



UNIVERSITY OF
TORONTO

University of Toronto Mississauga

Social Sciences Curriculum Proposals Report
March 19, 2024

Table of Contents

Management (UTM), Department of	4
1 Course Modification - UTM Social Sciences Divisional Undergraduate Curriculum Committee	4
MGT150H5: Financial Planning for Individuals	4
Anthropology (UTM), Department of.....	5
2 Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee	5
ANT368H5: Ecological Worldviews: A Cultural Approach	5
ANT370H5: Environment, Culture and Film	5
Study of University Pedagogy (UTM), Institute for the	6
1 New Course - UTM Social Sciences Divisional Undergraduate Curriculum Committee.....	6
UTM114H5: STEM in Society	6
6 Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee	7
UTM250H5: Special Topics at the Intersection of Social Science and Humanities	7
UTM252H5: Special Topics at the Intersection of Science and Social Science	7
UTM350H5: Special Topics at the Intersection of Social Science and Humanities	7
UTM352H5: Special Topics at the Intersection of Science and Social Science	8
UTM450H5: Advanced Special Topics at the Intersection of Social Science and Humanities	8
UTM452H5: Advanced Special Topics at the Intersection of Science and Social Science	8
Geography, Geomatics and Environment (UTM), Department of.....	9
1 Course Modification - UTM Social Sciences Divisional Undergraduate Curriculum Committee	9
GGR202H5: Geography of Canada	9
2 Minor Program Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee.....	10
ERMAJ0305: GeoSpatial Data Science - Major (Science).....	10
ERMIN0305: GeoSpatial Data Science - Minor (Science).....	10
Communication, Culture, Information, & Technology (UTM), Institute of	11
15 Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee	11
CCT111H5: Critical Coding	11
CCT205H5: Digital Innovation and Cultural Transformation	11
CCT208H5: Communications Research Methods	11
CCT212H5: Coding Cultures.....	11
CCT218H5: Foundations of Media and Technology Studies	11
CCT226H5: Data Analysis I.....	11
CCT300H5: Critical Analysis of Media.....	12
CCT306H5: Interpersonal Communication	12
CCT328H5: Project Management.....	12
CCT410H5: CCIT Internship I	12
CCT434H5: Design Thinking II	12
CCT460H5: Web Development and Design III.....	13
CCT481H5: Augmented Places and Social Media Spaces	13
MGD426H5: Enterprise Risk Management.....	13
WRI307H5: Writing about Science	13
Sociology (UTM), Department of.....	14
11 Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee	14
SOC210H5: Canadian Criminal Justice.....	14
SOC236H5: Globalization	14
SOC318H5: Sociology of Mental Health and Mental Disorders	14
SOC330H5: Criminology and Immigration.....	15
SOC336H5: Special Topics in Sociology	15
SOC338H5: Legal Developments in Criminology	15
SOC344H5: Sociological Approaches to Social Psychology	15
SOC346H5: Special Topics in Criminology, Law and Society	16

SOC356H5: Population and Society	16
SOC403H5: Prisons, Punishment & Surveillance Across the Globe	16
SOC426H5: Social Theory and Third Cinema	17
Economics (UTM), Department of	18
1 New Course - UTM Social Sciences Divisional Undergraduate Curriculum Committee	18
ECO304H5: An Economic History of Britain and its Empire	18
13 Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee	19
ECO204Y5: Microeconomic Theory and Applications (for Commerce and Management)	19
ECO220Y5: Introduction to Data Analysis and Applied Econometrics	19
ECO311H5: Pricing Strategies	19
ECO312H5: Firms and Markets	19
ECO336H5: Public Economics II: Advanced Policy Analysis	19
ECO358H5: Financial Economics I	20
ECO359H5: Financial Economics II	20
ECO364H5: International Trade	20
ECO365H5: International Monetary Economics	20
ECO375H5: Applied Econometrics I	21
ECO380H5: Managerial Economics: Competitive Strategy	21
ECO381H5: Managerial Economics: Personnel Economics	21
ECO475H5: Applied Econometrics II	22
3 Minor Program Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee	23
ERMAJ1478: Economics - Major (Arts)	23
ERMIN1478: Economics - Minor (Arts)	24
ERSPE1478: Economics - Specialist (Arts)	25

Management (UTM), Department of

1 Course Modification - UTM Social Sciences Divisional Undergraduate Curriculum Committee

MGT150H5: Financial Planning for Individuals

Delivery Method:

Previous: In Person

New: In Person; Online (Summer only)

Track Changes: In Person; **Online (Summer only)**

Rationale:

Request to have a summer online option to make the course more accessible to students as well as help with meeting campus enrollment targets. This course is not required for Commerce or Management programs.

Proposal Status:

Under Review

Anthropology (UTM), Department of

2 Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee

ANT368H5: Ecological Worldviews: A Cultural Approach

Title:

Previous: World Religions and Ecology

New: Ecological Worldviews: A Cultural Approach

Rationale:

The professor wishes to change the course title so he can explore consumerism, neo-liberalism, etc. as "worldviews."

