Peel Social Lab


Student Survey Wave 1

Cohort: 2018-2019

Public Dataset Codebook


Updated May 2020

**Sampling Information:** All students taking a large introductory course at a large Canadian university in Fall 2018 and Winter 2019 were invited to participate in the survey. Those who chose to participate were rewarded one bonus percentage point towards their course grade.

**Sample:** 1403 respondents participated in the survey. Information for 112 respondents were removed because they did not consent to have their information used for research purposes, leaving a final sample of 1291 respondents.

The survey information has been anonymized; we have removed student numbers, emails, geo-locations, and IP addresses.

We have removed the following variables from the public dataset to further anonymize participant information due to small sample sizes:

1) Aboriginal status.

2) All caregive_ questions for the third caregiver whom the respondent identifies.

3) Which disability the respondent identifies as having, and all variables in the Disability module, which were asked only to respondents who identified as having a disability, leaving too small a sample size for the Disability module to release.

We have recoded/aggregated several variables to further anonymize participant information due to small sizes of categories. Variables ending in "_r" are recoded.

**Survey Administration Details:**

1. The order of all questions in each section was randomized, as appropriate (i.e., questions that had a logical ordering were not separated).
2. Blocks of questions were presented in this order:

   a. Consent (3 questions)
   b. Employment (4 questions)
   c. Demographics II (8 questions)
   d. Parent Demographics (10 questions)
   e. Health and Happiness (4 questions)
   f. Academic Background and Career Plans (4 questions)
   g. Demographics I (7 questions)
   h. Disability Module (7 questions) (If respondent self-identified as a person with disability in "demographics I")
   i. Perceptions of Resistance Module (2 questions)
   j. Equity and Diversity Module (6 questions)
   k. Choice, Focus, and Outcomes Module (6 questions)
   l. Student Information (1 question)

## SURVEY ADMINISTRATION VARIABLES

VAR: responseid

| Value | Label/Description | Number of Cases |
|---|---|---|
| String | Randomly generated respondent ID | 1291 |

VAR: recordeddate

| Value | Label/Description | Number of Cases |
|---|---|---|
| String | "year-month-day hour:minute" that survey was submitted | 1291 |

VAR: finished

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 0 | No | 85 | 7 |
| 1 | Yes (all questions answered) | 1206 | 93 |

## WAVE 1 SURVEY VARIABLES

### Employment Module

VAR: working

"Are you currently working for pay?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 0 | No | 854 | 69 |
| 1 | Yes | 391 | 31 |
| . | Missing | 46 | |

VAR: jobs_r

If working==1, "How many jobs do you have?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | One | 335 | 86 |
| 2 | Two or more | 56 | 14 |
| . | Missing | 900 | |

VAR: hrswork_r

If working==1, "About how many hours do you work for pay each week? Include hours from all of your jobs."

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | Less than 10 | 105 | 27 |
| 2 | 10-19 | 205 | 52 |
| 3 | 20 and up | 81 | 21 |
| . | Missing | 900 | |

VAR: work_oncamp

If working==1, "Are you working at a job on-campus?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 0 | No | 363 | 93 |
| 1 | Yes | 28 | 7 |
| . | Missing | 900 | |

## Demographics I

VAR: sex_r

"Do you self-identify as…"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | Woman | 827 | 67 |
| 2 | Man | 409 | 33 |
| . | Missing | 55 | |

VAR: cn_born

"Were you born in Canada?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 0 | No | 670 | 54 |
| 1 | Yes | 566 | 46 |
| . | Missing | 55 | |

VAR: cn_time

If cn_born==0, "What is the *first* level of schooling you completed in Canada?"

| Mean | Standard Deviation | Range | Number of cases |
|---|---|---|---|
| 6.1 | 4.8 | 0-12 | 585 |

VAR: race_r

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | White | 235 | 19 |
| 2 | East Asian | 247 | 20 |
| 3 | South Asian | 346 | 28 |
| 4 | Southeast Asian | 59 | 5 |
| 5 | Black | 88 | 7 |
| 6 | Middle Eastern or North African (MENA) | 99 | 8 |
| 7 | Mixed race or other | 158 | 13 |
| . | Missing | 59 | |

VAR: disable

"Do you self-identify as a person with a disability?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 0 | No | 1189 | 96 |
| 1 | Yes | 47 | 4 |
| . | Missing | 55 | |

## Demographics II
VAR: livealone

"Do you currently live alone?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 0 | No | 1024 | 82 |
| 1 | Yes | 225 | 18 |
| . | Missing | 42 | |

VAR: livearr_r

If livealone==0, "I live with..."

