second year (8.0 credits) must obtain the following:

- 2.0 credits of POL (with a minimum grade of at least 70% in each course)
- 2.0 credits of HIS (with a minimum grade of at least 70% in each course)
- ISP100H5
- An AGPA of at least 2.30

### Completion Requirements

#### Previous

14.0-14.5 credits, meeting the following requirements:

For students entering the program in 2023-2024 (and beyond): ISP100H5

#### History: 7.0 credits

- 0.5 credit from HIS101H5 or HIS102H5 or HIS103H5 or HIS104H5 or HIS105H5 or HIS106H5 or HIS107H5 or HIS108H5. It is recommended that one of these courses be completed in the first year.
- 1.0 credits at the 200+ level from two different geographical areas below:
  - Africa, Latin America, & the Caribbean:** HIS203H5 or HIS212H5 or HIS214H5 or HIS290H5 or HIS295H5 or HIS301H5 or HIS305H5 or HIS323H5 or HIS324H5 or HIS325H5 or HIS330H5 or HIS390H5 or HIS391H5 or HIS454H5 or HIS463H5 or HIS464H5 or HIS490H5 or HIS494H5 or JBH471H5.
  - Asia and the Middle East:** HIS201H5 or HIS204H5 or HIS282H5 or HIS284H5 or HIS285H5 or HIS378H5 or HIS382H5 or HIS384H5 or HIS385H5 or HIS386H5 or HIS388H5 or HIS389H5 or HIS396H5 or HIS397H5 or HIS398H5 or HIS431H5 or HIS448H5 or HIS480H5 or HIS483H5 or HIS484H5.
  - Canada & U.S.A.:** HIS203H5 or HIS214H5 or HIS255H5 or HIS261H5 or HIS262H5 or HIS271H5 or HIS272H5 or HIS315H5 or HIS318H5 or HIS319H5 or HIS326H5 or HIS336H5 or HIS342H5 or HIS358H5 or HIS367H5 or HIS369H5 or HIS371H5 or HIS372H5 or HIS374H5 or HIS393H5 or HIS401H5 or HIS402H5 or HIS438H5 or HIS453H5 or HIS462H5 or HIS479H5 or HIS494H5.
  - Europe:** HIS203H5 or HIS212H5 or HIS214H5 or HIS221H5 or HIS230H5 or HIS236H5 or HIS241H5 or HIS242H5 or HIS305H5 or HIS306H5 or HIS307H5 or HIS321H5 or HIS327H5 or HIS338H5 or HIS339H5 or HIS340H5 or HIS341H5 or HIS357H5 or HIS407H5 or HIS409H5 or HIS435H5 or HIS438H5 or HIS475H5 or HIS495H5 or JBH471H5.

3. 2.0 credits at the 300+level
4. 1.0 credits of HIS at the 400-level
5. 2.5 additional credits of HIS at the 200+level

**Note:** 2.0 HIS credits must correspond in region or field to the 2.0 POL credits. Students are invited to contact the Historical Studies Academic Advisor for further information.

### Political Science: 7.0 credits

7.0 credits in POL are required, including at least 1.0 credit at the 300 level and 1.0 credit at the 400 level and no more than 1.0 POL credit at the 100 level.

1. POL200Y5 and POL215H5 and POL216H5 and POL243H5 and POL244H5
2. 1.0 credit each from two of the following three fields:
  - **Comparative Politics:** POL203Y5 or (POL218Y5 or POL218H5 or POL219H5) or POL300Y5 or POL300H5 or [POL302Y5 or (POL313H5 and POL314H5)] or POL302H5 or (POL303H5 or POL303Y5) or POL304Y5 or POL309Y5 or POL332Y5 or (POL354H5 or POL354Y5) or POL360H5 or POL361H5 or POL362H5 or POL373H5 or POL390H5 or POL391H5 or POL438H5 or POL438Y5 or POL440Y5 or POL443H5 or POL443Y5 or POL444H5 or POL445H5 or POL446H5 or POL447H5 or POL448H5
  - **International Relations:** (POL208Y5 or POL209H5 or POL210H5) or POL305H5 or POL307H5 or (POL310Y5 or POL311H5 or POL312H5) or (POL327H5 or POL327Y5) or POL340Y5 or (POL343Y5 or POL344H5 or POL345H5) or POL370H5 or POL406H5 or POL407H5 or POL486H5 or POL486Y5 or POL487H5
  - **Public Policy and Public Administration:** POL316Y5 or (POL317H5 or POL317Y5) or POL318H5 or POL336Y5 or POL346Y5 or POL353Y5 or (POL355H5 or POL355Y5) or (POL368H5 or POL368Y5) or (POL369Y5 or POL370H5 or POL371H5) or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5
3. 2.0 additional credits of POL

### New

14.0-14.5 credits, meeting the following requirements:

For students entering the program in 2023-2024 (and beyond): ISP100H5

### History: 7.0 credits

1. 0.5 credit from HIS101H5 or HIS102H5 or HIS103H5 or HIS104H5 or HIS105H5 or HIS106H5 or HIS107H5 or HIS108H5. It is recommended that one of these courses be completed in the first year.
2. 1.0 credits at the 200+level from two different geographical areas below:
  - **Africa, Latin America, & the Caribbean:** HIS203H5 or HIS212H5 or HIS214H5 or HIS290H5 or HIS295H5 or HIS301H5 or HIS305H5 or HIS323H5 or HIS324H5 or HIS325H5 or HIS330H5 or HIS390H5 or HIS391H5 or HIS454H5 or HIS463H5 or HIS464H5 or HIS490H5 or HIS494H5 or JBH471H5.
  - **Asia and the Middle East:** HIS201H5 or HIS204H5 or HIS282H5 or HIS284H5 or HIS285H5 or HIS378H5 or HIS382H5 or HIS384H5 or HIS385H5 or HIS386H5 or HIS388H5 or HIS389H5 or HIS396H5 or HIS397H5 or HIS398H5 or HIS431H5 or HIS448H5 or HIS480H5 or HIS483H5 or HIS484H5.
  - **Canada & U.S.A.:** HIS203H5 or HIS214H5 or HIS255H5 or HIS261H5 or HIS262H5 or HIS271H5 or HIS272H5 or HIS315H5 or HIS318H5 or HIS319H5 or HIS326H5 or HIS336H5 or HIS342H5 or HIS358H5 or HIS367H5 or HIS369H5 or HIS371H5 or HIS372H5 or HIS374H5 or HIS393H5 or HIS401H5 or HIS402H5 or HIS438H5 or HIS453H5 or HIS462H5 or HIS479H5 or HIS494H5.
  - **Europe:** HIS203H5 or HIS212H5 or HIS214H5 or HIS221H5 or HIS230H5 or HIS236H5 or HIS241H5 or HIS242H5 or HIS305H5 or HIS306H5 or HIS307H5 or HIS321H5 or HIS327H5 or HIS338H5 or HIS339H5 or HIS340H5 or HIS341H5 or HIS357H5 or HIS407H5 or HIS409H5 or HIS435H5 or HIS438H5 or HIS475H5 or HIS495H5 or JBH471H5.
3. 2.0 credits at the 300+level
4. 1.0 credits of HIS at the 400-level
5. 2.5 additional credits of HIS at the 200+level

**Note:** 2.0 HIS credits must correspond in region or field to the 2.0 POL credits. Students are invited to contact the Historical Studies Academic Advisor for further information.

7.0 credits in POL are required, including at least 1.0 credit at the 300 level and 1.0 credit at the 400 level and no more than 1.0 POL credit at the 100 level.

