Peel Social Lab

Student Survey Wave 1

Cohort: 2021-22

Public Dataset Codebook

Updated July 2022

**Sampling Information:** All students taking a large introductory course at a large Canadian university in Fall 2021 and Winter 2022 were invited to participate in the survey. Those who chose to participate were rewarded one bonus percentage point towards their course grade.

**Sample:** 873 respondents total from the two classes respondent to the survey and consented to have their data used. Respondents in the Fall 2021 class took the survey between October 8-25, 2021. Respondents in the Winter 2022 class took the survey from January 27 – February 15, 2022.

The survey information has been anonymized; we have removed student numbers, emails, geo-locations, and IP addresses.

We have recoded/aggregated several variables to further anonymize participant information due to small sizes of categories in select variables with sensitive information. Variables ending in “\_r” are recoded. The full categories of the original questions can be found in the questionnaire.

**Survey Administration Details:**

1. The order of all questions in each section was randomized, as appropriate (i.e., questions that had a logical ordering were not separated).
2. Blocks of questions were presented in this order:
   1. Consent
   2. Employment
   3. Demographics I
   4. Demographics II
   5. Caregiver Demographics
   6. Health and Happiness
   7. Academic Background and Career Plans
   8. Disability Module
   9. Morality and Cognition Module

# SURVEY ADMINISTRATION VARIABLES

VAR:responseid

|  |  |  |
| --- | --- | --- |
| Value | Label/Description | Number of Cases |
| String | Randomly generated respondent ID | 873 |

VAR: semester

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| “F21” | Fall 2021 | 570 | 65.29 |
| “S22” | Winter 2022 | 303 | 34.71 |

# WAVE 1 SURVEY VARIABLES

## Employment Module

VAR: working

“Are you currently working for pay?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 0 | No | 609 | 69.76 |
| 1 | Yes | 249 | 28.52 |
| . | Missing | 15 | 1.72 |

VAR: jobs

If working==1, “How many jobs do you have?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | One | 215 | 24.63 |
| 2 | Two | 29 | 3.32 |
| 3 | Three or more | 5 | 0.57 |
| . | Missing | 624 | 71.48 |

VAR: hrswork

If working==1, “About how many hours do you work for pay each week? Include hours from all of your jobs.”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Less than 10 | 83 | 9.51 |
| 2 | 10-19 | 98 | 11.23 |
| 3 | 20-29 hours | 48 | 5.50 |
| 4 | 30-39 hours | 11 | 1.26 |
| 5 | 40 or more hours | 8 | 0.92 |
| . | Missing | 625 | 71.59 |

VAR: work\_oncamp

If working==1, “Are you working at a job on-campus?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 0 | No | 237 | 27.15 |
| 1 | Yes | 11 | 1.26 |
| . | Missing | 625 | 71.59 |

## Demographics I

VAR: stud\_stat

I am a...

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Full-time student (enrolled in 3.0 credits or more during the academic year) | 827 | 94.73 |
| 2 | Part-time student (enrolled in 2.5 or fewer credits during the academic year) | 29 | 3.32 |
| 3 | Not in school | 1 | 0.11 |
| . | Missing | 16 | 1.83 |

VAR: gender

“Do you self-identify as … (check all that apply)”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Woman | 575 | 65.86 |
| 2 | Man | 272 | 31.16 |
| 3 | Other (e.g., Two-spirit, non-binary) | 10 | 1.15 |
| . | Missing | 16 | 1.83 |

VAR: cn\_born

“Were you born in Canada?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 0 | No | 439 | 50.29 |
| 1 | Yes | 417 | 47.77 |
| . | Missing | 17 | 1.95 |

VAR: cn\_time

If cn\_born==0, “What is the *first* level of schooling you completed in Canada?”

|  |  |  |  |
| --- | --- | --- | --- |
| Mean | Standard Deviation | Range | Number of cases |
| 8.04 | 4.719258 | 0-13 | 429 |

VAR: race\_r

“What racial and ethnic origins do you identify with? Select all that apply.” Note that categories 1-8 are single-race responses only. While there were respondents in this sample who identified as Indigenous, they all identified as mixed race, thereby placing them in category 9 instead of category 1.

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Indigenous | 0 | 0 |
| 2 | Black | 67 | 7.67 |
| 3 | East Asian | 197 | 22.57 |
| 4 | Latin American | 10 | 1.15 |
| 5 | Middle Eastern or North African (MENA) | 81 | 9.28 |
| 6 | Southeast Asian | 38 | 4.35 |
| 7 | South Asian | 243 | 27.84 |
| 8 | White | 127 | 14.55 |
| 9 | Mixed race | 84 | 9.62 |
| . | Missing | 26 | 2.98 |

VAR: disable

“Do you self-identify as a person with a disability?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 0 | No | 825 | 94.50 |
| 1 | Yes | 29 | 3.32 |
| . | Missing | 19 | 2.18 |

Original variable: disable\_which, if “disable”==1, question: “Which disabilities do you identify as having? (check all that apply”. Variables below are the three groups of disabilities or impairments that had large enough responses to be included in the public data.

|  |  |  |  |
| --- | --- | --- | --- |
| Variable | Description | Number of Cases Where Variable ==1 (Yes) | % of Cases Where Variable ==1 (Yes), includes missing |
| dis\_adhd | ADHD | 11 | 1.26 |
| dis\_mentalhealth | Mental health disability | 16 | 1.83 |
| dis\_physical | Chronic health, hearing, mobility, or vision loss disabilities or impairments | 11 | 1.26 |

## Demographics II

VAR: livealone

“Do you currently live alone?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 0 | No | 755 | 86.48 |
| 1 | Yes | 99 | 11.34 |
| . | Missing | 19 | 2.18 |