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | Lives with family only | 813 | 80 |
| 2 | Other | 209 | 20 |
| . | Missing | 269 | |

VAR:  home_lang_r

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | English | 677 | 54 |
| 2 | Other | 572 | 46 |
| . | Missing | 42 | |

VAR: leftright

"In political matters, people talk of "the left" and "the right." How would you place your views on this scale, generally speaking?"

| Mean | Standard Deviation | Range | Number of cases |
|---|---|---|---|
| 3.8 | 1.3 | 1 (Left) - 7 (Right) | 1244 |

VAR: partyid_r

"What political party do you identify with most closely, even if you are not an official member?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | Liberal | 438 | 35 |
| 2 | Conservative | 192 | 15 |
| 3 | NDP | 145 | 12 |
| 4 | Other | 48 | 4 |
| 5 | None | 418 | 34 |
| . | Missing | 50 | |

VAR: city_r

"Which city or town do you currently live in?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | Mississauga | 758 | 61 |
| 2 | Other | 485 | 39 |
| . | Missing | 48 | |

VAR: city_howlong

"For about how many years have you lived in the [insert city or town from CITY]?"

| Mean | Standard Deviation | Range | Number of cases |
|---|---|---|---|
| 7.9 | 7.1 | 0-18 | 1244 |

VAR: oncampus

If city_r ==1, "Do you live on campus?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|-------|-------------------|-----------------|------------------|
| 0 | No | 540 | 71 |
| 1 | Yes | 216 | 29 |
| . | Missing | 535 | |

## Parent Demographics

VAR: num_caregive

"A caregiver is someone who is responsible for raising one or more children. Caregivers are often parents, but can also be legal guardians or other relatives. How many caregivers lived in your home when you were 16 years old?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|-------|-------------------|-----------------|------------------|
| 0 | Zero | 100 | 8 |
| 1 | One | 174 | 14 |
| 2 | Two | 866 | 69 |
| 3 | Three or more | 111 | 9 |
| . | Missing | 40 | |

VAR: caregive1_r

If num_caregive==1, "How is this caregiver related to you?"

If num_caregive>1, "Pick one of the caregivers who lived with you when you were 16 years old. We will refer to this as your first caregiver. Answer the next several questions with regard to your first caregiver. How is this caregiver related to you?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|-------|-------------------|-----------------|------------------|
| 1 | Father | 270 | 24 |
| 2 | Mother | 809 | 70 |
| 3 | Other | 71 | 6 |
| . | Missing | 141 | |

VAR: caregive1_born_r

"Where was this caregiver born?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|-------|-------------------|-----------------|------------------|
| 1 | Canada | 160 | 14 |

| 2 | Outside of Canada | 983 | 86 |
|---|---|---|---|
| . | Missing | 148 | |

VAR: caregive1_educ_r

"What is the highest level of education that this caregiver has attained?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | Less than high school diploma | 123 | 11 |
| 2 | High school diploma | 151 | 13 |
| 3 | Some college | 103 | 9 |
| 4 | Some university | 174 | 15 |
| 5 | College diploma/certificate | 145 | 13 |
| 6 | Bachelors or equivalent university degree | 344 | 30 |
| 7 | Medicine, dentistry, veterinary, or optometry degree | 36 | 3 |
| 8 | Graduate degree | 65 | 6 |
| . | Missing | 150 | |

VAR: caregive2_r

If num_caregive>1, "Pick another one of the caregivers who lived with you when you were 16 years old. We will refer to this as your second caregiver. Answer the next several questions with regard to your first caregiver. How is this caregiver related to you?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | Father | 655 | 67 |
| 2 | Mother | 261 | 27 |
| 3 | Other | 57 | 6 |
| . | Missing | 318 | |

VAR: caregive2_born_r

"Where was this caregiver born?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | Canada | 140 | 14 |
| 2 | Outside of Canada | 827 | 86 |
| . | Missing | 324 | |

VAR: caregive2_educ_r

"What is the highest level of education that this caregiver has attained?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|-------|-------------------|-----------------|------------------|
| 1 | Less than high school diploma | 78 | 8 |
| 2 | High school diploma | 114 | 12 |
| 3 | Some college | 102 | 11 |
| 4 | Some university | 139 | 14 |
| 5 | College diploma/certificate | 133 | 14 |
| 6 | Bachelors or equivalent university degree | 276 | 29 |
| 7 | Medicine, dentistry, veterinary, or optometry degree | 38 | 4 |
| 8 | Graduate degree | 84 | 9 |
| . | Missing | 327 | |

## Health and Happiness

VAR: swb

"Using a scale of 0 to 10 where 0 means "very dissatisfied" and 10 means "very satisfied, how do you feel about your life as a whole right now?"

| Mean | Standard Deviation | Range | Number of cases |
|------|--------------------|-------|-----------------|
| 6.2 | 2.1 | 0-10 | 1250 |

VAR: srh

"In general, would you say your health is…"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|-------|-------------------|-----------------|------------------|
| 1 | Poor | 46 | 4 |
| 2 | Fair | 244 | 20 |
| 3 | Good | 519 | 42 |
| 4 | Very good | 346 | 28 |
| 5 | Excellent | 94 | 8 |
| . | Missing | 42 | |

VAR: srh_m

"In general, would you say your mental health is…"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|-------|-------------------|-----------------|------------------|
| 1 | Poor | 139 | 11 |
| 2 | Fair | 340 | 27 |

| 3 | Good | 430 | 34 |
|---|---|---|---|
| 4 | Very good | 240 | 19 |
| 5 | Excellent | 100 | 8 |
| . | Missing | 42 | |

VAR: mastery1

"I have little control over the things that happen to me."

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | Strongly disagree | 118 | 9 |
| 2 | Disagree | 518 | 42 |
| 3 | Neither agree nor disagree | 348 | 28 |
| 4 | Agree | 226 | 18 |
| 5 | Strongly agree | 35 | 3 |
| . | Missing | 46 | |

VAR: mastery2

"I often feel helpless dealing with the problems of life."

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | Strongly disagree | 132 | 11 |
| 2 | Disagree | 458 | 37 |
| 3 | Neither agree nor disagree | 285 | 23 |
| 4 | Agree | 312 | 25 |
| 5 | Strongly agree | 58 | 5 |
| . | Missing | 46 | |

VAR: mastery3

"Sometimes I feel that I'm being pushed around in life"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | Strongly disagree | 158 | 13 |
| 2 | Disagree | 377 | 30 |
| 3 | Neither agree nor disagree | 304 | 24 |
| 4 | Agree | 338 | 27 |
| 5 | Strongly agree | 67 | 5 |
| . | Missing | 47 | |

## Academic Background and Career Plans

VAR: major_soc

"How likely is it that you will major or specialize in sociology?"

| Mean | Standard Deviation | Range | Number of cases |
|---|---|---|---|
| 3.1 | 2.4 | 0 (Extremely unlikely) - 8 (Extremely likely) | 1246 |

VAR: skill_math

| Mean | Standard Deviation | Range | Number of cases |
|---|---|---|---|
| 3.0 | 1.6 | 0 (I am extremely bad at this) - 6 (I am extremely good at this) | 1241 |

VAR: skill_write

| Mean | Standard Deviation | Range | Number of cases |
|---|---|---|---|
| 3.8 | 1.2 | 0 (I am extremely bad at this) - 6 (I am extremely good at this) | 1236 |

VAR: skill_read

| Mean | Standard Deviation | Range | Number of cases |
|---|---|---|---|
| 3.9 | 1.2 | 0 (I am extremely bad at this) - 6 (I am extremely good at this) | 1239 |

VAR: skill_science

| Mean | Standard Deviation | Range | Number of cases |
|---|---|---|---|

| 3.5 | 1.5 | 0 (I am extremely bad at this) - 6 (I am extremely good at this) | 1237 |

VAR: skill_art

| Mean | Standard Deviation | Range | Number of cases |
|---|---|---|---|
| 3.6 | 1.6 | 0 (I am extremely bad at this) - 6 (I am extremely good at this) | 1240 |

VAR: skill_tech

| Mean | Standard Deviation | Range | Number of cases |
|---|---|---|---|
| 3.7 | 1.3 | 0 (I am extremely bad at this) - 6 (I am extremely good at this) | 1240 |

Original variable: job_want, question: "What kind of job do you hope to get after you complete your education? [check all that apply]"

| Variable | Description | Number of Cases Where Variable ==1 (Yes) | % of Valid Cases Where Variable ==1 (Yes) |
|---|---|---|---|
| jobwant_dontknow | Don't know or no plan to work | 207 | 17 |
| jobwant_med | Medical | 306 | 25 |
| jobwant_edu | Education | 194 | 16 |
| jobwant_gov | Government service | 254 | 20 |
| jobwant_nonprof | Non-profit | 85 | 7 |
| jobwant_service | Service industry | 58 | 5 |
| jobwant_scitech | Science/technology | 306 | 25 |
| jobwant_law | Law | 260 | 21 |
| jobwant_business | Business | 291 | 23 |
| jobwant_bank | Banking | 117 | 9 |
| jobwant_lawenforce | Law enforcement | 148 | 12 |
| jobwant_other | Other | 75 | 6 |

VAR: selfemp_plan

"Do you plan to start your own business after you complete your education?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 0 | No | 453 | 36 |
| 1 | Yes | 216 | 17 |

| 2 | Don't know | 578 | 46 |
|---|---|---|---|
| . | Missing | 44 | |

## Perceptions of Resistance Module

(Vignette 1—gender is randomized)

The following story is hypothetical, but assume it takes place in a medium-security [INSERT: MALE/FEMALE] prison in Southeast Ontario.

For several months, prisoners have been expressing their objections to the prison's use of solitary confinement as punishment for minor infractions. In particular, several prisoners are known to have spent more than six months in solitary confinement, at great cost to their physical and mental health. Since the practice began, some of the prisoners in solitary have used their bodily fluids or feces to paint the walls of their cell. Several months ago, prisoners started to talk about the use of solitary confinement as a human rights violation. Soon thereafter, prison officials who maintain the prison's grievance procedure have noted an increase in formal complaints about the use of solitary confinement. A few weeks later, a few prisoners wrote a petition that a majority of the prisoners signed. The policy remained. Last week, the prisoners conducted a hunger strike in an effort to challenge several bad conditions at the prison, including the ongoing use of solitary confinement.

Please rate your agreement with the following statements. Ranges from 1 (strongly disagree) to 6 (strongly agree).

| Variable | Statement | Mean | Standard Deviation | Number of cases |
|---|---|---|---|---|
| paint | When prisoners "painted" their cell walls, they engaged in resistance. | 3.8 | 1.2 | 1208 |
| rights | When prisoners described solitary confinement as a violation of their human rights, they engaged in resistance. | 2.0 | 1.3 | 1207 |
| complaint1 | When prisoners submitted formal complaints through the prison's grievance procedure, they engaged in resistance. | 4.1 | 1.4 | 1207 |
| petition | When prisoners wrote the petition, they engaged in resistance. | 4.3 | 1.4 | 1205 |
| strike1 | When prisoners conducted a hunger strike, they engaged in resistance. | 4.7 | 1.3 | 1206 |

(Vignettes 2 and 3—using the same gender as above, the vignettes are randomized)

Vignette 2 - the prison recently started serving lower-quality coffee to save money. The prisoners complain that the new coffee is unappetizing and almost inedible. [40%]

Vignette 3 - the prison recently switched to lower-quality toilet paper to save money. The prisoners complain that the new toilet paper is scratchy and uncomfortable. [40%]

Vignette 3' - the prison recently switched to lower-quality feminine products to save money. The prisoners complain that the new feminine products are scratchy and uncomfortable. [20%]

The following story is hypothetical, but assume it takes place in another medium-security [INSERT: MALE/FEMALE] prison in Southeast Ontario.

For several months, prisoners have been frustrated because [INSERT-Vignette 2 or 3 or 3']. Several months ago, various prisoners independently asked the prison staff to go back to the previous, better [INSERT-COFFEE/TOILET PAPER/FEMININE PRODUCTS], but to no avail. A few weeks later, a prisoner snuck into the staff [INSERT-LOUNGE/BATHROOMS] and stole some of their better [INSERT-COFFEE/TOILET PAPER/FEMININE PRODUCTS] and shared it with other prisoners. With still no change, several frustrated prisoners filed formal complaints through the prison's grievance system, but again weeks passed with no change. Growing increasingly irritated at the ongoing situation, a small group of prisoners organized a protest: during lunch one day, the prisoners refused to leave the prison's cafeteria for two hours. Rather than fixing the problem, the prison staff temporarily revoked the protesting prisoners' visitation privileges. Finally, the prisoners conducted a hunger strike in an effort to challenge several bad conditions at the prison, including the low-quality [INSERT-COFFEE/TOILET PAPER/FEMININE PRODUCTS].

For several months, prisoners have been frustrated because the prison recently switched to lower-quality toilet paper to save money. The prisoners complain that the new toilet paper is scratchy and uncomfortable. Several months ago, various prisoners independently asked the prison staff to go back to the previous, toilet paper but to no avail. A few weeks later, a prisoner snuck into the staff bathrooms and stole some of their better toilet paper and shared it with other prisoners. With still no change, several frustrated prisoners filed formal complaints through the prison's grievance system, but again weeks passed with no change. Growing increasingly irritated at the ongoing situation, a small group of prisoners organized a protest: during lunch one day, the prisoners refused to leave the prison's cafeteria for two hours. Rather than fixing the problem, the prison staff temporarily revoked the protesting prisoners' visitation privileges. Finally, the prisoners conducted a hunger strike in an effort to challenge several bad conditions at the prison, including the low-quality toilet paper.

For several months, prisoners have been frustrated because the prison recently switched to lower-quality feminine products to save money. The prisoners complain that the new feminine products are scratchy and uncomfortable. Several months ago, various prisoners independently asked the prison staff to go back to the previous, better feminine products, but to no avail. A few weeks later, a prisoner snuck into the staff bathrooms and stole some of their better feminine products and shared it with other prisoners. With still no change, several frustrated prisoners filed formal complaints through the prison's grievance system, but again weeks passed with no change. Growing increasingly irritated at the ongoing situation, a small group of

prisoners organized a protest: during lunch one day, the prisoners refused to leave the prison's cafeteria for two hours. Rather than fixing the problem, the prison staff temporarily revoked the protesting prisoners' visitation privileges. Finally, the prisoners conducted a hunger strike in an effort to challenge several bad conditions at the prison, including the low-quality feminine products.

Please rate your agreement with the following statements. Ranges from 1 (strongly disagree) to 6 (strongly agree).

| Variable | Statement | Mean | Standard Deviation | Number of cases |
|---|---|---|---|---|
| asked | When prisoners asked the staff to go back to the way things had been, they engaged in resistance. | 3.7 | 1.2 | 1198 |
| stole | When prisoners stole the [INSERT-COFFEE/TOILET PAPER/FEMININE PRODUCTS], they engaged in resistance. | 4.5 | 1.7 | 1197 |
| complaint2 | When prisoners submitted formal complaints through the prison's grievance procedure, they engaged in resistance. | 4.6 | 1.7 | 1198 |
| protest | When prisoners organized a protest, they engaged in resistance. | 5.4 | 1.6 | 1999 |
| strike2 | When prisoners conducted a hunger strike, they engaged in resistance. | 5.4 | 1.6 | 1999 |

## Equity and Diversity Module

"Thinking of your three best friends on campus, what is their racial or ethnic background?"

