



UNIVERSITY OF
TORONTO

University of Toronto Mississauga

Social Sciences Curriculum Proposals Report
November 6, 2023

Table of Contents

Forensic Science, Programs in.....	6
New Courses – UTM Social Sciences Divisional Undergraduate Curriculum Committee	6
FSC489Y5: Advanced Independent Study	6
Course Modifications – UTM Social Sciences Divisional Undergraduate Curriculum Committee	7
FSC489H5: Advanced Independent Project	7
Political Science (UTM), Department of.....	8
New Courses - UTM Social Sciences Divisional Undergraduate Curriculum Committee	8
POL304H5: Politics of South Asia	8
POL346H5: Urban Politics I	9
POL347H5: Urban Politics II	10
POL440H5: The Politics of Transition in Eastern Europe I: Attempts to Impose a Marxist-Leninist Revolution.....	11
POL441H5: The Politics of Transition in Eastern Europe II: The Struggle for Democracy	12
Course Modification - UTM Social Sciences Divisional Undergraduate Curriculum Committee	13
POL483H5: Comparative Political Theory	13
Retired Courses - UTM Social Sciences Divisional Undergraduate Curriculum Committee.....	14
POL304Y5: Politics of South Asia.....	14
POL346Y5: Urban Politics.....	14
POL440Y5: Politics and Governments of Eastern Europe	14
Minor Program Mod Full Reviews - UTM Social Sciences Divisional Undergraduate Curriculum Committee	15
ERSPE2015: Political Science - Specialist (Arts).....	15
ERMAJ2015: Political Science - Major (Arts).....	16
ERSPE0751: Economics and Political Science - Specialist (Arts).....	18
ERSPE1045: History and Political Science - Specialist (Arts)	19
Study of University Pedagogy (UTM), Institute for the.....	21
New Courses - UTM Social Sciences Divisional Undergraduate Curriculum Committee	21
ISP499H5: Research Opportunity Program	21
ISP499Y5: Research Opportunity Program	22
Anthropology (UTM), Department of	23
New Course - UTM Social Sciences Divisional Undergraduate Curriculum Committee.....	23
FSC499Y5: Advanced Independent Study	23
Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee	24
ANT335H5: Anthropology of Gender	24
ANT455H5: Toxicity and Environmental Injustice.....	24
Course Retirement - UTM Social Sciences Divisional Undergraduate Curriculum Committee.....	24
ANT212H5: Who am I? Topics in Identity and Difference.....	24
Minor Program Mod Full Reviews - UTM Social Sciences Divisional Undergraduate Curriculum Committee	26
ERSPE1775: Anthropology - Specialist (Arts)	26
ERMAJ1775: Anthropology - Major (Arts).....	27
ERMIN1775: Anthropology - Minor (Arts)	28
Geography, Geomatics and Environment (UTM), Department of.....	29
New Course - UTM Social Sciences Divisional Undergraduate Curriculum Committee.....	29
GGR301H5: Pandemics, Inequality, and Health: Exploring the Nexus of Health Disparities in Crisis.....	29
Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee	30
ENV210H5: Sustainability.....	30
ENV299Y5: Research Opportunity Program	30
ENV399Y5: Research Opportunity Program	31
ENV491H5: Special Topics in Environmental Studies.....	31

GGR111H5: Human Geography	32
GGR370H5: The Geography of Transportation	32
GGR389H5: Field Studies in Human Geography	32
JEP351H5: Comparative Environmental Policy	33
Minor Program Mod Full Review - UTM Social Sciences Divisional Undergraduate Curriculum Committee	34
Certificate in Sustainability	34
ERMIN1287: Sustainability - Minor (Arts)	35
Economics (UTM), Department of	36
New Courses - UTM Social Sciences Divisional Undergraduate Curriculum Committee	36
ECO251H5: Special Topics in Economics.....	36
ECO252H5: Special Topics in Economics.....	37
Course Modifications – UTM Social Sciences Divisional Undergraduate Curriculum Committee	38
ECO326H5: Advanced Economic Theory - Micro	38
ECO333H5: Urban Economics	38
ECO349H5: Money, Banking & Financial Markets	38
Course Retirement - UTM Social Sciences Divisional Undergraduate Curriculum Committee	39
ECO350Y5: Special Topics in Economics	39
Minor Program Mod Full Reviews - UTM Social Sciences Divisional Undergraduate Curriculum Committee	40
ERSPE1478: Economics - Specialist (Arts)	40
ERMAJ1478: Economics - Major (Arts)	41
ERMIN1478: Economics - Minor (Arts)	42
ERSPE0137: Economics - Specialist (BCom)	43
ERSPE0751: Economics and Political Science - Specialist (Arts).....	44
ERSPE1384: International Affairs - Specialist (Arts)	45
ERSPE2722: Financial Economics - Specialist (Science).....	47
Management (UTM), Department of.....	48
Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee	48
MGM101H5: Introduction to Management Functions.....	48
MGM102H5: Management in a Changing Environment.....	48
MGM320H5: Financial Statement Analysis and Interpretation.....	48
MGT201H5: Coding for Business.....	49
MGT225H5: Intermediate Accounting II.....	49
MGT260H5: Managing Human Potential.....	49
MGT301H5: Coding and Data Mining for Business Analytics.....	50
MGT341H5: Financial Modeling and Data Analytics.....	50
MGT374H5: Operations Management.....	50
MGT444H5: FinTech, Blockchain, & Decentralized Finance	51
MGT451H5: Business Strategy for the Digital Economy	51
MGT452H5: Marketing and Behavioural Economics	52
MGT463H5: Managing Global Organizations.....	52
MGT495H5: Entrepreneurial Finance and Venture Capital	53
Minor Program Mod Full Reviews - UTM Social Sciences Divisional Undergraduate Curriculum Committee	54
ERSPE2431: Management - Specialist (BBA).....	54
ERMAJ2431: Management - Major (HBA).....	56
ERSPE1882: Human Resource Management - Specialist (BBA)	58
ERSPE2034: Commerce: Finance - Specialist (BCom).....	60
ERSPE2380: Commerce: Marketing - Specialist (BCom)	61
Communication, Culture, Information, & Technology (UTM), Institute of.....	63
New Course - UTM Social Sciences Divisional Undergraduate Curriculum Committee.....	63
CCT327H5: Price Management	63

Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee	65
CCT250H5: Foundations of Digital Design and Production	65
CCT305H5: Design and Implementation of Multimedia Documents	65
CCT334H5: History and Theory of Game Production	66
CCT353H5: Digital Media Production I	66
CCT354H5: Digital Marketing II	67
CCT418H5: Work, Media and Technology	67
CCT434H5: Design Thinking II	67
CCT453H5: Digital Media Production II	68
CCT460H5: Web Development and Design III	68
WRI293H5: Introduction to Technical Communication	69
Retired Courses - UTM Social Sciences Divisional Undergraduate Curriculum Committee	70
CCT312H5: Interactive Story Telling for Game Development	70
CCT336H5: Comics and Digital Culture	70
CCT351H5: Theory and Practice of Animation	70
CCT352H5: History and Practice of Design	70
CCT357H5: Digital Media: Photography	71
CCT391H5: Topics in Communication, Culture, Information and Technology	71
CCT406H5: Capstone Design Project	71
CCT412H5: Self-Directed Research Project: Advanced Studio Practices	71
CCT423H5: Game Development Project	71
CCT433H5: Sustainable Design	72
CCT448H5: Game Design as Problem Solving	72
CCT449H5: Immersive VR Journalism	72
CCT450H5: Designing Interactive Books	72
CCT451H5: Digital Media: Advanced Audio Production	73
CCT452H5: Graphic Design and Popular Culture	73
CCT456H5: Analysis and Visualization of Open Data	73
CCT457H5: Digital Media: Advanced Photography Production	73
CCT482H5: Interactive Electronic Design	74
CCT491H5: Topics in Communication, Culture, Information and Technology	74
Minor Program Mod Full Reviews - UTM Social Sciences Divisional Undergraduate Curriculum Committee	75
ERMAJ1034: CCIT - Major (Arts)	75
ERMAJ1040: Technology, Coding & Society - Major (Arts)	76
ERMAJ1302: Professional Writing and Communication - Major (Arts)	77
Sociology (UTM), Department of	78
New Courses - UTM Social Sciences Divisional Undergraduate Curriculum Committee	78
SOC314H5: AI, Robotics, and Society	78
SOC319H5: Capitalism and Society	80
SOC436H5: Colonies, Empires, Slavery & the Modern World	81
Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee	82
SOC100H5: Introduction to Sociology	82
SOC109H5: Introduction to Criminology, Law & Society	82
SOC208H5: Crime and Organizations	82
SOC221H5: The Logic of Social Inquiry	83
SOC222H5: Measuring the Social World	83
SOC228H5: Introduction to Indigenous Studies	84
SOC231H5: Classical Sociological Theory	84
SOC303H5: White-collar and Corporate Crime	85
SOC306H5: Education and Social Control	85

SOC339H5: The Indian Act: Canadian Law, Sovereignty and Indigenous Womxn	86
SOC348H5: Indigenous Rights, Resistance, and Resurgence	86
SOC354H5: Global Sociology	87
SOC358H5: Indigenous People: Legal Orders and Law	87
SOC362H5: Sociology of Gender, Work, and Labour	88
SOC423H5: Identity Crime	88
SOC429H5: Disability, Politics and Society	88
SOC465H5: Climate Crisis and Society	89
SOC480Y5: Internship in Sociology, Criminology, Law and Society	89

Forensic Science, Programs in

New Courses – UTM Social Sciences Divisional Undergraduate Curriculum Committee

FSC489Y5: Advanced Independent Study

Description:

For students wishing to complete an extended research project across the Fall and Winter terms. Students are responsible for identifying a supervisor, after which they must seek Program Director approval.

Prerequisites: Permission of Program Director.

Corequisites:

Exclusions:

Recommended Preparation:

Enrolment Limits: Restricted to Forensic Science Specialists and Majors.

Rationale:

A full credit independent study course is being created at the request of the Dean's office.

Consultation:

Forensic Science Program Meeting - Sept 29, 2023

Forensic Curriculum Committee - Oct 3, 2023

Resources: Resource Implication form submitted.

FSC489H5: Advanced Independent Project

Enrolment Limits: Restricted to Forensic Science Specialists and Majors.

Recommended Preparation: ~~(Restricted to Forensic Science Specialists and Majors.)~~

Distribution Requirement: ~~Science, Social Science~~

Rationale:

Consultation:

Resources: None

Political Science (UTM), Department of

New Courses - UTM Social Sciences Divisional Undergraduate Curriculum Committee

POL304H5: Politics of South Asia

Contact Hours:

Lecture: 24/Tutorial: /Practical: /Seminar:

Description:

This course surveys systems of government and political processes across South Asia, with attention to state formation, nationalism, ethnicity, democracy vs. authoritarian forms of governance, social movements, political violence, insurgencies, political economy, corruption, and other important issues affecting South Asian states currently. The focus will be mostly on India and Pakistan and possibly some of the other countries in south Asia.

Prerequisites:

2.0 credits in POL or permission of the instructor.

Corequisites:**Exclusions:**

POL304Y5 or POL328H1

Recommended Preparation:**Notes:****Distribution Requirements:**

Social Science

Rationale:

We propose this as a condensed version of POL304Y5: Politics of South Asia, a course we have proposed to retire. This is in keeping with curriculum revisions we have been making for the last two years; we have been splitting or condensing nearly all of the Y courses in our department.

Consultation:

We held a curriculum workshop in 2021, wherein we decided to start taking a closer look at/revising our Y courses.

Resources:

Resource form submitted.

Estimated Enrolment:

80

Proposal Status:

Under Review

POL346H5: Urban Politics I

Contact Hours:

Lecture: 24/Tutorial: /Practical: /Seminar:

Description:

This course examines urban politics and policy, with a focus on structures of governance. Students will be introduced to key concepts in urban politics scholarship, including electoral politics, finance, participation, and the built environment. Examples are taken from the Greater Toronto Area, as well as cities across Canada and North America.

Prerequisites:

2.0 credits in POL

Corequisites:**Exclusions:**

POL346Y5 or POL349H1 or POL349Y1

Recommended Preparation:**Notes:****Distribution Requirements:**

Social Science

Rationale:

We propose this course as part one of a two-course sequence in urban politics. These two courses are meant to replace POL 346Y5, which we hope to retire. This is in line with our trajectory of dividing or compressing Y courses.

Consultation:

This was discussed at our 2021 curriculum retreat, and we consulted with Dr Naomi Adiv, the course instructor.

Resources:

Resource form submitted.

Estimated Enrolment:

80

Instructor:

Naomi Adiv

Proposal Status:

Under Review

POL347H5: Urban Politics II

Contact Hours:

Lecture: 24/Tutorial: /Practical: /Seminar:

Description:

This course examines urban politics and policy problems such as inequality, sustainability, immigration, and regionalism. Readings and other course content will focus on contemporary cases of urban policy challenges and conflict in cities and urban regions.

Prerequisites:

POL346H5

Corequisites:**Exclusions:**

POL346Y5 or POL349H1 or POL349Y1

Recommended Preparation:**Notes:****Distribution Requirements:**

Social Science

Topics Covered:

See course description

Rationale:

We propose this course as part one of a two-course sequence in urban politics. These two courses are meant to replace POL346Y5, which we hope to retire. This is in line with our trajectory of dividing or compressing Y courses.

Consultation:

This was discussed at our 2021 curriculum retreat, and we consulted with Dr Naomi Adiv, the course instructor.

Resources:

Resource form submitted.

Estimated Enrolment:

80

Proposal Status:

Under Review

POL440H5: The Politics of Transition in Eastern Europe I: Attempts to Impose a Marxist-Leninist Revolution

Contact Hours:

Lecture: 24/Tutorial: /Practical: /Seminar:

Description:

The political order, largely imposed or supported by the Soviet Union in the wake of World War II, throughout Eastern Europe, promised positive revolutionary change in all political, economic and social interactions, and indeed in restructuring peoples' psychology. By 1989 it was evident that the revolution and its promises had not materialized and the dissatisfaction and disillusionment of the populations in the region led to regime implosions in a domino-like fashion in state after state, setting the stage for a new fundamental transformation.

Prerequisites:

POL208Y5 or (POL209H5 and POL210H5) or POL218Y5 or (POL218H5 and POL219H5) or permission of instructor

Corequisites:**Exclusions:**

POL440Y5

Enrolment Limits:

Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

Recommended Preparation:

POL354H5 or POL354Y5

Notes:**Distribution Requirements:**

Social Science

Rationale:

We are retiring POL440Y5, and we would like to replace that course with a sequence of two H courses. This is the first course in that sequence.

Consultation:**Resources:**

Resource form submitted.

Estimated Enrolment:

20

Instructor:

Aurel Braun

Proposal Status:

Under Review

POL441H5: The Politics of Transition in Eastern Europe II: The Struggle for Democracy

Contact Hours:

Lecture: 24/Tutorial: /Practical: /Seminar:

Description:

The struggle for democracy in an expanded new Eastern Europe, especially after the collapse of the Soviet Union itself, created great opportunities for the fundamental transformation of the political, economic and social order, but it also has been painful and unpredictable. There have been impressive successes but also problems of break-ups and integration and occasionally, retrenchment. At the same time the region has also been a laboratory for fundamental transition.

Prerequisites:

POL440H5 or permission of instructor

Corequisites:**Exclusions:**

POL440Y5

Enrolment Limits:

Enrolment is limited to Political Science Specialists, Joint Specialists and Political Science Majors.

Recommended Preparation:

POL354H5 or POL354Y5

Notes:**Distribution Requirements:**

Social Science

Rationale:

We are retiring POL440Y5, and we would like to replace that course with a sequence of two H courses. This is the second course in that sequence.

Consultation:**Resources:**

Resource form submitted.

Estimated Enrolment:

20

Instructor:

Aurel Braun

Proposal Status:

Under Review

POL483H5: Comparative Political Theory

Title:

Previous: Postcolonial Visions and the Americas

New: Comparative Political Theory

Description:

Previous:

This course seeks to reconstruct the category of American Political Thought through a postcolonial lens that centres the political investments of Black, Indigenous, Mestizo, and Creole communities. Drawing on political texts, poems, songs, and archival documents, students will engage with revolutionary thinking from Mexico, Venezuela, Colombia, Cuba, Haiti, Canada, and the United States, among others.

New:

This course introduces students to comparative political thought, a field of study in political theory that de-centres "Western" perspectives in favour of a more global, comparative approach to studying political questions, problems and concepts. Course materials might include political texts from East Asia, South Asia, Latin America, and the Middle East, read alongside texts from "the West."

Prerequisites:

POL200Y5 and POL320Y5

Corequisites:

Exclusions:

Previous:

POL485H5 (Fall 2022) or POL484H1 (Winter 2023)

New:

POL480H1

Recommended Preparation:

Notes:

Rationale:

We had originally envisioned this course as a more specialized course on the political theory of the Americas. Given shifts in our faculty personnel, we would like to make this a more general course in comparative political theory that can be taught by a range of different faculty who have regional specializations/or a more general background in comparative political theory.

Consultation:

Resources:

Overlap with Existing Courses:

Will overlap with POL480H1, which we listed as an exclusion.

Estimated Enrolment:

20

Proposal Status:

Under Review

Retired Courses - UTM Social Sciences Divisional Undergraduate Curriculum Committee

POL304Y5: Politics of South Asia

Rationale:

We would like to retire this course and replace it with an H course, in line with curriculum revisions we have been doing for the past 2 years. Most of our 3rd-year courses in comparative politics are now H courses, and we will propose a condensed version of this as an H course.

Consultation:**Resources:****Proposal Status:**

Under Review

POL346Y5: Urban Politics

Rationale:

We are requesting to retire this course and to replace it with a sequence of two H courses. This is in line with the curricular changes we have been making in our department over the last two years.

Consultation:

We have consulted with the regular course instructor, Dr. Naomi Adiv.

Resources:**Proposal Status:**

Under Review

POL440Y5: Politics and Governments of Eastern Europe

Rationale:

In keeping with curricular reform patterns in our department, we would like to retire this Y course and replace it with a sequence of two H courses, which we are also proposing).

Consultation:**Resources:****Proposal Status:**

Under Review

ERSPE2015: Political Science - Specialist (Arts)

Completion Requirements:

Track Changes:

11.0 credits are required; including no more than 1.0 POL credit at the 100 level and 4.0 credits at the 300/400 level, of which 2.0 credits must be at the 400 level.