VAR: livearr\_r

If livealone==0, “I live with...”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Lives with family only | 623 | 71.36 |
| 2 | Other | 131 | 15.01 |
| . | Missing | 119 | 13.63 |

VAR: homelang\_r

“What language do you speak most often at home?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Arabic | 38 | 4.35 |
| 2 | Austroasiatic or Austronesian | 15 | 1.72 |
| 3 | Balto-Slavic | 18 | 2.06 |
| 4 | Chinese (e.g. Mandarin, Cantonese) | 170 | 19.47 |
| 5 | Dravidian | 10 | 1.15 |
| 6 | English | 423 | 48.45 |
| 7 | Italic | 22 | 2.52 |
| 8 | Korean | 20 | 2.29 |
| 9 | Punjabi | 36 | 4.12 |
| 10 | Urdu | 54 | 6.19 |
| 11 | Other Indo-Iranian | 29 | 3.32 |
| 12 | Other | 7 | 0.80 |
| . | Missing | 31 | 3.55 |

VAR: leftright

“In political matters, people talk of "the left" and "the right." How would you place your views on this scale, generally speaking?”

|  |  |  |  |
| --- | --- | --- | --- |
| Mean | Standard Deviation | Range | Number of cases |
| 3.41 | 1.25 | 1 (Left) - 7 (Right) | 846 |

VAR: partyid

“What political party do you identify with most closely, even if you are not an official member?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Liberal | 293 | 33.56 |
| 2 | Conservative | 71 | 8.13 |
| 3 | NDP | 164 | 18.79 |
| 4 | Green Party | 18 | 2.06 |
| 5 | Other | 18 | 2.06 |
| 6 | None | 283 | 32.42 |
| . | Missing | 26 | 2.98 |

VAR: city\_r

“Which city or town do you currently live in?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Milton | 29 | 3.32 |
| 2 | Oakville | 30 | 3.44 |
| 3 | Other Halton Region (e.g., Burlington) | 25 | 2.86 |
| 4 | Mississauga | 395 | 45.25 |
| 5 | Other Peel (e.g., Brampton, Caledon) | 134 | 15.35 |
| 6 | Toronto | 97 | 11.11 |
| 7 | York Region | 36 | 4.12 |
| 8 | Other | 102 | 11.68 |
| . | Missing | 25 | 2.86 |

VAR: city\_howlong

“For about how many years have you lived in the [insert city or town from CITY]?”

|  |  |  |  |
| --- | --- | --- | --- |
| Mean | Standard Deviation | Range | Number of cases |
| 8.81 | 7.39 | 0-18 | 846 |

VAR: oncampus

If city\_r ==1, “Do you live on campus?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 0 | No | 303 | 34.71 |
| 1 | Yes | 92 | 10.54 |
| . | Missing | 478 | 54.75 |

VAR: religion\_r

“What, if any, is your religion?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 0 | No Religion | 265 | 30.36 |
| 1 | Catholicism | 129 | 14.78 |
| 2 | Pentecostalism | 20 | 2.29 |
| 3 | Eastern Orthodox | 13 | 1.49 |
| 4 | Other Christian | 42 | 4.81 |
| 5 | Islam | 190 | 21.76 |
| 6 | Hinduism | 51 | 5.84 |
| 7 | Buddhism | 31 | 3.55 |
| 8 | Sikhism | 40 | 4.58 |
| 9 | Other | 15 | 1.72 |
| 10 | Don’t know | 53 | 6.07 |
| . | Missing | 24 | 2.75 |

VAR: attend

“Other than on special occasions, (such as weddings, funerals or baptisms) how often did you attend religious services or meetings in the last 12 months? Was it:”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 0 | At least once a week | 109 | 12.49 |
| 1 | At least once a month | 84 | 9.62 |
| 2 | A few times a year | 159 | 18.21 |
| 3 | At least once a year | 93 | 10.65 |
| 4 | Not at all | 337 | 38.60 |
| 5 | Don't know | 68 | 7.79 |
| . | Missing | 23 | 2.63 |

## Parent Demographics

VAR: num\_caregive

“A caregiver is someone who is responsible for raising one or more children. Caregivers are often parents, but can also be legal guardians or other relatives. How many caregivers lived in your home when you were 16 years old?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 0 | Zero | 82 | 9.39 |
| 1 | One | 111 | 12.71 |
| 2 | Two | 569 | 65.18 |
| 3 | Three or more | 86 | 9.85 |
| . | Missing | 25 | 2.86 |

VAR: caregive1

If num\_caregive==1, “How is this caregiver related to you?”

If num\_caregive>1, “Pick one of the caregivers who lived with you when you were 16 years old. We will refer to this as your first caregiver. Answer the next several questions with regard to your first caregiver. How is this caregiver related to you?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Father | 172 | 19.70 |
| 2 | Mother | 558 | 63.92 |
| 3 | Grandfather | 1 | 0.11 |
| 4 | Grandmother | 11 | 1.26 |
| 5 | Sibling | 5 | 0.57 |
| 6 | Stepfather | 1 | 0.11 |
| 7 | Stepmother | 0 | 0 |
| 8 | Other relative | 2 | 0.23 |
| 9 | Legal guardian | 10 | 1.15 |
| 10 | Other | 4 | 0.46 |
| . | Missing | 109 | 12.49 |

VAR: caregive1born\_r

“Where was this caregiver born?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Canada | 114 | 13.06 |
| 2 | Africa | 49 | 5.61 |
| 3 | Caribbean | 14 | 1.60 |
| 4 | East Asia | 152 | 17.41 |
| 5 | Europe | 38 | 4.35 |
| 6 | Latin America | 52 | 5.96 |
| 7 | Middle Eastern, North Africa | 77 | 8.82 |
| 8 | South Asia | 224 | 25.66 |
| 9 | Southeast Asia | 24 | 2.75 |
| 10 | Other | 12 | 1.37 |
| . | Missing | 117 | 13.40 |

