

Peel Social Lab

Student Survey Wave 1

Cohort: Winter 2017

Public Dataset Codebook

Updated May 2020

Sampling Information: All students taking a large introductory course at a large Canadian university in Winter 2017 were invited to participate in the survey. Those who chose to participate were rewarded one bonus percentage point towards their course grade.

Sample: 621 respondents participated in the survey. Information for 53 respondents were removed because they did not consent to have their information used for research purposes, leaving a final sample of 568 respondents.

The survey information has been anonymized; we have removed student numbers, emails, geo-locations, and IP addresses.

We have removed the following variables from the public dataset to further anonymize participant information due to small sample sizes:

- 1) Aboriginal status.
- 2) All caregiver_ questions for the third caregiver whom the respondent identifies.
- 3) Which disability the respondent identifies as having, and all variables in the Disability module, which were asked only to respondents who identified as having a disability, leaving too small a sample size for the Disability module to release.

We have recoded/aggregated several variables to further anonymize participant information due to small sizes of categories. Variables ending in “_r” are recoded.

Survey Administration Details:

1. The order of all questions in each section was randomized, as appropriate (i.e., questions that had a logical ordering were not separated).
2. Blocks of questions were presented in this order:
 - a. Consent (3 questions)
 - b. Employment (4 questions)
 - c. Demographics II (8 questions)
 - d. Parent Demographics (10 questions)
 - e. Health and Happiness (4 questions)
 - f. Academic Background and Career Plans (4 questions)
 - g. Demographics I (7 questions)
 - h. Disability Module (7 questions) (If respondent self-identified as a person with disability in “demographics I”)
 - i. Perceptions of Resistance Module (2 questions)
 - j. Equity and Diversity Module (6 questions)
 - l. Student Information (1 question)

SURVEY ADMINISTRATION VARIABLES

VAR: responseid

Value	Label/Description	Number of Cases
String	Randomly generated respondent ID	568

VAR: recordeddate

Value	Label/Description	Number of Cases
String	"year-month-day hour:minute" that survey was submitted	568

VAR: finished

Value	Label/Description	Number of Cases	% of Valid Cases
0	No	2	<1
1	Yes (all questions answered)	566	>99

WAVE 1 SURVEY VARIABLES

Employment Module

VAR: working

"Are you currently working for pay?"

Value	Label/Description	Number of Cases	% of Valid Cases
0	No	358	63
1	Yes	210	37
.	Missing	0	

VAR: jobs_r

If working==1, "How many jobs do you have?"

Value	Label/Description	Number of Cases	% of Valid Cases
1	One	175	83
2	Two or more	35	17
.	Missing	358	

VAR: hrswork_r

If working==1, "About how many hours do you work for pay each week? Include hours from all of your jobs."

Value	Label/Description	Number of Cases	% of Valid Cases
1	Less than 10	73	35
2	10-19	91	43
3	20 and up	46	22
.	Missing	358	

VAR: work_ontcamp

If working==1, "Are you working at a job on-campus?"

Value	Label/Description	Number of Cases	% of Valid Cases
0	No	196	93
1	Yes	14	7
.	Missing	358	

Demographics I

VAR: sex_r

"Do you self-identify as ... (check all that apply)"

Value	Label/Description	Number of Cases	% of Valid Cases
1	Woman	367	65
2	Man	201	35
.	Missing	0	

VAR: cn_born

"Were you born in Canada?"

Value	Label/Description	Number of Cases	% of Valid Cases
0	No	269	47
1	Yes	299	53
.	Missing	0	

VAR: cn_time

If cn_born==0, "What is the *first* level of schooling you completed in Canada?"

Mean	Standard Deviation	Range	Number of cases
5.5	4.6	0-12	242

VAR: race_r

Value	Label/Description	Number of Cases	% of Valid Cases
1	White	130	23
2	East Asian	71	13
3	South Asian	163	29
4	Southeast Asian	29	5
5	Black	46	8
6	Middle Eastern or North African (MENA)	46	8
7	Mixed race or other	80	14
.	Missing	3	

VAR: disable

“Do you self-identify as a person with a disability?”

Value	Label/Description	Number of Cases	% of Valid Cases
0	No	546	96
1	Yes	22	4
.	Missing	0	

Demographics II

VAR: livealone

“Do you currently live alone?”

Value	Label/Description	Number of Cases	% of Valid Cases
0	No	473	83
1	Yes	95	17
.	Missing	0	

VAR: livearr_r

If livealone==0, “I live with...”