Proposal Status:

Under Review

ANT370H5: Environment, Culture and Film

Delivery Method:

Previous: In Person

New: In Person; Online

Rationale:

This course has already been approved by the Office of the Dean to be taught by a sessional instructor as "Online Synchronous" this summer 2024. As requested by the Vice-Dean of Teaching & Learning, we are submitting this proposal so the course is tagged as "Flexible Delivery". In consultation with Prof. Stephen Scharper (permanent Tenure-stream faculty), we are proposing to change the mode of delivery to "Flexible Delivery" to allow for future occasional offerings of this course as either "Online Synchronous" or "In Person", in any term that it may be offered. By doing this, it will allow students to manage other commitments with greater ease (e.g. work, family obligations, commuting time/expenses, geographic locations outside of Canada during the summer months, if the course is offered in the summer, etc.). Prof. Scharper also adds that he feels that by offering it remotely, it will allow greater flexibility in the student's ability to engage in the course.

Proposal Status:

Under Review

Study of University Pedagogy (UTM), Institute for the

1 New Course - UTM Social Sciences Divisional Undergraduate Curriculum Committee

UTM114H5: STEM in Society

Contact Hours:

Lecture: 24 / Tutorial: 12 / Practical: / Seminar:

Description:

This interdisciplinary course offers a practical and conceptual introduction to the nature of science. We will examine how science, technology, engineering, and mathematics (STEM) intersect with culture, history, and politics, as related to issues like social justice, sustainability, and social well-being. Active learning opportunities will help students develop their critical thinking, collaborating, and problem-solving competencies.

Corequisites:**Exclusions:**

UTM108H5 or UTM109H5 or UTM110H5 or UTM111H5 or UTM112H5 or UTM113H5 or UTM115H5 or UTM116H5 or UTM117H5 or UTM118H5 or UTM119H5 or UTM190H5 or UTM191H5 or UTM192H5 or UTM193H5 or UTM194H5 or UTM195H5 or UTM196H5 or UTM197H5

Recommended Preparation:**Notes:****Delivery Method:**

In Person

Distribution Requirements:

Science, Social Science

Rationale:

This topic has successfully been offered as a special topics course under the code UTM108H5 multiple times and we would now like to make it a permanent offering. This course is also part of the SEE UTM outreach program that allows underrepresented students in the PDSB to complete a transferrable university-level credit while completing their high school studies.

Consultation:

Consulted with ISUP curriculum committee on February 9, 2024.

Resources:

Resource form submitted.

Estimated Enrolment:

55 UTM students and approximately 24 SEE UTM students each year.

Instructor:

Sheliza Ibrahim

Proposal Status:

Under Review

6 Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee

UTM250H5: Special Topics at the Intersection of Social Science and Humanities

New Course Code: [ISP210H5](#)

Description:

Previous:

This course covers a special topic at the intersection of the social sciences and humanities. Content relates to the instructor's area of interest and varies in focus from year to year. This course may satisfy either the Social Sciences or Humanities distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

New:

This course covers a special topic at the intersection of the sciences and social sciences. Content relates to the instructor's area of interest and varies in focus from year to year. This course may satisfy either the Sciences or Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

Track Changes:

This course covers a special topic at the intersection of the ~~social~~ sciences and ~~humaniti~~social sciences. Content relates to the instructor's area of interest and varies in focus from year to year. This course may satisfy either the ~~Social~~ Sciences or ~~Humaniti~~Social Sciences distribution requirement, depending on the topic offered. The course may vary in terms of contact type (L, S, T, P) from year to year, but there will be between 24-36 contact hours in total. See the UTM Timetable.

Rationale:

Eventually, all ISUP courses will carry the ISP label. In preparation of that change, we need to re-number UTM250, UTM251, and UTM252 (because ISP250 and ISP251 already exist). UTM250 has never been offered.

Proposal Status:

Under Review

UTM252H5: Special Topics at the Intersection of Science and Social Science

New Course Code: [ISP212H5](#)

Rationale:

Eventually, all ISUP courses will carry the ISP label. In preparation of that change, we need to re-number UTM250, UTM251, and UTM252 (because ISP250 and ISP251 already exist). UTM252 has never been offered.

Proposal Status:

Under Review

UTM350H5: Special Topics at the Intersection of Social Science and Humanities

New Course Code: [ISP310H5](#)

Prerequisites:

Previous:

8.0 credits, including 0.5 credit in UTM courses

New:

8.0 credits

Track Changes:

8.0 credits, ~~including 0.5 credit in UTM courses~~

Notes:

Previous:

UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.

New:

Track Changes:

~~UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.~~

Rationale:

Eventually, all ISUP courses will carry the ISP label. In preparation of that change, we need to re-number UTM350, UTM351, and UTM352 (because ISP350 and ISP351 already exist). UTM350 has never been offered.

Proposal Status:

Under Review

UTM352H5: Special Topics at the Intersection of Science and Social Science

New Course Code: ISP312H5

Prerequisites:

Previous:

8.0 credits, including 0.5 credit in UTM courses

New:

8.0 credits

Track Changes:

8.0 credits, ~~including 0.5 credit in UTM courses~~

Notes:

Previous:

UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.