VAR: caregive1educ\_r

“What is the highest level of education that this caregiver has attained?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Less than high school diploma | 54 | 6.19 |
| 2 | High school diploma | 100 | 11.45 |
| 3 | Some college | 65 | 7.45 |
| 4 | Some university | 118 | 13.52 |
| 5 | College diploma/certificate | 74 | 8.48 |
| 6 | Bachelors or equivalent university degree | 181 | 20.73 |
| 7 | Medicine, dentistry, veterinary, or optometry degree | 21 | 2.41 |
| 8 | Graduate degree | 134 | 15.35 |
| 9 | Other | 10 | 1.15 |
| . | Missing | 116 | 13.29 |

VAR: caregive2

If num\_caregive>1, “Pick another one of the caregivers who lived with you when you were 16 years old. We will refer to this as your second caregiver. Answer the next several questions with regard to your second caregiver. How is this caregiver related to you?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Father | 441 | 50.52 |
| 2 | Mother | 161 | 18.44 |
| 3 | Grandfather | 6 | 0.69 |
| 4 | Grandmother | 12 | 1.37 |
| 5 | Sibling | 5 | 0.57 |
| 6 | Stepfather | 10 | 1.15 |
| 7 | Stepmother | 10 | 1.15 |
| 8 | Other relative | 3 | 0.34 |
| 9 | Legal guardian | 6 | 0.69 |
| 10 | Other | 5 | 0.57 |
| . | Missing | 222 | 25.43 |

VAR: caregive2born\_r

“Where was this caregiver born?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Canada | 105 | 12.03 |
| 2 | Africa | 40 | 4.58 |
| 3 | Caribbean | 8 | 0.92 |
| 4 | East Asia | 114 | 13.06 |
| 5 | Europe | 34 | 3.89 |
| 6 | Latin America | 34 | 3.89 |
| 7 | Middle Eastern, North Africa | 71 | 8.13 |
| 8 | South Asia | 208 | 23.83 |
| 9 | Southeast Asia | 23 | 2.63 |
| 10 | Other | 10 | 1.15 |
| . | Missing | 226 | 25.89 |

VAR: caregive2educ\_r

“What is the highest level of education that this caregiver has attained?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Less than high school diploma | 61 | 6.99 |
| 2 | High school diploma | 85 | 9.74 |
| 3 | Some college | 43 | 4.93 |
| 4 | Some university | 85 | 9.74 |
| 5 | College diploma/certificate | 63 | 7.22 |
| 6 | Bachelors or equivalent university degree | 174 | 19.93 |
| 7 | Medicine, dentistry, veterinary, or optometry degree | 16 | 1.83 |
| 8 | Graduate degree | 112 | 12.83 |
| . | Missing | 234 | 26.80 |

VAR: caregive3

If num\_caregive>2, “Pick another one of the caregivers who lived with you when you were 16 years old. We will refer to this as your second caregiver. Answer the next several questions with regard to your third caregiver. How is this caregiver related to you?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Father | 7 | 0.80 |
| 2 | Mother | 3 | 0.34 |
| 3 | Grandfather | 17 | 1.95 |
| 4 | Grandmother | 35 | 4.01 |
| 5 | Sibling | 10 | 1.15 |
| 6 | Stepfather | 0 | 0 |
| 7 | Stepmother | 0 | 0 |
| 8 | Other relative | 7 | 0.80 |
| 9 | Legal guardian | 1 | 0.11 |
| 10 | Other | 3 | 0.34 |
| . | Missing | 790 | 90.49 |

VAR: caregive3born\_r

“Where was this caregiver born?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Canada | 9 | 1.03 |
| 2 | Africa | 3 | 0.34 |
| 3 | Caribbean | 2 | 0.23 |
| 4 | East Asia | 29 | 3.32 |
| 5 | Europe | 1 | 0.11 |
| 6 | Latin America | 6 | 0.69 |
| 7 | Middle Eastern, North Africa | 1 | 0.11 |
| 8 | South Asia | 19 | 2.18 |
| 9 | Southeast Asia | 7 | 0.80 |
| 10 | Other | 5 | 0.57 |
| . | Missing | 791 | 90.61 |

VAR: caregive3educ\_r

“What is the highest level of education that this caregiver has attained?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Less than high school diploma | 37 | 4.24 |
| 2 | High school diploma | 17 | 1.95 |
| 3 | Some college | 1 | 0.11 |
| 4 | Some university | 9 | 1.03 |
| 5 | College diploma/certificate | 3 | 0.34 |
| 6 | Bachelors or equivalent university degree | 11 | 1.26 |
| 7 | Medicine, dentistry, veterinary, or optometry degree | 1 | 0.11 |
| 8 | Graduate degree | 4 | 0.46 |
| . | Missing | 790 | 90.49 |

## Health and Happiness

VAR: swb

“Using a scale of 0 to 10 where 0 means “very dissatisfied” and 10 means “very satisfied, how do you feel about your life as a whole right now?”

|  |  |  |  |
| --- | --- | --- | --- |
| Mean | Standard Deviation | Range | Number of cases |
| 6.14 | 2.22 | 0-10 | 842 |

VAR: srh

“In general, would you say your health is…”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Poor | 35 | 4.01 |
| 2 | Fair | 148 | 16.95 |
| 3 | Good | 336 | 38.49 |
| 4 | Very good | 226 | 25.89 |
| 5 | Excellent | 99 | 11.34 |
| . | Missing | 29 | 3.32 |