Value	Label/Description	Number of Cases	% of Valid Cases
1	Lives with family only	409	87
2	Other	64	14
.	Missing	95	

VAR: home_lang_r

Value	Label/Description	Number of Cases	% of Valid Cases
1	English	348	61
2	Other	219	39
.	Missing	1	

VAR: leftright

“In political matters, people talk of "the left" and "the right." How would you place your views on this scale, generally speaking?”

Mean	Standard Deviation	Range	Number of cases
3.7	1.4	1 (Left) - 7 (Right)	563

VAR: partyid_r

“What political party do you identify with most closely, even if you are not an official member?”

Value	Label/Description	Number of Cases	% of Valid Cases
1	Liberal	246	43
2	Conservative	85	15
3	NDP	64	11
4	Other	34	6
5	None	137	24
.	Missing	2	

VAR: city_r

“Which city or town do you currently live in?”

Value	Label/Description	Number of Cases	% of Valid Cases
1	Mississauga	314	55
2	Other	254	45
.	Missing	0	

VAR: city_howlong

“For about how many years have you lived in the [insert city or town from CITY]?”

Mean	Standard Deviation	Range	Number of cases
9.1	7.2	0-18	568

VAR: oncampus

If city_r ==1, "Do you live on campus?"

Value	Label/Description	Number of Cases	% of Valid Cases
0	No	225	72
1	Yes	89	28
.	Missing	254	

Parent Demographics

VAR: num_caregive

"A caregiver is someone who is responsible for raising one or more children. Caregivers are often parents, but can also be legal guardians or other relatives. How many caregivers lived in your home when you were 16 years old?"

Value	Label/Description	Number of Cases	% of Valid Cases
0	Zero	28	5
1	One	72	13
2	Two	390	67
3	Three or more	78	14
.	Missing	0	

VAR: caregive1_r

If num_caregive==1, "How is this caregiver related to you?"

If num_caregive>1, "Pick one of the caregivers who lived with you when you were 16 years old. We will refer to this as your first caregiver. Answer the next several questions with regard to your first caregiver. How is this caregiver related to you?"

Value	Label/Description	Number of Cases	% of Valid Cases
1	Father	118	22
2	Mother	402	74
3	Other	20	4
.	Missing	28	

VAR: caregive1_born_r

"Where was this caregiver born?"

Value	Label/Description	Number of Cases	% of Valid Cases
1	Canada	97	18

2	Outside of Canada	4401	82
.	Missing	31	

VAR: caregive1_educ_r

“What is the highest level of education that this caregiver has attained?”

Value	Label/Description	Number of Cases	% of Valid Cases
1	Less than high school diploma	39	7
2	High school diploma	68	13
3	Some college	60	11
4	Some university	73	14
5	College diploma/certificate	72	13
6	Bachelors or equivalent university degree	173	32
7	Medicine, dentistry, veterinary, or optometry degree	23	4
8	Graduate degree	27	5
.	Missing	331	

VAR: caregive2_r

If num_caregive>1, “Pick another one of the caregivers who lived with you when you were 16 years old. We will refer to this as your second caregiver. Answer the next several questions with regard to your first caregiver. How is this caregiver related to you?”

Value	Label/Description	Number of Cases	% of Valid Cases
1	Father	318	68
2	Mother	118	25
3	Other	32	7
.	Missing	100	

VAR: caregive2_born_r

“Where was this caregiver born?”

Value	Label/Description	Number of Cases	% of Valid Cases
1	Canada	75	16
2	Outside of Canada	390	84
.	Missing	103	

VAR: caregive2_educ_r

“What is the highest level of education that this caregiver has attained?”

Value	Label/Description	Number of Cases	% of Valid Cases
1	Less than high school diploma	46	10
2	High school diploma	64	14
3	Some college	40	9
4	Some university	57	12
5	College diploma/certificate	65	14
6	Bachelors or equivalent university degree	136	29
7	Medicine, dentistry, veterinary, or optometry degree	29	6
8	Graduate degree	28	6
.	Missing	103	

Health and Happiness

VAR: swb

“Using a scale of 0 to 10 where 0 means “very dissatisfied” and 10 means “very satisfied, how do you feel about your life as a whole right now?”

Mean	Standard Deviation	Range	Number of cases
6.2	2.1	0-10	568

VAR: srh

“In general, would you say your health is...”

Value	Label/Description	Number of Cases	% of Valid Cases
1	Poor	17	3
2	Fair	109	19
3	Good	212	37
4	Very good	175	31
5	Excellent	55	10
.	Missing	55	

VAR: srh_m

“In general, would you say your mental health is...”