New:

Track Changes:

~~UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.~~

Rationale:

Eventually, all ISUP courses will carry the ISP label. In preparation of that change, we need to re-number UTM350, UTM351, and UTM352 (because ISP350 and ISP351 already exist). UTM352 has never been offered.

Proposal Status:

Under Review

UTM450H5: Advanced Special Topics at the Intersection of Social Science and Humanities

New Course Code: ISP410H5

Prerequisites:

Previous:

8.0 credits, including 0.5 credit in UTM courses

New:

8.0 credits

Track Changes:

8.0 credits, ~~including 0.5 credit in UTM courses~~

Notes:

Previous:

UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.

New:

Track Changes:

~~UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.~~

Rationale:

Eventually, all ISUP courses will carry the ISP label. In preparation of that change, we need to re-number UTM450, UTM451, and UTM452 (because ISP450 and ISP451 already exist). UTM450 has never been offered.

Proposal Status:

Under Review

UTM452H5: Advanced Special Topics at the Intersection of Science and Social Science

New Course Code: ISP412H5

Prerequisites:

Previous:

8.0 credits, including 0.5 credit in UTM courses

New:

8.0 credits

Track Changes:

8.0 credits, ~~including 0.5 credit in UTM courses~~

Notes:

Previous:

UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.

New:

Track Changes:

~~UTM LAUNCH courses cannot be used to satisfy the prerequisites for this course. Any other course with a 'UTM' designator at the 100-level or 200-level qualifies.~~

Rationale:

Eventually, all ISUP courses will carry the ISP label. In preparation of that change, we need to re-number UTM450, UTM451, and UTM452 (because ISP450 and ISP451 already exist). UTM452 has never been offered.

Proposal Status:

Under Review

Geography, Geomatics and Environment (UTM), Department of

1 Course Modification - UTM Social Sciences Divisional Undergraduate Curriculum Committee

GGR202H5: Geography of Canada

Delivery Method:

Previous: In Person

New: In Person; Online

Track Changes: In Person; Online

Rationale:

[GGE aims to revise rationale] Course is suitable for online delivery. Dept would like to pilot in Summer 2024, then continue with online delivery in 2024-25 and future years.

Proposal Status:

Under Review

2 Minor Program Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee

ERMAJ0305: GeoSpatial Data Science - Major (Science)

Title:

Previous: Geographical Information Systems - Major (Science)

New: GeoSpatial Data Science - Major (Science)

Rationale:

[GGE aims to revise rationale] Updated program title to reflect breadth of curriculum.

Proposal Status:

Under Review

ERMIN0305: GeoSpatial Data Science - Minor (Science)

Title:

Previous: Geographical Information Systems - Minor (Science)

New: GeoSpatial Data Science - Minor (Science)

Rationale:

[GGE aims to revise rationale] Updated program title to reflect breadth of curriculum.

Proposal Status:

Under Review

Communication, Culture, Information, & Technology (UTM), Institute of

15 Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee

CCT111H5: Critical Coding

Delivery Method:

Previous: In Person

New: In Person; [Online \(Summer only\)](#)

Rationale:

ICCIT wishes to pilot this course online for summer 2024 based on requests from students.

Proposal Status:

Under Review

CCT205H5: Digital Innovation and Cultural Transformation

Delivery Method:

Previous: In Person

New: In Person; [Online \(Summer only\)](#)

Rationale:

ICCIT wishes to pilot this course online for summer 2024 based on requests from students.

Proposal Status:

Under Review

CCT208H5: Communications Research Methods

Delivery Method:

Previous: In Person

New: In Person; [Online \(Summer only\)](#)

Rationale:

ICCIT wishes to pilot this course online for summer 2024 based on requests from students.

Proposal Status:

Under Review

CCT212H5: Coding Cultures

Delivery Method:

Previous: In Person

New: In Person; [Online \(Summer only\)](#)

Rationale:

ICCIT wishes to pilot this course online for summer 2024 based on requests from students.

Proposal Status:

Under Review

CCT218H5: Foundations of Media and Technology Studies

Delivery Method:

Previous: In Person

New: In Person; [Online \(Summer only\)](#)

Rationale:

ICCIT wishes to pilot this course online for summer 2024 based on requests from students.

Proposal Status:

Under Review

CCT226H5: Data Analysis I

Delivery Method:

Previous: In Person

New: In Person; [Online \(Summer only\)](#)

Rationale:

ICCIT wishes to pilot this course online for summer 2024 based on requests from students.

Proposal Status:

Under Review

CCT300H5: Critical Analysis of Media

Delivery Method:

Previous: In Person

New: In Person; [Online \(Summer only\)](#)

Rationale:

ICCIT wishes to pilot this course online for summer 2024 based on requests from students.

Proposal Status:

Under Review

CCT306H5: Interpersonal Communication

Delivery Method:

Previous: In Person

New: In Person; [Online \(Summer only\)](#)

Rationale:

ICCIT wishes to pilot this course online for summer 2024 based on requests from students.

