



Instructor: Dr. Chester N. Scoville

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Course Number: ENG 100 H5F

Course Title: Effective Writing

Course Description: English 100 is designed to develop competence in writing expository and persuasive prose. It examines the principles of clear writing, and stresses the process of composition through numerous exercises. Frequent writing makes for better writing; students are encouraged to explore their own development as writers in all forms, but this course specifically will focus on academic writing. *The course does not meet the needs of students primarily seeking to develop English language proficiency.*

Required Reading:

Davis Rosenwasser and Jill Stephen. *Writing Analytically*. 5th ed.

Boston: Thomson-Wadsworth, 2009. Available at the UTM Bookroom.

George Orwell. *Essays*. Available on our Blackboard site.

Sample essays, available on our Blackboard site.

First Three Texts/Authors to be Studied: Chapters 1 and 2 of Rosenwasser and Stephen, essay TBA by Orwell.

Method of Instruction: There will be some lecture time, but much of this course will take a workshop approach centred on writing exercises, including the key component of peer-evaluated writing groups.

Method of Evaluation: Participation 10%; Four short essays 15% each; In-class exercises 10%; Final exam 20%