Value	Label/Description	Number of Cases	% of Valid Cases
1	Poor	60	11
2	Fair	130	23

3	Good	200	35
4	Very good	118	21
5	Excellent	60	11
.	Missing	60	

VAR: mastery1

“I have little control over the things that happen to me.”

Value	Label/Description	Number of Cases	% of Valid Cases
1	Strongly disagree	62	11
2	Disagree	247	43
3	Neither agree nor disagree	149	26
4	Agree	93	16
5	Strongly agree	17	3
.	Missing	0	

VAR: mastery2

“I often feel helpless dealing with the problems of life.”

Value	Label/Description	Number of Cases	% of Valid Cases
1	Strongly disagree	70	12
2	Disagree	210	37
3	Neither agree nor disagree	118	21
4	Agree	135	24
5	Strongly agree	35	6
.	Missing	0	

VAR: mastery3

“Sometimes I feel that I’m being pushed around in life”

Value	Label/Description	Number of Cases	% of Valid Cases
1	Strongly disagree	68	12
2	Disagree	173	30
3	Neither agree nor disagree	141	25
4	Agree	152	27
5	Strongly agree	34	6
.	Missing	0	

Academic Background and Career Plans

VAR: major_soc

“How likely is it that you will major or specialize in sociology?”

Mean	Standard Deviation	Range	Number of cases
2.8	2.5	0 (Extremely unlikely) - 8 (Extremely likely)	568

VAR: skill_math

Mean	Standard Deviation	Range	Number of cases
3.1	1.7	0 (I am extremely bad at this) - 6 (I am extremely good at this)	566

VAR: skill_write

Mean	Standard Deviation	Range	Number of cases
3.9	1.3	0 (I am extremely bad at this) - 6 (I am extremely good at this)	568

VAR: skill_read

Mean	Standard Deviation	Range	Number of cases
3.9	1.2	0 (I am extremely bad at this) - 6 (I am extremely good at this)	566

VAR: skill_science

Mean	Standard Deviation	Range	Number of cases
3.6	1.5	0 (I am extremely bad at this) - 6 (I am extremely good at this)	567

VAR: skill_art

Mean	Standard Deviation	Range	Number of cases
3.7	1.6	0 (I am extremely bad at this) - 6 (I am extremely good at this)	568

VAR: skill_tech

Mean	Standard Deviation	Range	Number of cases
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3.8	1.4	0 (I am extremely bad at this) - 6 (I am extremely good at this)	568
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Original variable: job_want, question: “What kind of job do you hope to get after you complete your education? [check all that apply]”

Variable	Description	Number of Cases Where Variable ==1 (Yes)	% of Valid Cases Where Variable ==1 (Yes)
jobwant_dontknow	Don't know or no plan to work	96	17
jobwant_med	Medical	149	26
jobwant_edu	Education	85	15
jobwant_gov	Government service	101	18
jobwant_nonprof	Non-profit	31	6
jobwant_service	Service industry	28	5
jobwant_scitech	Science/technology	145	26
jobwant_law	Law	102	18
jobwant_business	Business	124	22
jobwant_bank	Banking	41	7
jobwant_lawenforce	Law enforcement	57	10
jobwant_other	Other	38	7

VAR: selfemp_plan

“Do you plan to start your own business after you complete your education?”

Value	Label/Description	Number of Cases	% of Valid Cases
0	No	222	39
1	Yes	124	22
2	Don't know	222	39
.	Missing	0	

Perceptions of Resistance Module

(Vignette 1—gender is randomized)

The following story is hypothetical, but assume it takes place in a medium-security [INSERT: MALE/FEMALE] prison in Southeast Ontario.

For several months, prisoners have been expressing their objections to the prison's use of solitary confinement as punishment for minor infractions. In particular, several prisoners are known to have spent more than six months in solitary confinement, at great cost to their physical and mental health. Since the practice began, some of the prisoners in solitary have

used their bodily fluids or feces to paint the walls of their cell. Several months ago, prisoners started to talk about the use of solitary confinement as a human rights violation. Soon thereafter, prison officials who maintain the prison’s grievance procedure have noted an increase in formal complaints about the use of solitary confinement. A few weeks later, a few prisoners wrote a petition that a majority of the prisoners signed. The policy remained. Last week, the prisoners conducted a hunger strike in an effort to challenge several bad conditions at the prison, including the ongoing use of solitary confinement.

Please rate your agreement with the following statements. Ranges from 1 (strongly disagree) to 6 (strongly agree).

