**UNIVERSITY OF TORONTO MISSISSAUGA**

 **ANNUAL ACTIVITY REPORT: TEACHING-STREAM FACULTY**

 **Period: May 1, 2018 to April 30, 2019**

**NAME**: **DEPARTMENT**:

**A. TEACHING (May - April)**

**Courses Taught** (Include reading courses, individual studies, directed reading/research.)

For each course, provide syllabus, list course number, Half/Year, title, number and hours of lecture/week, total number of lectures delivered, registered enrolment; TA hours assigned; whether markers were available/number of office hours/week)

 **LABORATORY TEACHING (if applicable)**

For each laboratory, list course number, registered enrolment, number of lab sections per day, lab hours per day and lab days per week, number of demonstrators, number of experiments in course, total number of lab sections, number of weeks in a cycle, total number of lab hours, number of office hours outside the lab time).

 **SUPERVISION** **OF UNDERGRADUATE RESEARCH (if applicable)**

Did you participate in courses in which you supervise undergraduate students in research activities? (Provide names of students and status, titles of projects, duration of supervision and level of students, as well as any relevant details about your role in process and successes in this work)

**B. COURSE AND PROGRAM DELIVERY AND DEVELOPMENT**

 i) Development of a new course (provide syllabus):

1. New preparation of an existing course (provide syllabus, as well as any relevant details, such as major revisions to course materials and/or lab manuals, or new experiments, including titles, number and lab schedules).
2. Methods used to collect peer, student or other feedback, and changes in course or program delivery in response to feedback from this or a previous year:
3. Innovative methods in specific courses (e.g., program design, new pedagogical methods such as use of computer technology, study tools developed, T.A. training).
4. Program/Large Course Coordination: (if applicable, provide information and highlight successes of your major activities with respect to coordination of undergraduate programs, administering large undergraduate courses, organizing labs, hiring and training Teaching Assistants, overseeing web-based delivery of teaching programs, and counselling students.)

 v) Other

**C. SCHOLARLY WORK AND PUBLICATIONS**: (in particular, publications, cases and projects related to pedagogy and course delivery. Please indicate whether published/accepted; refereed/non-refereed; title; length; journal, volume, publisher, date if published; co-author(s) where applicable. If co-authored and there is a lead author, indicate the order of authors (i.e. who is first author, etc.) and briefly describe your role in the work. Indicate title, anticipated date of completion, length. Flag previously listed work, and indicate major progress this year.)

 Previously

 Listed Y/N

1. **CONTRIBUTIONS TO/ATTENDANCE AT/ORGANIZATION OF CONFERENCES AND INVITED LECTURES (**in particular,participation at and contributions to academic conferences at which you presented pedagogical research and technique or these topics were prominent: Name of conference; date; written, oral, or poster presentation; title, whether invited, refereed.)

**E. PROFESSIONAL DEVELOPMENT** **ACTIVITIES**: (including professional work and study that allows you to maintain mastery of your subject area and research, study or training designed to enhance the teaching mission of department and further develop pedagogical expertise).

# F. GRANTS OR OTHER FUNDING SUPPORT: (List source, amount, duration of support; list any collaborators)

**G. HONOURS: (Teaching awards; professional recognition)**

**H. SERVICE**: (Official administrative positions, chairmanship of committees, membership on committees; teaching-related activities outside department: indicate time required.)

 **a) Department:**

 **b) Faculty/Division:**

1. **University**:

 **d) Professional/Other:**

**I. SCHOOL AND PUBLIC LIAISON ACTIVITIES**: (community or civic activities that have some relation to the University such as high school liaison, public lectures, science fair judge, curriculum evaluation, popular articles.)

**J. OTHER**: