Language Studies
UNIVERSITY OF TORONTO
MISSISSAUGA

Teacher Development Program

CultureWorks
ENGLISH AS A SECOND LANGUAGE INC.

Teacher Development Program

Description

This professional learning program is designed for educators looking to transition their courses online. Topics will include approaches to curriculum design, selection of platforms and tools, assessment and evaluation, student engagement and cooperative learning strategies for e-learning environments. The series of sessions is experienced in a virtual classroom, two hours per day, five days a week, over two weeks.

Faculty from the Education program at the University of Toronto (Mississauga) in collaboration with instructors from Canada's first virtual pathway program offer theoretical and practical approaches for teachers to operationalize an effective and meaningful curricular shift. Participants who complete the course will receive a Teacher Development Program Certificate from the University of Toronto, Mississauga.

Program Calendar

Week 1

Day 1 - Perspectives on effective teaching. Philosophy and teacher identity
• Exploring differences between online teaching and traditional classroom teaching using UFirst as the exemplar

Day 2 - Examine specific domains in online teaching that impact decision-making for teachers
• Strategies for moving a face-to-face course to online delivery

Day 3 - How to prepare and set up an online course environment
• Choosing appropriate educational technology tools
• Incorporating critical thinking, design and inquiry-based learning into teaching
• How to develop and apply these skills with your students

Day 4 / 5 - Lesson development for online teaching
• Apply online teaching principles in a lesson / practice class
• Inclusive assessment possibilities for online courses
• Share lessons and work collaboratively/provide feedback

Week 2

Day 1 - Exploration of the cultural relevance of critical thinking and inquiry-based instruction
• Complete the Intercultural Development Inventory (IDI)
• Explore different aspects of culture and how it can be defined
• Discuss different models/metaphors used to understand culture

Day 2 - Distinguish between human nature, personality, and culture
• Culturally inclusive practice in the classroom – stereotypes vs. generalizations

Day 3 - Cultural dimension in curriculum development

Day 4 - Apply D.I.E.model (describe, interpret, evaluate) to support cross-cultural learning

Day 5 - Reflective practice models, report on learning. Discuss and analyze results to IDI

Information

Campus & Department: UTM – Department of Language Studies
Website:
https://www.utm.utoronto.ca/language-studies/education-studies-summer-programs
Email contact: Dr. Liz Coulson
liz.coulson@utoronto.ca

Program Experts

Dr. Emmanuel Nikiema, PhD
Professor and Chair,
Department of
Language Studies
Expertise: Leadership

Dr. Liz Coulson, PhD
Assistant Professor,
Department of Language
Studies, **Co-Director-
Summer Academy**,
Coordinator of Education
Studies

Dr. Rosa Hong, PhD
Role: Assistant
Professor, Department
of Language Studies,
**Co-Director of Summer
Academy**

Teresa Lambosamo, PhD
Associate Professor,
Department of Language
Studies
Expertise: English &
Global Education

Ilan Danjoux, PhD
Role: Lecturer,
Department of Language
Studies
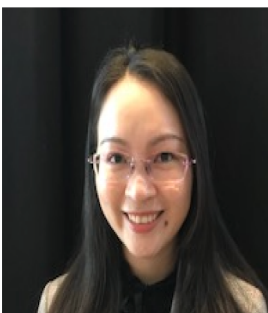Expertise: Business and
Design Thinking

Katherine Rehner, PhD
Role: Associate Professor,
Department of Language
Studies, Teaching and
Learning Expertise:
Second Language
Learning

Samia Tawwab,PhD
Role: Lecturer,
Department of
Language Studies,
Instructor of Summer
Academy
Expertise: ESL

Meredith McGregor, PhD
PhD in Educational Linguistics,
Academic Director for
CultureWorks

Wing Lu, M.A
**Program Assistant and
Coordinator** (Ontario)

**Carol Zhou,B.A B.Ed
International Program
Coordinator** (Asia)