Variable	Statement	Mean	Standard Deviation	Number of cases
paint	When prisoners “painted” their cell walls, they engaged in resistance.	3.9	1.2	567
rights	When prisoners described solitary confinement as a violation of their human rights, they engaged in resistance.	4.1	1.4	566
complaint1	When prisoners submitted formal complaints through the prison’s grievance procedure, they engaged in resistance.	4.2	1.4	566
petition	When prisoners wrote the petition, they engaged in resistance.	4.4	1.4	565
strike1	When prisoners conducted a hunger strike, they engaged in resistance.	4.9	1.3	566

(Vignettes 2 and 3—using the same gender as above, the vignettes are randomized)

Vignette 2 - the prison recently started serving lower-quality coffee to save money. The prisoners complain that the new coffee is unappetizing and almost inedible. [40%]

Vignette 3 - the prison recently switched to lower-quality toilet paper to save money. The prisoners complain that the new toilet paper is scratchy and uncomfortable. [40%]

Vignette 3’ - the prison recently switched to lower-quality feminine products to save money. The prisoners complain that the new feminine products are scratchy and uncomfortable. [20%]

The following story is hypothetical, but assume it takes place in another medium-security [INSERT: MALE/FEMALE] prison in Southeast Ontario.

For several months, prisoners have been frustrated because [INSERT-Vignette 2 or 3 or 3’]. Several months ago, various prisoners independently asked the prison staff to go back to the previous, better [INSERT-COFFEE/TOILET PAPER/FEMININE PRODUCTS], but to no avail. A few weeks later, a prisoner snuck into the staff [INSERT-LOUNGE/BATHROOMS] and stole some of

their better [INSERT-COFFEE/TOILET PAPER/FEMININE PRODUCTS] and shared it with other prisoners. With still no change, several frustrated prisoners filed formal complaints through the prison’s grievance system, but again weeks passed with no change. Growing increasingly irritated at the ongoing situation, a small group of prisoners organized a protest: during lunch one day, the prisoners refused to leave the prison’s cafeteria for two hours. Rather than fixing the problem, the prison staff temporarily revoked the protesting prisoners’ visitation privileges. Finally, the prisoners conducted a hunger strike in an effort to challenge several bad conditions at the prison, including the low-quality [INSERT-COFFEE/TOILET PAPER/FEMININE PRODUCTS].

For several months, prisoners have been frustrated because the prison recently switched to lower-quality toilet paper to save money. The prisoners complain that the new toilet paper is scratchy and uncomfortable. Several months ago, various prisoners independently asked the prison staff to go back to the previous, toilet paper but to no avail. A few weeks later, a prisoner snuck into the staff bathrooms and stole some of their better toilet paper and shared it with other prisoners. With still no change, several frustrated prisoners filed formal complaints through the prison’s grievance system, but again weeks passed with no change. Growing increasingly irritated at the ongoing situation, a small group of prisoners organized a protest: during lunch one day, the prisoners refused to leave the prison’s cafeteria for two hours. Rather than fixing the problem, the prison staff temporarily revoked the protesting prisoners’ visitation privileges. Finally, the prisoners conducted a hunger strike in an effort to challenge several bad conditions at the prison, including the low-quality toilet paper.

For several months, prisoners have been frustrated because the prison recently switched to lower-quality feminine products to save money. The prisoners complain that the new feminine products are scratchy and uncomfortable. Several months ago, various prisoners independently asked the prison staff to go back to the previous, better feminine products, but to no avail. A few weeks later, a prisoner snuck into the staff bathrooms and stole some of their better feminine products and shared it with other prisoners. With still no change, several frustrated prisoners filed formal complaints through the prison’s grievance system, but again weeks passed with no change. Growing increasingly irritated at the ongoing situation, a small group of prisoners organized a protest: during lunch one day, the prisoners refused to leave the prison’s cafeteria for two hours. Rather than fixing the problem, the prison staff temporarily revoked the protesting prisoners’ visitation privileges. Finally, the prisoners conducted a hunger strike in an effort to challenge several bad conditions at the prison, including the low-quality feminine products.

Please rate your agreement with the following statements. Ranges from 1 (strongly disagree) to 6 (strongly agree).

Variable	Statement	Mean	Standard Deviation	Number of cases
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asked	When prisoners asked the staff to go back to the way things had been, they engaged in resistance.	3.8	1.8	567
stole	When prisoners stole the [INSERT-COFFEE/TOILET PAPER/FEMININE PRODUCTS], they engaged in resistance.	4.7	1.8	566
complaint2	When prisoners submitted formal complaints through the prison's grievance procedure, they engaged in resistance.	4.7	1.8	566
protest	When prisoners organized a protest, they engaged in resistance.	5.6	1.5	564
strike2	When prisoners conducted a hunger strike, they engaged in resistance.	5.7	1.5	564

Equity and Diversity Module

“Thinking of your three best friends on campus, what is their racial or ethnic background?”