- ISP100H5
- POL200Y5 and [POL208Y5 or (POL209H5 and POL210H5)] and [POL214Y5 or (POL215H5 and POL216H5)] and [POL218Y5 or (POL218H5 and POL219H5)] and [POL242Y5 or (POL243H5 and POL244H5)] and POL320Y5 and (POL342H5 or POL343H5)
- 1.0 credit from the following courses in the field of Public Policy and Public Administration: POL316Y5 or (POL317Y5 or POL317H5) or POL318H5 or POL336Y5 or POL346Y5 or POL353Y5 or (POL355Y5 or POL355H5) or (POL368Y5 or POL368H5) or (POL369Y5 or POL370H5 or POL371H5) or POL372H5 or POL493H5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5
- 3.0 credits of additional POL courses where 2.0 credits must be at 400 level

Note

Students are not permitted to take any of the following courses elsewhere:

1. POL200Y5
2. POL209H5
3. POL210H5
4. POL215H5
5. POL216H5
6. POL218H5
7. POL219H5
8. POL243H5
9. POL244H5
10. POL320Y5

If any of the above credits are completed outside of UTM, students will be required to complete the UTM version of the course and it will be designated as an EXT course. Special consideration may be given to new students assessed for transfer credit at UTM.

Description of Proposed Changes:

Updated course listings.

Change to program notes — restricting our students to taking core classes for their major and specialist degrees.

Rationale:

We have updated some of the course listings to more accurately reflect our offerings (after two years of adding new courses and splitting or condensing Y courses into H courses).

Change to program notes — restricting our students to taking core classes for their major and specialist degrees. Here we are following the lead of Sociology. Our rationale is three-fold:

(1) we annually offer several sections of these courses here at UTM for our students, so they should not need to take these courses on other campuses;

(2) since the curricular redesign at UTSG and our curriculum work at UTM, there are very few courses that are 1-to-1 equivalents between our two campuses; and

(3) we want to encourage our students to take these particular courses at UTM so that they can develop collaborative relationships with our faculty early in their academic careers—and then take more advanced courses or work on independent research with them.

Impact:

Consultation:

Resource Implications:

Proposal Status:

Under Review

ERMAJ2015: Political Science - Major (Arts)

Completion Requirements:

Track Changes:

7.5 credits are required, including no more than 1.0 POL credit at the 100 level and at least 2.0 credits at the 300 or 400 level.

1. ISP100H5
2. POL200Y5 and [(POL215H5 and POL216H5) or POL214Y5] and POL243H5 and POL244H5
3. 1.0 credit each (totaling 2.0 credits) from two of the following three fields:
 - a. **Comparative Politics** - (POL203Y5 or POL 203H5) or (POL218Y5 or POL218H5 or POL219H5) or POL300Y5 or POL300H5 or [POL302Y5 or (POL313H5 and POL314H5)] or POL302H5 or (POL303Y5 or POL303H5) or (POL304Y5 or POL304H5) or POL309Y5 or POL332Y5 or (POL354Y5 or POL354H5) or POL360H5 or POL361H5 or POL362H5 or POL373H5 or POL390H5 or POL391H5 or POL438Y5 or POL438H5 or POL440Y5 or POL443Y5 or POL443H5 or POL444H5 or POL445H5 or POL446H5 or POL447H5 or POL448H5
 - b. **International Relations** - (POL208Y5 or POL209H5 or POL210H5) or POL305H5 or POL307H5 or (POL310Y5 or POL311H5 or POL312H5) or (POL327Y5 or POL327H5) or POL340Y5 or (POL343Y5 or POL344H5 or POL345H5) or POL370H5 or POL406H5 or POL407H5 or POL486Y5 or POL486H5 or POL487H5
 - c. **Public Policy and Public Administration** - POL316Y5 or (POL317Y5 or POL317H5) or POL318H5 or POL336Y5 or POL346Y5 or POL353Y5 or (POL355Y5 or POL355H5) or (POL368H5 or POL368Y5) or (POL369Y5 or POL3701H5 or POL3712H5) or POL493H5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5
4. 2.0 additional POL credits

Note

Students are not permitted to take any of the following courses elsewhere:

1. POL200Y5
2. POL209H5
3. POL210H5
4. POL215H5
5. POL216H5
6. POL218H5
7. POL219H5
8. POL243H5
9. POL244H5
10. POL320Y5

If any of the above credits are completed outside of UTM, students will be required to complete the UTM version of the course and it will be designated as an EXT course. Special consideration may be given to new students assessed for transfer credit at UTM.

Description of Proposed Changes:

Updated some of the course listings.

The other change we have made is in the program notes—restricting our students to taking core classes for their major and specialist degrees.

Rationale:

We have updated some of the course listings to more accurately reflect our offerings (after two years of adding new courses and splitting or condensing Y courses into H courses).

Change to program notes — restricting our students to taking core classes for their major and specialist degrees. Here we are following the lead of Sociology. Our rationale is three-fold:

- (1) we annually offer several sections of these courses here at UTM for our students, so they should not need to take these courses on other campuses;
- (2) since the curricular redesign at UTSG and our curriculum work at UTM, there are very few courses that are 1-to-1 equivalents between our two campuses; and
- (3) we want to encourage our students to take these particular courses at UTM so that they can develop collaborative relationships with our faculty early in their academic careers—and then take more advanced courses or work on independent research with them.

Impact:

Consultation:

Resource Implications:

Proposal Status:

Under Review

ERSPE0751: Economics and Political Science - Specialist (Arts)

Completion Requirements:

Track Changes:

14.5 credits are required.

ISP100H5 (0.5 credit)

Economics: 7.0 credits

1. ECO100Y5 or (ECO101H5 and ECO102H5)
2. MAT133Y5 or ~~MAT134Y5~~ or (MAT132H5 and MAT134H5) or (MAT135~~Y~~H5 and MAT136H5) or (MAT1357H5 and MAT1369H5)
3. (ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5) and [ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5 or STA258H5 or STA260H5)]
4. (ECO302H5 and ECO303H5) or ECO322Y5 or ECO323Y5
5. 1.0 credit of ECO at the 300/400-level

Political Science: 7.0 credits in POL, including at least 1.0 credit at the 400 level and no more than 1.0 credit at the 100 level.

1. POL200Y5 and (POL215H5 and POL216H5) and (POL243H5 and POL244H5) and POL309Y5
2. 1.0 credit each (total 2.0 credits) from two of the following three fields:
 - a. *Comparative Politics* - (POL203Y5 or POL203H5) or (POL218Y5 or POL218H5 or POL219H5) or POL35400Y5 or POL300H5 or [POL302Y5 or (POL313H5 and POL314H5)] or POL302H5 or (POL303Y5 or POL303H5) or (POL3034Y5 or POL304H5) or POL332Y5 or (POL354Y5 or POL354H5) or POL360~~Y~~H5 or POL361H5 or POL362H5 or POL373H5 or POL390H5 or POL391H5 or POL438Y5 or POL438H5 or POL440Y5 or POL443Y5 or POL4438H5 or POL4344H5 or POL445H5 or POL446H5 or POL447H5 or POL448~~Y~~H5
 - b. *International Relations* - (POL208Y5 or (POL209H5 and or POL210H5) or POL305H5 or POL307H5 or (POL310Y5 or POL311H5 or POL312H5) or (POL327~~Y~~H5 or POL327~~Y~~H5) or POL340Y5 or (POL343Y5 or POL344H5 or POL345H5) or POL370H5 or POL406H5 or POL407H5 or POL486Y5 or POL486H5 or POL487H5
 - c. *Public Policy and Public Administration* - POL316Y5 or (POL317Y5 or POL317H5) or POL318~~H5~~ or POL336H5 or POL336Y5 or POL346Y5 or POL353Y5 or (POL355~~Y~~H5 or POL355~~Y~~H5) or (POL368H5 or POL368Y5) or (POL369Y5 or POL370H5 or POL371H5 or POL372H5) or POL493H5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5
3. 1.0 credits of POL

Enrolment Requirements:

Track Changes:

Limited Enrolment — Enrolment in this program is limited. Students enrolling at the end of first year (4.0 credits) must obtain:

- A mark of at least 70% in 1.0 credit of POL;
- A mark of at least 63% in ECO100Y5 or (63% in ~~each of~~ ECO101H5 and ECO102H5);
- MAT133Y5 (with a mark of at least 63%) or ~~MAT134Y5~~ or (MAT132H5 and MAT134H5) or ~~MAT135Y5~~ or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5);
- ISP100H5; and
- A minimum CGPA of 2.00

Students enrolling at the end of second year (8.0 credits) must obtain:

- 2.0 credits of POL (with a mark of at least 70% in each course);
- A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5);
- MAT133Y5 (with a mark of at least 63%) or ~~MAT134Y5~~ or (MAT132H5 and MAT134H5) or ~~MAT135Y5~~ or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5);
- ISP100H5; and
- A minimum CGPA of 2.30

Description of Proposed Changes:

1. Remove MAT134Y5 and MAT135Y5 from list. Updated MAT courses
2. Updated course list for Political Science
3. 1.0 mandatory POL credit added

Rationale:

1. Course has been included for the 5 year period after retirement. Included other acceptable MAT combination for program entry and completion for clarification.
2. To reflect course changes and update course options.
3. POL SCI department has updated their Major requirements and the joint SPE has been updated to follow suit.

Consultations:

UTM POL SCI department, MCS

Resource Implications:

Proposal Status:

Under Review

ERSPE1045: History and Political Science - Specialist (Arts)

Completion Requirements:

Previous:

14.0-14.5 credits are required.

For students entering the program in 2023-2024 (and beyond): ISP100H5 (0.5 credit)

History: 7.0 credits

First Year:

- 0.5 credit from [HIS101H5](#) or [HIS102H5](#) or [HIS103H5](#) or [HIS104H5](#) or [HIS105H5](#) or [HIS106H5](#) or [HIS107H5](#) or [HIS108H5](#).
- 0.5 credit of HIS at the 200-level.

Higher Years:

- 1.0 credit at the 200-level or above from two different geographical regions:
 - Africa, Latin America, & the Caribbean: HIS203H5 or HIS290H5 or HIS295H5 or HIS301H5 or HIS323H5 or HIS325H5 or HIS330H5 or HIS390H5 or HIS391H5 or HIS403H5 or HIS425H5 or HIS454H5 or HIS463H5 or HIS464H5 or HIS490H5 or HIS494H5
 - Asia and the Middle East: HIS201H5 or HIS204H5 or HIS250H5 or HIS282H5 or HIS284H5 or HIS285H5 or HIS378H5 or HIS382H5 or HIS384H5 or HIS385H5 or HIS386H5 or HIS387H5 or HIS388H5 or HIS389H5 or HIS394H5 or HIS397H5 or HIS398H5 or HIS425H5 or HIS431H5 or HIS448H5 or HIS480H5 or HIS483H5 or HIS484H5
 - Canada & U.S.A.: HIS203H5 or HIS255H5 or HIS261H5 or HIS263Y5 or HIS271H5 or HIS272H5 or HIS311H5 or HIS312H5 or HIS313H5 or HIS314H5 or HIS315H5 or HIS318H5 or HIS319H5 or HIS326Y5 or HIS342H5 or HIS355H5 or HIS358H5 or HIS367H5 or HIS368H5 or HIS369H5 or HIS370H5 or HIS371H5 or HIS372H5 or HIS373H5 or HIS374H5 or HIS393H5 or HIS402H5 or HIS403H5 or HIS416H5 or HIS438H5 or HIS440H5 or HIS452H5 or HIS453H5 or HIS461H5 or HIS462H5 or HIS479H5 or HIS487H5 or HIS494H5
 - Europe: HIS203H5 or HIS204H5 or HIS221H5 or HIS222H5 or HIS230H5 or HIS236H5 or HIS241H5 or HIS242H5 or HIS300H5 or HIS306H5 or HIS308H5 or HIS309H5 or HIS310H5 or HIS321H5 or HIS327Y5 or HIS336H5 or HIS338H5 or HIS339H5 or HIS340H5 or HIS357H5 or HIS401H5 or HIS403H5 or HIS407H5 or HIS409H5 or HIS420H5 or HIS435H5 or HIS438H5 or HIS475H5 or HIS486H5 or HIS495H5
- 2.0 credits at the 300-level or above
- 1.0 credit of HIS at the 400-level
- 2.0 additional credits of HIS at the 200-level or above (which must correspond in region or field to the 2.0 credits of POL chosen)

Political Science: 7.0 credits

7.0 credits in POL are required, including at least 1.0 credit at the 300 level and 1.0 credit at the 400 level and no more than 1.0 credit at the 100 level.

- [POL200Y5](#) and [POL215H5](#) and [POL216H5](#)
- 1.0 credit from two of the following three fields:
 - Comparative Politics** - [POL203Y5](#) or [POL218Y5](#) or [POL354Y5](#) or [POL300Y5](#) or [POL302Y5](#) or [POL303Y5](#) or [POL304Y5](#) or [POL309Y5](#) or [POL332Y5](#) or [POL440Y5](#) or [POL443H5](#) or [POL443Y5](#) or [POL438H5](#) or [POL438Y5](#)
 - International Relations** - [POL209H5](#) and [POL210H5](#) or [POL310Y5](#) or [POL327Y5](#) or [POL340Y5](#) or [POL343Y5](#) or [POL486Y5](#) or [POL487H5](#)
 - Public Policy and Public Administration** - [POL316Y5](#) or [POL317Y5](#) or [POL317H5](#) or [POL318H5](#) or [POL336Y5](#) or [POL346Y5](#) or [POL353Y5](#) or [POL355Y5](#) or [POL368H5](#) or [POL368Y5](#) or [POL369Y5](#) or [JEP351H5](#) or [JEP356H5](#) or [JEP452H5](#) or [JPE250Y5](#) or [JPE251H5](#) or [JPE252H5](#)
- 4.0 additional credits of POL

New:

14.0-14.5 credits, meeting the following requirements:

For students entering the program in 2023-2024 (and beyond): ISP100H5

History: 7.0 credits

- 0.5 credit from HIS101H5 or HIS102H5 or HIS103H5 or HIS104H5 or HIS105H5 or HIS106H5 or HIS107H5 or HIS108H5. It is recommended that one of these courses be completed in the first year.
- 1.0 credits at the 200+level from two different geographical areas below:
 - Africa, Latin America, & the Caribbean:** HIS203H5 or HIS212H5 or HIS214H5 or HIS290H5 or HIS295H5 or HIS301H5 or HIS305H5 or HIS323H5 or HIS324H5 or HIS325H5 or HIS330H5 or HIS390H5 or HIS391H5 or HIS454H5 or HIS463H5 or HIS464H5 or HIS490H5 or HIS494H5 or JBH471H5.
 - Asia and the Middle East:** HIS201H5 or HIS204H5 or HIS282H5 or HIS284H5 or HIS285H5 or HIS378H5 or HIS382H5 or HIS384H5 or HIS385H5 or HIS386H5 or HIS388H5 or HIS389H5 or HIS396H5 or HIS397H5 or HIS398H5 or HIS431H5 or HIS448H5 or HIS480H5 or HIS483H5 or HIS484H5.
 - Canada & U.S.A.:** HIS203H5 or HIS214H5 or HIS255H5 or HIS261H5 or HIS262H5 or HIS271H5 or HIS272H5 or HIS315H5 or HIS318H5 or HIS319H5 or HIS326H5 or HIS336H5 or HIS342H5 or HIS358H5 or HIS367H5 or HIS369H5 or HIS371H5 or HIS372H5 or HIS374H5 or HIS393H5 or HIS401H5 or HIS402H5 or HIS438H5 or HIS453H5 or HIS462H5 or HIS479H5 or HIS494H5.
 - Europe:** HIS203H5 or HIS212H5 or HIS214H5 or HIS221H5 or HIS230H5 or HIS236H5 or HIS241H5 or HIS242H5 or HIS305H5 or HIS306H5 or HIS307H5 or HIS321H5 or HIS327H5 or HIS338H5 or HIS339H5 or HIS340H5 or HIS341H5 or HIS357H5 or HIS407H5 or HIS409H5 or HIS435H5 or HIS438H5 or HIS475H5 or HIS495H5 or JBH471H5.
- 2.0 credits at the 300+level
- 1.0 credits of HIS at the 400-level
- 2.5 additional credits of HIS at the 200+level

Note: 2.0 HIS credits must correspond in region or field to the 2.0 POL credits. Students are invited to contact the Historical Studies Academic Advisor for further information.

Political Science: 7.0 credits

7.0 credits in POL are required, including at least 1.0 credit at the 300 level and 1.0 credit at the 400 level and no more than 1.0 POL credit at the 100 level.

1. POL200Y5 and POL215H5 and POL216H5 and POL243H5 and POL244H5
2. 1.0 credit from two of the following three fields:
 - o **Comparative Politics:** POL203Y5 or (POL218Y5 or POL218H5 or POL219H5) or POL300Y5 or POL300H5 or [POL302Y5 or (POL313H5 and POL314H5)] or POL302H5 or (POL303H5 or POL303Y5) or POL304Y5 or POL309Y5 or POL332Y5 or (POL354H5 or POL354Y5) or POL360H5 or POL361H5 or POL362H5 or POL373H5 or POL390H5 or POL391H5 or POL438H5 or POL438Y5 or POL440Y5 or POL443H5 or POL443Y5 or POL444H5 or POL445H5 or POL446H5 or POL447H5 or POL448H5
 - o **International Relations:** (POL208Y5 or POL209H5 or POL210H5) or POL305H5 or POL307H5 or (POL310Y5 or POL311H5 or POL312H5) or (POL327H5 or POL327Y5) or POL340Y5 or (POL343Y5 or POL344H5 or POL345H5) or POL370H5 or POL406H5 or POL407H5 or POL486H5 or POL486Y5 or POL487H5
 - o **Public Policy and Public Administration:** POL316Y5 or (POL317H5 or POL317Y5) or POL318H5 or POL336Y5 or POL346Y5 or POL353Y5 or (POL355H5 or POL355Y5) or (POL368H5 or POL368Y5) or (POL369Y5 or POL370H5 or POL371H5) or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5
3. 2.0 additional credits of POL

Enrolment Requirements:

Track Changes:

Limited Enrolment — Enrolment in this program is limited.