1. POL200Y5 and POL215H5 and POL216H5 and POL243H5 and POL244H5
2. 1.0 credit each (totaling 2.0 credits) from two of the following three fields:



- **Comparative Politics** - POL203Y5 or POL203H5 or POL218Y5 or POL218H5 or POL219H5 or POL300Y5 or POL300H5 or POL302Y5 or POL313H5 and POL314H5 or POL302H5 or POL303Y5 or POL303H5 or POL304Y5 or POL304H5 or POL309Y5 or POL332Y5 or POL354Y5 or POL354H5 or POL360H5 or POL361H5 or POL362H5 or POL373H5 or POL390H5 or POL391H5 or POL438Y5 or POL438H5 or POL440Y5 or POL440H5 or POL441H5 or POL443Y5 or POL443H5 or POL444H5 or POL445H5 or POL446H5 or POL447H5 or POL448H5
- **International Relations** - POL208Y5 or POL209H5 or POL210H5 or POL305H5 or POL307H5 or POL310Y5 or POL311H5 or POL312H5 or POL327Y5 or POL327H5 or POL340Y5 or POL343Y5 or POL344H5 or POL345H5 or POL370H5 or POL406H5 or POL407H5 or POL486Y5 or POL486H5 or POL487H5
- **Public Policy and Public Administration** - POL316Y5 or POL317Y5 or POL317H5 or POL318H5 or POL336Y5 or POL346Y5 or POL346H5 or POL347H5 or POL353Y5 or POL355Y5 or POL355H5 or POL368H5 or POL368Y5 or POL369Y5 or POL371H5 or POL372H5 or POL493H5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5

### 3. 2.0 Additional credits of POL

#### Brief Description of the Proposed Changes

- Removing reference to the new requirements for the 2023-24 academic year as it is no longer relevant
- Updating the listing of courses under program completion requirements to remove unnecessary brackets '( )'
- Adding two courses to each Public Policy and Administration and Comparative Politics groupings
- Updating program entry requirements to correspond to other Political Science programs

#### Rationale

We would like to update the way the listing of courses under each of the three fields is displayed to clarify that any two half credit courses can be taken from each field to complete the program requirements. The way the courses are listed now, shows certain course pairings in brackets '( )' which mainly represent the new half credit iterations of previously full credit courses. This has caused some confusion for students and impacted the way that the program requirements have been coded in Degree Explorer. By removing the brackets, we hope to simplify the way that program completion requirements are interpreted.

We are also adding two courses to each the Public Policy and Administration and Comparative Politics groupings to include newly created courses: POL346H5 and POL347H5, were created last year to replace a full-year course POL346Y5 and POL440H5 and POL441H5 to replace POL440Y5, but program completion requirements weren't updated at that time.

We are proposing to update the program entry requirements for students applying after second year to be consistent with other Political Science programs where we are looking for annual GPA (AGPA) instead of previous requirement of cumulative GPA (CGPA). The rationale behind this was that we've noticed that some students come to our program after they had a challenging time in a different admission stream which impacted their CGPA. However, they then discovered and have done quite well in Political Science. Therefore, we would like to consider those students who have shown their strong performance in Political Science despite having weaker grades in another discipline which might have impacted their overall GPA. This change was implemented for the Political Science major and specialist starting in 2024-25 Fall/Winter.

#### Consultation

The department of Historical Studies has been consulted about these changes.



## ERSPE2015: Political Science - Specialist (Arts)

### Completion Requirements

#### Previous

11.0 credits are required; including no more than 1.0 POL credit at the 100 level and 4.0 credits at the 300/400 level, of which 2.0 credits must be at the 400 level.

1. ISP100H5
2. POL200Y5 and [POL208Y5 or (POL209H5 and POL210H5)] and [POL214Y5 or (POL215H5 and POL216H5)] and [POL218Y5 or (POL218H5 and POL219H5)] and [POL242Y5 or (POL243H5 and POL244H5)] and POL320Y5 and (POL342H5 or POL343H5)
3. 1.0 credit from the following courses in the field of Public Policy and Public Administration: POL316Y5 or (POL317Y5 or POL317H5) or POL318H5 or POL336Y5 or POL346Y5 or POL353Y5 or (POL355Y5 or POL355H5) or (POL368Y5 or POL368H5) or (POL369Y5 or POL371H5 or POL372H5) or POL493H5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5
4. 3.0 credits of additional POL courses where 2.0 credits must be at 400 level

#### New

11.0 credits are required; including no more than 1.0 POL credit at the 100 level and 4.0 credits at the 300/400 level, of which 2.0 credits must be at the 400 level.

1. ISP100H5
2. POL200Y5 and [POL208Y5 or (POL209H5 and POL210H5)] and [POL214Y5 or (POL215H5 and POL216H5)] and [POL218Y5 or (POL218H5 and POL219H5)] and [POL242Y5 or (POL243H5 and POL244H5)] and POL320Y5 and (POL342H5 or POL343H5)
3. 1.0 credit from the following courses in the field of Public Policy and Public Administration: POL316Y5 or POL317Y5 or POL317H5 or POL318H5 or POL336Y5 or POL346Y5 or **POL346H5** or **POL347H5** or POL353Y5 or POL355Y5 or POL355H5 or **POL368H5** or **POL368Y5** or POL369Y5 or POL371H5 or POL372H5 or POL493H5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5
4. 3.0 credits of additional POL courses where 2.0 credits must be at 400 level

### Brief Description of Proposed Changes

Updating the list of Public Policy and Administration courses.

### Rationale

We would like to add two courses to the Public Policy and Administration grouping. The two half credit courses, POL346H5 and POL347H5, were created last year to replace a full-year course POL346Y5 but program completion requirements weren't updated at that time. We also removed unnecessary brackets '(' ) to clarify that any combination of courses can be taken to complete this program requirement.

# Sociology

## 11 New Courses

### SOC201H5: Corporate Environmental Crime

**Contact Hours:**

Lecture: 24

**Description:**

This course is focused on corporate crime as it pertains to the environment and health. We will explore a range of approaches to studying the corporate form and consider the adverse impacts of corporate practices through a series of case studies. We will examine the politics of evidence and harm related to climate change, lead, PFAS, and tobacco, among other examples. Students will explore common product-defense tactics by companies and consider a range of social movement and state interventions.

**Prerequisites:**

SOC100H5

**Corequisites:****Exclusions:****Recommended Preparation:****Notes:****Mode of Delivery:**

In Person; Online

**Rationale:**

We would like to offer a 200-level course that will be appealing to students across majors and support departmental needs for 200-level courses.

Learning outcomes:

1. Identify the sociological dimensions of the corporation and environmental problems.
2. Critically reflect on the history of the corporation as a legal construct tied to European colonialism.
3. Identify patterns of corporate product defense across a range of cases.
4. Evaluate a range of solutions across scale and place for pressing environmental and environmental health concerns.

**Consultation:**

SOC curriculum committee

**Resources:**

Resource Form Completed

**Estimated Enrolment:**

200

**Instructor:**

Lauren Richter

## **SOC203H5: The Cultural Politics of the Body**

### **Contact Hours:**

Lecture: 24

### **Description:**

The body is an intrinsic part of our existence, but it is often sidelined in sociological conversations. This course aims to redress this oversight, exploring the body as a dynamic site where social forces converge and personal experiences unfold. "Body work" encompasses the conscious and unconscious efforts we make to manage our physical selves in relation to societal expectations, norms, and power structures. From exercise regimens and dietary choices to the subtle adjustments we make in our posture and self-presentation, we'll examine diverse forms of body work and the myriad ways our bodies are both molded by and actively shape our social world. Through diverse theoretical lenses and empirical research, we will examine how bodies are both sites of power, social problems, and exploitation, as well as sources of pleasure, joy, and resistance. Topics explored may include but are not limited to the following: health and illness, fatness, fitness and sport, diet culture, taste, aging, disability, sexuality, beauty, cosmetic surgery, and eating disorders.

### **Prerequisites:**

SOC100H5

### **Corequisites:**

### **Exclusions:**

### **Recommended Preparation:**

### **Notes:**

### **Mode of Delivery:**

In Person

### **Rationale:**

This is an important sociological subfield that is currently unrepresented in our course offerings. I have solicited input from undergraduate students and there is considerable interest in this topic. I am proposing this course be a large lecture course that could serve Sociology minors.

Research and methodological learning outcomes:

1. Develop a conceptual argument that draws on a review of the literature.

Theoretical and conceptual learning outcomes:

2. Explain the major concepts in the area.

3. Critically reflect on historical and contemporary issues.

4. Articulate the major debates in the discipline.

5. Critically evaluate the major debates in the discipline.

Knowledge and communication learning outcomes:

6. Communicate sociological knowledge in a concise, clear, and correct manner in writing in individual, partnered and/or group settings.

7. Communicate sociological knowledge in a concise, clear, and correct manner orally in individual, partnered and/or group settings.

Civic and disciplinary learning outcomes:

8. Apply the norms of the discipline as they perform tasks associated with sociology, inside and outside of the classroom.

9. Critically reflect upon social identity and its impact on opportunity, experiences, and potential.

### **Consultation:**

SOC curriculum committee

### **Resources:**

Resource Form Completed

### **Estimated Enrolment:**

200

### **Instructor:**

Josée Johnston

## **SOC315H5: Wrongful Convictions**

### **Contact Hours:**

**Lecture: 24 / Tutorial: / Practical: / Seminar:**

### **Description:**

This course offers a comprehensive review of Canadian Wrongful Convictions and a comparative analysis of the causes of wrongful convictions in other commonwealth countries. This course also focuses on an in-depth review of the responses to the selected cases of wrongful conviction considering the impact of each case on the exoneree and on society through a review of related public inquiry recommendations.

