



Instructor: E. Soper

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Course Number: ENG100H5F

Course Title: Effective Writing

Course description: This course is designed to cultivate writing proficiency. Through direct instruction in analytical methods, argumentation, and the principles of effective writing, we will foster an appreciation for the habits of mind required of academic writers from across the curriculum. Weekly writing assignments will give students the opportunity to hone these skills; regular group work will help students become adept at the critical evaluation of others' writing, and will also help students become better editors of their own work.

This course does not meet the needs of students primarily seeking to develop English language proficiency.

Required Reading: David Rosenwasser, Jill Stephen, and Doug Babington, *Writing Analytically* (1st Canadian ed.; Thomson-Nelson); coursepack. Other readings will be available on the course website.

First Three Texts/Authors to be Studied: Rosenwasser et. al.; coursepack.

Method of Instruction: Lecture / discussion / workshop

Method of Evaluation: Weekly writing assignments (4 @ 15% ea.); in-class test (10%); final exam (20%); participation, including peer-feedback log (10%).