~~For students applying in 2021-2022 for program entry in the 2022-2023 Academic Year, 4.0 credits are required, including the following:~~

- ~~• 1.0 credit of POL (with a minimum grade of at least 70% in each course)~~
- ~~• 1.0 credit of HIS (with a minimum grade of at least 70% in each course)~~
- ~~• A CGPA of at least 2.00~~

~~Students enrolling at the end of second year (8.0 credits) must obtain the following:~~

- ~~• 2.0 credits of POL (with a minimum grade of at least 70% in each course)~~
- ~~• 2.0 credits of HIS (with a minimum grade of at least 70% in each course)~~
- ~~• A CGPA of 2.30.~~

~~For students applying in 2022-2023 (and beyond) for program entry in the 2023-2024 Academic Year (and beyond), 4.0 credits are required, including the following:~~

- ~~• 1.0 credits of POL (with a minimum grade of at least 70% in each course)~~
- ~~• 1.0 credits of HIS (with a minimum grade of at least 70% in each course)~~
- ~~• ISP100H5~~
- ~~• A CGPA of at least 2.00~~

~~Students enrolling at the end of second year (8.0 credits) must obtain the following:~~

- ~~• 2.0 credits of POL (with a minimum grade of at least 70% in each course)~~
- ~~• 2.0 credits of HIS (with a minimum grade of at least 70% in each course)~~
- ~~• ISP100H5~~
- ~~• A CGPA of at least 2.30.~~

Note

Specialists may substitute acceptable non-HIS courses at UTM for up to 1.0 credit of HIS. ~~The Students Department are of invited to contact the Historical Studies Handbook Academic identifies Advisor substitutions, for courses further satisfying departmental requirements information. It is available online at: www.utm.utoronto.ca/historicalstudies~~

Description of Proposed Changes:

Rationale:

The changes reflect the addition of ISP100H5; numbering the program requirements; and listing the geographical courses acceptable to fulfill each category, to make them clearer for students.

Updated Political Science requirements to reflect the most recent course and program changes.

Impact:

Consultations:

Department of Political Science.

Resource Implications:

No resource implications.

Proposal Status:

Under Review

Study of University Pedagogy (UTM), Institute for the

New Courses - UTM Social Sciences Divisional Undergraduate Curriculum Committee

ISP499H5: Research Opportunity Program

Description:

This course provides a richly rewarding opportunity for students in their fourth year to undertake relatively advanced work in the research project of a faculty member in return for 499H course credit. Based on the nature of the project, projects may satisfy the Humanities, Sciences or Social Sciences distribution requirement. Students enrolled have an opportunity to become involved in original research, learn methods and share in the excitement and discovery of acquiring new knowledge. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See [Experiential and International Opportunities](#) for more details.

Prerequisites:

14.0 FCE or permission of instructor

Corequisites:**Exclusions:**

ISP499Y5

Recommended Preparation:**Notes:****Distribution Requirements:**

None

Rationale:

ISUP currently has ROPs at the 200- and 300-level. Faculty are running longitudinal studies, and need mechanisms for giving students credit as they progress as participants in the same research project.

Consultation:

Consulted with ISUP curriculum committee on Sept. 15.

Resources:**Instructor:**

Any ISUP faculty

Proposal Status:

Under Review

ISP499Y5: Research Opportunity Program

Description:

This course provides a richly rewarding opportunity for students in their fourth year to undertake relatively advanced work in the research project of a faculty member in return for 499Y course credit. Based on the nature of the project, projects may satisfy the Humanities, Sciences or Social Sciences distribution requirement. Students enrolled have an opportunity to become involved in original research, learn methods and share in the excitement and discovery of acquiring new knowledge. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See [Experiential and International Opportunities](#) for more details.

Prerequisites:

14.0 FCE or permission of instructor

Corequisites:**Exclusions:**

ISP499H5

Recommended Preparation:**Notes:****Distribution Requirements:**

None

Rationale:

ISUP currently has ROPs at the 200- and 300-level. Faculty are running longitudinal studies, and need mechanisms for giving students credit as they progress as participants in the same research project.

Consultation:

Consulted with ISUP curriculum committee on Sept. 15.

Resources:**Instructor:**

Any ISUP faculty

Proposal Status:

Under Review

Anthropology (UTM), Department of

New Course - UTM Social Sciences Divisional Undergraduate Curriculum Committee

FSC499Y5: Advanced Independent Study

Description:

For students wishing to complete an extended research project across the Fall and Winter terms. Students are responsible for identifying a supervisor, after which they must seek Program Director approval.

Prerequisites:

Permission of Program Director.

Corequisites:**Exclusions:****Enrolment Limits:**

Restricted to Forensic Science Specialists and Majors.

Recommended Preparation:**Notes:****Rationale:**

A full credit independent study course is being created at the request of the Dean's office.

Consultation:

Forensic Science Program Meeting - Sept 29, 2023

Forensic Curriculum Committee - Oct 3, 2023

Resources:**Programs of Study for Which This Course Might be Suitable:**

ERSPE1505, ERSPE1338, ERSPE1410, ERSPE1009, ERMAJ0205, ERMIN0205

Proposal Status:

Under Review

Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee

ANT335H5: Anthropology of Gender

Description:**Previous:**

Survey of the function of gender roles from evolutionary and cultural perspectives. Cross-cultural variation in human sexual behaviour and gender will be examined. In some years, as part of this course, students may have the option of participating in an international learning experience that will have an additional cost and application process. See Anthropology department website for more details.

New:

Gender concerns the ways that groups define and experience what it is to be male, female, or a gender identity in-between or outside of that binary, and in all societies the boundaries of gender categories are both policed and resisted. In this course we examine how gender is made materially, discursively, and through intersections with other structures of inequality (e.g. race, sexuality, class, etc.).

Rationale:

The current description does not reflect current teaching in the department.

Consultation:

Circulated to department faculty members for feedback. Reviewed and approved by the Anthropology curriculum committee on September 20, 2023.

Resources:**Proposal Status:**

Under Review

ANT455H5: Toxicity and Environmental Injustice

Title:

Previous: TOXIC! The anthropology of toxicity

New: Toxicity and Environmental Injustice

Rationale:

The instructor would like to have 'environmental' in the title, as students often enroll thinking that the course is about toxic masculinity or other metaphorical forms of social toxicity. This might have the added benefit of drawing more students from natural sciences. Additionally, the course focuses on power and inequality, so while the title 'anthropology of toxicity' may be a little opaque to students, the term 'environmental injustice' is likely more clear.

Consultation:

Circulated to department faculty members for feedback. Proposal was reviewed and approved by the Anthropology curriculum committee on September 20, 2023.

Resources:**Proposal Status:**

Under Review

Course Retirement - UTM Social Sciences Divisional Undergraduate Curriculum Committee

ANT212H5: Who am I? Topics in Identity and Difference

Rationale:

Faculty member indicated the course has never been taught.

Consultation:

Circulated to department faculty members for feedback. Reviewed and approved by the Anthropology curriculum committee on September 20, 2023.

Resources:**Proposal Status:**

Under Review

ERSPE1775: Anthropology - Specialist (Arts)

Completion Requirements:

Track Changes:

10.5 credits are required.

First Year: ANT101H5 and ANT102H5 and ISP100H5

Second Year:

1. (ANT200H5 and ANT201H5) or (1.0 credit from ANT202H5 or ANT203H5 or ANT220H5)

and

2. ANT204H5 and ANT206H5 and ANT207H5

Higher Years:

6.5 additional ANT credits, of which at least 4.0 must be ANT social science courses. At least 4.0 of the 6.5 credits must be at the 300/400 level; ~~inc. At least 1.0 credit must be~~ 400 level ANT social science courses.

NOTE: JAL253H5, and JAL351H5, and JAL353H5, and JAL355H5 and JAL453H5 are social science credits and can be used to fulfill ANT program requirements.

Description of Proposed Changes:

Higher years: specify 1.0 credit in ANT social science courses. Add the word "and" for clarity.

Rationale:

These proposed changes focus the 300- and 400-level courses required for the BA specialist on social science (SSC) courses thereby more clearly distinguishing the BA and BSc degrees in anthropology. While no change is made to the total number of courses needed for the BA specialization, the changes do require social science courses at the 400- level. This will ensure that students take core anthropology social science courses at the 400-level" since we now add a credit requirement for 400-level social science courses there, and we have a similar explanation for the BA major program.

Impact:

Students with an interest in social cultural anthropology or linguistics will not likely be impacted by this change. Students with an interest in archaeology who want to take a BA rather than a BSc will find that they need to take either courses in social cultural anthropology or independent study courses/ROPs in archaeology at the fourth year level.

Consultations:

Proposal was circulated to faculty for feedback. Reviewed and approved by the Anthropology curriculum committee on October 4, 2023.

Resource Implications:

Proposal Status:

Under Review

ERMAJ1775: Anthropology - Major (Arts)

Completion Requirements:

Track Changes:

7.5 credits are required.

First Year: ANT101H5 and ANT102H5 and ISP100H5

Second Year:

1. ANT204H5 and ANT206H5 and ANT207H5

and

2. (ANT200H5 and ANT201H5) or (1.0 credit from ANT202H5 or ANT203H5 or ANT220H5)

Higher Years:

3.5 additional ANT credits, of which at least 2.0 must be ANT social science courses. At least 1.0 of the 3.5 credits must be at the 300 level, and 1.0 credit must be at the 400 level. At least 0.5 credit must be in 400 level ANT social science course.

NOTE: JAL253H5, and JAL351H5, and JAL353H5, and JAL355H5 and JAL453H5 are social science credits and can be used to fulfill ANT program requirements.

Description of Proposed Changes:

Higher Years: specify 1.0 credit at the 300 level and 1.0 at the 400 level, with 0.5 at the 400 level in ANT social science. Add the word "and" for clarity.

Rationale:

The proposed changes focus the 300- and 400-level courses required for the BA major on social science (SSC) courses thereby more clearly distinguishing the BA and BSc degrees in anthropology.

While no change is made to the total number of courses needed for the BA major, the changes do increase the number of courses required at the 300- and 400-level. This will ensure that students take core anthropology courses at the 300- and 400- level rather than 200-level courses designed as distribution courses.

Impact:

Students with an interest in social cultural anthropology or linguistics will not likely be impacted by this change. Students with an interest in archaeology who want to take a BA rather than a BSc will find that they need to take either courses in social cultural anthropology or independent study courses/ROPs in archaeology at the fourth year level.

Consultations:

Proposal was circulated to faculty for feedback. Reviewed and approved by the Anthropology curriculum committee on October 4, 2023.

Resource Implications:

Proposal Status:

Under Review

ERMIN1775: Anthropology - Minor (Arts)

Completion Requirements:

Track Changes:

4.0 credits are required.

First Year: ANT101H5 and ANT102H5

Second Year: 1.5 credits from ANT200H5 or ANT201H5 or ANT202H5 or ANT203H5 or ANT204H5 or ANT206H5 or ANT207H5 or ANT220H5

Higher Years: 1.5 additional ANT credits. At least 1.0 must be at the 300/400 level.

NOTES: JAL253H5, and JAL351H5, and JAL353H5, and JAL355H5 and JAL453H5 are social science credits and can be used to fulfill ANT program requirements.

Description of Proposed Changes:

Added word "and" for clarity.

Rationale:

Using the word "and" will increase clarity and maintain consistency with our other Arts program descriptions.

Consultations:

Proposal was reviewed and approved by the Anthropology curriculum committee on October 4, 2023.

Resource Implications:

Proposal Status:

Under Review

Geography, Geomatics and Environment (UTM), Department of

New Course - UTM Social Sciences Divisional Undergraduate Curriculum Committee

GGR301H5: Pandemics, Inequality, and Health: Exploring the Nexus of Health Disparities in Crisis

Contact Hours:

Lecture: 24/Tutorial: /Practical: /Seminar:

Description:

Through an interdisciplinary lens, this course will examine the unequal distribution of health outcomes during pandemics and how social, economic, and political factors contribute to these disparities. In doing so, this course will explore existing and historical political, social, and systemic inequalities that have persisted and widened during pandemics and health crises with a particular focus on marginalized populations that are disproportionately affected by pandemics and social inequities. Using case studies and contemporary examples, this course will analyze how socioeconomic factors, including access to healthcare, education, housing, and economic stability influence and worsen health outcomes and wellbeing during pandemics. Students will also explore the science that inform local and global interventions and policy responses aimed at reducing disparities and promoting resilience in communities facing the dual burden of pandemics and social inequities.

Prerequisites:

Corequisites:

Exclusions:

Recommended Preparation:

Notes:

Distribution Requirements:

Social Science

Rationale:

The proposed course is aligned with the department's critical steps to establishing a world-class teaching and learning environment that is designed to respond to contemporary and emerging health issues through an interdisciplinary lens. Specifically, this course will aim to further enhance students' understanding of emergent health concerns and invoke critical thinking and analyses to reflect on scientific uncertainty, infodemics, and the precautionary principle during a global pandemic. This course will enhance students' empirical and theoretical thinking around the disparities that persist and widen during a pandemic as well as the epidemiologic research methods adopted (i.e., infectious disease modelling) to identify and adopt impactful and equitable policy interventions. A unique aspect of this course is that it will incorporate diverse perspectives of front-line health care providers, policymakers, and researchers to empower students to re-think, re-evaluate, and re-imagine policy responses targeted at alleviating immediate risk and achieving recovery. Thus, this course will support the department's curriculum by providing a unique learning opportunity for undergraduate students and equip them with key competencies to pursue future careers in healthcare, public health, education, and policymaking.

Consultation:

Resources:

Estimated Enrolment:

60-70

Instructor:

Ghazal Fazli

Proposal Status:

Under Review

ENV210H5: Sustainability

Prerequisites:

Track Changes:

9.0 credits ~~including ENV100Y5 and ENV201H5~~

Corequisites:

Exclusions:

Recommended Preparation:

Notes:

Rationale:

ENV100Y5 and ENV201H5 are being removed from the prerequisites, as ENV210H5 will serve as the core course for the new Certificate in Sustainability (approved and starting in 2024-25), which is intended to be accessible to students across UTM. The recent switch of ENV210H5 to a second-year course (formerly ENV310H5) means that these course-specific prerequisites are no longer needed.

Consultation:

Resources:

Proposal Status:

Under Review

ENV299Y5: Research Opportunity Program

Description:

Track Changes:

This course provides a richly rewarding opportunity for students in their second year to work on a research project with a professor in return for ~~299Y~~ course credit. Students enrolled have an opportunity to become involved in original research, learn research methods and share in the excitement and discovery of acquiring new knowledge. Based on the nature of the project, projects may satisfy the Sciences or Social Sciences distribution requirement. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See <https://utm.calendar.utoronto.ca/experiential-and-international-opportunities> for more details.

Prerequisites:

Corequisites:

Exclusions:

Recommended Preparation:

Notes:

Rationale:

Small edit to course description (removed 299Y from first sentence; not needed).

Consultation:

Resources:

Proposal Status:

Under Review

ENV399Y5: Research Opportunity Program

Description:

Track Changes:

This course provides a richly rewarding opportunity for students in their second year to work on a research project with a professor in return for ~~299Y~~ course credit. Students enrolled have an opportunity to become involved in original research, learn research methods and share in the excitement and discovery of acquiring new knowledge. Based on the nature of the project, projects may satisfy the Sciences or Social Sciences distribution requirement. Participating faculty members post their project descriptions for the following summer and fall/winter sessions in early February and students are invited to apply in early March. See <https://utm.calendar.utoronto.ca/experiential-and-international-opportunities> for more details.

Prerequisites:

Corequisites:

Exclusions:

Recommended Preparation:

Notes:

Rationale:

Small edit to course description; removed "299Y" typo from first sentence.

Consultation:

Resources:

Proposal Status:

Under Review

ENV491H5: Special Topics in Environmental Studies

Description:

Track Changes:

These courses highlight various topics of special interest in environmental studies. The specific focus and format of the courses will vary, depending on the chosen topic. The courses will not be offered every year. ~~Please check with the Academic Counsellor, Sabrina Ferrari (905-828-5465), for further information.~~ The contact hours for this course may vary in terms of contact type (L, S, T, P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable [for details](#).

Prerequisites: 14.0 credits including ENV100Y5 and permission of instructor

Corequisites:

Exclusions:

Recommended Preparation:

Notes:

Rationale:

Updated course description to reflect staff member that is no longer with the department.

Consultation:

Resources:

Proposal Status:

Under Review

GGR111H5: Human Geography

Contact Hours:

Previous: Lecture: 24/Tutorial: /Practical: 6/Seminar:

New: Lecture: 24/Tutorial: 12/Practical: /Seminar:

Prerequisites:**Corequisites:**

Exclusions: GGR117Y5

Recommended Preparation:**Notes:****Delivery Method:**

Track Changes: ~~In-Class~~Online

Rationale:

This course has been approved for delivery mode change to online; subsequently, six practical meetings are being moved to 12 tutorials to better fit with online delivery mode.

Consultation:**Resources:****Instructor:**

Professor Nicole Laliberte

Proposal Status:

Under Review

GGR370H5: The Geography of Transportation

Prerequisites: 9.0 credits including GGR278H5

Corequisites:**Exclusions:**

Track Changes:

GGR424H1

Recommended Preparation:**Notes:****Rationale:**

Adding exclusion of St. George FAS course GGR424H1 Transportation Geography and Planning, as it has significant overlap with GGR370H5.

Consultation:**Resources:****Proposal Status:**

Under Review

GGR389H5: Field Studies in Human Geography

Description:

Track Changes:

This course will provide students with a first-hand exposure to the social, urban, historical and cultural geography of a North American city. During a 5-7 day stay in a city, students will apply basic field methods, such as observation and field note taking, to gain an in-depth understanding of the

landscape and build environment. Students will participate in collecting primary observational data as well as gathering information gleaned from guided tours, lectures and group discussion. Admission to course will be through application due by end of March. The student's application must be submitted to ~~Sabrina Ferrar~~the department and must include a current transcript, a current curriculum vita, and a letter of application explaining why their qualifications and interest make them suitable candidates for this field course opportunity. Applicants who meet minimum criteria will be selected for an interview. Acceptance will be based on a combination of GPA, experience, qualifications and interview performance. There is a nonrefundable fee associated with this course beyond tuition, for which the accepted students are responsible. This course fulfills 6 field days.

Prerequisites: 8.0 credits including GGR111H5 and GGR207H5 and GGR210H5 and GGR277H5

Corequisites:

Exclusions: GGR382H1

Recommended Preparation:

Notes:

Rationale:

Removed specific staff member's name from the course description, as they are no longer with the department.