### **Prerequisites:**

(SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

### **Corequisites:**

### **Exclusions:**

SOC346H 20235, 20245

### **Recommended Preparation:**

### **Notes:**

### **Mode of Delivery:**

In Person; Hybrid

### **Rationale:**

This course would provide students with a comprehensive understanding of wrongful convictions in the Canadian context. The comparative analysis with the UK and the USA will distinguish the Canadian experience and contribute to pragmatic approaches to the development of law and policy regarding the prevention of wrongful convictions in Canada. This course is unique and will provide students interested in criminal justice policy to gain an early and in depth understanding of these issues which will inform future academic and professional development.

Research and methodological learning outcomes:

1. While causes of wrongful convictions in North America and the USA are similar to those identified in Canadian cases there are distinct features of the Canadian experience that are important to understand in order to prevent wrongful convictions through the advancement of Canadian academic research, policy and legislation.
2. Students will gain an in-depth knowledge of the facts and procedural histories of the major Canadian cases of wrongful convictions, as well as an understanding of the respective public inquiries and resulting recommendations.
3. In addition, students will be able to distinguish some of the unique features of the Canadian experience and understand why our experience is unique. The main objective is to assist students in future academic research and policy development in the area.

Theoretical and conceptual learning outcomes:

4. The major course concepts are to understand through case and public inquiry reviews the causes of Canadian wrongful convictions to be able to apply this knowledge to future development of law, policy and academic research.
5. Critically reflect on historical and contemporary issues.
6. Articulate the major debates in the discipline.
7. Critically evaluate the major debates in the discipline.

Knowledge and communication learning outcomes:

8. Communicate sociological knowledge in a concise, clear, and correct manner in writing in individual, partnered and/or group settings.
9. Communicate sociological knowledge in a concise, clear, and correct manner orally in individual, partnered and/or group settings.

Civic and disciplinary learning outcomes:

10. Apply the norms of the discipline as they perform tasks associated with sociology, inside and outside of the classroom.
11. Critically reflect upon social identity and its impact on opportunity, experiences, and potential.

### **Consultation:**

SOC curriculum committee

### **Resources:**

Resource form submitted

### **Estimated Enrolment:**

60

### **Instructor:**

Christine Josic

## SOC360H5: Environmental Justice

**Contact Hours:**

Lecture: 24

**Description:**

This course is focused on environmental justice. We will explore interdisciplinary approaches to environmental justice, learning about social movements against environmental racism, colonialism, and toxicity across what is now Canada and the United States, also known as Turtle Island. We will compare how proponents of environmental justice and anti-colonialism frame their struggles, define, and enact the solutions they seek. The course will focus on structural drivers of environmental risk and violence through perspectives and voices often excluded from mainstream environmental discourse.

**Prerequisites:**

(SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5

**Corequisites:****Exclusions:**

SOC336 fall 20249

**Recommended Preparation:****Notes:****Mode of Delivery:**

In Person; Online

**Rationale:**

We have taught this course as a special topics course, and would like to transition it to a regular course.

Learning Objectives:

1. Gain knowledge of histories, ideas, and demands articulated by environmental justice and anti-colonial movements in Canada and the U.S.
2. Identify the structural drivers of environmental inequalities and the range of movement strategies used to resist such systems.
3. Engage with local, regional, and national histories of struggle against extraction, displacement, and pollution.
4. Build capacity to reflect on our positionalities, and how they might shape our relationships to land, states, corporations, and other institutions.

**Consultation:**

SOC curriculum committee

**Resources:**

Resource Form Completed

**Estimated Enrolment:**

60

**Instructor:**

Lauren Richter

## **SOC367H5: Sociology of Emotions**

### **Contact Hours:**

Lecture: 24

### **Description:**

This course examines emotions sociologically, understanding them not as internal experiences but as feelings attached to something outside of us, whether objects, events, or other people. It incorporates emotions into traditional areas of sociological inquiry such as race, class, and gender, and examines how particular emotions shape our social world.

### **Prerequisites:**

SOC100H5 and 1.0 SOC credit at the 200 level

### **Corequisites:**

### **Exclusions:**

SOC445H5 (Winter 2025)

### **Recommended Preparation:**

### **Notes:**

### **Mode of Delivery:**

In Person; Online; Hybrid

### **Rationale:**

Emotions are not only a topic of sociological inquiry in their own right, they are a method of apprehending and appraising the social world. The sociological study of emotions and the emotional study of sociology thus open a wide gambit befitting a large lecture course. The study of emotions also articulate onto other disciplines, including philosophy, psychology, and political science, in addition to biology and other sciences. Although this course will be anchored in sociological traditions and trained towards sociological inquiry, these extensions into other academic fields broaden the appeal of a course made available to students majoring in other disciplines but wishing to minor in Sociology. Such students will consider a wide array of sociological topics through a specific lens with general appeal: emotions.

Given the anticipated size of the minor course (enrollment cap of 150) this lecture-based course is suitable to in-person and online formats. I propose to develop modalities of the course for each format and, if it is sufficiently enrolled to justify multiple sections, to offer it in both summer and regular-year terms. A flexible format would also facilitate alternating years of teaching online or in person so that students interested in the Sociology minor have summer course offerings to satisfy program requirements.

### **Resources:**

Resource for submitted.

## **SOC369H5: Digital Culture and Society**

### **Contact Hours:**

Lecture: 24

### **Description:**

Digital culture explores the intersections of human culture and digital technology. How do digital technologies – including the internet and social media – shape identity, groups, and institutions? How do they shape our interactions, experiences, and practices? What kinds of shifts have we seen over time in the interrelationship between digital culture and society?

### **Prerequisites:**

SOC100H5 and 1.0 SOC credit at the 200 level

### **Corequisites:**

### **Exclusions:**

### **Recommended Preparation:**

SOC202H5

### **Notes:**

### **Mode of Delivery:**

In Person; Online; Hybrid

### **Rationale:**

This course is put forward as a new option for our SOC minors. The most popular course in the minor suite of courses – SOC317 Shopping & Society – is in the culture research area of our department, and the facet of this course that most students find to be particularly thought-provoking and engaging are items related to social media. This course, then, engages broadly with digital culture – the internet, social media, and other technology-influenced dimensions of culture. Because the course is explicitly tied to sociological inquiry – indicated in the “and Society” in the title – the content is squarely in line with a Sociology of Culture approach to looking at digital media and digital culture.

#### Course LOs:

- Articulate the interrelationship between culture, technology, and change
- Analyze a variety of elements of digital culture
- Apply sociological theories and concepts to digital culture, including social media
- Explore consumption, digital content creation, audience reception, and other relevant theoretical and analytical traditions in the sociology of culture

### **Consultation:**

SOC curriculum committee

### **Resources:**

Resource form submitted

### **Estimated Enrolment:**

150

### **Instructor:**

Josée Johnston

## SOC437H5: Mnidoo Mnising Indigenous Field School

### Contact Hours:

Lecture: 24

### Description:

This course operates within a nation-to-nation framework involving on-campus learning and a multi-day field component involving travel to First Nations communities. The land-based learning approach provides the opportunity to explore relationships to land, sovereignty, nationhood, rights, culture, resurgence, and resistance.

### Prerequisites:

1.0 SSC credit including 0.5 credit at the 300-level

### Corequisites:

### Exclusions:

### Enrolment Limits:

UTM students

Admission to the course will be application based. This will enable us to ask students to indicate which courses they have completed with significant Indigenous content and to list any relevant experience in Indigenous communities and/or spaces. We will also include an open text field where the student is encouraged to highlight why this course is of interest to them and their motivation for pursuing the course. We intend on working with the OII to build the application.

### Recommended Preparation:

An application/interview may be required (see Department of Sociology website for details).

### Notes:

### Mode of Delivery:

In Person

### Course Experience:

University-Based Experience

### Rationale:

The Sociology Department has an exciting opportunity to offer an upper-level undergraduate course with a field component, taking ten UTM students to three First Nations communities on Mnidoo Mnising (Manitoulin Island) for a nine-day land-based experiential learning experience bookended by in-person, in-class components and assessment on the UTM campus.

The on-campus learning will take place in UTM's Teaching Lodge. Students will learn Indigenous perspectives about the centrality of land and land relationships to conceptions of nationhood, sovereignty, and rights; how settler colonialism has worked to disrupt and erase Indigenous connections to lands, waters and territories; and about Indigenous resistance, resurgence, and decolonization efforts.