Proposal Status:

Under Review

CCT328H5: Project Management

Delivery Method:

Previous: In Person

New: In Person; [Online \(Summer only\)](#)

Rationale:

ICCIT wishes to pilot this course online for summer 2024 based on requests from students.

Proposal Status:

Under Review

CCT410H5: CCIT Internship I

Delivery Method:

Previous: In Person

New: In Person; [Online \(Summer only\)](#)

Rationale:

ICCIT wishes to pilot this course online for summer 2024 based on requests from students.

Proposal Status:

Under Review

CCT434H5: Design Thinking II

Delivery Method:

Previous: In Person

New: In Person; [Online \(Summer only\)](#)

Rationale:

ICCIT wishes to pilot this course online for summer 2024 based on requests from students.

Proposal Status:

Under Review

CCT460H5: Web Development and Design III

Delivery Method:

Previous: In Person

New: In Person; **Online (Summer only)**

Rationale:

ICCIT wishes to pilot this course online for summer 2024 based on requests from students.

Proposal Status:

Under Review

CCT481H5: Augmented Places and Social Media Spaces

Delivery Method:

Previous: In Person

New: In Person; **Online (Summer only)**

Rationale:

ICCIT wishes to pilot this course online for summer 2024 based on requests from students.

Proposal Status:

Under Review

MGD426H5: Enterprise Risk Management

Delivery Method:

Previous: In Person

New: In Person; **Online (Summer only)**

Rationale:

ICCIT wishes to pilot this course online for summer 2024 based on requests from students.

Proposal Status:

Under Review

WRI307H5: Writing about Science

Delivery Method:

Previous: In Person

New: In Person; **Online (Summer only)**

Rationale:

ICCIT wishes to pilot this course online for summer 2024 based on requests from students.

Proposal Status:

Under Review

Sociology (UTM), Department of

11 Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee

SOC210H5: Canadian Criminal Justice

Delivery Method:

Previous: In Person

New: In Person; Online

Track Changes: In Person; [Online](#)

Rationale:

Accessibility and academic integrity: No changes to ensuring accessibility to all students and upholding principles of academic integrity.

Accessibility and academic integrity: Mode of delivery has no impact on the decisions made already to support these principles. This includes but is not limited to: statements regarding academic integrity concerns. The use of generative AI/‘ChatGPT’, will be mitigated since this syllabus will use project based assessments. This means each student will have to produce something that is unique to their experience and unlikely to be produce by AI software. The syllabus, all assignment instructions will be on the course website. All lecture slides, course content and supporting documentation, are available in accessible formats. This course will also discuss issues of academic integrity during class meetings and instructions on how to avoid committing an academic offence will be provided.

Active learning: Though active learning in an online course appears different than with the in-person mode of delivery, we integrate it to the same degree, including offering points throughout content delivery for students to check in on their learning independently and with the professor(s).

Proposal Status:

Under Review

SOC236H5: Globalization

Delivery Method:

Previous: In Person

New: In Person; Online

Track Changes: In Person; [Online](#)

Rationale:

Course objectives: Having taught this course multiple times (in addition to other courses taught online), I believe the course objectives – particularly, in-class discussions, activities, and digital media activities—would be enhanced in an online classroom.

Accessibility and academic integrity: Mode of delivery has no impact on the decisions made already to support these principles. This course assesses students based on participation in class discussions and activities in addition to three essays that students write outside of class time. This means each student will have to engage through in-class activities during contact hours. The syllabus, all assignment instructions will be on the course website. All lecture slides, course content and supporting documentation, are available in accessible formats. This course will also discuss issues of academic integrity during class meetings, including the use of generative AI/ChatGPT, and instructions on how to avoid committing an academic offence will be provided. Statements on academic integrity will also be available for students’ reference on the course syllabus.

Active learning: This course involves several games I developed with the help of CTSI. These games require class participants to break off into small groups and engage each other by group. It’s been difficult to do these games in a lecture hall since the ambient noise makes it difficult for students to hear each other while collaborating and it’s difficult to encourage them to physically get up out of their seats and move around the lecture hall as needed for the games. Online, I could use the breakout group function to help facilitate smaller group discussion and then go back to the larger zoom group to have the different groups engage each other. I also make use of digital media in the lectures for this course and this would work better on zoom while also allowing for more student participation. Because students aren’t yelling across a giant lecture hall but would be speaking into their cameras on zoom this course could better facilitate the kinds of in-class discussions, participation and digital media activities that have been challenging to implement in person.

Proposal Status:

Under Review

SOC318H5: Sociology of Mental Health and Mental Disorders

Delivery Method:

Previous: In Person

New: In Person; Online

Track Changes: In Person; [Online](#)

Rationale:

Course objectives: Based on prior experiences with online and in-person teaching of this course, I am confident that each mode of the course will achieve all of the stated course learning objectives. I’ve taught this in person and have consulted with those who’ve taught it in both modes.

