



Instructor: Chester N. Scoville

~chet.scoville@utoronto.ca

Course Number: ENG100H5F L0101/6001

Course Title: Effective Writing

Course description: English 100 is designed to develop competence in writing academic prose. It examines the principles of clear writing, and stresses the process of composition through numerous exercises. Frequent writing makes for better writing; students are encouraged to explore their own development as writers in all forms, but this course specifically will focus on academic writing. *The course does not meet the needs of students primarily seeking to develop English language proficiency.*

Required Reading:

Our text will be Davis Rosenwasser and Jill Stephen's *Writing Analytically*, 5th ed. (Boston: Thomson-Wadsworth, 2009). Other readings, including sample essays and items for analysis, will be available on our course website.

First Authors to be Studied:

Rosenwasser and Stephens, George Orwell, William Carlos Williams

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Method of Instruction:

There will be some lecture especially at the beginning, but for the most part the course will take the form of a workshop with discussion and exercises. Students will also be divided into writing groups for practice and peer evaluation; instructions on peer evaluation technique will be provided.

Method of Evaluation:

Students will be required to keep a writer's journal of ideas, drafts, assignments, and exercises; there will also be three essays with peer evaluation; there will be a final exam.