VAR: srh\_m

“In general, would you say your mental health is…”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Poor | 35 | 4.01 |
| 2 | Fair | 148 | 16.95 |
| 3 | Good | 336 | 38.49 |
| 4 | Very good | 226 | 25.89 |
| 5 | Excellent | 99 | 11.34 |
| . | Missing | 29 | 3.32 |

VAR: mastery1

“I have little control over the things that happen to me.”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Strongly disagree | 68 | 7.79 |
| 2 | Disagree | 349 | 39.98 |
| 3 | Neither agree nor disagree | 244 | 27.95 |
| 4 | Agree | 152 | 17.41 |
| 5 | Strongly agree | 29 | 3.32 |
| . | Missing | 31 | 3.55 |

VAR: mastery2

“I often feel helpless dealing with the problems of life.”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Strongly disagree | 84 | 9.62 |
| 2 | Disagree | 257 | 29.44 |
| 3 | Neither agree nor disagree | 206 | 23.60 |
| 4 | Agree | 253 | 28.98 |
| 5 | Strongly agree | 42 | 4.81 |
| . | Missing | 31 | 3.55 |

VAR: mastery3

“Sometimes I feel that I’m being pushed around in life”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Strongly disagree | 98 | 11.23 |
| 2 | Disagree | 213 | 24.40 |
| 3 | Neither agree nor disagree | 200 | 22.91 |
| 4 | Agree | 271 | 31.04 |
| 5 | Strongly agree | 60 | 6.87 |
| . | Missing | 31 | 3.55 |

## Academic Background and Career Plans

VAR: major\_soc

“How likely is it that you will major or specialize in sociology?”

|  |  |  |  |
| --- | --- | --- | --- |
| Mean | Standard Deviation | Range | Number of cases |
| 3.39 | 2.27 | 0 (Extremely unlikely) - 8 (Extremely likely) | 845 |

VAR: skill\_math

|  |  |  |  |
| --- | --- | --- | --- |
| Mean | Standard Deviation | Range | Number of cases |
| 3.0 | 1.67 | 0 (I am extremely bad at this) - 6 (I am extremely good at this) | 842 |

VAR: skill\_write

|  |  |  |  |
| --- | --- | --- | --- |
| Mean | Standard Deviation | Range | Number of cases |
| 3.88 | 1.33 | 0 (I am extremely bad at this) - 6 (I am extremely good at this) | 840 |

VAR: skill\_read

|  |  |  |  |
| --- | --- | --- | --- |
| Mean | Standard Deviation | Range | Number of cases |
| 3.76 | 1.26 | 0 (I am extremely bad at this) - 6 (I am extremely good at this) | 839 |

VAR: skill\_science

|  |  |  |  |
| --- | --- | --- | --- |
| Mean | Standard Deviation | Range | Number of cases |
| 3.51 | 1.55 | 0 (I am extremely bad at this) - 6 (I am extremely good at this) | 836 |

VAR: skill\_art

|  |  |  |  |
| --- | --- | --- | --- |
| Mean | Standard Deviation | Range | Number of cases |
| 3.61 | 1.62 | 0 (I am extremely bad at this) - 6 (I am extremely good at this) | 841 |

VAR: skill\_tech

|  |  |  |  |
| --- | --- | --- | --- |
| Mean | Standard Deviation | Range | Number of cases |
| 3.62 | 1.43 | 0 (I am extremely bad at this) - 6 (I am extremely good at this) | 842 |

Original variable: job\_want, question: “What kind of job do you hope to get after you complete your education? [check all that apply]”

|  |  |  |  |
| --- | --- | --- | --- |
| Variable | Description | Number of Cases Where Variable ==1 (Yes) | % of Cases Where Variable ==1 (Yes), includes missing |
| jobwant\_dontknow | Don’t know | 161 | 18.44 |
| Jobwant\_noplan | No plan to work | 8 | 0.92 |
| jobwant\_med | Medical | 235 | 26.92 |
| jobwant\_edu | Education | 110 | 12.60 |
| jobwant\_gov | Government service | 114 | 13.06 |
| jobwant\_nonprof | Non-profit | 38 | 4.35 |
| jobwant\_service | Service industry | 29 | 3.32 |
| jobwant\_scitech | Science/technology | 181 | 20.73 |
| jobwant\_law | Law | 210 | 24.05 |
| jobwant\_business | Business | 84 | 9.62 |
| jobwant\_bank | Banking | 194 | 22.22 |
| jobwant\_lawenforce | Law enforcement | 56 | 6.41 |
| jobwant\_other | Other | 41 | 4.70 |

VAR: selfemp\_plan

“Do you plan to start your own business after you complete your education?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 0 | No | 300 | 34.36 |
| 1 | Yes | 163 | 18.67 |
| 2 | Don’t know | 380 | 43.53 |
| . | Missing | 30 | 3.44 |

VAR: gpa\_hs

“Think about your grades in high school. What was your average grade at graduation?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Below 50% | 0 | 0 |
| 2 | 50-59 | 2 | 0.23 |
| 3 | 60-69 | 17 | 1.95 |
| 4 | 70-79 | 101 | 11.57 |
| 5 | 80-89 | 441 | 50.52 |
| 6 | 90% and up | 283 | 32.42 |
| . | Missing | 29 | 3.32 |

VAR: havemajor

“Do you currently have a major?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 0 | No | 607 | 69.53 |
| 1 | Yes | 235 | 26.92 |
| . | Missing | 31 | 3.55 |

VAR: nummajor

If havemajor==1, “How many majors do you have?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | One | 146 | 54.89 |
| 2 | Two or more | 88 | 33.08 |
| . | Missing | 32 | 12.03 |

VAR: major1

If havemajor==1, “What is your first major?” Note: Only majors that have non-zero values are listed here.