Accessibility and academic integrity: Mode of delivery has no impact on support for these principles. This includes things like: statements regarding academic integrity concerns, including the use of generative AI/ChatGPT in the syllabus, assignment instructions on the course website, and in lecture slides; ensuring that course content, including materials on Quercus, lecture slides, and other supporting documents are available in accessible formats; and discussions of academic integrity concerns during class; and information on how to avoid committing an academic offense.

Active learning: This course has already been offered in person and online with much active learning. Active learning techniques work well in both modes, including small group work, discussions, and interactive exercises. Though active learning in an online course is somewhat different than with the in-person mode of delivery, I will integrate it to the same degree, including offering points throughout each class day for students to have discussions, active participation of multiple forms, and check ins with peers, and with the TAs and Professor.

Proposal Status:
Under Review

SOC330H5: Criminology and Immigration

Delivery Method:

Previous: In Person

New: In Person; Online

Track Changes: In Person; [Online](#)

Rationale:

Course objectives: Based on the instructors and teaching assistants prior experiences with online and in-person teaching of this course, we are confident that any version of the course will achieve all of the stated course learning objectives.

Accessibility and academic integrity: Mode of delivery has no impact on the decisions made already to support these principles. This course uses project-based assessments. This means each student will have to produce something that is unique to their experience and unlikely to be produced by AI software. The syllabus, all assignment instructions will be on the course website. All lecture slides, course content and supporting documentation, are available in accessible formats. This course will also discuss issues of academic integrity during class meetings and instructions on how to avoid committing an academic offence will be provided.

Active learning: Though active learning in an online course appears different than with the in-person mode of delivery, we integrate it to the same degree, including offering points throughout content delivery for students to check in on their learning independently and with the professor(s).

Proposal Status:
Under Review

SOC336H5: Special Topics in Sociology

Delivery Method:

Previous: In Person

New: In Person; Online

Track Changes: In Person; [Online](#)

Rationale:

Course objectives: Based on the topic being taught, we are confident that department-approved versions of the course will achieve all of the stated course learning objectives in an online format. Multiple versions of this course have been taught successfully online.

Accessibility and academic integrity: Mode of delivery has no impact on the decisions made already to support these principles. This includes but is not limited to: statements regarding academic integrity concerns, including the use of generative AI/ChatGPT, in the syllabus, all assignment instructions, on the course website, and in lecture slides; ensuring that course content, including materials on Quercus, lecture slides, and other supporting documentation, are available in accessible formats.

Online delivery of the course will additionally increase student accessibility to Sociology Topics courses, especially if taught in evening slots.

Active learning: Though active learning in an online course can appear different than with an in-person mode of delivery, it will be integrated to the same degree. This will include small group work, group chat, breakout rooms, interactive exercises etc.

Proposal Status:
Under Review

SOC338H5: Legal Developments in Criminology

Delivery Method:

Previous: In Person

New: In Person; Online

Track Changes: In Person; [Online](#)

Rationale:

Course objectives: I have taught SOC338 in both the online and in person formats during and after the pandemic and this has given me full confidence that both modes will achieve all established course objectives. Students have expressed their preference to me for the online option given that this course is an evening course as I am a fulltime lawyer and work during the day. Further this course utilizes case studies including all course materials, readings, lecture slides, videos and class discussions - both of which are easily accessible online. The assignments in this course will not be impacted by mode of lecture delivery. It is my practice to post all course materials on Quercus regardless of mode of delivery students have early and convenient access to readings, links and the syllabus.

Accessibility and academic integrity: The online mode of course delivery will enhance both accessibility and academic integrity. The online format permits a broader range of students to attend lectures and zoom permits all students to participate in the same manner that they would in person. In SOC338 students are assigned a research paper, a presentation, reading quizzes and tests. All can easily be facilitated online via Quercus and zoom.

Active learning: This course has already been offered in person and online with much active learning. Active learning techniques work well in both modes, including small group work, discussions, and a class presentation. It also provides an opportunity for students to develop their online presentation skills using zoom - which are valuable in both the academic and professional workspace. The online version of this course offers students the opportunity to participate in class discussions and can also easily communicate with their peers, our TA and the course instructor.

Proposal Status:
Under Review

SOC344H5: Sociological Approaches to Social Psychology

Delivery Method:**Previous:** In Person**New:** In Person; Online**Track Changes:** In Person; [Online](#)**Rationale:**

Contact hours: No change (24 hours of lecture).

Course objectives: Based on prior experiences with teaching of this course, I am confident that both modes of the course will achieve all of the stated course learning objectives. I've taught this in person and have taught other online courses. I have consulted with those who've taught it in both modes. I have a great deal of experience with active learning in this course, having written a textbook (in its 5th edition) for this course.

Accessibility and academic integrity: Mode of delivery has no impact on support for these principles. This includes things like: statements regarding academic integrity concerns, including the use of generative AI/ChatGPT in the syllabus, assignment instructions on the course website, and in lecture slides; ensuring that course content, including materials on Quercus, lecture slides, and other supporting documents are available in accessible formats; and discussions of academic integrity concerns during class; and information on how to avoid committing an academic offense.

