

**Symposium on The Importance of Indigenous Education in Ontario Classrooms  
AGENDA AT A GLANCE**

<b>Time</b>	<b>Description</b>	<b>Location</b>
	<b>Master of Ceremonies</b> , Veronica King-Jamieson, Councillor (MCFN)	
Sunrise (730am)	<b>Fire lit Ceremony</b> , Elder Sault, Chief LaForme (everyone is welcome)	<b>IB FIELD</b>
900-1000am	Continental Breakfast & Registration	<b>IB FOYER</b>
1000-1030am	<b>Welcome Ceremony</b> , Elder Sault, Chief LaForme, Jordan Jamieson	<b>IB110</b>
1030-1130am	<b>TRC Writers Panel: Three Writers for Students in the Future</b> Moderator: Laura Mayer Bryan Bellefeuille, Paul Meggs, Tammy Denomme	<b>IB110</b>
1130-1230pm	<b>The Honorable Justice Harry LaForme Keynote Address</b>	<b>IB110</b>
1230- 115pm	LUNCH (please take your lunch up to the break-out session) <b>Elders, companions &amp; speakers - served lunch on the 3<sup>rd</sup> floor (IB379 &amp; 385)</b>	<b>IB FOYER</b>
115-215pm	<b>Breakout Sessions</b>	<b>IB 2nd /3rdFloor</b>
	<b>1. First Nations with Schools Collective: Indigenous Scholarship &amp; Building Capacity locally to lead in First Nation Education Transformation</b> (Dr. Leslee White-Eye & Dr. Brent Debassige, Western University)	<b>IB 250</b>
	<b>2. Bringing Cultural Teachings through the Classroom based on our Creation Story</b> (Valarie King, MCFN Knowledge holder)	<b>IB 220</b>
	<b>3. The Deepening Knowledge Project: Indigenous Perspectives in Teacher Education</b> (Dr. Sandra Styres & Ryan Neepin, Indigenous Educational Network, OISE)	<b>IB 260</b>
	<b>4. A Librarian's View: Evaluating Indigenous Cultural Responsiveness in K-12 Materials</b> (Desmond Wong, Outreach Librarian, OISE)	<b>IB 270</b>
	<b>5. Practical Applications of Indigenous Knowledge in Classrooms</b> (Bryan Bellefeuille & Laura Mayer, Nipissing First Nation)	<b>IB 280</b>
	<b>6. From Birchbark Scrolls to Origin Stories to Indigenous Oral Histories</b> (Philip Cote, Tecumseh Collective, Artist, Activist & Young Elder)	<b>IB 390</b>
	<b>7. Seven Interconnected Steps Research Design: An Indigenous land-based methodology</b> (Dr. Andrew Judge, Conestoga College)	<b>IB 380</b>
	<b>8. English for Academic Purposes, Culture Shock, &amp; potentiality of healing through Sustainability &amp; Indigenosity</b> (Shaune Rice, PhD Candidate, Guidance Counselor, Long Point First Nation)	<b>IB 360</b>
	<b>9. From Discourse to Practice: Relational Accountability in the Academy</b> (Dr. Jennifer Adese & Dr. Robin Gray, University of Toronto Mississauga)	<b>IB 335</b>
215-230pm	REFRESHMENT BREAK	<b>IB 2nd &amp; 3rdFloor</b>
230-330pm	<b>REPEAT THE BREAK-OUT SESSIONS</b>	<b>IB 2nd &amp; 3rdFloor</b>
330-430	<b>Student Panel Discussion</b> Moderator: Veronica King-Jamieson Cathie Jamieson, Jai King-Green, Amy Kelaidis, Kim Sault	<b>IB110</b>
530pm	<b>Dinner hosted by Mississaugas of the Credit First Nation</b>	<b>Kaneff / Innovation Ctr</b>
700-830pm	<b>Senator Justice Murray Sinclair Keynote Address</b>	<b>IB110</b>
830-900pm	<b>Closing ceremony at the Fire site</b>	<b>IB FIELD</b>