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Anthropology (Arts) | 1 | 0.11 |
| 2 | Anthropology (Science) | 2 | 0.23 |
| 3 | Forensic Science | 7 | 0.80 |
| 4 | Biology | 21 | 2.41 |
| 5 | Biology - Health Science | 31 | 3.55 |
| 6 | Paleontology | 1 | 0.11 |
| 7 | Astronomy | 1 | 0.11 |
| 8 | Chemistry | 4 | 0.46 |
| 10 | Physics | 1 | 0.11 |
| 11 | Economics | 19 | 2.18 |
| 13 | English | 10 | 1.15 |
| 18 | Environmental Management | 3 | 0.34 |
| 20 | Geographical Information Systems | 1 | 0.11 |
| 23 | History | 1 | 0.11 |
| 26 | Communication, Culture & Information and Technology | 14 | 1.60 |
| 34 | Commerce | 12 | 1.37 |
| 35 | Management | 7 | 0.80 |
| 36 | Applied Statistics | 7 | 0.80 |
| 37 | Computer Science | 13 | 1.49 |
| 38 | Mathematical Sciences | 5 | 0.57 |
| 39 | Philosophy | 2 | 0.23 |
| 41 | Political Science | 7 | 0.80 |
| 42 | Psychology | 37 | 4.24 |
| 43 | Exceptionality in Human Learning | 1 | 0.11 |
| 44 | Sociology | 10 | 1.15 |
| 45 | Criminology and Socio-Legal Studies | 15 | 1.72 |
| 46 | Art & Art History | 1 | 0.11 |
| . | Missing | 639 | 73.20 |

VAR: major2

If havemajor==1 and nummajor\_r>1, “What is your second major?” Note: Only majors that have non-zero values are listed here.

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Anthropology (Arts) | 1 | 0.11 |
| 2 | Anthropology (Science) | 2 | 0.23 |
| 3 | Forensic Science | 2 | 0.23 |
| 4 | Biology | 3 | 0.34 |
| 5 | Biology - Health Science | 2 | 0.23 |
| 7 | Astronomy | 1 | 0.11 |
| 8 | Chemistry | 4 | 0.46 |
| 10 | Physics | 1 | 0.11 |
| 11 | Economics | 6 | 0.69 |
| 13 | English | 2 | 0.23 |
| 16 | Geography (Arts) | 1 | 0.11 |
| 18 | Environmental Management | 1 | 0.11 |
| 19 | Environmental Science | 2 | 0.23 |
| 20 | Geographical Information Systems | 2 | 0.23 |
| 23 | History | 1 | 0.11 |
| 25 | Women & Gender Studies | 1 | 0.11 |
| 26 | Communication, Culture & Information and Technology | 4 | 0.46 |
| 31 | Italian | 1 | 0.11 |
| 36 | Applied Statistics | 6 | 0.69 |
| 37 | Computer Science | 2 | 0.23 |
| 38 | Mathematical Sciences | 1 | 0.11 |
| 39 | Philosophy | 2 | 0.23 |
| 41 | Political Science | 3 | 0.34 |
| 42 | Psychology | 18 | 2.06 |
| 44 | Sociology | 6 | 0.69 |
| 45 | Criminology and Socio-Legal Studies | 10 | 1.15 |
| 46 | Art & Art History | 2 | 0.23 |
| 47 | Art History | 1 | 0.11 |
| . | Missing | 785 | 89.92 |

VARS: whymajor1 and whymajor2: “Use the space below to describe why you enrolled in the [INSERT MAJOR 1/2 HERE] major.” Long text answers.

VAR: wantmajor1

If havemajor==0, “What would you like to major in?” (Select one option)

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Anthropology (Arts) | 15 | 1.72 |
| 2 | Anthropology (Science) | 12 | 1.37 |
| 3 | Forensic Science | 43 | 4.93 |
| 4 | Biology | 53 | 6.07 |
| 5 | Biology - Health Science | 61 | 6.99 |
| 6 | Paleontology | 1 | 0.11 |
| 7 | Astronomy | 2 | 0.23 |
| 8 | Chemistry | 5 | 0.57 |
| 9 | Earth Science | 1 | 0.11 |
| 10 | Physics | 1 | 0.11 |
| 11 | Economics | 37 | 4.24 |
| 12 | Human Resources & Industrial Relations | 6 | 0.69 |
| 13 | English | 9 | 1.03 |
| 15 | Performance & Theatre | 3 | 0.34 |
| 16 | Geography (Arts) | 1 | 0.11 |
| 17 | Geography (Science) | 2 | 0.23 |
| 18 | Environmental Management | 9 | 1.03 |
| 19 | Environmental Science | 3 | 0.34 |
| 20 | Geographical Information Systems | 1 | 0.11 |
| 22 | Diaspora & Transnational Studies | 1 | 0.11 |
| 23 | History | 3 | 0.34 |
| 24 | History of Religions | 1 | 0.11 |
| 25 | Women & Gender Studies | 10 | 1.15 |
| 26 | Communication, Culture & Information and Technology | 23 | 2.63 |
| 27 | Professional Writing & Communication | 3 | 0.34 |
| 28 | Experimental Linguistics | 2 | 0.23 |
| 29 | French Language & French Linguistics | 1 | 0.11 |
| 30 | French Language & Literature | 2 | 0.23 |
| 31 | Italian | 2 | 0.23 |
| 32 | Language Teaching & Learning (French) | 1 | 0.11 |
| 34 | Commerce | 29 | 3.32 |
| 35 | Management | 15 | 1.72 |
| 36 | Applied Statistics | 6 | 0.69 |
| 37 | Computer Science | 33 | 3.78 |
| 38 | Mathematical Sciences | 2 | 0.23 |
| 39 | Philosophy | 6 | 0.69 |
| 41 | Political Science | 34 | 3.89 |
| 42 | Psychology | 64 | 7.33 |
| 43 | Exceptionality in Human Learning | 2 | 0.23 |
| 44 | Sociology | 49 | 5.61 |
| 45 | Criminology and Socio-Legal Studies | 49 | 5.61 |
| 46 | Art & Art History | 2 | 0.23 |
| 48 | Self-Designed Area of Study (Arts) | 1 | 0.11 |
| . | Missing | 267 | 30.58 |