Active learning: This course has already been offered in person and online with much active learning. Active learning techniques work well in both modes, including small group work, discussions, and interactive exercises. Though active learning in an online course is somewhat different than with the in-person mode of delivery, I will integrate it to the same degree, including offering points throughout each class day for students to have discussions, active participation of multiple forms, and check ins with peers, and with the TAs and Professor.

Proposal Status:

Under Review

SOC346H5: Special Topics in Criminology, Law and Society**Delivery Method:****Previous:** In Person**New:** In Person; Online**Track Changes:** In Person; [Online](#)**Rationale:**

Course objectives: Based on the topic being taught, we are confident that department-approved versions of the course will achieve all of the stated course learning objectives in an online format. Multiple versions of this course have been taught successfully online.

Accessibility and academic integrity: Mode of delivery has no impact on the decisions made already to support these principles. This includes but is not limited to: statements regarding academic integrity concerns, including the use of generative AI/'ChatGPT', in the syllabus, all assignment instructions, on the course website, and in lecture slides; ensuring that course content, including materials on Quercus, lecture slides, and other supporting documentation, are available in accessible formats.

Online delivery of the course will additionally increase student accessibility to CLS Topics courses, which are frequently taught in evening slots.

Active learning: Though active learning in an online course can appear different than with an in-person mode of delivery, it will be integrated to the same degree. This will include small group work, group chat, breakout rooms, interactive exercises etc.

Proposal Status:

Under Review

SOC356H5: Population and Society**Delivery Method:****Previous:** In Person**New:** In Person; Online**Track Changes:** In Person; [Online](#)**Rationale:**

Course objectives: Mode of delivery does not change the course objectives for the course, as these can be met through online or in-person delivery.

Accessibility and academic integrity: Mode of delivery has no impact here. The department's syllabus template includes relevant information about both of these dimensions, and these are reinforced through instructor practices and assignment guidelines, including with generative AI in mind.

Active learning: Online modes of delivery create different approaches to active learning, due to the nature of platform tools versus an in-person experience, but the underlying principles of group work, hands-on practice, etc remain the same. Therefore, there are no implications for active learning.

Proposal Status:

Under Review

SOC403H5: Prisons, Punishment & Surveillance Across the Globe**Delivery Method:****Previous:** In Person**New:** In Person; Online**Track Changes:** In Person; [Online](#)**Rationale:**

Accessibility and academic integrity: No changes to ensuring accessibility to all students and upholding principles of academic integrity.

Accessibility and academic integrity: Mode of delivery has no impact on the decisions made already to support these principles. This course uses project-based assessments. This means each student will have to produce something that is unique to their experience and unlikely to be produce by AI software. The syllabus, all assignment instructions will be on the course website. All lecture slides, course content and supporting documentation, are available in accessible formats. This course will also discuss issues of academic integrity during class meetings and instructions on how to avoid committing an academic offence will be provided.

Active learning: Though active learning in an online course appears different than with the in-person mode of delivery, we integrate it to the same degree, including offering points throughout content delivery for students to check in on their learning independently and with the professor(s).

Proposal Status:

Under Review

SOC426H5: Social Theory and Third Cinema

Delivery Method:

Previous: In Person

New: In Person; Online

Track Changes: In Person; **Online**

Rationale:

Course Objectives: I developed this course for the online learning environment and have since adapted it to in-person teaching.

Accessibility and academic integrity: Mode of delivery has no impact on the decisions made already to support these principles as the course was initially designed for the online classroom. This includes things like: statements regarding academic integrity concerns, including the use of generative AI/ChatGPT in the syllabus, assignment instructions on the course website, and in lecture slides; ensuring that course content, including materials on Quercus, lecture slides, and other supporting documents are available in accessible formats; and discussions of academic integrity concerns during class; and information on how to avoid committing an academic offense. The syllabus, all assignment instructions will be on the course website. Course content and supporting documentation, are available in accessible formats.

Active learning: This course involves an hour of discussion each session. In teaching the course both online and in-person, students have been more engaged and more likely to participate in the discussion on zoom compared to in-person. For the in-person format of this class, students had to attend lecture in order to watch the film since for some weeks the library did not provide streaming access to students for every film. But the online format makes each film not only more accessible to students who cannot watch the films synchronously, but because of the flexibility of the online format, it ensures that students are more likely to watch the film and fully participate in the class discussions.

Proposal Status:

Under Review

Economics (UTM), Department of

1 New Course - UTM Social Sciences Divisional Undergraduate Curriculum Committee

ECO304H5: An Economic History of Britain and its Empire

Contact Hours:

Lecture: 24 / Tutorial: 12

Description:

The British Empire was one of the most significant political and economic entities in world history. This course will focus on the economics behind the rise, expansion and eventual collapse of the British Empire. Quantitative methods will be utilized to address major points of debate in the literature surrounding the development of the British Empire.

Prerequisites:

(ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5)

Corequisites:**Exclusions:****Recommended Preparation:****Notes:****Delivery Method:**

In Person

Rationale:

The department would like to introduce a course with an optional international experience component to provide more flexibility for students and an added level of experience that a student could partake. The international component will deepen student's learning through first-hand experience.

Consultation:

UTM International Education Centre

Resources:

Resource form submitted.