Consultation:

Resources:

Proposal Status:

Under Review

JEP351H5: Comparative Environmental Policy

Description:

Track Changes:

This course is an introduction to comparative environmental policy. The ~~main~~ focus of the course will be ~~Canada-US-Mexico-comparative-policy~~ ~~around~~comparing different country's policies on climate change, biodiversity, water ~~resources~~, and pollution. ~~Other countries may be examined as~~ ~~!~~Larger themes related to sustainable development and environmental justice will be covered in detail.

Prerequisites: 9.0 credits including (JP251H5 and JPE252H5) or JPE250Y5

Corequisites:

Exclusions:

Recommended Preparation: This course is recommended for students with an interest in comparative politics and policy. Previous courses in comparative and international political science, geography and sociology will be an asset.

Notes:

Rationale:

The course description was updated to remove mention of the specific countries (Canada, US, Mexico), so that the description is more broad, giving more flexibility to others who may teach the course.

Consultation:

Resources:

Proposal Status:

Under Review

Certificate in Sustainability

Completion Requirements:

Track Changes:

2.0 credits are required.

- Foundation: ENV210H5 or ENV310H5.
- 1.5 credits chosen from at least 2 of the following four Perspectives:
 - Economic Perspective: CCT433H5, ECO302H5, ECO303H5, ECO313H5, ECO315H, ECO320H5, ECO321H5, ECO324H5, ECO326H5, ECO333H5, ECO335H5, ECO336H5, ECO343H5, ECO362H5, ECO373Y5, GGR202H5, GGR209H5, GGR252H5
 - Environmental Perspective: BIO412H5, ENV201H5, (ENV205H5 or ENV305H5), ENV320H5, ENV332H5, ENV425H5, ENV495H5, ENV496H5, ERS101H5, ERS111H5, ERS312H5, ERS315H5, ERS401H5, ERS412H5, GGR214H5, GGR227H5, JGE378H5
 - Political/Institutional Perspective: ENV430H5, GGR207H5, GGR461H5, HIS318H5, HIS319H5, JEP351H5, JEP356H5, JEP452H5, JPE251H5, JPE252H5, POL346Y5, POL475H5, SOC343H5, SOC463H5, SOC465H5
 - Social/Cultural Perspective: ANT357H5, ANT368H5, ANT370H5, ANT464H5, EDS220H5, EDS250H5, **ENG259H5**, ENV311H5, GGR265H5, GGR385H5, GGR415H5, JBH471H5, PHL273H5, SOC304H5, SOC356H5, VCC207H5, VCC236H5, VCC410H5, WRI375H5

Description of Proposed Changes:

Added ENG259H5 Literature and Environmental Criticism as course option to the Social/Cultural Perspective grouping (supported by English Department).

Rationale:

The addition of ENG259H5 is relevant as it provides more certificate completion options for a wider range of students.

Impact:

Consultation:

Resource Implications:

Proposal Status:

Under Review

ERMIN1287: Sustainability - Minor (Arts)

Completion Requirements:

Track Changes:

4.0 credits are required, with at least 1.0 credit at the 300-400 level.

First Year: ENV100Y5

Higher Years:

1. ENV201H5, ENV210H5, ENV305H5

2. 1.5 additional credits from: ENV307H1, ENV311H5, ENV320H5, ENV332H5, ENV425H5, ENV435H5, ENV461H1, GGR252H5, GGR3279H5, GGR32987H5, GGR419H5, JEP356H5, JEP452H5, JPE251H5, JPE252H5, POL346Y5, POL475H5, SOC459H5, SOC465H5, ENV307H1, ENV461H1

NOTE: Be sure to look ahead and plan to complete the prerequisites for any upper-level elective courses that are of interest to you. The ENV upper-level course electives typically rely only on the program's core courses as prerequisites, but upper-level electives from other departments could have different prerequisites, so be sure to check the Calendar listings for these courses and their prerequisites.

Description of Proposed Changes:

Updated program requirements; in "Higher Years" course list, removed course code GGR287H5, and added course code GGR387H5.

Rationale:

Change reflects updated course offerings.

Impact:

Consultations:

Resource Implications:

Proposal Status:

Under Review

Economics (UTM), Department of

New Courses - UTM Social Sciences Divisional Undergraduate Curriculum Committee

ECO251H5: Special Topics in Economics

Contact Hours:

Lecture: 24 / Tutorial: / Practical: 12 / Seminar:

Description:

This course covers a special topic in Economics. Content relates to instructor's area of interest, thus the course varies in focus from year to year. Additional details are available from the academic advisor or departmental website. Limited Enrolment. The contact hours for this course may vary in terms of contact type (L,S,T,P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.

Corequisites:**Exclusions:****Recommended Preparation:****Notes:****Rationale:**

New course to expand course offerings, and provide curricular flexibility for students, including students who are not enrolled in an Economics program.

Consultation:

Department of Economics Curriculum Committee

Resources:

Resource form submitted

Proposal Status:

Under Review

ECO252H5: Special Topics in Economics

Contact Hours:

Lecture: 24/Tutorial: /Practical: /Seminar:

Description:

This course covers a special topic in Economics. Content relates to instructor's area of interest, thus the course varies in focus from year to year.

Additional details are available from the academic advisor or departmental website. Limited Enrolment. The contact hours for this course may vary in terms of contact type (L,S,T,P) from year to year, but will be between 24-36 contact hours in total. See the UTM Timetable.

Corequisites:**Exclusions:****Recommended Preparation:****Notes:****Rationale:**

New course to expand course offerings, and provide curricular flexibility for students, including students who are not enrolled in an Economics program.

Consultation:

Department of Economics Curriculum Committee

Resources:

Resource form submitted

Proposal Status:

Under Review

ECO326H5: Advanced Economic Theory - Micro

Contact Hours:

Previous: Lecture: 24/Tutorial: 12/Practical: /Seminar:

New: Lecture: 24/Tutorial: /Practical: /Seminar:

Rationale:

Re-assessment of course needs. Course was previously taught by a faculty member who has retired. Currently faculty member does not see a need for the additional contact hours.

Resources:

Proposal Status:

Under Review

ECO333H5: Urban Economics

Contact Hours:

Previous: Lecture: 24/Tutorial: /Practical: /Seminar:

New: Lecture: 24/Tutorial: 12/Practical: /Seminar:

Rationale:

We would like to add tutorials to this course. This course has not been taught in some time and the new instructor has proposed this change to ensure that students get more hands on learning in using the tools required for this area. Additional details in document attached.

Consultation:

Resources:

Resource form submitted.

Proposal Status:

Under Review

ECO349H5: Money, Banking & Financial Markets

Mode of Delivery:

Track Changes: In Class; Online; Hybrid

Rationale:

Course approved for flexible delivery. See approved course delivery mode change proposal, Spring 2023.

Resources:

Resource form submitted.

Proposal Status:

Under Review

ECO350Y5: Special Topics in Economics

Rationale:

Department has no intention to offer this course in the near future.

Consultation:

Resources:

Proposal Status:

Under Review

ERSPE1478: Economics - Specialist (Arts)

Enrolment Requirements:

Track Changes:

Limited Enrolment – Enrolment in this program is limited to students with:

- [ECO100Y5 (minimum 70%) or (a minimum 70% grade in ~~each of~~ ECO101H5 and ECO102H5)]; and
- ECO206Y5 (minimum 60%) and ECO208Y5 (minimum 60%); and
- ECO227Y5 (minimum 60%) or [STA258H5 (minimum 60%) and STA260H5 (minimum 60%)]; and
- One of the following:
 - ~~MAT135Y5 (minimum 63%) and MAT223H5 (minimum 63%); or~~
 - MAT135H5 (minimum 63%) and MAT136H5 (minimum 63%) and MAT223H5 (minimum 63%); or
 - MAT133Y5 (minimum 80%) and MAT233H5 (minimum 63%); or
 - ~~MAT134Y5 (minimum 63%) and MAT223H5 (minimum 63%); or~~
 - MAT132H5 (minimum 63%) and MAT134H5 (minimum 63%) and MAT223H5 (minimum 63%); or
 - MAT137Y5 (minimum 60%) and MAT223H5 (minimum 63%); or
 - MAT137H5 (minimum 60%) and MAT139H5 (minimum 60%) and MAT223H5 (minimum 63%)

Students should apply for this program at the end of their second year (8.0 credits), once they have completed the prerequisites listed above. It is recommended that students apply to the Economics Major program (ERMAJ1478) at the end of their first year (4.0 credits).

Students enrolled in this program cannot be simultaneously enrolled in the Financial Economics Specialist (ERSPE2722), Economics Specialist – BCOM (ERSPE0137), Economics Major (ERMAJ1478), Economics Minor (ERMIN1478), or Commerce ~~and~~ Finance Specialist (ERSPE2034) program.

Completion Requirements:

Track Changes:

13.0 credits are required.

First Year:

1. ECO100Y5 or (ECO101H5 and ECO102H5)
2. MAT133Y5 or ~~MAT134Y5 or~~ (MAT132H5 and MAT134H5) ~~or MAT135Y5~~ or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5);
3. MAT223H5 or MAT233H5

Higher Years:

1. ECO206Y5 and ECO208Y5 and [ECO227Y5 or (STA258H5 and STA260H5)]
2. ECO325H5 and ECO326H5 and ECO375H5
3. 1.0 credit in Economic History from: (ECO302H5 and ECO303H5) or ECO322Y5 or ECO323Y5
4. 5.0 additional 300+ level ECO credits, including at least 1.0 at the 400 level

Specialist Programs

Note:

- Economics Specialist Program (ERSPE1478) leads to an Honours BA degree.
- Economics (~~Commerce and Finance~~) Specialist Program – BCOM (ERSPE0137) program can only be taken jointly with the Specialist program in Commerce, and thus leads to a BCom degree.
- Enrolment in Economics (Commerce) Specialist Program ERSPE0137 Program is open only to those who have been admitted to the BCom degree program.
- ECO205Y5, ECO244Y5 and ECO261H5 cannot be used to fulfill the requirements for this program.

Description of Proposed Changes:

1. Remove MAT134Y5 and MAT135Y5 from list.
2. Updated language to include full list of programs that students cannot be simultaneously enrolled in.

Rationale:

1. Course has been included for the 5 year period after retirement. Included other acceptable MAT combination for program entry and completion for clarification.
2. To ensure consistency in language across programs.

Resource Implications:

Proposal Status:

Under Review

ERMAJ1478: Economics - Major (Arts)

Enrolment Requirements:

Track Changes:

Limited Enrolment — Enrolment in the Major program is limited to students with 4.0 completed credits including:

- [ECO101H5 (63%) and ECO102H5 (63%)] or ECO100Y5 (63%); and
- MAT133Y5 (63%) or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5) or ~~MAT135Y5 or~~ MAT137Y5

Students enrolled in this program cannot be simultaneously enrolled in the Economics Specialist (ERSPE1478), Financial Economics Specialist (ERSPE2722), Economics Specialist – BCOM (ERSPE0137), or Economics Minor (ERMIN1478) program.

Completion Requirements:

Track Changes:

7.0 credits are required.

First Year:

[ECO101H5(~~63%~~) and ECO102H5(~~63%~~)] or ECO100Y5;
and MAT133Y5(~~63%~~) or (MAT1352H5 and MAT1364H5) or (MAT1375H5 and MAT1396H5) or (MAT137H5~~Y~~ and MAT139H5) or MAT137Y5.

Second Year:

ECO200Y5 or ECO204Y5 or ECO206Y5;
and ECO202Y5 or ECO208Y5 or ECO209Y5;
and ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5, STA258H5, STA260H5)

Higher Years:

2.0 credits in 300/400 level ECO courses

NOTE:

- ECO205Y5, ECO244Y5 and ECO261H5 cannot be used to fulfill the requirements for this program.
- MGT437H5 can be used as an ECO 300/400 course to satisfy the program requirements for an Economics Major.

Description of Proposed Changes:

Remove MAT135Y5 from list and add MAT132H5 and MAT134H5 combination.

Updated language to include full list of programs that students cannot be simultaneously enrolled in.

Rationale:

1. Course has been included for the 5 year period after retirement. Included other acceptable MAT combination for program entry and completion for clarification.
2. To ensure consistency in language across programs.

Impact:

Consultations:

MCS department and Office of the Registrar

Resource Implications:

Proposal Status:

Under Review

ERMIN1478: Economics - Minor (Arts)

Enrolment Requirements:

Track Changes:

Limited Enrolment — Enrolment in the Minor program is limited to students with:

- 63% in ECO100Y5 or (63% in ~~each of~~ ECO101H5 and ECO102H5)
- MAT133Y5 (63%) or ~~MAT134Y5 or~~ (MAT132H5 and MAT134H5) or ~~MAT135Y5 or~~ (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5)

Students enrolled in this program cannot be simultaneously enrolled in the Economics Specialist (ERSPE1478), Financial Economics Specialist (ERSPE2722), Economics Specialist – BCOM (ERSPE0137), or Economics Major (ERMAJ1478) program.

Completion Requirements:

Track Changes:

4.0 credits are required, including 1.0 credit at the 300/400 level.

First Year:

- ~~63% in~~ ECO100Y5 or (~~63% in each of~~ ECO101H5 and ECO102H5)
- (MAT133Y5 (~~63%~~) or ~~MAT134Y5~~ or (MAT132H5 and MAT134H5) or ~~MAT135Y5~~ or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5)).

Second Year: ECO200Y5 or ECO204Y5 or ECO206Y5

Higher Years: 1.0 ECO credit at the 300/400 level. Note: ECO205Y5, ECO244Y5 and ECO261H5 cannot be used to fulfill the requirements for this program.

Description of Proposed Changes:

1. Remove MAT135Y5 from list and add MAT132H5 and MAT134H5 combination.
2. Updated language to include full list of programs that students cannot be simultaneously enrolled in.

Rationale:

1. Course has been included for the 5 year period after retirement. Included other acceptable MAT combination for program entry and completion for clarification.
2. To ensure consistency in language across programs.

Resource Implications:

Proposal Status:

Under Review

ERSPE0137: Economics - Specialist (BCom)

Enrolment Requirements:

Track Changes:

Limited Enrolment — This program may only be taken jointly with a Specialist program in Commerce which leads to a BCom degree. Students must be actively enrolled in one of these Commerce Specialist (BCom) Programs in order to qualify for this Economics Specialist program: ERSPE1704 or ERSPE2034 or ERSPE2273.

Additionally, enrolment in this program is limited to students with [70% in ECO100Y5 or (70% in ~~each of~~ ECO101H5 and ECO102H5)] and [80% in MAT133Y5 or (63% ~~in MAT134Y5 or MAT135Y5) or (63%~~ in MAT132H5 and MAT134H5) or (63% in MAT135H5 and MAT136H5) or 60% in MAT137Y5 or (60% in MAT137H5 and MAT139H5)] and 63% in MGT120H5 and a minimum CGPA which is determined annually. Students enrolled in this program cannot be simultaneously enrolled in ~~any other Economics program:~~ the Financial Economics Specialist (ERSPE2722), Economics Specialist (ERSPE1478), Economics Major (ERMAJ1478), ~~or Economics Minor (ERMIN1478).~~ ~~program.~~

Completion Requirements:

Track Changes:

Within a BCom degree, 15.0 credits are required.

First Year:

- ECO100Y5 or (ECO101H5 and ECO102H5)
- MAT133Y5 or ~~MAT134Y5 or~~ (MAT132H5 and MAT134H5) ~~or MAT135Y5~~ or (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5)
- MGT120H5 and MGM101H5

Higher Years:

- MGT Requirements (5.0 credits)
 - MGT220H5 and MGT223H5 and MGT231H5 and MGT232H5
 - 1.0 credit from: MGT252H5 or MGT262H5 or MGT353H5 or MGT363H5 or (MGT371H5 or MGT422H5) or MGT374H5 or MGT393H5
 - 1.0 credit in MGT at 200+ level
 - 1.0 credit in MGT at 400 level
 - ECO Requirements (6.0 credits) • ECO206Y5 and ECO208Y5 and [ECO227Y5 or (STA258H5 and STA260H5)]
 - ECO375H5
 - 1.0 credit in Economic History from: ECO302H5 or ECO303H5 or ECO322Y5 or ECO323Y5
 - ECO325H5 and ECO326H5
 - 0.5 credit in ECO at the 300+ level
- Writing Component (1.0 credit). 1.0 credit chosen from the following:
 - ANT204H5
 - any CLA course(s), (excluding CLA201H5)
 - ECO302H5 or ECO303H5 or ECO320Y5 or ECO321H5 or ECO322Y5 or ECO323Y5 or ECO324H5 or ECO325H5 or ECO326H5 or ECO327Y5 or ECO328Y5 or ECO329Y5 or ECO330Y5 or ECO331H5 or ECO332H5 or ECO333H5 or ECO334H5 or ECO335H5 or ECO336H5 or ECO343H5 or ECO344H5 or ECO373Y5 or ECO399Y5 or ECO433H5 or ECO435H5 or ECO456H5 or ECO463H5 or ECO475H5 (only one ECO course from the list may be taken)
 - any PHL course(s), (excluding PHL245H5 or PHL246H5 or PHL247H5 or PHL344H5 or PHL345H5 or PHL346H5 or PHL347H5)
 - any SOC course(s), (excluding SOC300Y5)
 - any course(s) from ENG or FAH or HIS or HPS or LIN or POL or RLG or WRI

Description of Proposed Changes:

1. Remove MAT134Y5 and MAT135Y5 from list.
2. Updated language to include full list of programs that students cannot be simultaneously enrolled in.

Rationale:

1. Course has been included for the 5 year period after retirement.
2. To ensure consistency in language across programs.

Resource Implications:

Proposal Status:

Under Review

ERSPE0751: Economics and Political Science - Specialist (Arts)

Enrolment Requirements:

Track Changes:

Limited Enrolment — Enrolment in this program is limited. Students enrolling at the end of first year (4.0 credits) must obtain:

- A mark of at least 70% in 1.0 credit of POL;
- A mark of at least 63% in ECO100Y5 or (63% in ~~each of~~ ECO101H5 and ECO102H5);
- MAT133Y5 (with a mark of at least 63%) or ~~MAT134Y5 or~~ (MAT132H5 and MAT134H5) or ~~MAT135Y5 or~~ (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5);
- ISP100H5; and
- A minimum CGPA of 2.00

Students enrolling at the end of second year (8.0 credits) must obtain:

- 2.0 credits of POL (with a mark of at least 70% in each course);
- A mark of at least 63% in ECO100Y5 or (63% in each of ECO101H5 and ECO102H5);
- MAT133Y5 (with a mark of at least 63%) or ~~MAT134Y5 or~~ (MAT132H5 and MAT134H5) or ~~MAT135Y5 or~~ (MAT135H5 and MAT136H5) or MAT137Y5 or (MAT137H5 and MAT139H5);
- ISP100H5; and
- A minimum CGPA of 2.30

Completion Requirements:

Track Changes:

14.5 credits are required.