During the field school component, students will participate in several experiential learning activities in-community and on the land, led by First Nations community members, Elders, and Knowledge Keepers. The field school will enable students to draw links between what they learned in the on-campus portion of the course and the lived experiences of First Nations communities working to maintain, reclaim, and enact sovereignty across various domains (e.g. education, health, food security, language, culture, land rights, etc.).

Admission to the course will be application based. This will enable us to ask students to indicate which courses they have completed with significant Indigenous content and to list any relevant experience in Indigenous communities and/or spaces. We will also include an open text field where the student is encouraged to highlight why this course is of interest to them and their motivation for pursuing the course. We intend on working with the OII to build the application.

### Consultation:

- Associate Chair UTM SOC department,
- Paul Pritchard (Red River Métis and member of the Manitoba Métis Federation) UTSG Sociology PhD candidate; course instructor for Winter 2024 for UTM's SOC358 – Indigenous People: Legal Orders and Law and Teaching Assistant for Fall 2023 UTM's SOC228 –Introduction to Indigenous Studies
- Prof. Dani Kwan-Lafond (UTSC Sociology) and the co-founders of Eshkiniiginaa Enaagdendang Yaawyiing Minwaa Aki (Land First Youth Initiative (LFYI)), which is based in Sheshegwaning First Nation on the Westerns side of Manitoulin Island.
- Tee Duke, Director of Office of Indigenous Initiatives
- Stephanie Vega, Manager of the Office of Experiential Learning, and Dakota Pinheiro, Experiential Learning Developer.

### Resources:

Resource form will be submitted upon consultation  
Ancillary fees

### Estimated Enrolment:

10

### Instructor:

In its first iteration, the course will be taught by a Unit 1 instructor. Past its first iteration, we will explore it being a permanent course offering involving one of our Indigenous faculty member.



## SOC438H5: Youth Gangs and Gang Policy

### Contact Hours:

Lecture: 24

### Description:

Youth gangs represent a key concern for academics, policymakers, law enforcement, and the public. This advanced level course explores the history, nature, and extent of contemporary youth gangs, with a focus on Canada and the United States. Course topics will include the origins of youth gangs, their impacts on individuals and communities, and the efficacy of policy responses.

### Prerequisites:

SOC109H5 or SOC209H5) and (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level (SSc)

### Corequisites:

### Exclusions:

### Recommended Preparation:

### Notes:

### Mode of Delivery:

In Person

### Rationale:

Critical gang studies are a mainstay of Criminological scholarship, with over 100 years of prior research in the field. Gangs also represent a key topic of concern for policymakers, law enforcement officials, and members of the public. While the department offers courses that include discussions of gangs and co-offending networks, to my knowledge, we have not offered a permanent, advanced-level course focusing specifically on these issues. The proposed course builds on topics and instruction that students will have engaged with in courses such as SOC208, SOC240, SOC310, SOC322, and SOC326, among many others. I have now offered this course, with both iterations enjoying strong enrollment numbers. Students also positively evaluated the course's first iteration, and I have built on this success by offering a revised version of the course this term. I believe this course provides instruction on a highly relevant topic of considerable interest to our students. I have also designed the course to focus on local issues in the GTA, the efficacy of relevant policy responses, and the analysis of these issues through the lenses of theory. In doing so, I have sought to make the learning objectives of this course relevant to students as they transition out of their undergraduate careers, including to graduate studies in the field, law careers, public policy, and other roles in the criminal legal system. Lastly, the topics of this course intersect with my disciplinary research agenda, and should this course become a permanent offering, I am excited by the prospect of opportunities to continue integrating my research and connections within the field to enhance further student learning experiences, including through possible partnerships with community-based organizations, and engagement with other key stakeholders.

Research and methodological learning outcomes:

1. Develop a conceptual argument that draws on a review of the literature. X

Theoretical and conceptual learning outcomes:

2. Explain the major concepts in the area. X

3. Critically reflect on historical and contemporary issues. X

4. Articulate the major debates in the discipline. X

5. Critically evaluate the major debates in the discipline. X

Knowledge and communication learning outcomes:

6. Communicate sociological knowledge in a concise, clear, and correct manner in writing in individual, partnered and/or group settings. X

7. Communicate sociological knowledge in a concise, clear, and correct manner orally in individual, partnered and/or group settings. X

Civic and disciplinary learning outcomes:

1. Apply the norms of the discipline as they perform tasks associated with sociology, inside and outside of the classroom. X

Critically reflect upon social identity and its impact on opportunity, experiences, and potential. X

### Consultation:

SOC curriculum committee

### Resources:

Resource form submitted

### Estimated Enrolment:

50

### Instructor:

Prof. Julius Haag

## **SOC451H5: Settler Colonialism and Health**

### **Contact Hours:**

Lecture: 24

### **Description:**

This course explores the pervasiveness of settler colonialism and the health outcomes it creates for Indigenous people and other marginalized populations. It introduces contemporary sociological and interdisciplinary approaches to understanding the relationship between settler colonialism and health outcomes more broadly while also highlighting strategies and possibilities for change.

### **Prerequisites:**

(SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 1.0 SOC credit at the 300 level;

4th Year Standing; Permission of instructor

### **Corequisites:**

### **Exclusions:**

SOC418 Fall 20239, SOC418 Winter 20251

### **Recommended Preparation:**

### **Notes:**

### **Mode of Delivery:**

In Person

### **Rationale:**

Specific senior seminar that focuses on settler colonialism and its health impacts on multiple populations which the department currently does not have. It has been offered twice (once Fall 24 and in Winter 25) and both times has had a waitlist.

Research and methodological learning outcomes:

- Develop a conceptual argument that draws on a review of the assigned research materials focused on settler colonialism and health outcomes across Canada and the U.S.

Theoretical and conceptual learning outcomes:

- Place health outcomes in a broader context with attention to colonialism.
- To develop critical thinking about health and health care access.
- Evaluate how the social affects individual/group level health
- Identify the sociological dimensions of settler colonialism and health.

Knowledge and communication learning outcomes:

- Communicate critical thinking about health based sociological knowledge in a clear and correct manner in both written and verbal individual, partnered and/or group settings.

Civic and disciplinary learning outcomes:

- Critically reflect upon social identity in relation to settler colonialism and its impact on opportunity, experiences, and potential for health.

### **Consultation:**

SOC curriculum committee

### **Resources:**

Resource Form Completed

### **Estimated Enrolment:**

15

### **Instructor:**

Sofia Locklear

## **SOC453H5: Hate Crime**

### **Contact Hours:**

Lecture: 24

### **Description:**

This course introduces students to the field of hate crime studies and to many of the most pressing public debates about hate crime and responses to it. Hate crime has grown in importance to both academics and policy makers with the recent rise in hate crime and hate group activity in the last number of years. This course seeks to challenge, complicate and broaden understandings of hate crime by using hate crime as a site for thinking about larger questions concerning criminal justice, tolerance, individual rights and freedoms, and the nature of multicultural societies.

### **Prerequisites:**

(SOC109H5 or SOC209H5) and (SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 0.5 SOC credit at the 300 level (SSc)

### **Corequisites:**

### **Exclusions:**

SOC448 fall 20210, winter 20231, fall 20249

### **Recommended Preparation:**

### **Notes:**

### **Mode of Delivery:**

In Person; Online

### **Rationale:**

This course would make three significant contributions to the current complement of existing complement of CLS. First this course examines a context of crime – hate crime – that no existing course examines in full detail. Secondly this course allows students to build on the critical thinking skills and focus on power and social inequality that is central in many CLS courses within a crime category whose purpose has been to respond to inequality and violence in society. Thirdly, this course is a significant addition because it allows students to engage with some of the more timely and current issues – hate crime and hate speech – in the world today. These debates expose the degree to which hate crime and hate speech have taken up greater space in the political arena.

Understand basic theories and concepts related to the field of hate studies

2. Analyze the construction of 'hate' and the underlying structural factors leading to hate crime

3. Question and think critically about the paradigm of hate crime law

4. Formulate research questions, collect appropriate sources and use scholarly research to support written arguments

5. Develop critical writing, listening and critical thinking skills

### **Consultation:**

SOC curriculum committee

### **Resources:**

Resource Form Completed

### **Estimated Enrolment:**

50

### **Instructor:**

Tim Bryan

## **SOC458H5: Sociology of Environmental Health**

### **Contact Hours:**

Lecture: 24

### **Description:**

This course will introduce students to contemporary sociological and interdisciplinary approaches to environmental health. We will focus on the politics of science, basic approaches to studying environmental health across fields, and place environmental health concerns in larger structural contexts. We will examine how social and environmental health inequalities intersect with structural racism and settler colonialism.