VAR: friendrace1_r

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | White | 244 | 22 |
| 2 | Asian | 609 | 54 |
| 3 | Black | 103 | 9 |
| 4 | Middle Eastern or North African (MENA) | 117 | 10 |
| 5 | Mixed race or other | 46 | 4 |
| . | Missing | 172 | |

VAR: friendrace2_r

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|

| 1 | White | 245 | 22 |
|---|---|---|---|
| 2 | Asian | 595 | 54 |
| 3 | Black | 107 | 10 |
| 4 | Middle Eastern or North African (MENA) | 91 | 8 |
| 5 | Mixed race or other | 66 | 6 |
| . | Missing | 187 | |

VAR: friendrace3_r

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | White | 235 | 22 |
| 2 | Asian | 583 | 54 |
| 3 | Black | 101 | 9 |
| 4 | Middle Eastern or North African (MENA) | 101 | 9 |
| 5 | Mixed race or other | 61 | 6 |
| . | Missing | 210 | |

VAR: racewelcome

"To what extent are most faculty, staff, and administrators at my institution welcoming to visible minorities?"

| Mean | Standard Deviation | Range | Number of cases |
|---|---|---|---|
| 1.4 | 0.6 | 1 (Very welcoming) - 4 (Very unwelcoming) | 1019 |

"Please indicate the extent to which you agree or disagree with the following statements."
Ranges from 1 (Strongly agree) to 4 (Strongly disagree).

| Variable | Statement | Mean | Standard Deviation | Number of cases |
|---|---|---|---|---|
| inst_race1 | Students at my institution treat me respectfully regarding my race/ethnicity. | 1.7 | 0.7 | 1120 |
| inst_race2 | Faculty are sensitive to barriers faced by students of color. | 2.3 | 0.8 | 753 |
| inst_race3 | I would recommend my institution to students of color as a supportive environment in which to study. | 1.8 | 0.7 | 1041 |

| inst_race4 | The student counseling center at my institution provides services that are culturally/racially sensitive. | 2.2 | 0.8 | 643 |
|---|---|---|---|---|
| inst_race5 | I feel that I need to minimize various aspects of my culture such as language, clothes and ways of interacting in order to be able to "fit in" to the culture at this college/university. | 3.1 | 0.9 | 1086 |
| inst_race6 | I feel that the content of the courses I took ignores the experiences of people like me. | 3.0 | 0.8 | 945 |

VAR: profaskraceth

"How often do your professors ask students of color to speak for their entire race or ethnicity?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | Daily | 41 | 3 |
| 2 | Weekly | 56 | 5 |
| 3 | Monthly | 67 | 6 |
| 4 | Less than monthly | 156 | 13 |
| 5 | Never | 891 | 74 |
| . | Missing | 80 | |

VAR: topic_slavery

"Have you ever learned about the following topics while attending educational institutions? …slavery"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | Yes, in university only | 55 | 5 |
| 2 | Yes, in high/grade school only | 812 | 67 |
| 3 | Yes, in both university and high/grade school | 207 | 17 |
| 4 | No | 133 | 11 |
| . | Missing | 84 | |

VAR: topic_resschools

"Have you ever learned about the following topics while attending educational institutions? …residential schools"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|

| 1 | Yes, in university only | 81 | 7 |
|---|---|---|---|
| 2 | Yes, in high/grade school only | 738 | 61 |
| 3 | Yes, in both university and high/grade school | 180 | 15 |
| 4 | No | 205 | 17 |
| . | Missing | 87 | |

VAR: topic_colonial

"Have you ever learned about the following topics while attending educational institutions? …colonialism"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | Yes, in university only | 122 | 10 |
| 2 | Yes, in high/grade school only | 671 | 56 |
| 3 | Yes, in both university and high/grade school | 192 | 16 |
| 4 | No | 217 | 18 |
| . | Missing | 89 | 1 |

VAR: topic_canrac

"Have you ever learned about the following topics while attending educational institutions? …racism in Canada"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | Yes, in university only | 16 | 10 |
| 2 | Yes, in high/grade school only | 627 | 52 |
| 3 | Yes, in both university and high/grade school | 263 | 22 |
| 4 | No | 197 | 16 |
| . | Missing | 88 | |

Original variable: instleave. "Have you considered leaving this institution for any of the following reasons? (Please check all that apply)."