ISP100H5 (0.5 credit)

Economics: 7.0 credits

- ECO100Y5 or (ECO101H5 and ECO102H5)
- MAT133Y5 or ~~MAT134Y5 or~~ (MAT132H5 and MAT134H5) or (MAT135~~Y~~H5 and MAT136H5) or (MAT135~~7~~H5 and MAT136~~9~~H5)
- (ECO200Y5 or ECO204Y5 or ECO206Y5) and (ECO202Y5 or ECO208Y5 or ECO209Y5) and [ECO220Y5 or ECO227Y5 or (1.0 credit from STA256H5 or STA258H5 or STA260H5)]
- (ECO302H5 and ECO303H5) or ECO322Y5 or ECO323Y5
- 1.0 credit of ECO at the 300/400-level

Political Science: 7.0 credits in POL, including at least 1.0 credit at the 400 level and no more than 1.0 credit at the 100 level.

- POL200Y5 and (POL215H5 and POL216H5) and (POL243H5 and POL244H5) and POL309Y5
- 1.0 credit each (total 2.0 credits) from two of the following three fields:
 - Comparative Politics* - (POL203Y5 or POL203H5) or (POL218Y5 or POL218H5 or POL219H5) or POL35400Y5 or POL300H5 or [POL302Y5 or (POL313H5 and POL314H5)] or POL302H5 or (POL303Y5 or POL303H5) or (POL3034Y5 or POL304H5) or POL332Y5 or (POL354Y5 or POL354H5) or POL360~~Y~~H5 or POL361H5 or POL362H5 or POL373H5 or POL390H5 or POL391H5 or POL438Y5 or POL438H5 or POL440Y5 or POL443Y5 or POL443~~8~~H5 or POL4344H5 or POL445H5 or POL446H5 or POL447H5 or POL448~~Y~~H5
 - International Relations* - (POL208Y5 or (POL209H5 and or POL210H5) or POL305H5 or POL307H5 or (POL310Y5 or POL311H5 or POL312H5) or (POL327~~H~~Y5 or POL327~~Y~~H5) or POL340Y5 or (POL343Y5 or POL344H5 or POL345H5) or POL370H5 or POL406H5 or POL407H5 or POL486Y5 or POL486H5 or POL487H5
 - Public Policy and Public Administration* - POL316Y5 or (POL317Y5 or POL317H5) or POL318~~H~~5 or POL336H5 or POL336Y5 or POL346Y5 or POL353Y5 or (POL355~~H~~Y5 or POL355~~Y~~H5) or (POL368H5 or POL368Y5) or (POL369Y5 or POL370H5 or POL371H5 or POL372H5) or POL493H5 or JEP351H5 or JEP356H5 or JEP452H5 or JPE250Y5 or JPE251H5 or JPE252H5
- ~~2~~1.0 credits of POL

Description of Proposed Changes:

1. Remove MAT134Y5 and MAT135Y5 from list. Updated MAT courses
2. Updated course list for Political Science
3. 1.0 mandatory POL credit added

Rationale:

1. Course has been included for the 5 year period after retirement. Included other acceptable MAT combination for program entry and completion for clarification.
2. To reflect course changes and update course options.
3. POL SCI department has updated their Major requirements and the joint SPE has been updated to follow suit.

Impact:

Consultations:

UTM POL SCI department, MCS

Resource Implications:

Proposal Status:

Under Review

ERSPE1384: International Affairs - Specialist (Arts)

Completion Requirements:

Track Changes:

Within an honours degree, 14.5 credits are required, of which at least 1.0 must be at the 400 level.

1. 7.0 credits are required from the following list:

- (ECO101H5 and ECO102H5) or ECO100Y5;
 - MAT133Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5);
 - ECO200Y5 or ECO206Y5;
 - ECO202Y5 or ECO208Y5;
 - ECO220Y5 or ECO227Y5;
 - POL209H5 and POL210H5;
 - ECO364H5;
 - ECO365H5.

2. 3.5 language credits from one language discipline, with at least 1.0 credit at the 300/400 level:

- - French: FSL106H5, FSL205Y5, FSL305Y5, FSL405H5, FSL406H5, FSL466H5, FRE282H5, FRE283H5, FRE382H5, FRE383H5.
 - Italian: ITA100Y5, ITA200Y5, ITA231H5, ITA232H5, ITA315Y5, ITA350H5, ITA375Y5, ITA352H5, ITA413Y5, ITA420Y5, ITA421H5, ITA437Y5, ITA450H5, ITA451H5.
 - Spanish: SPA100Y5, SPA220Y5, SPA259H5, SPA320Y5, SPA323H5, SPA413H5, SPA420H5.

Note: An alternate language option can be taken with the approval of the Department. Contact the Economics Academic Advisor for more information.

3. 3.0 credits from: ENV311H5, GGR325H5, GGR333H5, GGR365H5, (HIS311H5 or HIS392H5 or ECO302H5 or ECO303H5), POL302Y5, POL302H5, POL311H5, POL312H5, POL327Y5, POL327H5, POL340Y5, POL343Y5, POL344H5, POL345H5, POL362H5, or an alternate 300/400-level course with approval of the Department. A list of approved alternates is available on the Economics website - <https://www.utm.utoronto.ca/economics/undergraduate-studies/course-information/course-notice>.

4. 1.0 credit from: ECO400Y5, ECO406H5, ECO411H5, ECO433H5, ECO435H5, ECO436H5, ECO439Y5, ECO456H5, ECO460H5, ECO461H5, ECO463H5, ECO419H1, ECO459H1, POL475H5, or an alternate 400-level course with approval of the Department.

Note: Contact the Economics Academic Advisor to request course alternates for approval.

Enrolment Requirements:

Track Changes:

Limited Enrolment - enrolment in this program is limited to students who have completed at least 4.0 credits, including: • [(ECO101H5 (63%) and ECO102H5 (63%)) or ECO100Y5 (63%); and • MAT133Y5 (63%) or (MAT135H5 and MAT136H5) or (MAT135Y5 and MAT134H5); and • 1.0 credit of introductory (100/200-level) language. Students enrolled in this program cannot be simultaneously enrolled in the Economics Specialist program (ERSPE1478) or Economics & Political Specialist program (ERSPE0751).

Description of Proposed Changes:

1. Remove MAT134Y5 and MAT135Y5 from list.
2. update course list to list new courses

Rationale:

1. Course has been included for the 5 year period after retirement. Included other acceptable MAT combination for program entry and completion for clarification.
2. course list updated to include new POL and HIS course

Impact:

Consultations:

Departments: Historical Studies, Political Science, and Language Studies

Resource Implications:

Proposal Status:
Under Review

Management (UTM), Department of

Course Modifications - UTM Social Sciences Divisional Undergraduate Curriculum Committee

MGM101H5: Introduction to Management Functions

Contact Hours:

Previous: Lecture: 25/Tutorial:/Practical: /Seminar:

New: Lecture: 26/Tutorial: /Practical: /Seminar:

Rationale:

This accommodates 1h x 2 term tests in MGM101H5. Previously, this was 24 contact hours, and increased by 1 hour to 25 contact hours, but rightfully should have been 26 contact hours. No additional resourcing needed.

Consultation:

Course instructor, Program Director

Resources:

No additional resources needed.

Proposal Status:

Under Review

MGM102H5: Management in a Changing Environment

Contact Hours:

Track Changes: Lecture: 26/Tutorial: /Practical: /Seminar:

Rationale:

This accommodates 1h x 2 term tests. Previously, this was 24 contact hours, and increased by 1 hour to 25 contact hours, but rightfully should have been 26 contact hours to align with what was happening. No additional resourcing needed.

Consultation:

Program Director

Resources:

No additional resources needed.

Overlap with Existing Courses:

No

Proposal Status:

Under Review

MGM320H5: Financial Statement Analysis and Interpretation

Prerequisites:

Track Changes:

MGT231H5 and (MGT120H5 or MGM221H5)

Rationale:

Students would benefit from taking MGT231H5 Business Finance 1 as a prerequisite for MGM320H5. MGT231H5 provides necessary finance-related concepts and knowledge important in MGM320H5.

Consultation:

Course instructor and Program Director.

Resources:

Proposal Status:

Under Review

MGT201H5: Coding for Business

Contact Hours:

Track Changes: Lecture: 24/Tutorial: 12/Practical: 36/Seminar:

Rationale:

Course structure is better suited to a lecture and tutorial combination in classrooms with students' own laptops rather than a Lab. Lab space is no longer required for the course. Holding the course in a classroom provides more pedagogical flexibility for the instructor and also provides flexibility for class sizes and scheduling.

Consultation:

Program director, course instructor.

Resources:

Resource form submitted.

Proposal Status:

Under Review

MGT225H5: Intermediate Accounting II

Contact Hours:

Track Changes: Lecture: 24/Tutorial: 12/Practical: /Seminar:

Rationale:

The common midterm for MGT225H5 used to be in addition to class during the same week. However, the instructor has changed and the midterm is no longer in addition to class, meaning the instructor does not need the additional 1 hour for a midterm outside of class and the contact hours for the lecture should be reduced to 24 hours.

Consultation:

Program Director, Course instructor

Resources:

No additional resourcing needed.

Proposal Status:

Under Review

MGT260H5: Managing Human Potential

Description:**Track Changes:**

(Formerly MGT460H5) Human resource management is studied from the perspective of the manager/practitioner. The course focuses on current theory and practices in the major functions of human resource management. Class exercises and projects are used to provide students with some practical HR experience. ~~+24L-~~

Prerequisites:**Corequisites:****Exclusions:****Previous:**

MGIB12H3 or MGT460H5 or RSM361H1

New:

IMI202H5 or MGT460H5 or MGIB12H3 or RSM361H1

Recommended Preparation:**Notes:**

Rationale:

There is significant content overlap between these courses and the same instructor currently teaches both IMI202H5 and MGT260H5.

Consultation:

IMI, program director

Resources:**Proposal Status:**

Under Review

MGT301H5: Coding and Data Mining for Business Analytics

Contact Hours:

Previous: Lecture: 36/Tutorial: /Practical: /Seminar:

New: Lecture: 24/Tutorial: 12/Practical: /Seminar:

Rationale:

Course structure is better suited to a lecture and tutorial combination in classrooms with students' own laptops rather than a Lab. Lab space is no longer required for the course. Holding the course in a classroom provides more pedagogical flexibility for the instructor and also provides flexibility for class sizes and scheduling.

Consultation:

Program Director, Course instructor

Resources:

Resource form submitted.

Proposal Status:

Under Review

MGT341H5: Financial Modeling and Data Analytics

Contact Hours:

Track Changes: Lecture: 36/Tutorial: /Practical: ~~36~~/Seminar:

Rationale:

Course structure is better suited to a lecture and tutorial combination in classrooms with students' own laptops rather than a Lab. Lab space is no longer required for the course. Holding the course in a classroom provides more pedagogical flexibility for the instructor and also provides flexibility for class sizes and scheduling.

Consultation:

Director, Course instructor

Resources:

Resource form submitted.

Proposal Status:

Under Review

MGT374H5: Operations Management

Prerequisites:**Track Changes:**

ECO220Y5 or ECO227Y5 or ~~MGT218H5 or~~ (STA256H5 and STA260H5) or ~~STA218H5 or~~ (STA256H5 and STA258H5)

Corequisites:

Exclusions: MGOC20H3 or RSM270H1

Recommended Preparation:

Notes:**Previous:**

STA218H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year all students will be required to complete MGT218H5 as the statistics course for this program.

Track Changes:

~~STA218H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year all students will be required to complete MGT218H5 as the statistics course for this program.~~

Rationale:

MGT218H5 and STA218H5 were removed from prerequisites as students require more mathematical and quantitative skills for MGT374H5. ECO220Y5 would better prepare students for this course. ECO220Y5 is now the required stats course for the BBA program.

Consultation:

Director, ECO

Resources:

No change

Proposal Status:

Under Review

MGT444H5: FinTech, Blockchain, & Decentralized Finance

Prerequisites:**Previous:**

MGT120H5 and ECO204Y5 and MGT330H5 (or equivalent)

Track Changes:

MGT120H5 and ~~ECO204Y5 and MGT330H5 (or equivalent)~~ (ECO200Y5 or ECO204Y5 or ECO206Y5) and MGT330H5

Corequisites:

Exclusions: MGT411H5 (Fall 2020 or Fall 2021 or Fall 2022) or MGT415H5 (Fall 2017 or Fall 2018 or Fall 2020)

Recommended Preparation:**Notes:****Rationale:**

ECO200Y5 and ECO206Y5 are added as potential alternatives to ECO204Y5. Management and Commerce students can already take ECO200Y5 or ECO204Y5 or ECO206Y5 as part of their Economics requirement blocks. There is no equivalent for MGT330H5, so the "or equivalent" wording is removed.

Consultation:

ECO department and Program Director.

Resources:**Proposal Status:**

Under Review

MGT451H5: Business Strategy for the Digital Economy

Prerequisites:**Previous:**

MGT120H5 and ECO204Y5

Track Changes:

MGT120H5 and ~~ECO204Y5~~ (ECO200Y5 or ECO204Y5 or ECO206Y5)

Corequisites:

Exclusions: MGT412H5 (Fall 2021 or Winter 2022 or Winter 2023)

Recommended Preparation:

Notes:

Rationale:

Management and Commerce students can already take ECO200Y5 or ECO204Y5 or ECO206Y5 as part of their Economics requirement blocks.

Consultation:

ECO department and Program Director

Resources:

Proposal Status:

Under Review

MGT452H5: Marketing and Behavioural Economics

Prerequisites:

Previous:

MGT252H5 and 1.0 credit in MGT or MGM credit at the 300 or 400 level.

New:

MGT252H5 and 1.0 credit in MGT or MGM credit at the 300 or 400 level.

Corequisites:

Exclusions:

Recommended Preparation:

Notes:

Rationale:

Editorial change: changed "orMGM" to "or MGM" by adding a space in the Prerequisites section.

Consultation:

Resources:

None

Proposal Status:

Under Review

MGT463H5: Managing Global Organizations

Prerequisites:

Previous:

3.0 credits in MGM/MGT at the 200-level

New:

MGT262H5 or 1.0 credit in MGM/MGT at the 300 or 400-level

Rationale:

The prerequisites of MGT262H5 or 1.0 credits in upper-year MGM/MGT courses were added to provide more flexibility for students to be able to take this course in their third year.

Consultation:

Program Director, Course instructor

Resources:

No additional resources.

Proposal Status:

Under Review

MGT495H5: Entrepreneurial Finance and Venture Capital**Contact Hours:**

Previous: Lecture: 24/Tutorial: /Practical: /Seminar:

New: Lecture: 24/Tutorial: 4/Practical: /Seminar:

Description:**Previous:**

The primary objective of the course is to improve students' ability to understand the concepts and institutions involved in entrepreneurial finance and private equity. Private equity firms have demonstrated an ability to create value by acting as a financial intermediary, between firms and ultimate investors. The course will provide students with skill sets so they can analyze and understand entrepreneurial financing opportunities and private equity from multiple perspectives: the perspective of the founder seeking and receiving private equity financing for their project; the perspective of the private equity fund (GP); and, the perspective of the limited partners (LP) that provide finance for private equity funds.

New:

This course examines the elements of entrepreneurial finance, focusing on technology-based start-up ventures and the early stages of company development. The course addresses key questions which challenge all entrepreneurs: how much money can and should be raised; when should it be raised and from whom; what is a reasonable valuation of the company; how should funding, employment contracts and exit decisions be structured. It aims to prepare students for these decisions, both as entrepreneurs and venture capitalists. It also aims to create awareness to the specific issues faced by minorities in the entrepreneurship field. In addition, the course includes an in-depth analysis of the structure of the private equity industry.

Rationale:

Course description is updated to better reflect content taught in the class.

Added 4T to existing 24L contact hours. This is a case-based course. Approximately four of the cases have detailed calculations, and there isn't time in lectures to cover these. Students would benefit from having these detailed calculations explained to them, and the tutorial format is the best place to cover this.

Consultation:

Course instructor, Program Director

Resources:

Resource form submitted.

Proposal Status:

Under Review

ERSPE2431: Management - Specialist (BBA)

Completion Requirements:

Track Changes:

This program has a total of 14.0 credits

First Year (3.0 credits):

~~For students who began studies prior to September 2018 (2.0 credits):~~

- ~~• MGM101H5 and MGM102H5; and~~
- ~~• (ECO101H5 and ECO102H5) or ECO100Y5~~

~~For students who began studies in September 2018 and onwards (3.0 credits):~~g>

1. MGM101H5 and MGM102H5; and
2. (ECO101H5 and ECO102H5) or ECO100Y5; and
3. MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

Higher Years (11.0 credits):

1. Core courses (2.0 credits): MGT260H5 and MGT262H5 and MGT270H5 and MGT492H5
2. Management Disciplines (7.5 credits): (MGT120H5 or MGM221H5) and (ECO200Y5 or ECO204Y5 or ECO205Y5) and *ECO220Y5 and **MGT223H5 and ~~MGM320H5 and MGM390H5 and MGT231H5~~ and MGT232H5 and MGT252H5 and MGM320H5 and MGT353H5 and MGT363H5 and MGT371H5 and MGT374H5 and ~~(ECO200Y5 or ECO204Y5 or ECO205Y5) or MGM390H5~~
3. Electives (1.5 credits): Any 300/400-level MGMT or MGMT courses. Cannot include any courses already used above.

*STA218H5 or MGT218H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year, all students will be required to complete ECO220Y5 as the statistics course for this program.

**MGM222H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year, all students will be required to complete MGT223H5 as a course for this program.

Note

- It is strongly recommended that MGT120H5 is taken in first year or the Fall term of the second year.
- Students in the Management Specialist with the required prerequisites should consider complementing their studies with an Economics Minor program.
- Management and Commerce students can only use 1.0 ROP credit towards program completion.
- During the Fall-Winter session, Management students must take ECO204Y5. They will not have access to ECO200Y5 in the academic year.