### **Prerequisites:**

(SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 1.0 SOC credit at the 300 level; 4th Year Standing; and permission of instructor

### **Corequisites:**

### **Exclusions:**

SOC418H5 winter 20231

### **Recommended Preparation:**

### **Notes:**

### **Mode of Delivery:**

In Person; Online

### **Rationale:**

I have taught this course as a special topics course, and would like to transition it to a regular course.

Objectives and Learning Outcomes:

1. Identify the sociological dimensions of environmental health problems.
2. Place environmental health science in a broader context with attention to power.
3. Use a range of theoretical approaches to analyze toxic contamination.
4. Evaluate how social structures shape environmental health risk.
5. Apply sociological concepts to investigate an environmental health problem in a research paper.

### **Consultation:**

SOC curriculum committee

### **Resources:**

Resource form submitted

### **Estimated Enrolment:**

15

### **Instructor:**

Lauren Richter

### 3 Course Modifications

#### SOC231H5: Classical Sociological Theory

**Description:**

**Previous:**

This course presents a discussion and analysis of classical sociological theory including such luminaries as Marx, Durkheim, Weber and Dubois among others. Students are required to take this course upon entry to the Sociology Major and Specialist programs and the Criminology, Law and Society Specialist program.

**New:**

This course presents a discussion and analysis of classical sociological theory including such **key figures** as Marx, Durkheim, Weber and Du Bois among others. Students are required to take this course upon entry to the Sociology Major and Specialist programs and the Criminology, Law and Society Specialist program.

**Rationale:**

editorial change

#### SOC356H5: Population and Society

**New Course Code:** **SOC442H5**

**Description:**

**Previous:**

This course takes up scandals as sociological events: What are the causes of scandals? How are scandals 'made'? How are scandals represented? and What are the consequences of scandals? The course will pay attention to how scandals are made public: Leaks, investigations, whistleblowers, and media reporting, and the framing of events as scandals worth of public condemnation. To do so, this course will focus on scandals among professionals, in the private corporate sector and in government, domestically and worldwide, both current and past. By understanding scandals as sociological events, students will learn to trace how scandals may lead to new organizational, professional, social, cultural, and political responses.

**New:**

This course examines scandals as sociological events, paying attention to why some misdeeds inflame public outrage and others seem to just flame out. Topics include political skullduggery, celebrity shenanigans, and corporate malfeasance.

**Prerequisites:**

**Previous:**

SOC100H5 and 1.0 SOC credit at the 200 level

**New:**

(SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 1.0 SOC credit at the 300 level (SSc)

**Exclusions:**

**Previous:**

**New:**

SOC342H5 (Fall 2024) or SOC446H5 (Fall 2023)

**Mode of Delivery:**

**Previous:** In Person

**New:** In Person; **Online**; **Hybrid**

**Rationale:**

This request accompanies my proposal for a new 300-level course in the Sociology of Emotions. In adapting this course for a large lecture at the 300-level, I will make changes to the learning objectives and assessment format I developed for students at the 400-level. I propose elevating SOC342 to the 400-level so that I can pursue the pedagogical approach that incorporates active learning and peer-led problem-solving through small-group deliberations. Teaching the Sociology of Scandals as a 400-level class would advance several course-specific learning objectives that I established when piloting the course as an advanced topics course (SOC446, Fall 2023). Because scandals are public events involving the formation and expression of group judgment, I use these deliberations as a foundation for students' critical self-reflection in their written assignments. This reflexive work is best suited to courses at the 400 level, where enrollments sizes are smaller and students are most prepared to apply sociological knowledge to debating social problems.

In addition to changing the course code, I am proposing to include an online designation for this course on the academic calendar. Although my intention is to include the course in my regular rotation of on-campus teaching during Fall and Spring semesters, I wish to maintain flexibility in delivery mode if a need arises to teach the course in the summer. The deliberative assessments around which the course is structured are already successfully administered online and my experiences teaching SOC424 during the pandemic demonstrated that an active and inclusive conversation can be maintained in synchronous online courses provided the enrollment is 50 students or below.

Department rationale: Offering a 400-level course for our SOC majors and specialist programs that has online or in-person mode of delivery allows us to have some flexibility in how we schedule these upper-level courses. In shifting the course to an online mode of delivery on occasion, the course material can become accessible to our students, particularly those who have multiple obligations. Our department has taken a cautious approach to adding online courses, and adding online delivery mode to Sociology of Scandals is consistent with this approach. The instructor has run this course successfully in person and takes an evidence-based pedagogical approach to the active learning techniques he uses in the course. The strong sense is that these components are well-suited to all modes of delivery. The instructor is particularly keen on the flexibility that multiple modes of delivery provides, including over the summer terms where online courses may be particularly encouraged.

**Learning Objectives:**

Understand the stakes of scandal and what broader social issues are thematized in single media events.  
Analyze the separate social roles in scandalmaking, from whistleblowers to transgressors and from media to audience.  
Compare distinct causes and consequences across similar transgressions.  
Apply this knowledge to analyze real scandals, historically and in contemporary society.  
Critically engage in group problem-solving and deliberation.  
Reflect on our own role in sustaining scandals.

**Consultation:**

SOC curriculum committee

**Resources:**

Resource form submitted

**Estimated Enrolment:**

50

**Instructor:**

Zach Richer

## **SOC406H5: Vigilantism on the Margins of the State**

**Mode of Delivery:**

**Previous:** In Person

**New:** In Person; **Online**

**Rationale:**

Course objectives could be equally met if it were online.

Accessibility and academic integrity: Mode of delivery has no impact on the decisions made which already to support these principles - whether online or not. This includes things like: statements regarding academic integrity concerns, including the use of generative AI/ChatGPT in the syllabus, assignment instructions on the course website, and in lecture slides; ensuring that course content, including materials on Quercus, and other supporting documents are available in accessible formats; and discussions of academic integrity concerns during class; and information on how to avoid committing an academic offense. The syllabus, all assignment instructions will be on the course website. Course content and supporting documentation, are available in accessible formats. In its online version, I would be able to offer the course in the evenings and this would then be accessible to many more students - who often have transport issues and/or other obligations which prevent them from getting to physical lectures, especially during the day.

Active learning: This course involves oral presentations and facilitations of discussions led by different students each week, scaffolded writing assignments (one essay, an abstract, and a meeting with the instructor to discuss their essay ideas), and reading reflections. Each seminar starts with the instructor giving a 15 minute introduction and ends with a 15 minute wrap up by the instructor. The seminar would work equally as well online and in person.

Department rationale: Offering a 400-level course for our CLS majors and specialist programs that has online or in-person mode of delivery allows us to have some flexibility in how we schedule these upper-level courses. In shifting the course to an online mode of delivery on occasion, the course material can become accessible to our students, particularly those who have multiple obligations. Our department has taken a cautious approach to adding online courses, and adding online delivery mode to SOC406 is consistent with this approach. The instructor has run this course successfully in person and believes the active learning components in particular are well-suited to an online environment.

**Consultation:**

SOC curriculum committee

**Resources:**

!

## SOC342H5: Sociology of Scandals

New Course Code: **SOC442H5**

### Description:

#### Previous:

This course takes up scandals as sociological events: What are the causes of scandals? How are scandals 'made'? How are scandals represented? and What are the consequences of scandals? The course will pay attention to how scandals are made public: Leaks, investigations, whistleblowers, and media reporting, and the framing of events as scandals worth of public condemnation. To do so, this course will focus on scandals among professionals, in the private corporate sector and in government, domestically and worldwide, both current and past. By understanding scandals as sociological events, students will learn to trace how scandals may lead to new organizational, professional, social, cultural, and political responses.

#### New:

This course examines scandals as sociological events, paying attention to why some misdeeds inflame public outrage and others seem to just flame out. Topics include political skullduggery, celebrity shenanigans, and corporate malfeasance.