Proposal Status:

Under Review

13 Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee

ECO204Y5: Microeconomic Theory and Applications (for Commerce and Management)

Delivery Method:

Previous: In Person

New: In Person; Online; Hybrid

Track Changes: In Person; **Online; Hybrid**

Rationale:

Expanding course delivery options to include online and hybrid options. Professor Kathleen Yu uses a flipped classroom strategy for course delivery, and we would like to have flexible options for teaching delivery.

Proposal Status:

Under Review

ECO220Y5: Introduction to Data Analysis and Applied Econometrics

Delivery Method:

Previous: In Person

New: In Person; Online; Hybrid

Track Changes: In Person; **Online; Hybrid**

Rationale:

Expanding course delivery options to include online and hybrid options. Course will be taught this summer (2024) online with in-person assessments, and we would like to have flexible options for teaching delivery.

Proposal Status:

Under Review

ECO311H5: Pricing Strategies

Exclusions:

Previous:

ECO310Y5 or ECO380H5

New:

ECO380H5

Track Changes:

~~ECO310Y5~~ or **ECO380H5**

Rationale:

Removing ECO310Y5. The course was last offered 2019-2020 and was retired.

Proposal Status:

Under Review

ECO312H5: Firms and Markets

Exclusions:

Previous:

ECO310Y5 or ECO380H1

New:

ECO380H1

Track Changes:

~~ECO310Y5~~ or **ECO380H1**

Rationale:

Removing ECO310Y5. The course was last offered 2019-2020 and was retired. Since the five-year period has passed, we are updating the course exclusions.

Proposal Status:

Under Review

ECO336H5: Public Economics II: Advanced Policy Analysis

Exclusions:

Previous:

ECO336Y5 or ECO336H1 or ECO337H1

New:

ECO336H1 or ECO337H1

Track Changes:

~~ECO336Y5~~ or ECO336H1 or ECO337H1

Rationale:

Removing ECO336Y5. The course was last offered 2019-2020 and was retired. Since the five-year period has passed we are updating the course exclusions.

Proposal Status:

Under Review

ECO358H5: Financial Economics I

Exclusions:

Previous:

ECO358H1 or MGT231H5 or MGT331Y1 or MGT337Y5 or MGT338H5 or ACT349H1 or RSM332H1

New:

ECO358H1 or MGT231H5 or ACT349H1 or RSM332H1

Track Changes:

ECO358H1 or MGT231H5 or ~~MGT331Y1 or MGT337Y5 or MGT338H5~~ or ACT349H1 or RSM332H1

Rationale:

Remove exclusions to MGT331Y1 or MGT337Y5 or MGT338H5, which are no longer offered and have been retired for 5+ years.

Proposal Status:

Under Review

ECO359H5: Financial Economics II

Exclusions:

Previous:

ECO359H1 or MGT231H5 or MGT232H5 or MGT331Y1 or MGT337Y5 or MGT338H5 or MGT339H5 or ACT349H1 or RSM333H1

New:

ECO359H1 or MGT231H5 or MGT232H5 or MGT339H5 or ACT349H1 or RSM333H1

Track Changes:

ECO359H1 or MGT231H5 or MGT232H5 or MGT331Y1 or ~~MGT337Y5 or MGT338H5 or MGT339H5~~ or ~~ACT349H1~~ or RSM333H1

Rationale:

Remove exclusions to MGT331Y1 or MGT337Y5 or MGT338H5, which are no longer offered and have been retired for 5+ years.

Proposal Status:

Under Review

ECO364H5: International Trade

Exclusions:

Previous:

ECO230Y1 or ECO231H1 or ECO364H1

New:

ECO231H1 or ECO364H1

Track Changes:

~~ECO230Y1~~ or ECO231H1 or ECO364H1

Rationale:

ECO230Y1 has been retired for five years so we are removing the course exclusion.

Proposal Status:

Under Review

ECO365H5: International Monetary Economics

Exclusions:**Previous:**

ECO328Y1 or ECO232H1 or ECO365H1

New:

ECO232H1 or ECO365H1

Track Changes:

~~ECO328Y1~~ or ECO232H1 or ECO365H1

Rationale:

ECO328Y1 has been retired for more than five years so we are removing the course from the list of course exclusions

Proposal Status:

Under Review

ECO375H5: Applied Econometrics I

Description:**Previous:**

(Formerly ECO327Y5) This course is an introduction to econometrics. Statistical foundations and the interpretation of multiple regression models, with an emphasis on cross-sectional data. Application of regressions to a wide variety of economic questions and data sources, including the use of statistical software. Problems in the identification of causality, and an introduction to methods of addressing common statistical issues. This course is recommended for students contemplating graduate studies. This course is part of the Certificate in Advanced Economics.

Track Changes:

~~(Formerly ECO327Y5)~~ This course is an introduction to econometrics. Statistical foundations and the interpretation of multiple regression models, with an emphasis on cross-sectional data. Application of regressions to a wide variety of economic questions and data sources, including the use of statistical software. Problems in the identification of causality, and an introduction to methods of addressing common statistical issues. This course is recommended for students contemplating graduate studies. This course is part of the Certificate in Advanced Economics.