VAR: wantmajor2

If havemajor==0, “What would you like to major in?” (Select a second option if applicable)

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 3 | Forensic Science | 5 | 0.57 |
| 4 | Biology | 10 | 1.15 |
| 5 | Biology - Health Science | 14 | 1.60 |
| 6 | Paleontology | 1 | 0.11 |
| 8 | Chemistry | 19 | 2.18 |
| 9 | Earth Science | 1 | 0.11 |
| 10 | Physics | 3 | 0.34 |
| 11 | Economics | 1 | 0.11 |
| 12 | Human Resources & Industrial Relations | 3 | 0.34 |
| 13 | English | 2 | 0.23 |
| 14 | Canadian Studies | 1 | 0.11 |
| 18 | Environmental Management | 1 | 0.11 |
| 19 | Environmental Science | 4 | 0.46 |
| 22 | Diaspora & Transnational Studies | 1 | 0.11 |
| 23 | History | 1 | 0.11 |
| 26 | Communication, Culture & Information and Technology | 4 | 0.46 |
| 27 | Professional Writing & Communication | 3 | 0.34 |
| 28 | Experimental Linguistics | 1 | 0.11 |
| 31 | Italian | 2 | 0.23 |
| 34 | Commerce | 14 | 1.60 |
| 35 | Management | 16 | 1.83 |
| 37 | Computer Science | 11 | 1.26 |
| 38 | Mathematical Sciences | 15 | 1.72 |
| 39 | Philosophy | 2 | 0.23 |
| 41 | Political Science | 5 | 0.57 |
| 42 | Psychology | 66 | 7.56 |
| 43 | Exceptionality in Human Learning | 4 | 0.46 |
| 44 | Sociology | 71 | 8.13 |
| 45 | Criminology and Socio-Legal Studies | 124 | 14.20 |
| 46 | Art & Art History | 5 | 0.57 |
| 47 | Art History | 1 | 0.11 |
| 48 | Self-Designed Area of Study (Arts) | 1 | 0.11 |
| 49 | Self-Designed Area of Study (Science) | 1 | 0.11 |
| . | Missing | 460 | 52.69 |

VARS: whywantmajor1 and whywantmajor2: “Use the space below to describe why you enrolled in the [INSERT WANYMAJOR 1/2 HERE] major.” Long text answers.

## Disability Module

VAR: disab\_discrim

“Discrimination happens when people are treated unfairly because they are seen as being different from others. Do you think people with disabilities are discriminated against in school?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 0 | No | 101 | 11.57 |
| 1 | Yes | 335 | 38.37 |
| 2 | Unsure | 397 | 45.48 |
| . | Missing | 40 | 4.58 |

VAR: disab\_view

“On a scale from 1 to 10 (1= students with disabilities seen as weak/inferior and 10= students with disabilities seen as no different than other students) How do you think students with disabilities are viewed/treated on campus?”

|  |  |  |  |
| --- | --- | --- | --- |
| Mean | Standard Deviation | Range | Number of cases |
| 6.82 | 2.22 | 1-10 | 832 |

VAR: disab\_job

“How frequently do you believe people disabilities are discriminated against when looking for a job?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Often | 551 | 63.12 |
| 2 | Sometimes | 258 | 29.55 |
| 3 | Rarely | 19 | 2.18 |
| 4 | Never | 5 | 0.57 |
| . | Missing | 40 | 4.58 |

VAR: disab\_educ

“How important is a student with disability’s undergraduate education and experience in leading to improved job prospects?”

|  |  |  |  |
| --- | --- | --- | --- |
| Mean | Standard Deviation | Range | Number of cases |
| 2.54 | 0.86 | 1 (much more than students without disabilities) - 5 (much less than students without disabilities) | 826 |

VAR: disab\_burden

“Students with disabilities may access services on campus including *AccessAbility.* These are meant to enable students with disabilities to maximize their educational potential and to increase awareness of inclusive values among all members of the University community. Among these services are academic accommodations which can include an extended time frame to complete assignments and tests.

To what extent do you agree with the following statement:

Accommodations made through *AccessAbility*are a burden to faculty and unfair to other students.”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Disagree | 551 | 63.12 |
| 2 | Somewhat disagree | 169 | 19.36 |
| 3 | Somewhat agree | 87 | 9.97 |
| 4 | Agree | 27 | 3.09 |
| . | Missing | 39 | 4.47 |