### Prerequisites:

#### Previous:

SOC100H5 and 1.0 SOC credit at the 200 level

#### New:

(SOC205H5 or SOC231H5) and SOC221H5 and SOC222H5 and 1.0 SOC credit at the 300 level (SSc)

### Exclusions:

#### Previous:

#### New:

SOC342H5 (Fall 2024) or SOC446H5 (Fall 2023)

### Mode of Delivery:

**Previous:** In Person

**New:** In Person; Online; Hybrid

### Rationale:

This request accompanies my proposal for a new 300-level course in the Sociology of Emotions. In adapting this course for a large lecture at the 300-level, I will make changes to the learning objectives and assessment format I developed for students at the 400-level. I propose elevating SOC342 to the 400-level so that I can pursue the pedagogical approach that incorporates active learning and peer-led problem-solving through small-group deliberations. Teaching the Sociology of Scandals as a 400-level class would advance several course-specific learning objectives that I established when piloting the course as an advanced topics course (SOC446, Fall 2023). Because scandals are public events involving the formation and expression of group judgment, I use these deliberations as a foundation for students' critical self-reflection in their written assignments. This reflexive work is best suited to courses at the 400 level, where enrollments sizes are smaller and students are most prepared to apply sociological knowledge to debating social problems.

In addition to changing the course code, I am proposing to include an online designation for this course on the academic calendar. Although my intention is to include the course in my regular rotation of on-campus teaching during Fall and Spring semesters, I wish to maintain flexibility in delivery mode if a need arises to teach the course in the summer. The deliberative assessments around which the course is structured are already successfully administered online and my experiences teaching SOC424 during the pandemic demonstrated that an active and inclusive conversation can be maintained in synchronous online courses provided the enrollment is 50 students or below.

Department rationale: Offering a 400-level course for our SOC majors and specialist programs that has online or in-person mode of delivery allows us to have some flexibility in how we schedule these upper-level courses. In shifting the course to an online mode of delivery on occasion, the course material can become accessible to our students, particularly those who have multiple obligations. Our department has taken a cautious approach to adding online courses, and adding online delivery mode to Sociology of Scandals is consistent with this approach. The instructor has run this course successfully in person and takes an evidence-based pedagogical approach to the active learning techniques he uses in the course. The strong sense is that these components are well-suited to all modes of delivery. The instructor is particularly keen on the flexibility that multiple modes of delivery provides, including over the summer terms where online courses may be particularly encouraged.

#### Learning Objectives:

Understand the stakes of scandal and what broader social issues are thematized in single media events.

Analyze the separate social roles in scandalmaking, from whistleblowers to transgressors and from media to audience.

Compare distinct causes and consequences across similar transgressions.

Apply this knowledge to analyze real scandals, historically and in contemporary society.

Critically engage in group problem-solving and deliberation.

Reflect on our own role in sustaining scandals.

### Consultation:

SOC curriculum committee

### Resources:

Resource form submitted

### Estimated Enrolment:

50

### Instructor:

Zach Richer





## 7 Retired Courses

### **SOC239H5: Sociology of Health and Illness**

**Rationale:**

Not taught since 2017; faculty member focuses more on mental health and not health and illness

### **SOC328H5: Drugs in the City**

**Rationale:**

Not taught since 2017; Associated with faculty member no longer at UTM

**Consultation:**

SOC curriculum committee

### **SOC343H5: Urban Sociology**

**Rationale:**

Never taught; we have other, more specialized courses that incorporate urban sociology

**Consultation:**

SOC curriculum committee

### **SOC364H5: New Directions in Social Inequality**

**Rationale:**

Not taught since 2017

**Consultation:**

SOC curriculum committee

### **SOC380H5: Gender, Politics and Society**

**Rationale:**

Not taught since 2017

**Consultation:**

SOC curriculum committee

### **SOC422H5: Sociology of the Body**

**Rationale:**

This course is being reintroduced as a new offering under SOC203 course code. The original course was never offered.

**Consultation:**

SOC curriculum committee

### **SOC452H5: Contemporary Issues in Higher Education**

**Rationale:**

Faculty member not likely to teach this course again

**Consultation:**

SOC curriculum committee

### 3 Minor Program Modifications

#### ERMAJ0727: Criminology, Law & Society - Major (Arts)

##### Completion Requirements:

###### Previous:

7.0-7.5 credits are required.

###### First Year:

- SOC100H5
- SOC109H5 or SOC209H5
- ISP100H5 (for students entering the program in 2024-2025 and beyond)

###### Higher Years:

- SOC205H5 and SOC221H5 and SOC222H5
- 1.0 credit from Group A or B or C (below) at the 400-level
- 1.0 credit from Group A or B or C (below) at the 300-level
- 1.0 credit from Group A or B or C (below) at the 300-/400-level
- 1.5 credits from Group A or B or C (below) at any level

**Note:** The credits used to satisfy the higher year requirements listed above must include 3.0 credits from Group A.

##### Group A - Criminology, Law & Society Courses:

SOC206H5 or SOC208H5 or SOC210H5 or SOC211H5 or SOC216H5 or SOC219H5 or SOC301H5 or SOC303H5 or SOC306H5 or SOC310H5 or SOC311H5 or SOC312H5 or SOC316H5 or SOC320H5 or SOC321H5 or SOC322H5 or SOC323H5 or SOC324H5 or SOC325H5 or SOC326H5 or SOC327H5 or SOC328H5 or SOC329H5 or SOC330H5 or SOC331H5 or SOC333H5 or SOC337H5 or SOC338H5 or SOC339H5 or SOC346H5 or SOC351H5 or SOC353H5 or SOC357H5 or SOC358H5 or SOC363H5 or SOC365H5 or SOC366H5 or SOC371H5 or SOC378H5 or SOC379H5 or SOC382H5 or SOC393H5 or SOC394H5 or SOC401H5 or SOC403H5 or SOC405H5 or SOC406H5 or SOC420H5 or SOC421H5 or SOC423H5 or SOC424H5 or SOC429H5 or SOC432H5 or SOC446H5 or SOC447H5 or SOC448H5 or SOC450H5 or SOC456H5 or SOC475H5 or SOC493H5 or SOC494H5

##### Group B - Interdisciplinary Elective Courses:

ANT205H5 or ANT209H5 or ANT217H5 or ANT306H5 or ANT352H5 or ANT354H5 or ANT369H5 or ANT439H5 or FSC220H5 or FSC239Y5 or FSC271H5 or FSC360H5 or FSC406H5 or PHL246H5 or PHL265H5 or PHL271H5 or PHL274H5 or PHL275H5 or PHL277Y5 or PHL365H5 or PHL370H5 or PHL374H5 or PHL376H5 or POL209H5 or POL210H5 or POL215H5 or POL216H5 or POL310Y5 or POL340Y5 or POL343Y5 or PSY220H5 or PSY230H5 or PSY240H5 or PSY270H5 or PSY328H5 or PSY340H5 or PSY341H5 or PSY344H5 or PSY346H5 or PSY440H5 or SOC231H5 or SOC253H5 or SOC263H5 or SOC275H5 or SOC302H5 or SOC318H5 or SOC332H5 or SOC342H5 or SOC348H5 or SOC350H5 or SOC359H5 or SOC364H5 or SOC375H5 or SOC380H5 or SOC387H5 or SOC388H5 or SOC425H5 or SOC455H5 or SOC457H5 or SOC460H5 or SOC463H5 or WGS215H5 or WGS350H5 or WGS351H5 or WGS365H5 or WGS373H5 or WGS420H5

##### Group C - Enrichment Courses:

SOC230H5 or SOC299H5 or SOC299Y5 or SOC382H5 or SOC399H5 or SOC399Y5 or SOC401H5 or SOC403H5 or SOC406H5 or SOC410H5 or SOC411H5 or SOC412H5 or SOC413H5 or SOC414H5 or SOC415H5 or SOC416H5 or SOC417H5 or SOC418H5 or SOC419H5 or SOC420H5 or SOC421H5 or SOC423H5 or SOC439Y5 or SOC440Y5 or SOC450H5 or SOC452H5 or SOC456H5 or SOC467H5 or SOC480Y5 or SOC485H5 or SOC499H5 or SOC499Y5

###### Note:

Students are not permitted to take any of the following courses elsewhere:

1. SOC100H5
2. SOC109H5
3. SOC205H5
4. SOC221H5
5. SOC222H5
6. SOC231H5
7. SOC350H5
8. SOC387H5
9. SOC440Y5

If any of the above credits are completed outside of UTM, students will be required to complete the UTM version of the course and it will be designated as an EXT course. Special consideration may be given to new students assessed for transfer credit at UTM.

###### New:

7.5 credits are required.