VAR: friendrace1_r

Value	Label/Description	Number of Cases	% of Valid Cases
1	White	123	23
2	Asian	273	50
3	Black	55	10
4	Middle Eastern or North African (MENA)	52	10
5	Mixed race or other	40	8
.	Missing	25	

VAR: friendrace2_r

Value	Label/Description	Number of Cases	% of Valid Cases
1	White	118	22
2	Asian	261	49
3	Black	63	12
4	Middle Eastern or North African (MENA)	47	9
5	Mixed race or other	43	8
.	Missing	36	

VAR: friendrace3_r

Value	Label/Description	Number of Cases	% of Valid Cases
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1	White	127	24
2	Asian	255	49
3	Black	50	10
4	Middle Eastern or North African (MENA)	57	11
5	Mixed race or other	35	7
.	Missing	44	

VAR: racewelcome

“To what extent are most faculty, staff, and administrators at my institution welcoming to visible minorities?”

Mean	Standard Deviation	Range	Number of cases
1.4	0.6	1 (Very welcoming) - 4 (Very unwelcoming)	501

“Please indicate the extent to which you agree or disagree with the following statements.”
Ranges from 1 (Strongly agree) to 4 (Strongly disagree).

Variable	Statement	Mean	Standard Deviation	Number of cases
inst_race1	Students at my institution treat me respectfully regarding my race/ethnicity.	1.7	0.6	538
inst_race2	Faculty are sensitive to barriers faced by students of color.	2.2	0.8	392
inst_race3	I would recommend my institution to students of color as a supportive environment in which to study.	1.7	0.6	517
inst_race4	The student counseling center at my institution provides services that are culturally/racially sensitive.	2.1	0.9	337
inst_race5	I feel that I need to minimize various aspects of my culture such as language, clothes and ways of interacting in order to be able to “fit in” to the culture at this college/university.	3.1	0.9	528
inst_race6	I feel that the content of the courses I took ignores the experiences of people like me.	2.9	0.8	468

VAR: profaskraceth

“How often do your professors ask students of color to speak for their entire race or ethnicity?”

Value	Label/Description	Number of Cases	% of Valid Cases
1	Daily	13	2
2	Weekly	27	5
3	Monthly	37	7
4	Less than monthly	85	15
5	Never	406	71
.	Missing	0	

VAR: topic_slavery

“Have you ever learned about the following topics while attending educational institutions?
...slavery”

Value	Label/Description	Number of Cases	% of Valid Cases
1	Yes, in university only	74	13
2	Yes, in high/grade school only	239	42
3	Yes, in both university and high/grade school	222	39
4	No	31	6
.	Missing	2	

VAR: topic_resschools

“Have you ever learned about the following topics while attending educational institutions?
...residential schools”

Value	Label/Description	Number of Cases	% of Valid Cases
1	Yes, in university only	99	17
2	Yes, in high/grade school only	178	31
3	Yes, in both university and high/grade school	219	39
4	No	70	12
.	Missing	2	

VAR: topic_colonial

“Have you ever learned about the following topics while attending educational institutions?
...colonialism”

Value	Label/Description	Number of Cases	% of Valid Cases
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1	Yes, in university only	129	23
2	Yes, in high/grade school only	192	34
3	Yes, in both university and high/grade school	216	38
4	No	29	5
.	Missing	2	

VAR: topic_canrac

“Have you ever learned about the following topics while attending educational institutions?
...racism in Canada”

Value	Label/Description	Number of Cases	% of Valid Cases
1	Yes, in university only	159	28
2	Yes, in high/grade school only	119	21
3	Yes, in both university and high/grade school	261	46
4	No	25	4
.	Missing	2	

Original variable: instleave. “Have you considered leaving this institution for any of the following reasons? (Please check all that apply).”

Variable	Description	Number of Cases Where Variable ==1 (Yes)	% of Valid Cases Where Variable ==1 (Yes)
leave_academic	Academic difficulties	197	35
leave_financial	Financial difficulties or job responsibilities	89	16
leave_family	Family responsibilities	37	7
leave_social	Feeling socially isolated or unwelcome at the institution or in the community	79	14
leave_no	I have never considered leaving this institution	298	53