Please note the following list of acceptable equivalents for application to the POST:

MGT120H5

- UTSC: MGAB01H3 and MGAB02H3
- UTSG: RSM219H1

MGM101H5

UTSC: MGTA05H3 or (MGTA01H3 and MGTA02H3)
UTSG: RSM100H1

~~UTSG: ECO100Y1 or (ECO101H1 and ECO102H1)~~

ECO101H5 and ECO102H5

- UTSC: MGEA02H3 and MGEA06H3
- UTSG: ECO100Y1 or (ECO101H1 and ECO102H1)
- UTM: ECO100Y5

MAT133Y5

- UTSC: MATA32H3 and MATA33H3
- UTSG: MAT133Y1 or (MAT135H1 and MAT136H1)
- UTM: MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5) or MAT137Y5 or MAT157Y5

Description of Proposed Changes:

Requirements for students who began studies prior to September 2018 were removed since there is more updated information pertaining to current students. Removed this section: "For students who began studies prior to September 2018 (2.0 credits): MGM101H5 and MGM102H5; and ECO100Y5 or (ECO101H5 and ECO102H5) For students who began studies in September 2018 and onwards (3.0 credits)" Changed formatting from bullet points to numbers to make requirements easier to read. Rearranged courses within the Management elective bucket to alpha-numeric order to make it easier to read. Added: "During the Fall-Winter session, Management students must take ECO204Y5. They will not have access to ECO200Y5 in the academic year".

Rationale:

Sufficient time has passed that these prerequisites for students who began studies before September 2018 no longer apply to any current students applying to Management programs in 2024-2025.

Formatting edits were made to increase readability of requirements and align with other Commerce/ Management programs.

ECO200Y5 is not available to Management students in the Fall-Winter session and they must take ECO204Y5 during the academic year.

Impact:**Consultations:**

ECO, Program Director, Dean's Office Program & Curriculum Unit

Resource Implications:**Proposal Status:**

Under Review

ERMAJ2431: Management - Major (HBA)

Completion Requirements:

Track Changes:

This program has a total of 9.5 credits.

First Year:

~~For students who began studies prior to September 2018 (23.0 credits):~~

~~• MGM101H5 and MGM102H5~~

~~• (ECO101H5 and ECO102H5) or ECO100Y5~~

~~For students who began studies in September 2018 and onwards (3.0 credits):~~

1. MGM101H5 and MGM102H5

2. (ECO101H5 and ECO102H5) or ECO100Y5

3. MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

Higher Years (6.5 credits):

1. Core courses (1.5 credits): MGT262H5 and MGT270H5 and MGT492H5

2. Management Disciplines (4.0 credits): (MGT120H5 or MGM221H5) and *ECO220Y5* and **MGT223H5 and MGT231H5 and MGT390T252H5 and MGT252371H5 and MGT37190H5

3. Electives (1.0 credit): Any 300/400-level MGT/MGM courses. Cannot include any courses already used above.

*STA218H5 or MGT218H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic Year. Beginning in the 2023-2024 Academic Year, all students will be required to complete ECO220Y5 as the statistics course for this program.

**MGM222H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic Year. Beginning in the 2023-2024 Academic Year, all students will be required to complete MGT223H5 as a course for this program.

Note

- It is strongly recommended that MGT120H5 is taken in first year or the Fall term of the second year.
- Management and Commerce students can only use 1.0 ROP credit towards program completion.

Please note the following list of acceptable equivalents for application to the POST:

MGT120H5

- UTSC: MGAB01H3 and MGAB02H3
- UTSG: RSM219H1

MGM101H5

- UTSC: MGTA05H3 or (MGTA01H3 and MGTA02H3)
- UTSG: RSM100H1
- ~~UTSG: ECO100Y1 or (ECO101H1 and ECO102H1)~~

ECO101H5 and ECO102H5

- UTSC: MGEA02H3 and MGEA06H3
- UTSG: ECO100Y1 or (ECO101H1 and ECO102H1)
- UTM: ECO100Y5

MAT133Y5

- UTSC: MATA32H3 and MATA33H3
- UTSG: MAT133Y1 or (MAT135H1 and MAT136H1)
- UTM: MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5) or MAT137Y5 or MAT157Y5

Description:

Track Changes:

This program must be taken as part of an Honours degree. This major program cannot be combined with the Commerce (Major or Specialist), Digital Enterprise Management Specialist, Economics or Human Resource Management Specialist.

Description of Proposed Changes:

"Requirements for students who began studies prior to September 2018 were removed since there is more updated information pertaining to current students. Removed this section: ""For students who began studies prior to September 2018 (2.0 credits): MGM101H5 and MGM102H5; and ECO100Y5 or (ECO101H5 and ECO102H5) For students who began studies in September 2018 and onwards (3.0 credits)"" Changed formatting from bullet points to numbers to make requirements easier to read. Rearranged courses within the Management elective bucket to alpha-numeric order to make it easier to read.

Rationale:

Sufficient time has passed that these prerequisites for students who began studies before September 2018 no longer apply to any current students applying to Management programs in 2024-2025. Formatting edits were made to increase readability of requirements and align with other Commerce/ Management programs.

Impact:

Students will be able to understand the program completion requirements better since the changes make content more readable.

Consultations:

Program director

Resource Implications:

No

Proposal Status:

Under Review

ERSPE1882: Human Resource Management - Specialist (BBA)

Completion Requirements:

Track Changes:

This program has a total of 15.5 credits.

First Year (3.0 credits):

~~For students who began studies prior to September 2018 (2.0 credits):~~

- ~~• MGM101H5 and MGM102H5; and~~
- ~~• ECO100Y5 or (ECO101H5 and ECO102H5)~~

For students who began studies in September 2018 and onwards (3.0 credits):

- MGM101H5 and MGM102H5
- (ECO101H5 and ECO102H5) or ECO100Y5
- MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

It is recommended that students interested in pursuing this program consider completing SOC100H5 to ensure access to some upper year SOC courses to fulfill the 1.5 Electives Program Requirement listed below.

Higher Years (12.05 credits):

- Core courses (1.5 credits): MGT262H5 and MGT270H5 and MGT492H5
- Management Disciplines (9.5 credits): (MGT120H5 or MGM221H5) and ~~ECO220Y5 and~~ **MGT223H5 and MGT231H5 and ~~MGM360T252H5 and MGM3T2640H5 and MGMT3653H5 and MGMT39071H5 and MGM46T480H5 and MGM43650H5 and MGM46364H5 and MGT2M3652H5 and MGT26M390H5 and MGT3M4634H5 and MGT371M465H5 and MGT48066H5 and (ECO200Y5 or ECO204Y5 or ECO205Y5) and *ECO220Y5~~
- 1.0 credit from: ANT350H5 or HIS313H5 or HIS314H5 or SOC227H5 or SOC236H5 or SOC263H5 or SOC361H5 or WGS210H5 or MGT461H5 or MGT463H5 or MGT467H5
- 0.5 credit in MGT or MGM at the 200/300/400 level

*STA218H5 and MGT218H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year all students will be required to complete ECO220Y5 as the statistics course for this program.

**MGM222H5 will no longer be accepted as an appropriate course for this program AFTER the 2022-2023 Academic year. Beginning in the 2023-2024 Academic year, all students will be required to complete MGT223H5 as a course for this program.

Note: enough space is reserved each year in MGT480H5 to accommodate the full HRM cohort.

Note

- It is strongly recommended that MGT120H5 is taken in first year or the Fall term of the second year,
- Management and Commerce students can only use 1.0 ROP credit towards program completion.
- During the Fall-Winter session, Management students must take ECO204Y5. They will not have access to ECO200Y5 in the academic year.

Please note the following list of acceptable equivalents for application to the POST:

MGT120H5

- UTSC: MGAB01H3 and MGAB02H3
- UTSG: RSM219H1

MGM101H5

- UTSC: MGTA05H3 or (MGTA01H3 and MGTA02H3)
- UTSG: RSM100H1
- ~~• UTSG: ECO100Y1 or (ECO101H1 and ECO102H1)~~

ECO101H5 and ECO102H5

- UTSC: MGEA02H3 and MGEA06H3
- UTSG: ECO100Y1 or (ECO101H1 and ECO102H1)
- UTM: ECO100Y5

MAT133Y5

- UTSC: MATA32H3 and MATA33H3
- UTSG: MAT133Y1 or (MAT135H1 and MAT136H1)
- UTM: MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5) or MAT137Y5 or MAT157Y5

Description of Proposed Changes:

Requirements for students who began studies prior to September 2018 were removed since there is more updated information pertaining to current students.

Removed "First Year:

For students who began studies prior to September 2018 (2.0 credits):

MGM101H5 and MGM102H5; and

ECO100Y5 or (ECO101H5 and ECO102H5)

For students who began studies in September 2018 and onwards (3.0 credits): "

Formatting is changed from bullet points to numbering system to make requirements more readable for students. Rearranged Management Discipline courses within the 9.5 credits to alphanumeric order to increase readability.

Total credits under "Higher Years" was incorrect - should be 12.5 instead of 12.0 credits. This was a typo that was corrected on the back-end after the earlier proposal was submitted in early 2023.

Added to notes:

"During the Fall-Winter session, Management students must take ECO204Y5. They will not have access to ECO200Y5 in the academic year."

Rationale:

Formatting is changed from bullet points to numbering system, and courses were rearranged in alphanumeric order to make requirements more readable for students.

Prerequisite information for students who began studies before September 2018 is removed since this is no longer applicable to any currently enrolled students at the university.

Management students are restricted from taking ECO200Y5 in the academic year and must take ECO204Y5 during the fall-winter session.

There was a calculation error when replacing STA218H5/MGT218H5 with ECO220Y5 in previous proposals. The total credits for Higher Years should be 12.5 credits, not 12.0 credits.

Impact:

Students will have more accurate information that is relevant to them and the program requirements are easier to read.

Consultation:

Consulted with program director and chair, and ECO

Resource Implications:

None

Proposal Status:

Under Review

ERSPE2034: Commerce: Finance - Specialist (BCom)

Enrolment Requirements:

Track Changes:

This program leads to a Bachelor of Commerce (BCom) degree. This Specialist program cannot be combined with the Management (Major or Specialist), Digital Enterprise Management Specialist, or Human Resource Management Specialist.

Students enrolled in this program cannot be simultaneously enrolled in the Financial Economics Specialist (ERSPE2722) or Economics Specialist (ERSPE1478) program.

Limited Enrolment: Admission to this program is based on the following criteria:

- Completion of at least 4.0 credits
- A final mark of at least 63% in each of the following courses:
 - MGM101H5 and MGT120H5
 - (ECO101H5 and ECO102H5) or ECO100Y5
 - MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)
- A weighted average of the grades earned in the courses above that meets the program's annual admission cutoff. This is determined annually by the Department of Management and will vary from year to year, based on capacity and applicant pool.

Note:

- Applicants with transfer credits for any of the courses listed above will be assigned a 63% for each applicable transfer credit for program admission. Students can choose to retake these courses at UofT and their UofT grade will be considered in their weighted average instead.
- Application for admission to the program is made during the Subject POST request periods for all students.
- Please see the full list below for equivalent UTSG and UTSC courses.

Description of Proposed Changes:

Add to Enrolment Requirements:

"Students enrolled in this program cannot be simultaneously enrolled in the Financial Economics Specialist (ERSPE2722) or Economics Specialist (ERSPE1478) program."

Rationale:

This note is already made on the ERSPE2722 and ERSPE1478 program calendars since students cannot be enrolled in ERSPE2722 or ERSPE1478 and the Finance Specialist at the same time. This change aligns with the other programs' academic calendars.

Impact:

Consultation:

ECO, Program Director

Resource Implications:

Proposal Status:

Under Review

ERSPE2380: Commerce: Marketing - Specialist (BCom)

Completion Requirements:

Track Changes:

This program has a total of **16.50** credits.

First Year (3.0 credits):

1. MGM101H5 and MGT120H5
2. (ECO101H5 and ECO102H5) or ECO100Y5
3. MAT133Y5 or MAT135Y5 or MAT137Y5 or MAT157Y5 or (MAT132H5 and MAT134H5) or (MAT135H5 and MAT136H5) or (MAT137H5 and MAT139H5)

Higher Years:

Management: (8.05 credits)

1. MGT201H5 and MGT220H5 and MGT223H5 and MGT231H5 and MGT232H5 and MGT252H5
2. MGT301H5 and MGT353H5
3. ~~MGT452H5~~ and MGT453H5 and MGT455H5
4. 0.5 credit from: MGT262H5 or MGT363H5 or MGT371H5 or MGT374H5 or MGT393H5
5. 0.5 credits from: MGT450H5 or MGT451H5
6. 2.0 credits from: MGT341H5 or MGT354H5 or MGT355H5 or MGT373H5 or MGT450H5 or MGT451H5 or MGT452H5 or MGT458H5 or CCT260H5* or CCT302H5* or CCT356H5* or CCT456H5* or GGR252H5 (cannot include any courses already used above)

***Note:** It is recommended that students interested in pursuing the marketing stream consider completing CCT109H5 and CCT110H5 to ensure access to some upper year CCT courses. Students have the option to select some CCT courses to fulfill elective requirements in which prerequisites are strictly enforced.

****Note:** MGT450H5 and MGT451H5 can fulfil only one-

Economics: (5.0 credits)

- ECO200Y5 or ECO204Y5 or ECO206Y5
- ECO202Y5 or ECO208Y5 or ECO209Y5
- ECO220Y5 or ECO227Y5 or (STA256H5 and STA258H5) or (STA256H5 and STA260H5)
- 2.0 credits in ECO at 300/400 level. ECO375H5 Recommended.

No more than 0.5 Economic History credit

Note

Note that Management and Commerce students can only use 1.0 ROP credit towards program completion.

Please note the following list of acceptable equivalents for application to the POST:

MGT120H5

UTSC: MGAB01H3 and MGAB02H3

UTSG: RSM219H1

MGM101H5

UTSC: MGTA05H3 or (MGTA01H3 and MGTA02H3)

UTSG: RSM100H1

ECO101H5 and ECO102H5

~~UTSG~~UTSC: ~~ECO100Y1~~ MGEA02H3 or (~~ECO101H1~~ and ~~ECO102H1~~) MGEA06H3

~~UTSG~~UTSG: ~~MGEA02H3~~ ECO100Y1 or (ECO101H1 and ~~MGEA06H3~~ ECO102H1)

UTM: ECO100Y5

MAT133Y5

- UTSC: MATA32H3 and MATA33H3
- UTSG: MAT133Y1 or (MAT135H1 and MAT136H1)
- UTM: MAT135Y5 or (MAT135H5 and MAT136H5) or (MAT132H5 and MAT134H5) or MAT137Y5 or MAT157Y5

Description of Proposed Changes:

MGT452H5 is removed from Requirement 3 of Marketing Specialist and added to the elective group in Requirement 6. MGT341H5 is added as an option to the elective group in Requirement 6. Total Management credits is reduced from 8.5 to 8.0 due to this change. Total program credits are reduced from 16.5 to 16.0.

Rationale:

Adding MGT452H5 and MGT341H5 to Requirement 6 gives students more options for class courses. Moving MGT452H5 from Requirement 3 to the elective group in Requirement 6 removes the roadblock for some students because of the 300/400 MGM/MGT requirement in MGT452H5 and the course being offered in the fall. MGT452H5 is a niche course and it is not as easy to find the right instructor, so it gives both students and the department some flexibility. MGT341H5 is an advanced Excel course and could be a valuable option for Marketing students.

Impact:

Students will have more options in their elective group for Requirement 6.

Consultation:

Program director, Chair

Resource Implications:

No resource implications.

Proposal Status:

Under Review

Communication, Culture, Information, & Technology (UTM), Institute of

New Course - UTM Social Sciences Divisional Undergraduate Curriculum Committee

CCT327H5: Price Management

Contact Hours:

Lecture: 24/Tutorial: /Practical: /Seminar:

Description:

Price setting is one of the most important marketing mix decisions, which involves understanding both supply side factors (e.g., costs), and demand side factors (e.g. consumer willingness to pay). In this course, we will approach the pricing decision with a more pragmatic view encompassing a comprehensive understanding of the demand side; both at the level of individual customer values, and the more aggregate level of price sensitivities of the market. Using diverse categories, such as healthcare, industrial products and consumer packaged goods, this course will equip students with economic and behavioral approaches to pricing, value pricing, price customization, price bundling and retail pricing strategies.

Prerequisites:

CCT219H5 or CCT221H5 or MGT252H5.

Corequisites:**Exclusions:**

MGT355H5

Recommended Preparation:**Notes:****Distribution Requirements:**

Social Science

Rationale:

Many students specializing in DEM (Digital Enterprise Management) have a desire to pursue careers in marketing companies. A course in pricing not only complements existing courses such as Digital Marketing I and II, but is also essential for a successful pursuit of a marketing career. Nevertheless, our program currently lacks a course that provides students with a comprehensive understanding of price setting, leaving our students at a disadvantage. By offering this course, our students will be able to acquire the necessary skills to pursue their marketing careers.

Learning Outcomes:

- Understand the effect of non-price factors on price image and perceived value
- Understand consumer behavior factors that play a large role in pricing effectiveness
- Understand pricing strategies such as bundling, price customization and subscription pricing
- Apply the concepts in a variety of business contexts.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Resource form submitted.

Overlap with Existing Courses:

Department of management offers "MGT355H5 Pricing". However, from my experience of teaching at both departments, I realized that students at ICCIT and Management are quite different in terms of their skillsets and the courses they have taken in the past. For example, management courses are more math-heavy whereas DEM courses at ICCIT are more qualitative. The prerequisite for MGT355H5 is MGT252H5 (Principles of Marketing), which is more quantitative than CCT221H5 (Digital Marketing I). DEM students will not feel comfortable taking the MGT355H5 course, and therefore it is important to create a pricing course specifically designed for DEM students which can complement other DEM courses.

Programs of Study for Which This Course Might be Suitable:

DEM Specialist

Estimated Enrolment:

50

Instructor:

Hyesung Yoo, Assistant Professor of Digital Marketing

Proposal Status:

Under Review

CCT250H5: Foundations of Digital Design and Production

Title:

Previous: Technology and Creative Expression

New: Foundations of Digital Design and Production

Abbreviated Title:

Previous: Tech & Creative Expression

New: Foundat Digital Design&Prod

Description:

Previous:

Advances in technology have provided users ready access to empowering technologies of creative expression. This emergence of prosumer and amateur production technology has both destabilized and revolutionized established practice in digital imaging, time based media, gaming, and design. This course provides a survey of contemporary theories, technologies and critical challenges in a variety of media of creative expression.

New:

Advances in technology have provided users ready access to empowering technologies enabling creative and enterprise digital production. This course provides hands-on skills on critical design and production suites and platforms used across industries and disciplines, centred on the development of industry-standard creative design.