###### First Year:

- SOC100H5

- SOC109H5 or SOC209H5
- ISP100H5

#### Higher Years:

- SOC205H5 and SOC221H5 and SOC222H5
- 1.0 credit from Group A or B or C (below) at the 400-level
- 1.0 credit from Group A or B or C (below) at the 300-level
- 1.0 credit from Group A or B or C (below) at the 300-/400-level
- 1.5 credits from Group A or B or C (below) at any level

**Note:** The credits used to satisfy the higher year requirements listed above must include 3.0 credits from Group A.

#### Group A - Criminology, Law & Society Courses:

SOC206H5 or SOC208H5 or SOC210H5 or SOC211H5 or SOC216H5 or SOC219H5 or SOC301H5 or SOC303H5 or SOC306H5 or SOC310H5 or SOC311H5 or SOC312H5 or SOC315H5 or SOC316H5 or SOC320H5 or SOC321H5 or SOC322H5 or SOC323H5 or SOC324H5 or SOC325H5 or SOC326H5 or SOC327H5 or SOC329H5 or SOC330H5 or SOC331H5 or SOC333H5 or SOC337H5 or SOC338H5 or SOC339H5 or SOC346H5 or SOC351H5 or SOC353H5 or SOC357H5 or SOC358H5 or SOC363H5 or SOC365H5 or SOC366H5 or SOC371H5 or SOC378H5 or SOC379H5 or SOC382H5 or SOC393H5 or SOC394H5 or SOC401H5 or SOC403H5 or SOC405H5 or SOC406H5 or SOC420H5 or SOC421H5 or SOC423H5 or SOC424H5 or SOC429H5 or SOC432H5 or SOC438H5 or SOC446H5 or SOC447H5 or SOC448H5 or SOC450H5 or SOC453H5 or SOC456H5 or SOC475H5 or SOC493H5 or SOC494H5

#### Group B - Interdisciplinary Elective Courses:

ANT205H5 or ANT209H5 or ANT217H5 or ANT306H5 or ANT352H5 or ANT354H5 or ANT369H5 or ANT439H5 or FSC220H5 or FSC239Y5 or FSC271H5 or FSC360H5 or FSC406H5 or PHL246H5 or PHL265H5 or PHL271H5 or PHL274H5 or PHL275H5 or PHL277Y5 or PHL365H5 or PHL370H5 or PHL374H5 or PHL376H5 or POL209H5 or POL210H5 or POL215H5 or POL216H5 or POL310Y5 or POL340Y5 or POL343Y5 or PSY220H5 or PSY230H5 or PSY240H5 or PSY270H5 or PSY328H5 or PSY340H5 or PSY341H5 or PSY344H5 or PSY346H5 or PSY440H5 or SOC201H5 or SOC231H5 or SOC253H5 or SOC263H5 or SOC275H5 or SOC302H5 or SOC318H5 or SOC332H5 or SOC342H5 or SOC348H5 or SOC350H5 or SOC359H5 or SOC375H5 or SOC387H5 or SOC388H5 or SOC425H5 or SOC455H5 or SOC457H5 or SOC460H5 or SOC463H5 or WGS215H5 or WGS350H5 or WGS351H5 or WGS365H5 or WGS373H5 or WGS420H5

#### Group C - Enrichment Courses:

SOC230H5 or SOC299H5 or SOC299Y5 or SOC382H5 or SOC399H5 or SOC399Y5 or SOC401H5 or SOC403H5 or SOC406H5 or SOC410H5 or SOC411H5 or SOC412H5 or SOC413H5 or SOC414H5 or SOC415H5 or SOC416H5 or SOC417H5 or SOC418H5 or SOC419H5 or SOC420H5 or SOC421H5 or SOC423H5 or SOC439Y5 or SOC440Y5 or SOC450H5 or SOC456H5 or SOC467H5 or SOC480Y5 or SOC485H5 or SOC499H5 or SOC499Y5

#### Note:

Students are not permitted to take any of the following courses elsewhere:

1. SOC100H5
2. SOC109H5
3. SOC205H5
4. SOC221H5
5. SOC222H5
6. SOC231H5
7. SOC350H5
8. SOC387H5
9. SOC440Y5

If any of the above credits are completed outside of UTM, students will be required to complete the UTM version of the course and it will be designated as an EXT course. Special consideration may be given to new students assessed for transfer credit at UTM.

#### Description of Proposed Changes:

Retired courses removed and new ones added.

#### Rationale:

Editorial changes

#### Consultations:

SOC curriculum committee

## ERSPE0727: Criminology, Law & Society - Specialist (Arts)

### Completion Requirements:

#### Previous:

10.0-10.5 credits are required, including 5.0 credits at the 300/400 level

#### First Year:

- SOC100H5
- SOC109H5 or SOC209H5
- ISP100H5 (for students entering the program in 2024-2025 and beyond)

#### Higher Years:

- SOC205H5 and SOC221H5 and SOC222H5 and SOC231H5
- SOC350H5 and SOC387H5 and SOC440Y5
- 3.5 credits from courses listed in Group A below
- 0.5 credit from courses listed in Group A or B or C below
- 1.0 credit from courses listed in Group C below

**Note:** The credits used to satisfy the bulleted requirements listed above must include 3.0 credits at the 300/400 level.

#### Group A - Criminology, Law & Society Courses:

SOC206H5 or SOC208H5 or SOC210H5 or SOC211H5 or SOC216H5 or SOC219H5 or SOC301H5 or SOC303H5 or SOC306H5 or SOC310H5 or SOC311H5 or SOC312H5 or SOC316H5 or SOC320H5 or SOC321H5 or SOC322H5 or SOC323H5 or SOC324H5 or SOC325H5 or SOC326H5 or SOC327H5 or SOC328H5 or SOC329H5 or SOC330H5 or SOC331H5 or SOC333H5 or SOC337H5 or SOC338H5 or SOC339H5 or SOC346H5 or SOC351H5 or SOC353H5 or SOC357H5 or SOC358H5 or SOC363H5 or SOC365H5 or SOC366H5 or SOC371H5 or SOC378H5 or SOC379H5 or SOC382H5 or SOC393H5 or SOC394H5 or SOC401H5 or SOC403H5 or SOC405H5 or SOC406H5 or SOC420H5 or SOC421H5 or SOC423H5 or SOC424H5 or SOC429H5 or SOC432H5 or SOC446H5 or SOC447H5 or SOC448H5 or SOC450H5 or SOC456H5 or SOC475H5 or SOC493H5 or SOC494H5

#### Group B - Interdisciplinary Elective Courses:

ANT205H5 or ANT209H5 or ANT217H5 or ANT306H5 or ANT352H5 or ANT354H5 or ANT369H5 or ANT439H5 or FSC220H5 or FSC239Y5 or FSC271H5 or FSC360H5 or FSC406H5 or PHL246H5 or PHL265H5 or PHL271H5 or PHL274H5 or PHL275H5 or PHL277Y5 or PHL365H5 or PHL370H5 or PHL374H5 or PHL376H5 or POL209H5 or POL210H5 or POL215H5 or POL216H5 or POL310Y5 or POL340Y5 or POL343Y5 or PSY220H5 or PSY230H5 or PSY240H5 or PSY270H5 or PSY328H5 or PSY340H5 or PSY341H5 or PSY344H5 or PSY346H5 or PSY440H5 or SOC253H5 or SOC263H5 or SOC275H5 or SOC302H5 or SOC318H5 or SOC332H5 or SOC342H5 or SOC348H5 or SOC359H5 or SOC364H5 or SOC375H5 or SOC380H5 or SOC388H5 or SOC425H5 or SOC455H5 or SOC457H5 or SOC460H5 or SOC463H5 or WGS215H5 or WGS350H5 or WGS351H5 or WGS365H5 or WGS373H5 or WGS420H5

#### Group C – Enrichment Courses:

SOC230H5 or SOC299H5 or SOC299Y5 or SOC382H5 or SOC399H5 or SOC399Y5 or SOC401H5 or SOC403H5 or SOC406H5 or SOC410H5 or SOC411H5 or SOC412H5 or SOC413H5 or SOC414H5 or SOC415H5 or SOC416H5 or SOC417H5 or SOC418H5 or SOC419H5 or SOC420H5 or SOC421H5 or SOC423H5 or SOC439Y5 or SOC450H5 or SOC452H5 or SOC456H5 or SOC467H5 or SOC480Y5 or SOC485H5 or SOC499H5 or SOC499Y5

#### Note:

Students are not permitted to take any of the following courses elsewhere:

1. SOC100H5
2. SOC109H5
3. SOC205H5
4. SOC221H5
5. SOC222H5
6. SOC231H5
7. SOC350H5
8. SOC387H5
9. SOC440Y5

If any of the above credits are completed outside of UTM, students will be required to complete the UTM version of the course and it will be designated as an EXT course. Special consideration may be given to new students assessed for transfer credit at UTM.