Exclusions:**Previous:**

ECO327Y5 or ECO327Y1 or ECO375H1

New:

ECO375H1

Track Changes:

ECO375H1 ~~ECO327Y5~~ or ~~ECO327Y1~~

Rationale:

Removing reference to ECO327Y5 in course description and from list of course exclusions. Course was last offered in 2016 and has been retired some time.
Removing ECO327Y1. Course has been retired for some time.

Proposal Status:

Under Review

ECO380H5: Managerial Economics: Competitive Strategy

Exclusions:**Previous:**

ECO310Y5 or ECO311H5 or MGT310Y1

New:

ECO311H5

Track Changes:

ECO310Y5 or ~~ECO311H5~~ or ~~MGT310Y1~~ 1H5

Rationale:

Removing ECO310Y5. The course was last offered 2019-2020 and was retired. Since the five-year period has passed we are updating the course exclusions.
Removing MGT310Y1. Course has been retired for some time.

Proposal Status:

Under Review

ECO381H5: Managerial Economics: Personnel Economics

Exclusions:**Previous:**

ECO370Y5 or ECO381H1 or MGT310Y1

New:
ECO370Y5 or ECO381H1

Track Changes:
ECO370Y5 or ECO381H1 ~~or MGT310Y1~~

Rationale:
Removing MGT310Y1. Course has been retired for some time so we are updating the course exclusion.

Proposal Status:
Under Review

ECO475H5: Applied Econometrics II

Exclusions:
Previous:
ECO327Y5 or ECO327Y1 or ECO475H1

New:
ECO475H1

Track Changes:
ECO475H1 ~~ECO327Y5 or ECO327Y1 or~~

Rationale:
Removing ECO327Y5 from list of course exclusions. Course was last offered in 2016 and has been retired some time.
Removing ECO327Y1. Course has been retired for some time.

Proposal Status:
Under Review

3 Minor Program Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee

ERMAJ1478: Economics - Major (Arts)

Completion Requirements:

Track Changes:

7.0 credits are required.

First Year:

[ECO101H5 and ECO102H5] or ECO100Y5;
and MAT133Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5) or MAT137Y5.

Second Year:

ECO200Y5 or ECO204Y5 or ECO206Y5;
and ECO202Y5 or ECO208Y5 or ECO209Y5;
and ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5, STA258H5, STA260H5)

Higher Years:

2.0 credits in 300/400 level ECO courses

NOTE:

- ECO205Y5, ~~ECO244Y5~~ and ~~ECO261H5~~ cannot be used to fulfill the requirements for this program.
- MGT437H5 can be used as an ECO 300/400 course to satisfy the program requirements for an Economics Major.

Description of Proposed Changes:

Removing note about ECO244Y5 and ECO261H5 in program notes.

Rationale:

Courses were retired in 2020-2021 so we are removing them from the notes for this program.

Proposal Status:

Under Review

ERMIN1478: Economics - Minor (Arts)

Completion Requirements:

Track Changes:

4.0 credits are required, including 1.0 credit at the 300/400 level.

First Year:

- ECO100Y5 or (ECO101H5 and ECO102H5)
- (MAT133Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5)).

Second Year: ECO200Y5 or ECO204Y5 or ECO206Y5

Higher Years: 1.0 ECO credit at the 300/400 level. Note: ECO205Y5, ~~ECO244Y5 and ECO261H5~~ cannot be used to fulfill the requirements for this program.

Description of Proposed Changes:

Removing note about ECO244Y5 and ECO261H5 in program notes.

Rationale:

Courses were retired in 2020-2021 so we are removing them from the notes for this program.

Proposal Status:

Under Review

ERSPE1478: Economics - Specialist (Arts)

Completion Requirements:

Track Changes:

13.0 credits are required.

First Year:

1. ECO100Y5 or (ECO101H5 and ECO102H5)
2. MAT133Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5);
3. MAT223H5 or MAT233H5

Higher Years:

1. ECO206Y5 and ECO208Y5 and [ECO227Y5 or (STA258H5 and STA260H5)]
2. ECO325H5 and ECO326H5 and ECO375H5
3. 1.0 credit in Economic History from: (ECO302H5 and ECO303H5) or ECO322Y5 or ECO323Y5
4. 5.0 additional 300+ level ECO credits, including at least 1.0 at the 400 level

Specialist Programs

Note:

- Economics Specialist Program (ERSPE1478) leads to an Honours BA degree.
- Economics Specialist – BCOM (ERSPE0137) program can only be taken jointly with the Specialist program in Commerce, and thus leads to a BCom degree.
- Enrolment in Economics (Commerce) Specialist Program ERSPE0137 Program is open only to those who have been admitted to the BCom degree program.
- ECO205Y5, ~~ECO244Y5 and ECO261H5~~ cannot be used to fulfill the requirements for this program.

Description of Proposed Changes:

Removing note about ECO244Y5 and ECO261H5 in program notes.

Rationale:

Courses were retired in 2020-2021.

Proposal Status:

Under Review