| Variable | Description | Number of Cases Where Variable ==1 (Yes) | % of Valid Cases Where Variable ==1 (Yes) |
|---|---|---|---|
| leave_academic | Academic difficulties | 389 | 32 |

| leave_financial | Financial difficulties or job responsibilities | 188 | 16 |
|---|---|---|---|
| leave_family | Family responsibilities | 105 | 9 |
| leave_social | Feeling socially isolated or unwelcome at the institution or in the community | 160 | 13 |
| leave_no | I have never considered leaving this institution | 660 | 55 |

## Choice, Focus, and Outcomes Module

Original variable: whyutm_choice. "Why did you decide to attend UTM? (select all that apply)."

| Variable | Description | Number of Cases Where Variable ==1 (Yes) | % of Valid Cases Where Variable ==1 (Yes) |
|---|---|---|---|
| whyutm_friends | Friends attending | 168 | 14 |
| whyutm_likeme | Wanting to be at a university with people like me | 155 | 13 |
| whyutm_proximity | Proximity to home | 594 | 48 |
| whyutm_cost | Cost | 147 | 12 |
| whyutm_legacy | Parent/caregiver attended (legacy) | 46 | 4 |
| whyutm_famattend | Sibling, cousin, or other family member currently attends or recently attended | 137 | 11 |
| whyutm_job | Getting a job after graduation | 435 | 36 |
| whyutm_reputation | Reputation | 732 | 60 |
| whyutm_program | Specific program | 246 | 20 |
| whyutm_ranking | Media ranking | 300 | 24 |
| whyutm_campus | Campus amenities and facilities (libraries, athletics, UPass, etc) | 241 | 20 |
| whyutm_parents | Parental influence/choice | 441 | 36 |
| whyutm_other | Other | 75 | 6 |

VAR: whyprogram

"Why do you believe your UTM degree will be important to getting a job after graduation?"

| Value | Label/Description | Number of Cases | % of Valid Cases |
|---|---|---|---|
| 1 | Reputation of school or program | 275 | 64 |
| 2 | Gaining skills and knowledge | 119 | 27 |

| 3 | Other (e.g. networks with student, research experience) | 39 | 9 |
|---|---|---|---|
| . | Missing | 858 | |

"Please indicate your agreement with each of the statements below." Ranges from 1 (Strongly agree) to 5 (Strongly disagree).

| Variable | Statement | Mean | Standard Deviation | Number of cases |
|---|---|---|---|---|
| focus_1 | I find academic topics so interesting, I should like to continue with them after I finish this course. | 2.3 | 0.9 | 1215 |
| focus_2 | My main reason for being at UTM is to learn more about the subjects which really interest me. | 2.2 | 0.9 | 1217 |
| focus_3 | The most satisfying thing for me in my courses is to understand the content as thoroughly as possible. | 2.0 | 0.9 | 1214 |
| focus_4 | My main reason for choosing my field of study is because I am interested in the subject. | 1.8 | 0.9 | 1215 |
| focus_5 | My main reason for being at UTM is that it will help me get a better job. | 2.2 | 0.9 | 1215 |
| focus_6 | I generally choose courses based on the way they fit in with career plans rather than out of academic interest. | 2.6 | 1.0 | 1215 |
| focus_7 | The most satisfying thing for me is to get a good grade in my courses. | 1.8 | 0.9 | 1215 |
| focus_8 | My main reason for choosing my field of study is because it will help me get a job. | 2.4 | 1.1 | 1212 |

Original variable: fieldofstudy. "From the list below, select the field(s) of study (up to 2) in which you are currently enrolled as a major or specialist (i.e. not minor). If you are not already enrolled in a field of study, please select the field(s) of study (up to 2) you intend on selecting as your major or specialist."

| Variable | Description | Number of Cases Where Variable ==1 (Yes) | % of Valid Cases Where Variable ==1 (Yes) |
|---|---|---|---|
| fieldofstudy1 | Social sciences, commerce, and management | 416 | 34 |
| fieldofstudy2 | Chemical, physical, forensics, computer, mathematical, and life sciences, statistics, and psychology | 644 | 53 |

| | | | |
|---|---|---|---|
| fieldofstudy3 | Humanities, communication, culture, and information technology, and visual studies | 366 | 30 |
| fieldofstudy4 | Don't know yet | 373 | 31 |