Rationale:

This modification keeps the overall theme of the course, but with a concentrated focus on foundational skills and knowledge. It will better prepare students for integrated and comprehensive development of visual and creative design, and building digital media production competencies in upper year courses. The language was also updated to reflect current language in this area.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

No new resources required. This course will only require continued access to room CC 2130, as well as virtualization platforms and site-licensing already available to students.

Overlap with Existing Courses:

None

Proposal Status:

Under Review

CCT305H5: Design and Implementation of Multimedia Documents

Prerequisites:

Previous:

CCT204H5 or CCT250H5

New:

CCT250H5

Rationale:

CCT204H5 is being revised by a new faculty member, and would not serve as a strong foundation for this course.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

None.

Overlap with Existing Courses:

None.

Proposal Status:

Under Review

CCT334H5: History and Theory of Game Production

Description:

Track Changes:

~~–(Offered at Sheridan College)~~ This course will examine the principles, theory and practice behind the production of games. By examining the history and contributions of early founders such as Atari and Activision, all the way to present-day leaders such as Electronic Arts and Sony, students will gain an understanding of how the global video game industry operates. The lectures and practical work will foster an approach to the understanding of game production issues including technology, law, marketplace and audience demand.

Campus:

Previous: Sheridan

New: Mississauga

Rationale:

This course is being migrated from Sheridan College to the UTM campus.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

The course is being migrated from Sheridan College to the UTM campus.

Proposal Status:

Under Review

CCT353H5: Digital Media Production I

Title:

Track Changes: Digital Media ~~Video~~ Production I

Abbreviated Title:

Track Changes: Digital Media ~~Video~~ Production I

Description:

Track Changes:

This ~~course will explore the theoretical and~~ foundational course is centred on the practical aspects of producing narrative, still, and time-based imagery ~~within a~~ digital environments. ~~The conceptual and digital tools as well as workflows and delivery systems that have been developed to produce image~~ Industry-standard workflows and delivery systems of digital media production, including photography, video, and audio production platforms will be explored.

Prerequisites:

Previous:

A minimum of 8.0 credits including CCT109H5 and CCT110H5.

New:

CCT250H5

Corequisites:

Exclusions:

Recommended Preparation:

Notes:

Rationale:

The title modification will indicate to students that this course captures a more comprehensive approach to Digital Media Production, with a clear focus on media production. The course description removes reference to Sheridan College and further tightens the focus on integrating videography with photography and audio production. CCT250H5 is added as a prerequisite because it is well suited to prepare students for this course.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

No new resources required. This course will only require continued access to room CC 2130, virtualization platforms and site-licensing already available to students.

Proposal Status:

Under Review

CCT354H5: Digital Marketing II

Prerequisites:**Track Changes:**

CCT221H5 ~~or CCT322H5~~

Rationale:

CCT322H5 no longer exists.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:**Proposal Status:**

Under Review

CCT418H5: Work, Media and Technology

Prerequisites:**Track Changes:**

CCT219H5 or CCT222H5 or CCT319H5

Rationale:

Updating prerequisites. CCT319H5 is no longer offered and has been replaced with CCT219H5.

Resources:**Proposal Status:**

Under Review

CCT434H5: Design Thinking II

Description:**Track Changes:**

~~-(Offered at Sheridan College)~~ An advanced project-based seminar on the art and creative directions of design thinking. Combining traditional and innovative creativity methods, a variety of design projects are conceptualized and drafted for proposal or implementation. This course embraces design thinking as a holistic, interdisciplinary approach that integrates methodical creativity and overarching design principles, such as aesthetics, futures-thinking, progress and metadesign.

Prerequisites:**Track Changes:**

A minimum of 13.0 credits including CCT204H5.

Campus:

Previous: Sheridan

New: Mississauga

Rationale:

This course is being migrated from Sheridan to the UTM. A minimum of 13.0 credits is being added to the prerequisites given that this is a 400 level course.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

The course is being migrated from Sheridan College to the UTM campus.

Proposal Status:

Under Review

CCT453H5: Digital Media Production II

Title:

Previous: Digital Media: Advanced Video Production

New: Digital Media Production II

Abbreviated Title:

Previous: Advanced Video Production

New: Digital Media Production II

Description:**Previous:**

(Offered at Sheridan College) This course focuses on advanced theoretical and practical aspects of video production and editing. Storytelling techniques, the relationship of form to content, and montage strategies will be investigated. Over the course of the term students will work in teams to direct, film and edit video using digital technologies.

New:

Building on the CCT353H5 Digital Media Production I, this course will further develop theoretical and practical aspects of video production and editing. Over the course of the term, we will explore advanced video and sound capture techniques, media mixing, applications of digital libraries and effects in post-processing.

Campus:

Previous: Sheridan

New: Mississauga

Rationale:

The title modification will indicate to students that this course builds on Digital Media Production I. The course description removes reference to Sheridan College and further tightens the focus on advanced media production and post-production.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Access to room CC 2130 and/or virtualization platform provisioned by I&ITS. The course is being migrated from Sheridan College to the UTM campus.

Proposal Status:

Under Review

CCT460H5: Web Development and Design III

Description:**Track Changes:**

This course builds on the front-end web development skills acquired in the ~~w~~Web Development and Design I & II courses by adding a server-side programming and database design component. Students will learn the theoretical and practical aspects of implementing data-driven applications, leveraging query languages, APIs and Content Management Systems for enterprise systems. Further topics include integration of analytics and search strategies in CMS systems.

Prerequisites:**Previous:**

CCT260H5 and CCT360H5

New:

CCT360H5

Rationale:

Minor grammatical errors were spotted in the course description and corrected.

Regarding the prerequisites, this course is the final advanced course in the 3-course series of web development and design. There is no need to require CCT260H5 as this course is required for CCT360H5.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Proposal Status:

Under Review

WRI293H5: Introduction to Technical Communication

Prerequisites:

Track Changes:

WRI173H5 or WRI203H5 or CCT110H5

Corequisites:

Exclusions:

Recommended Preparation:

Notes:

Rationale:

This course is being added as an elective to the TCS major, and allowing CCT110H5 as a prerequisite will make the course feasible for TCS graduation pathways. Opening the course to students outside the PWC program will also foster an interdisciplinary learning environment and enrich the course experience for PWC students.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

None.

Proposal Status:

Under Review

CCT312H5: Interactive Story Telling for Game Development

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, and does not fit well with the rest of our production focused courses.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Proposal Status:

Under Review

CCT336H5: Comics and Digital Culture

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, and does not fit well with the rest of our production focused courses.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Proposal Status:

Under Review

CCT351H5: Theory and Practice of Animation

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, due to overlaps and redundancies with CCT311H5.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Proposal Status:

Under Review

CCT352H5: History and Practice of Design

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, due to overlaps and redundancies with CCT204H5.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Proposal Status:

Under Review

CCT357H5: Digital Media: Photography

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, due to overlaps and redundancies with CCT353H5.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Proposal Status:

Under Review

CCT391H5: Topics in Communication, Culture, Information and Technology

Rationale:

This topics course was previously offered at Sheridan. We already have a 300 level topics course offered through CCT.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Proposal Status:

Under Review

CCT406H5: Capstone Design Project

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, due to overlaps and redundancies with other 400 level courses that are also project based.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Proposal Status:

Under Review

CCT412H5: Self-Directed Research Project: Advanced Studio Practices

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, and does not fit well with the rest of our production focused courses.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Proposal Status:

Under Review

CCT423H5: Game Development Project

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, due to overlaps and redundancies with CCT483H5.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:**Proposal Status:**

Under Review

CCT433H5: Sustainable Design

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, and does not fit well with the rest of our production focused courses.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:**Proposal Status:**

Under Review

CCT448H5: Game Design as Problem Solving

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, due to overlaps and redundancies with CCT483H5.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:**Proposal Status:**

Under Review

CCT449H5: Immersive VR Journalism

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, and does not fit well with the rest of our production focused courses.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:**Proposal Status:**

Under Review

CCT450H5: Designing Interactive Books

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, and does not fit well with the rest of our production focused courses.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Proposal Status:

Under Review

CCT451H5: Digital Media: Advanced Audio Production

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, due to overlaps and redundancies with CCT453H5.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Proposal Status:

Under Review

CCT452H5: Graphic Design and Popular Culture

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, and does not fit well with the rest of our production focused courses.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Proposal Status:

Under Review

CCT456H5: Analysis and Visualization of Open Data

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, and does not fit well with the rest of our production focused courses.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Proposal Status:

Under Review

CCT457H5: Digital Media: Advanced Photography Production

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, due to overlaps and redundancies with CCT453H5.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Proposal Status:

Under Review

CCT482H5: Interactive Electronic Design

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, and does not fit well with the rest of our production focused courses.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Proposal Status:

Under Review

CCT491H5: Topics in Communication, Culture, Information and Technology

Rationale:

This course was previously developed and taught at Sheridan College. In the process of planning for this migration we felt that it was unnecessary, and does not fit well with the rest of our production focused courses.

Consultation:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resources:

Proposal Status:

Under Review

ERMAJ1034: CCIT - Major (Arts)

Completion Requirements:

Track Changes:

8.0 credits are required including at least 4.0 at the 300/400 level. Program must be taken in combination with another major or two minors.

First Year: (1.0 credit required)

CCT109H5 and CCT110H5

Second Year: (3.0 credits required)

1. ~~CCT204H5~~ and CCT208H5 and CCT218H5 and CCT250H5
2. ~~0.5~~ 1.0 credit from CCT200H5 or CCT206H5 or CCT210H5 or CCT222H5 or CCT260H5
3. ~~0.5 credit from CCT205H5 or CCT212H5 or CCT260H5~~
3. 0.5 credit from any 200-level CCT course

Higher Years: (4.0 credits required)

Minimum of 4.0 credits from any 300/400 level CCT/VCC courses, of which 1.0 credit must be at the 400 level.

NOTES:

1. All 200-level and higher CCT courses are restricted to students in CCIT programs.
2. Students may take a maximum of 2.0 credits of VCC courses.
3. Students accepted into the CCT major prior to 2022 are still eligible to complete the Sheridan Certificate until 2024.

Description of Proposed Changes:

Updating credits required to complete the program.

Rationale:

CCT204H5 should be removed because it does not provide a strong foundation for upper year production courses. CCT250H5, will provide students with a solid foundation for upper year production focused courses. We recommend removing CCT205H5 and CCT212H5 as they no longer provide critical knowledge given revisions to migrated upper year courses. CCT260H5 has been added to the list of possible courses that can be taken, and students would be required to take 1.0 credits from this list of possible courses instead of 0.5 credits. This allows the total number of required credits at the second year to remain the same, even though we removed CCT205H5 and CCT212H5.

Impact:

None

Consultations:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resource Implications:

No new resources are required for the addition of CCT250H5 as a requirement. CCT will require continued access to room 2130, as well as virtualization platforms and site-licensing already available to students. While enrollments will increase now that this course is required, we also expect that enrollments will drastically decrease in CCT204H5 now that it is no longer a program requirement. TA support that was previously being used for CCT204H5 will be allocated to CCT250H5.

Proposal Status:

Under Review

ERMAJ1040: Technology, Coding & Society - Major (Arts)

Enrolment Requirements:

Track Changes:

Limited Enrolment — Admission is based on academic performance (CGPA) in a minimum of 4.0 credits that must include a minimum grade of 65% in each of CCT109H5, CCT110H5 and CCT111H5. ~~Enrolment in this program is determined annually and is limited to students who have a CGPA of at least 2.4.~~

Each year the ICCIT program sets a minimum required CGPA. This will vary from year to year and is based, in part, on supply and demand. All students (including transfer students) must complete 4.0 U of T credits before requesting this program.

Courses with a grade of CR/NCR will not count as part of the 4.0 credits required for program entry.

Tuition fees for students enrolling in any CCIT Specialist/Major programs will be higher than for other Arts and Science programs.

Completion Requirements:

Track Changes:

8.0 credits are required including at least 3.5 at the 300/400 level. Program must be taken in combination with another major or two minors.

First Year: (1.5 credits required)

- CCT109H5, CCT110H5, CCT111H5

Second Year: (3.0 credits required)

- CCT205H5, CCT208H5, CCT211H5, CCT212H5 and CCT285H5
- 0.5 credits from the following courses: CCT202H5 or CCT221H5 or CCT226H5 or CCT286H5 or WRI293H5

Third and Higher Years: (3.5 credits required)

- CCT320H5, CCT380H5, CCT432H5, and CCT477H5
- 1.5 credits from the following courses: CCT308H5 or CCT382H5 or CCT383H5 or CCT410H5 or CCT416H5 or CCT478H5

Description of Proposed Changes:

Updating enrolment requirements and adding WRI293H5 to completion requirements.

Rationale:

Changes are proposed to be consistent with the enrolment requirements language across all other ICCIT programs. This also help set clear expectations to students on the TCS entry requirements regarding courses marked as CR/NCR and incoming transfer credit students.

We are opening the course to students outside the PWC program to foster our intended interdisciplinary learning environment and enrich the course experience for PWC students. In connection with this, WRI293H5 is being added as an elective to the TCS major, so allowing CCT110H5 as a prerequisite will make the course feasible for TCS graduation pathways.

Consultations:

Discussed and approved by the ICCIT Curriculum Committee, September 2023.

Resource Implications:

None.

Proposal Status:

Under Review

ERMAJ1302: Professional Writing and Communication - Major (Arts)

Enrolment Requirements:

Track Changes:

Limited Enrolment — Enrolment in this program is limited. 4.0 credits are required, including the following:

1. CCT109H5 (with a minimum grade of 65%);
2. CCT110H5 (with a minimum grade of 65%);
3. WRI173H5 (with a minimum grade of 65%); and
4. A minimum CGPA (see note below).

NOTES:

1. The minimum CGPA ~~and grade (s)~~ required for program entry are determined annually based on demand. ~~It is, however, never below the stated minimums above.~~
2. All students (including transfer students) must complete 4.0 U of T credits before requesting this program.
3. Courses completed as CR/NCR will not be counted as part of the 4.0 credits required for program entry.

Description of Proposed Changes:

Updating enrolment notes.

Rationale:

Clarifying notes and removing redundancy.

Resource Implications:

Proposal Status:

Under Review

SOC314H5: AI, Robotics, and Society

Impact on Programs: This Proposal triggers modifications in the unit's programs(s)

Contact Hours:

Lecture: 24/Tutorial: /Practical: /Seminar:

Description:

This course focuses on the social, historical, and technological origins and the intended as well as unintended consequences of the Internet, Artificial Intelligence and Robotics for society. Major classical and contemporary sociological concepts will be introduced and used for understanding these new technologies.

Prerequisites:

SOC100H5

Corequisites:

Exclusions:

Recommended Preparation:

Notes:

Distribution Requirements:

Social Science

Rationale:

OBJECTIVES OF THE COURSE:

Research and methodological learning outcomes:

1. Develop a conceptual argument that draws on a review of the literature.

Theoretical and conceptual learning outcomes:

2. Explain the major concepts in the area.
3. Critically reflect on historical and contemporary issues.
4. Articulate the major debates in the discipline.
5. Critically evaluate the major debates in the discipline.

Knowledge and communication learning outcomes:

6. Communicate sociological knowledge in a concise, clear, and correct manner in writing in individual, partnered and/or group settings.

Civic and disciplinary learning outcomes:

7. Apply the norms of the discipline as they perform tasks associated with sociology, inside and outside of the classroom.
8. Critically reflect upon social identity and its impact on opportunity, experiences, and potential.

Consultation:

Associate Chair, Instructor & Academic Counsellor have consulted on October 2, 2023

Resources:

Resource form submitted.

Estimated Enrolment:

60

Instructor:

Zaheer Baber

Proposal Status:
Under Review

SOC319H5: Capitalism and Society

Contact Hours:

Lecture: 24/Tutorial: /Practical: /Seminar:

Description:

This course focuses on the origins and multiple intended and unintended social consequences – including the birth of formal academic Sociology - of modern industrial capitalism. Possible topics include colonialism, slavery, imperialism, food, family, fashion, media, politics, war, inequality, relationships, identities, consumption, education, globalization, the climate crisis etc.

Prerequisites:

SOC231H5

Corequisites:**Exclusions:****Recommended Preparation:****Notes:****Distribution Requirements:**

Social Science

Rationale:

Research and methodological learning outcomes:

1. Develop a conceptual argument that draws on a review of the literature.

Theoretical and conceptual learning outcomes:

2. Explain the major concepts in the area.
3. Critically reflect on historical and contemporary issues.
4. Articulate the major debates in the discipline.
5. Critically evaluate the major debates in the discipline.

Knowledge and communication learning outcomes:

6. Communicate sociological knowledge in a concise, clear, and correct manner in writing in individual, partnered and/or group settings.
7. Communicate sociological knowledge in a concise, clear, and correct manner orally in individual, partnered and/or group settings.

Civic and disciplinary learning outcomes:

8. Apply the norms of the discipline as they perform tasks associated with sociology, inside and outside of the classroom.
9. Critically reflect upon social identity and its impact on opportunity, experiences, and potential.

Consultation:

Associate Chair, Instructor and Academic Counsellor - October 2, 2023

Resources:

Resource form submitted.

Estimated Enrolment:

60

Instructor:

Zaheer Baber

Proposal Status:

Under Review

SOC436H5: Colonies, Empires, Slavery & the Modern World

Contact Hours:

Lecture: 24/Tutorial: /Practical: /Seminar:

Description:

This course focuses on the origins, structure and role of modern colonialisms, empires, and slavery in the constitution of global modernity. Topics covered include the major debates about the legacy and ongoing effects of the various forms and types of colonialisms, empires, and slavery for the modern world.

Prerequisites:

1.0 SOC credit at the 300-level

Corequisites:

Exclusions:

Recommended Preparation:

Notes:

Distribution Requirements:

Social Science

Rationale:

While many courses incorporate comparative and historical perspectives, a course devoted specifically to this framework for making critical sense of the modern world would be of interest to students.

Research and methodological learning outcomes:

1. Develop a conceptual argument that draws on a review of the literature.

Theoretical and conceptual learning outcomes:

2. Explain the major concepts in the area.
3. Critically reflect on historical and contemporary issues.
4. Articulate the major debates in the discipline.
5. Critically evaluate the major debates in the discipline.

Knowledge and communication learning outcomes:

6. Communicate sociological knowledge in a concise, clear, and correct manner in writing in individual settings.

Civic and disciplinary learning outcomes:

7. Apply the norms of the discipline as they perform tasks associated with sociology, inside and outside of the classroom.
8. Critically reflect upon social identity and its impact on opportunity, experiences, and potential.