## Morality and Cognition Module

*Moral Foundations Questionnaire*

“When you decide whether something is right or wrong, to what extent are the following considerations relevant to your thinking?” Ranges from 0 (not at all relevant) to 5 (Extremely relevant).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Variable | Statement | Mean | Standard Deviation | Number of cases |
| mfq\_1 | Whether or not someone suffered emotionally | 3.47 | 1.27 | 822 |
| mfq\_2 | Whether or not some people were treated differently than others | 3.64 | 1.17 | 824 |
| mfq\_3 | Whether or not someone’s action showed love for his or her country | 1.67 | 1.35 | 823 |
| mfq\_4 | Whether or not someone showed a lack of respect for authority | 2.85 | 1.29 | 825 |
| mfq\_5 | Whether or not someone violated standards of purity and decency | 3.00 | 1.47 | 824 |
| mfq\_6 | Whether or not someone was good at math | 0.77 | 1.14 | 825 |
| mfq\_7 | Whether or not someone cared for someone weak or vulnerable | 3.36 | 1.27 | 824 |
| mfq\_8 | Whether or not someone acted unfairly | 3.67 | 1.13 | 825 |
| mfq\_9 | Whether or not someone did something to betray his or her group | 3.10 | 1.21 | 825 |
| mfq\_10 | Whether or not someone conformed to the traditions of society | 2.16 | 1.28 | 821 |
| mfq\_11 | Whether or not someone did something disgusting | 3.08 | 1.30 | 823 |
| mfq\_12 | Whether or not someone was cruel | 3.68 | 1.20 | 825 |
| mfq\_13 | Whether or not someone was denied his or her rights | 3.89 | 1.18 | 824 |
| mfq\_14 | Whether or not someone showed a lack of loyalty | 3.06 | 1.23 | 826 |
| mfq\_15 | Whether or not an action caused chaos or disorder | 3.39 | 1.14 | 826 |
| mfq\_16 | Whether or not someone acted in a way that God would approve of | 1.71 | 1.57 | 824 |

“Please read the following sentences and indicate your agreement or disagreement” Ranges from 0 (Strongly disagree) to 5 (Strongly agree).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Variable | Statement | Mean | Standard Deviation | Number of cases |
| mfqa\_1 | Compassion for those who are suffering is the most crucial virtue. | 3.70 | 1.10 | 818 |
| mfqa\_2 | When the government makes laws, the number one principle should be ensuring that everyone is treated fairly. | 4.22 | 1.04 | 818 |
| mfqa\_3 | I am proud of my country’s history. | 2.40 | 1.74 | 817 |
| mfqa\_4 | Respect for authority is something all children need to learn. | 3.25 | 1.31 | 817 |
| mfqa\_5 | People should not do things that are disgusting, even if no one is harmed. | 3.19 | 1.32 | 816 |
| mfqa\_6 | It is better to do good than to do bad. | 4.27 | 0.95 | 817 |
| mfqa\_7 | One of the worst things a person could do is hurt a defenseless animal. | 3.78 | 1.35 | 819 |
| mfqa\_8 | Justice is the most important requirement for a society. | 3.76 | 1.14 | 819 |
| mfqa\_9 | People should be loyal to their family members, even when they have done something wrong. | 2.25 | 1.59 | 818 |
| mfqa\_10 | Men and women each have different roles to play in society. | 2.30 | 1.61 | 817 |
| mfqa\_11 | I would call some acts wrong on the grounds that they are unnatural. | 2.39 | 1.33 | 816 |
| mfqa\_12 | It can never be right to kill a human being. | 3.46 | 1.53 | 815 |
| mfqa\_13 | I think it’s morally wrong that rich children inherit a lot of money while poor children inherit nothing. | 2.48 | 1.48 | 821 |
| mfqa\_14 | It is more important to be a team player than to express oneself. | 2.43 | 1.34 | 819 |
| mfqa\_15 | If I were a soldier and disagreed with my commanding officer’s orders, I would obey anyway because that is my duty. | 2.64 | 1.36 | 817 |
| mfqa\_16 | Chastity is an important and valuable virtue. | 2.37 | 1.64 | 814 |

#### Left-wing Authoritarianism scale (25 item version)

“Rate how much you agree or disagree with the following statements.” Scale ranges from strongly disagree (1) to strongly agree (7)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Variable | Statement | Mean | Standard Deviation | Number of cases |
| lwa\_1 | The rich should be stripped of their belongings and status. | 2.78 | 1.53 | 795 |
| lwa\_2 | Rich people should be forced to give up virtually all of their wealth. | 2.67 | 1.49 | 798 |
| lwa\_3 | If I could remake society, I would put people who currently have the most privilege at the very bottom. | 3.03 | 1.52 | 798 |
| lwa\_4 | Canada would be much better off if all of the rich people were at the bottom of the social ladder. | 3.12 | 1.46 | 801 |
| lwa\_5 | When the tables are turned on the oppressors at the top of society, I will enjoy watching them suffer the violence that they have inflicted on so many others. | 3.49 | 1.71 | 797 |
| lwa\_6 | Most rich Wall Street executives deserve to be thrown in prison. | 3.69 | 1.48 | 797 |
| lwa\_7 | Constitutions and laws are just another way for the powerful to destroy our dignity and individuality. | 3.37 | 1.47 | 797 |
| lwa\_8 | We need to replace the established order by any means necessary. | 3.82 | 1.29 | 794 |
| lwa\_9 | Schools should be required by law to teach children about our country's history of racism, classism, sexism, and homophobia. | 5.62 | 1.45 | 799 |
| lwa\_10 | Anyone who opposes gay marriage must be homophobic. | 4.31 | 1.84 | 801 |
| lwa\_11 | Deep down, just about all conservatives are racist, sexist, and homophobic. | 3.39 | 1.59 | 799 |
| lwa\_12 | People who are truly worried about terrorism should shift their focus to the nutjobs on the far-right. | 3.78 | 1.45 | 796 |
| lwa\_13 | The "old-fashioned ways" and "old-fashioned values" need to be abolished. | 4.22 | 1.55 | 799 |
| lwa\_14 | Radical and progressive moral values can save our society. | 4.14 | 1.33 | 793 |
| lwa\_15 | All political conservatives are fools. | 3.32 | 1.49 |  |
| lwa\_16 | I cannot imagine myself becoming friends with a political conservative. | 3.60 | 1.62 | 797 |
| lwa\_17 | Conservatives are morally inferior to liberals. | 3.58 | 1.43 | 793 |
| lwa\_18 | Classroom discussions should be safe places that protect students from disturbing ideas. | 4.76 | 1.66 | 799 |
| lwa\_19 | University authorities are right to ban hateful speech from campus. | 5.57 | 1.48 | 800 |
| lwa\_20 | I should have the right not to be exposed to offensive views. | 4.21 | 1.50 | 797 |
| lwa\_21 | To succeed, a workplace must ensure that its employees feel safe from criticism. | 4.96 | 1.66 | 798 |
| lwa\_22 | We must line up behind strong leaders who have the will to stamp out prejudice and intolerance. | 4.81 | 1.43 | 798 |
| lwa\_23 | I am in favor of allowing the government to shut down right-wing internet sites and blogs that promote nutty, hateful positions. | 4.23 | 1.67 | 792 |
| lwa\_24 | Colleges and universities that permit speakers with intolerant views should be publicly condemned. | 4.17 | 1.50 | 796 |
| lwa\_25 | Getting rid of inequality is more important than protecting the so-called "right" to free speech. | 4.52 | 1.53 | 795 |