#### New:

10.5 credits are required, including 5.0 credits at the 300/400 level

#### First Year:

- SOC100H5
- SOC109H5 or SOC209H5

- ISP100H5

#### Higher Years:

- SOC205H5 and SOC221H5 and SOC222H5 and SOC231H5
- SOC350H5 and SOC387H5 and SOC440Y5
- 3.5 credits from courses listed in Group A below
- 0.5 credit from courses listed in Group A or B or C below
- 1.0 credit from courses listed in Group C below

**Note:** The credits used to satisfy the bulleted requirements listed above must include 3.0 credits at the 300/400 level.

#### Group A - Criminology, Law & Society Courses:

SOC206H5 or SOC208H5 or SOC210H5 or SOC211H5 or SOC216H5 or SOC219H5 or SOC301H5 or SOC303H5 or SOC306H5 or SOC310H5 or SOC311H5 or SOC312H5 or SOC315H5 or SOC316H5 or SOC320H5 or SOC321H5 or SOC322H5 or SOC323H5 or SOC324H5 or SOC325H5 or SOC326H5 or SOC327H5 or SOC329H5 or SOC330H5 or SOC331H5 or SOC333H5 or SOC337H5 or SOC338H5 or SOC339H5 or SOC346H5 or SOC351H5 or SOC353H5 or SOC357H5 or SOC358H5 or SOC363H5 or SOC365H5 or SOC366H5 or SOC371H5 or SOC378H5 or SOC379H5 or SOC382H5 or SOC393H5 or SOC394H5 or SOC401H5 or SOC403H5 or SOC405H5 or SOC406H5 or SOC420H5 or SOC421H5 or SOC423H5 or SOC424H5 or SOC429H5 or SOC432H5 or SOC438H5 or SOC446H5 or SOC447H5 or SOC448H5 or SOC450H5 or SOC453H5 or SOC456H5 or SOC475H5 or SOC493H5 or SOC494H5

#### Group B - Interdisciplinary Elective Courses:

ANT205H5 or ANT209H5 or ANT217H5 or ANT306H5 or ANT352H5 or ANT354H5 or ANT369H5 or ANT439H5 or FSC220H5 or FSC239Y5 or FSC271H5 or FSC360H5 or FSC406H5 or PHL246H5 or PHL265H5 or PHL271H5 or PHL274H5 or PHL275H5 or PHL277Y5 or PHL365H5 or PHL370H5 or PHL374H5 or PHL376H5 or POL209H5 or POL210H5 or POL215H5 or POL216H5 or POL310Y5 or POL340Y5 or POL343Y5 or PSY220H5 or PSY230H5 or PSY240H5 or PSY270H5 or PSY328H5 or PSY340H5 or PSY341H5 or PSY344H5 or PSY346H5 or PSY440H5 or SOC 201H5 or SOC253H5 or SOC263H5 or SOC275H5 or SOC302H5 or SOC318H5 or SOC332H5 or SOC342H5 or SOC348H5 or SOC359H5 or SOC375H5 or SOC388H5 or SOC425H5 or SOC455H5 or SOC457H5 or SOC460H5 or SOC463H5 or WGS215H5 or WGS350H5 or WGS351H5 or WGS365H5 or WGS373H5 or WGS420H5

#### Group C – Enrichment Courses:

SOC230H5 or SOC299H5 or SOC299Y5 or SOC382H5 or SOC399H5 or SOC399Y5 or SOC401H5 or SOC403H5 or SOC406H5 or SOC410H5 or SOC411H5 or SOC412H5 or SOC413H5 or SOC414H5 or SOC415H5 or SOC416H5 or SOC417H5 or SOC418H5 or SOC419H5 or SOC420H5 or SOC421H5 or SOC423H5 or SOC439Y5 or SOC450H5 or SOC456H5 or SOC467H5 or SOC480Y5 or SOC485H5 or SOC499H5 or SOC499Y5

#### Note:

Students are not permitted to take any of the following courses elsewhere:

1. SOC100H5
2. SOC109H5
3. SOC205H5
4. SOC221H5
5. SOC222H5
6. SOC231H5
7. SOC350H5
8. SOC387H5
9. SOC440Y5

If any of the above credits are completed outside of UTM, students will be required to complete the UTM version of the course and it will be designated as an EXT course. Special consideration may be given to new students assessed for transfer credit at UTM.

**Enrolment Requirements:****Previous:**

**Limited Enrolment** - Space in the Specialist Program in Criminology, Law & Society is limited. To be considered for enrolment, students must meet the following minimum criteria. **Meeting the minimum requirements does not guarantee admission.**

**Registration Status:** Current enrolment in the Criminology, Law & Society Major program.

**Credits:** A minimum of 8.0 credits.

**Prerequisite Courses:** (SOC109H5 or SOC209H5) and SOC205H5 and SOC221H5 and SOC222H5 and SOC231H5 and ISP100H5 with a minimum average of 73% across all courses. SOC209H5 will be accepted in place of SOC109H5 with no grade requirement and excluded from the calculation of minimum average of 73% across all courses.

**Cumulative Grade Point Average (CGPA):** The Department of Sociology determines the minimum CGPA annually in relation to the number of applicants. It is never below 2.00.

**Note:** Students who have taken SOC209H5 will use this credit in lieu of SOC109H5. No specific grade in SOC209H5 is required. The achieved grade in SOC209H5 will be included in the CGPA calculation used to determine admission eligibility.

**New:**

**Limited Enrolment** - Space in the Specialist Program in Criminology, Law & Society is limited. To be considered for enrolment, students must meet the following minimum criteria. **Meeting the minimum requirements does not guarantee admission.**

**Registration Status:** Current enrolment in the Criminology, Law & Society Major program.

**Credits:** A minimum of 8.0 credits.

**Prerequisite Courses:** (SOC109H5 or SOC209H5) and SOC205H5 and SOC221H5 and SOC222H5 and SOC231H5 and ISP100H5 with a minimum average of 73% across these courses. SOC209H5 will be accepted in place of SOC109H5 with no grade requirement and excluded from the calculation of minimum average of 73% across all courses.

**Cumulative Grade Point Average (CGPA):** The Department of Sociology determines the minimum CGPA annually in relation to the number of applicants. It is never below 2.00.

**Note:** Students who have taken SOC209H5 will use this credit in lieu of SOC109H5. No specific grade in SOC209H5 is required. The achieved grade in SOC209H5 will be included in the CGPA calculation used to determine admission eligibility.

**Description of Proposed Changes:**

Remove retired courses  
Add new courses

**Rationale:**

Editorial Change

**Consultation:**

SOC curriculum committee

## ERSPE1013: Sociology - Specialist (Arts)

### Completion Requirements:

#### Previous:

10.0-10.5 credits are required.

#### First Year:

- SOC100H5
- ISP100H5 (*for students entering the program in 2024-2025 and beyond*)

#### Higher Years:

- SOC221H5 and SOC222H5 and SOC231H5
- SOC350H5 and SOC387H5 and SOC439Y5
- 5.0 credits of SOC, of which 3.0 credits must be at the 300/400-level
- 1.0 credit from SOC230H5 or SOC299H5 or SOC299Y5 or SOC382H5 or SOC399H5 or SOC399Y5 or SOC401H5 or SOC403H5 or SOC406H5 or SOC410H5 or SOC411H5 or SOC412H5 or SOC413H5 or SOC414H5 or SOC415H5 or SOC416H5 or SOC417H5 or SOC418H5 or SOC419H5 or SOC420H5 or SOC421H5 or SOC423H5 or SOC440Y5 or SOC450H5 or SOC452H5 or SOC456H5 or SOC467H5 or SOC480Y5 or SOC485H5 or SOC499H5 or SOC499Y5

#### New:

10.5 credits are required.

#### First Year:

- SOC100H5
- ISP100H5

#### Higher Years:

- SOC221H5 and SOC222H5 and SOC231H5
- SOC350H5 and SOC387H5 and SOC439Y5
- 5.0 credits of SOC, of which 3.0 credits must be at the 300/400-level
- 1.0 credit from SOC230H5 or SOC299H5 or SOC299Y5 or SOC382H5 or SOC399H5 or SOC399Y5 or SOC401H5 or SOC403H5 or SOC406H5 or SOC410H5 or SOC411H5 or SOC412H5 or SOC413H5 or SOC414H5 or SOC415H5 or SOC416H5 or SOC417H5 or SOC418H5 or SOC419H5 or SOC420H5 or SOC421H5 or SOC423H5 or SOC440Y5 or SOC450H5 or SOC452H5 or SOC456H5 or SOC467H5 or SOC480Y5 or SOC485H5 or SOC499H5 or SOC499Y5

### Rationale:

Editorial Change

### Consultations:

Associate Chair