Consultation:

Associate Chair, Instructor and Academic Counsellor Oct 2, 2023

Resources:

Resource form submitted.

Instructor:

Zaheer Baber

Proposal Status:

Under Review

SOC100H5: Introduction to Sociology

Delivery Method:

Track Changes: In Class; [Online](#)

Rationale:

Course approved for Flexible Delivery mode. See course delivery mode change proposal, Spring 2023.

In recent years, the course has been taught entirely in-person, entirely online, and as a blend. Formally designating the course as "flexible" provides the department and course instructors with the flexibility to offer this large enrolment course across these modes. As we detail elsewhere, this has no impact on our ability to meet course objectives, facilitate program entry, etc. The course has historically been taught entirely in person. However, the course was equally successful and well-received during the pandemic, when the course moved to asynchronous videos and contact time via one-on-one and group office hours. Currently, the course is taught in-person with online assessments. Thus, the instructors truly have the full range of experiences.

Consultation:

Resources:

There are no resource implications. We have had the same level of TA support since 2012, when Baker first joined UTM and redesigned SOC100H5. The course does not feature tutorials or labs, so changes in delivery mode would not have a dramatic impact on space requirements in any given term.

Proposal Status:

Under Review

SOC109H5: Introduction to Criminology, Law & Society

Delivery Method:

Track Changes: In Class; [Online](#)

Course Experience

~~None~~ [University-Based Experience](#)

Rationale:

Course objectives: Based on the teaching team's prior experiences with online and in-person teaching of this course, we are confident that any version of the course will achieve all of the stated course learning objectives.

Accessibility and academic integrity: Mode of delivery has no impact on the decisions made already to support these principles. This includes but is not limited to: statements regarding academic integrity concerns, including the use of generative AI/'ChatGPT', in the syllabus, all assignment instructions, on the course website, and in lecture slides; ensuring that course content, including materials on Quercus, lecture slides, and other supporting documentation, are available in accessible formats; and discussions of academic integrity concerns during class meetings and instructions on how to avoid committing an academic offence.

Active learning: Though active learning in an online course appears different than with the in-person mode of delivery, we integrate it to the same degree, including offering points throughout content delivery for students to check in on their learning independently and with the professor(s).

Consultation:

Assoc Chair, Instructor, Academic Counsellor; Oct 4, 2023

Resources:

Proposal Status:

Under Review

SOC208H5: Crime and Organizations

Delivery Method:

Track Changes: In Class; [Online](#)

Rationale:

Active Learning: No changes. This course makes use of in-class activities and case analysis as well as participation assignments. Learning outcomes remain the same.

Accessibility and integrity matters are the same for both in person and online courses.

Consultation:

Assoc Chair, Instructor, Academic Counsellor; Oct 4, 2023

Resources:**Proposal Status:**

Under Review

SOC221H5: The Logic of Social Inquiry

Exclusions:**Previous:**

SOC200H1 or SOCB05H3 or SOC150H1 or SOC204H1

Track Changes:

SOC~~20~~150H1 or SOC~~B05H3~~200H1 or SOC~~150~~204H1 or SOC~~204H1~~B05H3

Delivery Method:

Track Changes: In Class; Online; Hybrid

Rationale:

Accessibility and academic integrity: This course was taught during the pandemic period of online learning and these standards continued to be upheld during that time. Similarly, there are no implications for ensuring accessibility to all students and upholding principles of academic integrity.

Active learning techniques: The TUT aspect of the course makes use of hands-on exercises to promote active learning and skill development. We have experience facilitating these opportunities in person and online.

Course objectives: They remain the same.

We are proposing the mode of delivery change so that we have all the following options:

LEC in person, TUT/PRA online

LEC in person, TUT/PRA in person

LEC online, TUT/PRA online

LEC online, TUT/PRA in person

Consultation:

Assoc Chair, Instructor, Academic Counsellor; Oct 4, 2023

Resources:

Instructor

TA

Proposal Status:

Under Review

SOC222H5: Measuring the Social World

Delivery Method:

Track Changes: In Class; Online; Hybrid

Course Experience

~~None~~University-Based Experience

Rationale:

The course has been taught online several times before. With the use of breakout rooms and in-webinar activities for which points are allotted after the activity is submitted through Quercus, in addition to asynchronous materials like narrated PowerPoint slides and videos, the course is well suited to be delivered online or in person. The course objectives will not change. Throughout, we take steps to ensure all materials are accessible and that

principles of academic integrity (including in relation to generative AI) are maintained.

We are proposing the mode of delivery change so that we have all the following options:

LEC in person, TUT/PRA online

LEC in person, TUT/PRA in person

LEC online, TUT/PRA online

LEC online, TUT/PRA in person

Consultation:

Assoc Chair, Instructor, Academic Counsellor; Oct 4, 2023

Resources:

Instructor

TA

Proposal Status:

Under Review

SOC228H5: Introduction to Indigenous Studies

Delivery Method:

Track Changes: In Class; Online

Rationale:

Accessibility and academic integrity are maintained by considering students' mental and/or physical health needs while focusing on their abilities. In the online environment, students can access closed captioning support and take movement breaks when needed without feeling they are interrupting other students. Students can move their bodies independently from an impact on others in the class. This can be helpful for those with a range of needs, from neurological diversity to chronic pain. Because the course is delivered online, students can access Zoom recordings when they are not feeling mentally well, managing physical illness, or juggling other responsibilities. It is the instructor's experience that those struggling with anxiety find online courses more accessible because they are not unfamiliar people surrounded by noises and large, unfamiliar spaces. Whether in person or online, students who work with the accessibility advisor and communicate to the professor in advance that they will need additional time to complete assignments will be provided appropriate accommodations. The professor acknowledges that no classroom can meet all the needs of all students at all times but that significant support and resources should and can be allocated in an attempt to meet each student's needs so that we can excel as individuals and as a collective.

Active learning techniques include punctuated lectures, group dialogue, and opportunities for students to read, reflect, and communicate their understanding of course content in both writing and speaking. The instructor uses mindful moments and artistic expression so that students can trust, draw from and mobilize embodied knowledge. Students are encouraged to use both their chat and mic to share their thoughts and interpretations of course content. It is an expectation that all students attend class regularly and engage in classroom dialogue.

There are no changes in course objectives.

Consultation:

Assoc Chair, Instructor, Academic Counsellor; Oct 4, 2023

Resources:

Proposal Status:

Under Review

SOC231H5: Classical Sociological Theory

Delivery Method:

Track Changes: In Class; Online

Course Experience

~~None~~ University-Based Experience

Rationale:

In recent years, we have learned that the online format works just as well as in person, and in some cases works better than anticipated. Active learning techniques work equally well in person and online, including real time feedback via polls, breakout groups for discussions, messaged requests from students for clarifications during the lecture. Attendance and engagement are similar across both modes. All principles of accessibility and academic integrity operate similarly regardless of mode, and course learning outcomes are identical.

Consultation:

Assoc Chair, Instructor, Academic Counsellor; Oct 4, 2023

Resources:

Resource form submitted.

Proposal Status:

Under Review

SOC303H5: White-collar and Corporate Crime

Description:**Track Changes:**

This course explores the individual, organizational, and ecological dimensions of white-collar and corporate crime. Topics generally include financial and environmental crime, workplace safety, and organizational deviance. As well, the social, political, and criminal justice responses to these crimes will be examined. ~~[-24L-]~~

Delivery Method:

Track Changes: In Class; Online

Rationale:

Active Learning: No changes. This course makes use of in-class activities and case analysis as well as participation assignments. Learning outcomes remain the same.

Accessibility and integrity matters are the same for both in person and online courses.

Consultation:

Assoc Chair, Instructor, Academic Counsellor; Oct 4, 2023

Resources:

Resource form submitted.

Proposal Status:

Under Review

SOC306H5: Education and Social Control

Description:**Track Changes:**

This course explores the intersections of education and social control. In particular, we focus on moments when social control is evident in schooling, including how that control is used on some populations more than others. Topics include zero-tolerance policies, police/security presence in schools, education programming in prison, and the school-to-prison pipeline. ~~[-24L-]~~

Delivery Method:

Track Changes: In Class; Online

Course Experience

~~None~~ University-Based Experience

Rationale:

Accessibility and academic integrity: This course was first taught during the pandemic period of online learning, and standards were upheld during that time. Similarly, when the course moved to an-person mode and then back to online for the summer 2023 period, there were no changes to ensuring accessibility to all students and upholding principles of academic integrity.

Active learning techniques: This course has already been offered in person and online, and the active learning techniques are possible in both (such as small group work, interactive exercises, etc). As a result, there are no changes regarding active learning techniques.

Course objectives: They remain the same.

Consultation:

Assoc Chair, Instructor, Academic Counsellor; Oct 4, 2023

Resources:

Resource form submitted.

Proposal Status:

Under Review

SOC339H5: The Indian Act: Canadian Law, Sovereignty and Indigenous Womxn

Delivery Method:

Track Changes: In Class; [Online](#)

Rationale:

Accessibility and academic integrity are maintained by considering students' mental and/or physical health needs while focusing on their abilities. In the online environment, students can access closed captioning support and take movement breaks when needed without feeling they are interrupting other students. Students can move their bodies independently from an impact on others in the class. This can be helpful for those with a range of needs, from neurological diversity to chronic pain. Because the course is delivered online, students can access Zoom recordings when they are not feeling mentally well, managing physical illness, or juggling other responsibilities. It is the instructor's experience that those struggling with anxiety find online courses more accessible because they are not unfamiliar people surrounded by noises and large, unfamiliar spaces. Whether in person or online, students who work with the accessibility advisor and communicate to the professor in advance that they will need additional time to complete assignments will be provided appropriate accommodations. The professor acknowledges that no classroom can meet all the needs of all students at all times but that significant support and resources should and can be allocated in an attempt to meet each student's needs so that we can excel as individuals and as a collective.

Active learning techniques include punctuated lectures, group dialogue, and opportunities for students to read, reflect, and communicate their understanding of course content in both writing and speaking. The instructor uses mindful moments and artistic expression so that students can trust, draw from and mobilize embodied knowledge. Students are encouraged to use both their chat and mic to share their thoughts and interpretations of course content. It is an expectation that all students attend class regularly and engage in classroom dialogue.

There are no changes in course objectives.

Consultation:

Assoc Chair, Instructor, Academic Counsellor; Oct 4, 2023

Resources:**Proposal Status:**

Under Review

SOC348H5: Indigenous Rights, Resistance, and Resurgence

Delivery Method:

Track Changes: In Class; [Online](#)

Learning Outcomes:

New:

Track Changes:

Rationale:

Accessibility and academic integrity are maintained by considering students' mental and/or physical health needs while focusing on their abilities. In the online environment, students can access closed captioning support and take movement breaks when needed without feeling they are interrupting other students. Students can move their bodies independently from an impact on others in the class. This can be helpful for those with a range of needs, from neurological diversity to chronic pain. Because the course is delivered online, students can access Zoom recordings when they are not feeling mentally well, managing physical illness, or juggling other responsibilities. It is the instructor's experience that those struggling with anxiety find online courses more accessible because they are not unfamiliar people surrounded by noises and large, unfamiliar spaces. Whether in person or online, students who work with the accessibility advisor and communicate to the professor in advance that they will need additional time to complete assignments will be provided appropriate accommodations. The professor acknowledges that no classroom can meet all the needs of all students at all times but that significant support and resources should and can be allocated in an attempt to meet each student's needs so that we can excel as individuals and as a collective.

Active learning techniques include punctuated lectures, group dialogue, and opportunities for students to read, reflect, and communicate their understanding of course content in both writing and speaking. The instructor uses mindful moments and artistic expression so that students can trust, draw from and mobilize embodied knowledge. Students are encouraged to use both their chat and mic to share their thoughts and

interpretations of course content. It is an expectation that all students attend class regularly and engage in classroom dialogue.

There are no changes in course objectives.

Consultation:

Assoc Chair, Instructor, Academic Counsellor; Oct 4, 2023

Resources:

Proposal Status:

Under Review

SOC354H5: Global Sociology

Description:

Track Changes:

Approaches to transnational networks, structures and processes, such as diasporic networks, transnational corporations, and social movements. ~~+24L~~
~~+~~

Delivery Method:

Track Changes: In Class; [Online](#)

Rationale:

In recent years, the instructor of this course has learned that the online format works just as well as in person, and in some cases works better than anticipated. Active learning techniques work equally well in person and online, including real time feedback via polls, breakout groups for discussions, messaged requests from students for clarifications during the lecture. Attendance and engagement are similar across both modes. All principles of accessibility and academic integrity operate similarly regardless of mode, and course learning outcomes are identical.

Consultation:

Assoc Chair, Instructor, Academic Counsellor; Oct 4, 2023

Resources:

Proposal Status:

Under Review

SOC358H5: Indigenous People: Legal Orders and Law

Description:

Track Changes:

This course examines Indigenous people's traditional and contemporary legal orders and confrontations and interactions with non-Indigenous legal systems. Topics may include: treaties; land and resource rights and laws; rights; self-government; governance; restorative justice; colonial legal systems; criminalization and criminal law; and/or international law. ~~+24L~~

Delivery Method:

Track Changes: In Class; [Online](#)

Rationale:

Accessibility and academic integrity are maintained by considering students' mental and/or physical health needs while focusing on their abilities. In the online environment, students can access closed captioning support and take movement breaks when needed without feeling they are interrupting other students. Students can move their bodies independently from an impact on others in the class. This can be helpful for those with a range of needs, from neurological diversity to chronic pain. Because the course is delivered online, students can access Zoom recordings when they are not feeling mentally well, managing physical illness, or juggling other responsibilities. It is the instructor's experience that those struggling with anxiety find online courses more accessible because they are not unfamiliar people surrounded by noises and large, unfamiliar spaces. Whether in person or online, students who work with the accessibility advisor and communicate to the professor in advance that they will need additional time to complete assignments will be provided appropriate accommodations. The professor acknowledges that no classroom can meet all the needs of all students at all times but that significant support and resources should and can be allocated in an attempt to meet each student's needs so that we can excel as individuals and as a collective.

Active learning techniques include punctuated lectures, group dialogue, and opportunities for students to read, reflect, and communicate their understanding of course content in both writing and speaking. The instructor uses mindful moments and artistic expression so that students can trust, draw from and mobilize embodied knowledge. Students are encouraged to use both their chat and mic to share their thoughts and interpretations of course content. It is an expectation that all students attend class regularly and engage in classroom dialogue.

There are no changes in course objectives.

Consultation:

Assoc Chair, Instructor, Academic Counsellor; Oct 4, 2023

Resources:

Proposal Status:

Under Review

SOC362H5: Sociology of Gender, Work, and Labour

Title:

Previous: Sex, Gender and Work

New: Sociology of Gender, Work, and Labour

Description:

Previous:

This course will look at the situation faced by women in the workplace and workforce, and the implications for male employees. We will focus on classic and current research, theory and debates about sex segregation in jobs and occupations, the wage and earnings gap, and access to and exercise of authority by women in management positions.

New:

This course will engage social theories to understand the gendered structure of work and labour. We will discuss gendered work and its intersections with race and ethnicity, im/migration, class, sexual orientation, geography, and time.

Rationale:

The direction of current research and theory has departed from a flattened examination of gendered work as only male-female disparities.

Consultation:

Resources:

Proposal Status:

Under Review

SOC423H5: Identity Crime

Delivery Method:

Track Changes: In Class; [Online](#)

Rationale:

Active Learning: No change. This is a problem-based learning course. Learning outcomes remain the same.
Accessibility and integrity matters are the same for both in person and online courses.

Consultation:

Assoc Chair, Instructor, Academic Counsellor; Oct 4, 2023

Resources:

Proposal Status:

Under Review

SOC429H5: Disability, Politics and Society

Description:

Track Changes:

This course situates disability within a social and political context. We focus on how disability serves as a basis for exclusion from social, legal, political and economic institutions as well as the ways in which actors (policymakers, activists, etc.) have sought to undermine this system of discrimination. We will investigate a variety of related themes including the “social model of disability,” policy and judicial transformations, the evolution of the

disability rights movement (including the use of legal mobilization), disability identity, intersectionality, and the future of disability politics and the law. ~~[-24L-]~~.

Delivery Method:

Track Changes: In Class; Online

Rationale:

SOC429H5 has been taught online before outside of the pandemic and it went very well. Students remained engaged through breakout sessions, and because they are asked to write memos and bring discussion questions to webinar, they tend to participate. Also, the course offers more accessibility for students which is important as it aligns with the course subject matter. Attendance and participation is robust in both formats, and enhanced in many ways online because it promotes accessibility.

Consultation:

Assoc Chair, Instructor, Academic Counsellor; Oct 4, 2023

Resources:

Proposal Status:

Under Review

SOC465H5: Climate Crisis and Society

Title:

Track Changes: Climate ~~Change~~Crisis and Society

Description:

Track Changes:

In this course a variety of classical and contemporary sociological perspectives will be deployed to understand the social context, factors and consequences of climate change. Possible topics include the political economy of the environment, environmental refugees, environmental movements, media representations of climate change, the social context and consequences of fracking, the politics of global protocols on carbon emissions, climate justice and social inequality, etc. ~~[-24L-]~~.

Delivery Method:

Track Changes: In Class; Online

Rationale:

Title changed: the old title, "Climate Change" implies gradual, rarely noticeable transitions of the weather. The climate situation has changed dramatically since the course was first proposed, hence the new title "Climate Crisis and Society".

Mode of delivery change:

In recent years, the instructor of this course has learned that the online format works just as well as in person, and in some cases works better than anticipated. Active learning techniques work equally well in person and online, including real time feedback via polls, breakout groups for discussions, messaged requests from students for clarifications during the lecture. Attendance and engagement are similar across both modes. All principles of accessibility and academic integrity operate similarly regardless of mode, and course learning outcomes are identical.

Consultation:

Assoc Chair, Instructor, Academic Counsellor; Oct 4, 2023

Resources:

Proposal Status:

Under Review

SOC480Y5: Internship in Sociology, Criminology, Law and Society

Delivery Method:

Track Changes: In Class; Online

Rationale:

Active Learning: No changes. This course makes use of in-class activities and case analysis as well as participation assignments. Learning outcomes remain the same.

Accessibility and integrity matters are the same for both in person and online courses.

Consultation:

Assoc Chair, Instructor, Academic Counsellor; Oct 4, 2023

Resources:

Proposal Status:

Under Review