#### Moral Relativism

“Rate how much you agree or disagree with the following statements.” Scale ranges from strongly disagree (1) to strongly agree (7)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Variable | Statement | Mean | Standard Deviation | Number of cases |
| mr\_1 | Some people say that morals are relative, that there are no definite rights and wrongs for everybody. | 4.60 | 1.55 | 803 |
| mr\_2 | Some people say that the world is always changing and we should adjust our views of what is morally right and wrong to reflect those changes. | 5.08 | 1.38 | 803 |
| mr\_3 | What is right and wrong is up to each person to decide. | 4.54 | 1.68 | 802 |

#### Identification with Campus Culture

“Rate how much you agree or disagree with the following statements.” Scale ranges from strongly disagree (1) to strongly agree (7)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Variable | Statement | Mean | Standard Deviation | Number of cases |
| ccult\_1 | I feel at home in the culture on campus. | 4.37 | 1.29 | 804 |
| ccult\_2 | The culture on campus makes it easier to be myself. | 4.61 | 1.24 | 805 |
| ccult\_3 | I really like the culture on campus. | 4.84 | 1.26 | 804 |
| ccult\_4 | I feel like I don’t belong on campus. | 3.37 | 1.45 | 801 |
| ccult\_5 | The faculty, students, and staff on campus seem like my kind of people. | 4.67 | 1.27 | 807 |

#### Social Media Use

VAR: socmed\_use

“Do you use social media?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 0 | No | 39 | 4.47 |
| 1 | Yes | 788 | 90.26 |
| . | Missing | 46 | 5.27 |

VAR: socmed\_hrs

If socmed\_use==1, “On average, how many hours a day do you spend on social media?”

|  |  |  |  |
| --- | --- | --- | --- |
| Value | Label/Description | Number of Cases | % of Cases |
| 1 | Less than 1 hour | 34 | 3.89 |
| 2 | 1-2 hours | 210 | 24.05 |
| 3 | 3-4 hours | 327 | 37.46 |
| 4 | 5-6 hours | 147 | 16.84 |
| 5 | More than 6 hours | 69 | 7.90 |
| . | Missing | 86 | 9.85 |

#### Idea Exposure

“Which of the following ideas have you heard a professor endorse during lecture?”

|  |  |  |  |
| --- | --- | --- | --- |
| Variable | Description | Number of Cases Where Variable ==2 (Yes) | % of Cases Where Variable ==2 (Yes), includes missing |
| ideas\_1 | Gender is a social construct | 449 | 51.43 |
| ideas\_2 | Society is rife with systemic racism | 339 | 38.83 |
| ideas\_3 | Mainstream media portrays racial minorities in a negative light | 305 | 34.94 |
| ideas\_4 | Equal opportunity is not enough, society must pursue equitable policies that favour marginalized groups in order to reach fair outcomes | 318 | 36.43 |
| ideas\_5 | Colour-blind ideology is racist | 123 | 14.09 |
| Ideas\_6 | Staying silent on important social issues is morally reprehensible | 192 | 21.99 |
| ideas\_7 | Anti-blackness is foundational to white identity | 107 | 12.26 |
| ideas\_8 | Capitalism is a patriarchal system | 287 | 32.88 |
| ideas\_9 | Course curriculums are overwhelmingly Eurocentric and need to be diversified | 282 | 32.30 |
| ideas\_10 | The main divide in society is between the oppressor and the oppressed | 309 | 35.40 |
| ideas\_11 | Political correctness is detrimental to the quality of public discourse | 161 | 18.44 |
| ideas\_12 | It is important to engage with conservative perspectives on political issues | 165 | 18.90 |
| ideas\_13 | Discrimination is no longer the primary reason for the pay gap between men and women | 142 | 16.27 |
| ideas\_14 | Cultural differences are important in explaining inequality across social groups | 444 | 50.86 |
| ideas\_15 | Immigrant assimilation is important for a well-functioning society | 198 | 22.68 |
| ideas\_16 | Even if they have good intentions, social movements can go wrong in their tactics | 374 | 42.84 |
| ideas\_17 | Research should be guided by the pursuit of truth, not advocacy | 348 | 39.86 |
| ideas\_18 | Maintaining tradition is important for a well-functioning society | 270 | 30.93 |
| ideas\_19 | Those occupying high status positions generally earned their place through merit and hard work | 201 | 23.02 |
| ideas\_20 | Capitalism has produced many benefits for individuals and societies | 235 | 26.92 |