

Instructor: Chester N. Scoville

Course number: ENG100H5F

Course title: Effective Writing

Course Description:

English 100 is designed to develop competence in writing expository and persuasive prose. It examines the principles of clear writing, and stresses the process of composition through numerous exercises. Frequent writing makes for better writing; students are encouraged to explore their own development as writers in all forms, but this course specifically will focus on academic writing. ***The course does not meet the needs of students primarily seeking to develop English language proficiency.***

Required Reading: Our primary text will be David Rosenwasser and Jill Stephen, *Writing Analytically*, 3rd ed. (Boston: Thomson, 2003). There will also be a course packet of model essays; both the text and the packet will be available at the UTM Bookroom.

First Three Texts/Authors to be Studied: Rosenwasser and Stephen ch 1-2, first model essay.

Method of Instruction: The course takes the form of a workshop, with some lecture but many group and individual exercises including peer evaluation of draft essays.

Method of Evaluation: Participation 10%, Exercises 20%, Draft work 20%, Final essay 30%, Final exam 20%